

BPS Developmental Psychology Section Conference
Goldsmiths, University of London, 12-15 September 2010

PROGRAMME

Sunday Sep 12th

12.00 – 14.00 Registration. Lobby of Whitehead Building.

14:00 – SYMPOSIUM. Charlie Lewis (Lancaster University) “Using microdevelopmental (microgenetic) analysis to understand social factors in preschoolers’ development”. IGLT.

Paul Van Geert (The Heymans Institute, University of Groningen) “*Dynamics of developmental processes across interconnected time scales*”.

Fiona Kaley (University of Durham) “*Changes in parenting routines during early infancy*”.

Manuela Lavelli (University of Verona) “*Developmental changes and real-time dynamics in mother-infant communication: A microgenetic study*”.

Matija Svetina (University of Ljubljana, Slovenia) “*Computer based assessment of cognitive change in children*”.

Annette Karmiloff-Smith (Birkbeck College, London) - *Discussant*.

14:00 – SYMPOSIUM. Melissa Allen (Lancaster University) “Language processing in typical and atypical development”. CINEMA.

Stephenie Malone (Lancaster University) “*Do joint attention and intention reading influence word learning in children with autism?*”.

Danielle Matthews (University of Sheffield) “*Three- and five-year-olds form referential pacts*”.

Kate Cain (Lancaster University) “*Vocabulary development in typical and atypical readers*”.

Susanne Grassmann (Max Planck Institute for Evolutionary Anthropology) “*Children's understanding of contrastive versus anaphoric reference*”.

Marina Kalashnikova (Lancaster University) “*Disambiguation of labels and facts in monolingual and bilingual preschool children*”.

14:00 – ORAL PRESENTATIONS (Session A). RHB 137.

14:00 - Pamela Graham (Northumbria University) “*Does school breakfast club attendance facilitate children’s peer relationships?*”.

14:20 - Bonny Hartley (University of Kent) “*Slugs, snails, and boys who fail: A stereotype threat account of the gender gap in children's academic performance*”.

14:40 - Suna Eryigit (Institute for the Study of Children, Families and Social Issue, Birkbeck, University of London) "*Patterns of Child Care Arrangements and Cognitive Development at 51 months*".

15:00 - Suna Eryigit (Institute for the Study of Children, Families and Social Issue, Birkbeck, University of London) "*Identity Development during Young Adulthood: A Cross-Cultural Study*".

15:20 - Gayle Dillon (Nottingham Trent University) "*Listening to the Student Voice: The Mainstream School Experience of Students with Autism*".

14:00 – ORAL PRESENTATIONS. (Session B). RHB 137a.

14:00 - Andrea Oskis (University of Westminster) "*Anxious attachment style and salivary cortisol dysregulation in healthy female children and adolescents*".

14:20 - Alice Winstanley (School of Psychology, Cardiff University) "*The Baby Care Questionnaire: A Measure of Parenting Experience and Practice*".

14:40 - Corinne Huntington (University of Surrey) "*Perspectives of mothers and fathers on parenting programmes: Differing viewpoints of meeting needs*".

15:00 - Melike SAYIL (Hacettepe University) "*Parental Control and Adolescent Maladjustment: Relational Aggression as an Explanatory Mechanism*".

15:20 - Josephine Ross (University of Dundee) "*Mother-infant interaction and the development of bodily self-awareness in Kenya and Scotland*".

15:40 - Coffee

16:10 - Welcome address. IGLT.

16:20 – KEYNOTE ADDRESS: Prof. Dorothy Bishop (University of Oxford) "*Overlaps between autism and specific language impairment: Phenomimcry or shared etiology?*" IGLT.

17:20 – 18:50 - POSTER SESSION 1 with wine. Individual posters. Refectory, 1st Floor.

19:00 – 20:30 – WINE AND BEER TASTING TO MUSIC. The Council Chamber, Deptford Town Hall.

Monday Sep 13th

8:00 - 9.00 - Breakfast for residents. Refectory.

9:00 – SYMPOSIUM. Dorothy Bishop (University of Oxford) “Event-related potentials studies of the development and maturation of auditory sensory and perceptual processing mechanisms”. IGLT.

Joseph McCleery (School of Psychology, University of Birmingham) “*Neurodevelopmental mechanisms of speech versus non-speech processing: A view through repetition suppression*”.

Jan Rouke Kuipers (ESRC Centre for Research on Bilingualism, Bangor University) “*Event-related potential correlates of language change detection in toddlers*”.

Elena Kushnerenko (Institute for Research in Child Development, School of Psychology, University of East London) “*Increased attention to mouth articulation in infants prevents illusory fusion of conflicting audiovisual information*”.

Dorothy Bishop (Department of Experimental Psychology, University of Oxford) “*Is auditory discrimination mature by middle childhood?*”.

Debra Mills (School of Psychology, University of Bangor) “*Developmental trajectories of brain activity linked to auditory language processing in Williams syndrome*”.

9:00 – SYMPOSIUM. Carmel Houston-Price & Laura Owen (University of Reading) “How exposure to images of foods can be used to promote healthy food choices in young children”. CINEMA.

Emma Boyland (University of Liverpool) “*Television food advertising to children: Effects on eating behaviour*”.

Laura Owen (University of Reading) “*Implicit influences on children’s food choices*”.

Simone de Droog (University of Amsterdam) “*Using brand characters to promote fruit consumption*”.

Phillipa Heath (University of Reading) “*The effect of picture-book exposure on children’s visual preferences for fruit and vegetables*”.

Carmel Houston-Price (University of Reading) “*The impact of picture-book exposure to foods on parents’ food choices for their children*”.

09:00 – ORAL PRESENTATIONS (Session C). RHB 137.

09:00 - Damian Poulter (Royal Holloway, University of London) “*Children’s detection of looming objects*”.

09:20 - Michael Hast (University of Cambridge) “*Explicit versus tacit knowledge in children’s reasoning about object motion*”.

09:40 - Kate Wilmut (Oxford Brookes University) “*Locomotor adjustments in children when navigating through doorways*”.

10:00 - Catherine Purcell (Royal Holloway University of London) “*Roadside judgments in children with Developmental Co-ordination Disorder*”.

10:20 - Emily Farran (Institute of Education) *“Learning a route in a virtual environment; evidence from typical development and Williams syndrome”*.

09:00 – ORAL PRESENTATIONS (Session D). RHB 137a.

09:00 - Andrew Surtees (University of Birmingham) *“Losing your self in space: How children use frames of reference in describing social and non-social scenes.”*

09:20 – Maria Nunez (Glasgow Caledonian University) *“Visual and temporal responses to unfolding narratives by young children”*.

09:40 - Mallika Sen (University of Bristol) *“A developmental study of processing strategy and familiarity in face and voice recognition.”*

10:00 - Elisa Back (Kingston University London) *“Inferring mental states from dynamic faces in individuals with Williams syndrome”*.

10:20 - Rosa Hoekstra (Open University) *“The aetiology of the association between autistic traits and Theory of Mind impairments”*.

10:40 - Coffee

11:10 - ORAL PRESENTATIONS (Session E). IGLT

11:10 - Rory Allen (Goldsmiths, University of London) *“Exploring alexithymia in ASD via musically induced emotions”*.

Emily Crawford (University of Otago) *““I drew it pink because it’s my favourite!” The use of colour in drawings produced by hospitalised children”*.

11:10 - ORAL PRESENTATIONS (Session F). CINEMA.

11.10 - Sarah Elison (University of Salford) *“Using qualitative data to develop psychometrics: a new infant tooth-brushing parental self-efficacy (PSE) scale”*.

11:30 - Martin Ruck (CUNY, Graduate Centre) *“South African Children’s and Mothers’ Judgements and Reasoning about Children’s Rights”*.

11:10 - ORAL PRESENTATIONS (Session C continued). RHB 137.

11:10 - Susan Formby (University of Reading) *“Williams syndrome and Developmental Coordination Disorder: Examining visual search for ventral and dorsal stimuli”*.

11:30 - Liz Pellicano (Institute of Education) *“Children with autism are neither systematic nor optimal foragers”*.

11:10 - ORAL PRESENTATIONS (Session D continued). RHB 137a.

11:10 - Sarah White (University College London) *“Exploring the building blocks of social cognition in Asperger Syndrome”*.

11:30 - Judith Lunn (Lancaster University) *“Social Understanding in Children with Epilepsy”*.

12:00 – KEYNOTE ADDRESS: Prof. Shoji Itakura (Kyoto University) “Development of the social mind: A perspective from “Developmental Cybernetics”” IGLT.

13:00 – Lunch. Refectory.

14:00 – INTERNATIONAL SYMPOSIUM ON SOCIAL COGNITIVE DEVELOPMENT. Gavin Bremner (University of Lancaster) & Masuo Koyasu (Kyoto University). IGLT.

Antonia Hamilton (University of Nottingham) “*Goal comprehension in the typical and autistic brain*”.

Shoji Itakura (Kyoto University) *Title: TBA*

Masako Myowa-Yamakoshi (Kyoto University) “*How human infants and chimpanzees interpret others’ goal-directed actions*”.

Victoria Southgate (Birkbeck, University of London) *Title: TBA*

Discussant: TBA

14:00 – SYMPOSIUM. David Messer (Open University) & Lucy Henry (London South Bank University) “Executive Functioning in Young People with Learning Disabilities”. CINEMA.

Lucy Henry (London South Bank University) “*Verbal and non-verbal executive skills in children with specific language impairment*”.

David Messer (Open University) “*The Relations between Executive Functioning and Language in Young People with SLI and in Typical Comparison Groups*”.

Daniel Carney (London South Bank University) “*Executive function in children with Williams and Down syndromes*”.

Melle van der Molen (University of Amsterdam, Dept. of Psychology) “*Profiling Fragile X Syndrome in males: Delineation of the attentional control deficit*”.

Mariët van der Molen (University of Amsterdam, Dept. of Psychology) “*Development of working memory in children and adolescents with mild to borderline intellectual disability*”.

14:00 - SYMPOSIUM. Pei-Jung (Annie) Yang (University of Cambridge) “Coping with transitional stresses during childhood and adolescence.” RHB 137

Katherine M Cartmell (University of Huddersfield) “*Starting School' within the UK: What are children's experiences of their first year of formal schooling?*”.

Pei-Jung (Annie) Yang (University of Cambridge) “*Regulatory functions during the transition to new school environments*”.

Tim Hobbs (Social Research Unit, Dartington) “*Stress as a whetstone: Psychological appraisal, cortisol response and SATs exams in primary school.*”.

Alexandra Leech (University of Cambridge) “*An Integrated Cognitive-Interpersonal-Vulnerability Model of Adolescent Depression.*”.

Pei-Jung (Annie) Yang (University of Cambridge) – *Discussant.*

14:00 - ORAL PRESENTATIONS (Session G). RHB 137a.

14:00 - Natasha Kirkham (Birkbeck College, University of London) "*Feedback-based learning in young children*".

14:20 - Victoria Simms (Queen's University Belfast) "*Cue competition effects in children's causal learning: The influence of response modality*".

14:40 - Rachel Wu (Birkbeck, University of London) "*Learning from attention cues during infancy*".

15:00 - Elpis Pavlidou (Moray House School of Education, University of Edinburgh) "*Implicit learning in children with and without developmental dyslexia: An Artificial grammar learning study*".

15:20 - Nadja Althaus (Oxford Brookes University) "*Labels can cause infants to split a visual category into subclasses*".

15:40 – Coffee.

16:00 - ORAL PRESENTATIONS (Session H). IGLT.

16:00 - Ai Keow Lim (University of Edinburgh) "*The Development of Naïve Psychology: A Longitudinal Comparative Study of Children in the UK and Singapore*".

16:20 - Joanne Williams (University of Edinburgh) "*The development of children's understanding of animals' needs: A study of naive biology*".

16:00 - ORAL PRESENTATIONS (Session I). CINEMA.

16:00 - Kerry Hudson (University of Reading) "*Looking around houses: Attention when drawing in Williams syndrome and typical development*".

16:20 - Katherine Donnelly (University of Bristol) "*When Pictures Lie: Children's Misunderstanding of Photographs*".

16:00 - ORAL PRESENTATIONS (Session J). RHB 137.

16:00 - Graham Schafer (University of Reading) "*An early parental report instrument for cognitive delay: Interim data from the ERIC project*".

16:20 - Ayşen Güre (Ankara University) "*The Perceived Economic Strain and Psychological Well-Being: The Mediation Role of Parent-Adolescent Relations*".

16:00 - ORAL PRESENTATIONS (Session G continued). RHB 137a.

16:00 - Catherine Molesworth (Institute of Psychiatry) "*Children and Adolescents on the Autism Spectrum Show Contrast Effects.*".

16:20 - Anne Schlottmann (University College London) "*A tale of two tasks: Judgment and choice in children's decision making*".

16:50 – KEYNOTE ADDRESS: Prof. Peter Smith (Goldsmiths, University of London) "Research on cyberbullying: Challenges and opportunities."

17:50 – 19:20 - POSTER SESSION 2. Including individual posters and Poster Workshop: Alice Jones
“Examining risk factors for social exclusion in school children: Bullying, worries and loneliness.” Refectory,
1st Floor.

20:00 – late – FOOD DRINK MUSIC AND GOOD TIMES. The Back Field Marquee.

Tuesday Sep 14th

8:00 - 9.00 - Breakfast for residents. Refectory.

9:00 – SYMPOSIUM - Robin Banerjee (University of Sussex) & Sander Begeer (VU University Amsterdam). *“Making sense of the social world: Investigating the correlates and consequences of children’s social understanding”*. CINEMA.

Kay Mathieson (University of Sussex) *“Social understanding and early peer play: Boys and girls are different!”*.

Dawn Watling (Royal Holloway, University of London) *“Children’s judgments of ability and dispositional disclaimers”*.

Anke Scheeren (Developmental Psychology, VU University Amsterdam) *“Predictors of advanced Theory of Mind skills in children and adolescents with ASD”*.

Marcella Caputi (University of Pavia) *“Theory of mind and school achievement: the mediating role of peer relationships”*.

Robin Banerjee (University of Sussex) – *Discussant*.

9:00 – SYMPOSIUM. Alice Gregory (Department of Psychology Goldsmiths) *“Genetic and environmental influences on developmental difficulties”*. RHB 137.

Helena Zavos (Institute of Psychiatry, London) *“Gene-environment interactions in anxiety sensitivity”*.

Maria Tosto (Department of Psychology Goldsmiths) *“The relationship between specific numerical abilities and mathematical achievement: a validation study in 16 year olds”*.

Stefano Belli (Department of Experimental Psychology, University of Oxford) *“Genetic and environmental influences on social cognition and dysphoric symptoms in 10-year-old twins”*.

Belinda Platt (Department of Experimental Psychology, Oxford) *“The relationship between serotonin transporter gene polymorphisms (5HTTLPR) and symptoms of depression in adolescents with mood and anxiety disorders”*.

Alice Jones (Department of Psychology, Goldsmiths) *“Gene – Environment contributions to antisocial behaviour and psychopathic tendencies”*.

9:00 – SYMPOSIUM – Emma Flynn (University of Durham) *“The prevention and management of regulatory problems in infancy.”*. RHB 137a.

Ian St James Roberts (Thomas Coram Research Unit, Institute of Education, University of London) *“Infant sleeping problem, regulatory disorder, or contingent learning?”*.

Fiona Kaley (University of Durham) *“Investigating cry, feed and sleep patterns in infancy”*.

Ebru Perera (University of Durham) *“Postnatal depression, infantile colic and maternal strategies for soothing and comforting distressed infants”*.

Dieter Wolke (University of Warwick) *“Stability and Longterm Consequences of Regulatory Problems in Infancy”*.

Emma Flynn (University of Durham) *“The prevention and management of regulatory problems in infancy”*.

9:00 - ORAL PRESENTATIONS (Session K). BPLT.

9:00 - Karen Mattock (Lancaster University) *“Infants’ discrimination of lexical tone when pitch is the only available cue”*.

9:20 - Victoria Knowland (Birkbeck) *“The development of audio-visual integration in speech perception”*.

9:40 - Amy Fancourt (Goldsmiths, University of London) *“A Developmental Trajectory for the Processing of Pitch Direction”*.

10:00 - Naomi Winstone (University of Surrey) *“Developmental improvements in the ability to reconstruct missing sounds in noisy environments”*.

10:20 - Sarah Kuppen (University of Bedfordshire) *“A longitudinal study of basic auditory processing and phonology in low IQ good and poor reading children and their controls”*.

10:40 - Coffee.

11:10 - ORAL PRESENTATIONS (Session L). CINEMA.

11:10 - Patricia Kanngiesser (University of Bristol) *“Property Ownership and Creative Labour in Young Children and Adults”*.

Sarah Malcolm (Northumbria University) *“Ownership Judgements: The Role of Object Kind and Context”*.

11:10 - ORAL PRESENTATIONS (Session M). RHB 137.

11:10 - Andrew Manches (University of Nottingham) *“The Effect of Augmenting Representations with Perceptual Prompts on Children’s Numerical Strategies”*.

11:30 - Richard Cowan (Institute of Education University of London) *“Predicting calculation skills from number skills, general factors, and dyscalculia capacity measures”*.

11:10 - ORAL PRESENTATIONS (Session N). RHB 137a.

11:10 - Gary Morgan (City University, London) *“Word learning in Deaf children: training parents in BSL vocabulary”*.

11:30 - Chloë Marshall (City University London) *“Semantic fluency in deaf children who use British Sign Language (BSL)”*.

11:10 - ORAL PRESENTATIONS (Session O). BPLT.

11:10 - Annerieke Oosterwegel (Utrecht University, Dept. of Developmental Psychology) *“Intra-individual variability in self-esteem in developmental perspective”*.

11:30 - Michelle Pratt (University College London) *“Anxiety and behavioural difficulties in children and adolescents diagnosed with DCD”*.

12:00 – KEYNOTE ADDRESS: Dr. Matthew Belmonte (Cornell University; Neil O’Connor Prize Winner) *Title: TBA.* IGLT.

13:00 - *Lunch.* Refectory.

14:00 – SYMPOSIUM - Sinéad Rhodes (University of Strathclyde) & Deborah M Riby (University of Newcastle) “*Executive functioning: Cross Disorder Comparisons*”. IGLT.

Deborah M Riby (University of Newcastle) “*The Relationship between Executive Functioning and Behavioural Characteristics of Williams syndrome*”.

Sinéad Rhodes (University of Strathclyde) “*ADHD and Williams Syndrome: Shared Executive Function and Behavioural Profiles.*”.

Josephine N Booth (University of Strathclyde) “*Reading difficulties and related disorders: a latent variable analysis of the role of executive functions.*”.

Michelle Pratt (University College) “*Executive Profiles in DCD and ASD: Similarities and Individual Differences*”.

Gaia Scerif (University of Oxford) “*Attentional control difficulties in Fragile X syndrome: Trajectories and Mechanisms for Developmental Change*”.

14:00 – SYMPOSIUM - Harriet Tenenbaum (Kingston University) & Patrick Leman (Royal Holloway, University of London) “*Understanding Children’s Ingroup Relations*”. CINEMA.

Harriet Tenenbaum (Kingston University) “*Danish Majority Children’s Reasoning about Exclusion Based on Gender and Ethnicity*”.

Leyla De Amicis (University of Greenwich) “*The cognitive side of emotions and action tendencies in children’s inter- and intra- racial negative interactions*”.

Patrick Leman (Royal Holloway, University of London) “*Gender and children’s and adolescents’ activity choices in sport, music, and foreign languages*”.

Smantha Lee (University of Kent) “*How do children anticipate out-group member’s inclusion of in-group members? The role of threat and group status*”.

Robin Banerjee (University of Sussex) “*Bringing Together Research on Children’s Ingroup Relations*”.

14:00 - ORAL PRESENTATIONS (Session P). RHB137

14:00 - Marjolein Spronk (Maastricht University, Developmental Cognitive Neuroscience) “*The development of working memory load & interference control interactions during adolescence*”.

14:20 - Tamara Schleepen (Maastricht University (the Netherlands), Faculty of Psychology and Neuroscience, section of Developmental Cognitive Neuroscience) “*The development of nonspatial working memory capacity and the role of interference control*”.

14:40 - Michelle Rankin (Queen’s University, Belfast) “*Inhibitory Control and Children’s Causal Reasoning.*”.

15:00 - Joni Holmes (Northumbria University) “*Is working memory training for every child?*”.

15:20 - Joanne Underwood (Northumbria University) *“Young Children’s Reasoning of Artifact Function: An Action-Protest Paradigm”*.

14:00 - ORAL PRESENTATIONS (Session Q). RHB137a

14:00 - Shiri Einav (Oxford Brookes University) *“Are several heads better than one? Children’s use of social consensus when learning new information”*.

14:20 - Emma Flynn (Durham University) *“Experimental ‘microcultures’ in young children: Identifying cognitive and social predictors of social learning”*.

14:40 - Elma Hilbrink (Cardiff University) *“Social learning during the first year: Copying objects, actions, and results”*.

15:00 - Ellie Limback (University of Nottingham) *“Altruism in 4-5 year-old children: the influence of deservingness”*.

15:20 - Gillian Waters (University of Bradford) *“Does young children’s understanding of aspectuality depend on the phrasing of the question?”*.

15:40 - Coffee / AGM. IGLT.

16:40 – KEYNOTE ADDRESS: Prof. Andy Meltzoff (University of Washington) Title: TBA. IGLT.

17:40 – 19:10. POSTER SESSION 3. Including individual posters and Poster Workshop: Nicola Yuill *“Playing music to a cow*: Using shareable technology to investigate and support collaboration between generations”*. Refectory, 1st Floor.

20:00 – CONFERENCE DINNER. Venue: TBA. Ticket holders only.

Wednesday Sep 15th

8:00 - 9:00 - Breakfast for residents. Refectory.

09:00 - ORAL PRESENTATIONS (Session R). CINEMA.

09:00 - Nia Fowler (Cardiff University) *"Infants Blink to Regulate Emotion at 3 Months"*.

09:20 - Fabia Franco (Middlesex University, Department of Psychology) *"Young children's recognition of emotion in the human voice"*.

09:40 - Nikoleta Damaskinou (Royal Holloway University of London) *"Processing of facial emotions: Neurophysiological evidence of recognition of emotions and its development"*.

09:00 - ORAL PRESENTATIONS (Session S). RHB 137.

09:00 - Martiskova Jana (University of Trnava) *"The impact of integrated play groups on communication and social interaction of children with Autism"*.

09:20 - Fatih Bayraktar (Eastern Mediterranean University) *"Testing a holistic model for bullying among Turkish Cypriot adolescents"*.

09:40 - Jessica Mahdavi (University of Greenwich) *"The Emergence of Cyberbullying in Primary School Pupils"*.

09:00 - ORAL PRESENTATIONS (Session T). RHB 137a.

09:00 - Hernik Mikolaj (Anna Freud Centre, UCL) *"Do infants need to know about preferences to reason about goals?"*.

09:20 - Elena Sakkalou (Cardiff University) *"The development of goal-directed imitation: Evidence from individual differences"*.

09:40 - Sajid Humayun (Institute of Psychiatry, King's College London) *"Efficient social learning: Imitation and emulation in toddlers"*.

09:00 - ORAL PRESENTATIONS (Session U). BPLT.

09:00 - Natalie Cartwright (University of Reading) *"Learning Two Words at Seventeen Months"*.

09:20 - Fabrizio Pizzioli (School of Psychology, Birkbeck) *"Does language learning rely on domain-general mechanisms? Evidence from auditory and visual statistical learning"*.

09:40 - Hiromi Tsuji (Osaka Shoin Women's University) *"Early development of metalinguistic awareness for the Japanese language"*.

10:00 – Coffee.

10:30 – SYMPOSIUM - Robin Banerjee (University of Sussex) & Carolien Rieffe (Leiden University)
"Social dimensions of emotion regulation: Insights from typically- and atypically-developing children".
CINEMA

Harriet Swan (University of Sussex) “*Children’s identification of social motives for emotional display rules*”.

Mark Wright (University of Sussex) “*Children’s coping strategies for dealing with interpersonal conflict: Links with social anxiety and depression*”.

Maartje Kouwenberg (University of Leiden) “*Hate or love? Emotional functioning and friendship quality in hearing impaired children*”.

Carolien Rieffe (University of Leiden) “*Emotion regulation, internalising symptoms and social functioning in high-functioning children with an Autism Spectrum Disorder*”.

Sander Begeer (Developmental Psychology, VU University Amsterdam) “*Effectivity of emotion regulation training for children with MCDD: a randomized controlled trial*”.

10:30 – SYMPOSIUM - Peter Smith & Alana James (Goldsmiths, University of London) “*Current research at the Unit for School and Family Studies, Goldsmiths, University of London*”.
RHB 137.

Saskia Sabelus (Goldsmiths, University of London) “*Older people’s use of new Information and Communication Technologies (ICTs)*”.

Simone Paul (Goldsmiths, University of London) “*Investigating cyberbullying through peer nomination survey methods*”.

Seung-ha Lee (Goldsmiths, University of London) “*Developmental differences in moral reasoning about bullying-like behaviours*”.

Alana James (Goldsmiths, University of London) “*A cross-cultural comparison of the use of peer support in schools in the UK, Japan and Korea.*”.

Lorraine Radford (NSPCC) - *Discussant*.

10:30 - ORAL PRESENTATIONS (Session T continued). RHB 137a.

10:30 - Serena Lecce (Department of Psychology, P.zza Botta, 6- 27100 Pavia, Italy) “*Children’s knowledge about the mind: investigating the relationship between ToM and metacomprehension*”.

10:50 - Filip Smolik (Institute of Psychology, Academy of Sciences of the Czech Republic) “*Talking about others’ mental states predicts person reference in children*”.

11:10 - Ann Dowker (University of Oxford Department of Experimental Psychology) “*False belief and cognitive abilities in institutionalized children in the Caribbaean*”.

11:30 - Deborah Riby (Newcastle University) “*Gaze aversion as a cognitive load management strategy in Autism and Williams syndrome*”.

11:50 - Linda Pring (Goldsmiths) “*Book sharing: Mental state discourse between children with congenital visual impairment and their mothers*”.

10:30 - ORAL PRESENTATIONS (Session U continued). BPLT.

10:30 - Catherine Grace O’Hanlon (Institute of Neuroscience & School of Psychology, Newcastle University) “*Social and saliency cues in word learning at 2 years of age*”.

10:50 - Fabrizio Pizzioli (School of Psychology, Birkbeck) “*Neural responses to structural violations in language and shapes sequences indicate overlapping underlying mechanisms*”.

11:10 – Karen Pine (University of Hertfordshire) “Who needs baby sign: The effects of gesturing with infants”.

11:30 - Macarena Silva (Lancaster University) “*Narrative Comprehension and Production: The Role of Oral Language and Home Literacy*”.

12:20 – KEYNOTE ADDRESS: Dr. Victoria Southgate (Birkbeck, University of London; Margaret Donaldson Early Career Award Winner) “Mechanisms of action prediction in infancy”. IGLT.

13:20 - Conference close.

Posters: Sunday 12th

INDIVIDUAL POSTERS:

Alice Alberici (Goldsmiths, University of London) *“The development in young children of direction-dependent multisensory weightings in reaching under the influence of the mirror illusion”*.

Daniel Acquah (University of Nottingham) *“Theory of Mind and Executive Functions are linked in 4-6 year olds.”*.

Yusuf Bayar (Hacettepe University) *“The Mediation Role of Peer Perception on the Association Between School Climate and Bullying”*.

Rachael Bedford (Institute of Education) *“Integration of visual cues in adolescents with an autism spectrum disorder”*.

Gavin Bremner (Lancaster University) *“Four-month-old infants perceive an illusory figure as an occluding surface”*.

Duncan Brown (Goldsmiths, University of London) *“Attention and motor preparation in adults and children with Developmental Coordination Disorder: An EEG study.”*.

Pinar Burnukara (Hacettepe University) *“The Involvement in Traditional Bullying and Cyber Bullying in Turkish Adolescents”*.

Eliza Burton (UCL Institute of Ophthalmology) *“Development of visually guided reaching in a six-year-old with inherited retinal disease”*.

Tessa Dekker (Birkbeck) *“How the brain reorganises as children learn to deal with objects.”*.

Rory Devine (Centre for Family Research, University of Cambridge) *“Theory of Mind at the Movies: The development of a new measure of theory of mind using silent film.”*.

Betül Doğan (Inonu University) *“The Role of Parental Monitoring in Traditional and Cyberbullying”*.

Dean D’Souza (Birkbeck, University of London) *“Reconceptualising “featural processing”: evidence from Autism and Williams syndrome”*.

Nicola Farr (University of Greenwich) *“Child Reported Parenting Style and Roles Taken in Peer-Victimisation”*.

Ching-Yu Soar Huang (University of Cambridge) *“Acculturation and parenting styles in Chinese immigrants to the UK”*.

Damla Karlier (Hacettepe University) *“The Associations among Parental Monitoring, Cyberbullying and Life-Satisfaction in Turkish Adolescents”*.

Natalia Karra (Goldsmiths, University of London) *“Degree of hand preference and its association with executive functions in typical development”*.

Haruo Kikuno (Osaka Shoin Women's University) *“Can women understand children’s mind easily?”*.

Ulrike Klossek (University of Cambridge) *“Imitation in infancy – a rational process?”*.

Viola Macchi Cassia (University of Milano-Bicocca) *“Three- and 4-Year-old Children’s Sensitivity to the Spacing Among Features in Faces and Cars.”*

Evelyn McGregor (University of Edinburgh) *“Priming with biological information affects people’s judgement of infant twins’ behaviour traits”*.

Marek Meristo (University of Gothenburg) *“The importance of access to language: Evidence from belief attribution in deaf infants”*.

Ai Mizokawa (Kyoto University) *“Young children’s moral judgment on pretend crying: Its relationship to mental state understanding”*.

Gabriela Petrut (Centre for Family Research, University of Cambridge) *“Not what you do but where you do it? Similarities and contrasts in mother-child interactions in the home and in the lab.”*

Vincent Reid (Durham University) *“Exploring the links between action perception and production in 10 week old infants”*.

Vincent Reid (Durham University) *“Electrophysiological correlates of action processing in 5 month old infants”*.

Fiona Roberts (University of Oxford) *“A new observational measure to assess parent support during shared book-reading”*.

Sharita Sharma (University College London) *“Handedness in Deaf signers with stroke: An analysis of signing, fingerspelling and gesture skills in British Sign Language (BSL) users.”*

Manuela Stets (Durham University) *“Infant ERP amplitudes change over the course of an experimental session: Implications for cognitive processes and methodology”*.

Tomomi Sato (Ochanomizu University) *“The relationship between understanding and using others beliefs in young children’s persuasion”*.

Rhiannon Thomas (CBCD, Birkbeck College) *“Development of ‘light-from-above’ and convexity priors for perception of shape from shading”*.

Toshihiro Wakebe (The University of Tokyo) *“Positivity bias on an interacting partner’s intention judgment”*.

Elley Wakui (Goldsmiths, University of London) *“Trajectories of part-based and configural object recognition in adolescence”*.

Posters: Monday 13th

POSTER WORKSHOP: Alice Jones (Goldsmiths, University of London) *“Examining risk factors for social exclusion in school children; bullying, worries and loneliness”*.

Yanoula Constantinou (Goldsmiths, University of London) *“Investigating different social and empathy profiles associated with two subtypes of bullying behaviour”*.

Sania Shakoor (Institute of Psychiatry, KCL) *“Children’s cognitive abilities and involvement in bullying behaviours: a direct or indirect effect?”*.

Frances Rice (University College London) *“Assessing the reliability and validity of a new School Concern Questionnaire”*.

Luna Munoz (University of Central Lancashire) *“Contributions of Callous-Unemotional traits and empathy to bullying in middle childhood”*.

Pamela Qualter (University of Central Lancashire) *“Emotional competencies and social engagement of lonely children”*.

Catherine L Sebastian (University College London) *“The neural bases of responses to social rejection in adolescents and adults”*.

INDIVIDUAL POSTERS:

Erika Baker (Cardiff University) *“Does fear in infancy predict guilt in toddlers?”*.

Stephanie Bennett (Down Syndrome Education International) *“Improving Working Memory in young Children with Down syndrome”*.

Louise Bunce (Oxford Brookes University) *““He’s got the real tool kit!” Children’s understanding of the reality status of fictional characters”*.

Çiğdem Çan Aslan (Girne American University) *“The comparison of the psychological symptoms, perceived social support and ways of coping with stress of mothers and fathers who have mentally handicapped children”*.

Qian (Daisy) Dai (University of Edinburgh) *“Social Identity and Self-Esteem among British Born Chinese Children: An Exploratory Study”*.

Paola De Fabritiis (University of Milan - Bicocca) *“The relationship between representational conservatism and flexibility: a life-span perspective”*.

Paola De Fabritiis (University of Milan - Bicocca) *“Art curricula can contribute to graphic development?”*.

Paola De Fabritiis (University of Milan - Bicocca) *“The contribution of the corpus callosum to cognitive development: a constructionist perspective”*.

Michaela Gummerum (University of Plymouth) *“The “Hidden Profile Effect” and children’s collaborative recall”*.

Alana James (Goldsmiths, University of London) *“The Coping with Disagreements questionnaire: a new conflict resolution skills scale for young people”*.

Emily Janes (Newcastle University) *“Anxiety, repetitive behaviour, and sensory processing in children with Williams Syndrome (WS)”*.

Sara King (Northumbria University) *“Identifying the social, cultural, and environmental variables associated with children’s prospective memory.”*

Hana Kyjonkova (Masaryk University, Brno) *“Private Speech and Type of Activity in Preschool Children: Importance of Open-Ended and Closed-Ended Activity for Self-Regulation”*.

Ana Macedo (Royal Holloway, University of London) *“Children’s evaluation of the strength and effectiveness of arguments”*.

Allison Morris (University of Strathclyde) *“The effects of parental involvement in spelling on children’s reading accuracy, rate & comprehension”*.

Eimear O’Connor (Queen’s University Belfast) *“The development of regret and its role in decision making.”*

Constantina Panourgia (Institute of Education, University of London) *“Adversity, cognitive ability and adolescent psychopathology: The importance of moderator and outcome specificity”*.

Rebecca Phillips (Cardiff University) *“Anger Development in Infancy”*.

Gemma Reynolds (Swansea University) *“The effects of schedule of reinforcement and inhibitory processes on over-selectivity”*.

Ayako Ogawa (Kyoto University) *“The relationship between understanding of inhibitive teaching and theory of mind in preschool children”*.

Danielle Pearson (University of Stirling) *“Issues of representation: Cognitive development in hearing and deaf children”*.

Harry Purser (Institute of Education) *“Non-literal similarity does not exist: some connectionist philosophy”*.

Sinead Rhodes (University of Strathclyde) *“Science Achievements and Executive Functions: the Predictive Utility of Working Memory”*.

Marina Stibric (Durham University) *“Collaborative problem solving in children with ADHD”*.

Stephanie Theunissen (Leiden University Medical Center) *“The influence of a cochlear implant on mental health in hearing impaired children”*.

Andry Vrachimi-Souroulla (University of Cyprus) *“Achievement Testing with the Wechsler Individual Achievement Test-Third Edition: Preliminary Evidence in Support of its Psychometric Properties Using a Greek Version”*.

Kirsty Walter (Oxford Brookes University) *“The effect of spell-check on the essay quality of primary school children.”*

Sasha Walters (School of Psychology, Cardiff University) *“Exploring the Links between Family Relations & Adolescent Behavioural Adjustment to Secondary School”*.

Paulina Walukiewicz (Northumbria University) *“The role of working memory slave systems in children’s addition”*.

Sam Wass (Centre for Brain and Cognitive Development) *“Using eye-gaze contingent software to train executive attention and working memory skills in 11-month-old babies.”*.

Amanda Waterman (Institute of Psychological Sciences, University of Leeds) *“Trying to answer unanswerable questions: demand characteristics or metacognitive deficit?”*.

Posters: Tuesday 14th

POSTER WORKSHOP: Nicola Yuill (University of Sussex) “Playing music to a cow*: Using shareable technology to investigate and support collaboration between generations”.

Rowanne Fleck (University of Sussex) “*Mysteries of collaboration: Supporting family collaboration with shareable technology*”.

Paul Marshall (Open University) “*Young hands/old hands: evaluating a multi-touch interface in a public space*”.

Nicola Yuill (University of Sussex) “*Families in flocks: Intergenerational sharing in a tabletop game illustrating Tragedy of the Commons*”.

Stefanie Wunschel (University of Salzburg) “*Mastering collaboration: How approaches to learning influence peer tutoring in science education software*”.

Samantha Holt (University of Sussex) “*When being wrong is right! Effect of adult or child partner on children’s awareness of the other in social interactions in dual and single-user PC tasks*”.

INDIVIDUAL POSTERS:

Caspar Addyman (University of Burgundy) “*The development of Developmental Psychology: A corpus analysis of abstracts from 1970 - 2010.*”.

Clíodhna Balfe (Goldsmiths, University of London) “*Emotion Identification and Repetitive Behaviours in the Broader Autism Phenotype*”.

Nicholas Badcock (University of Oxford) “*Under-activity when thinking about words in children and young adults with Specific Language Impairment*”.

Sophie Batchelor (University of Nottingham) “*Semantic processing of Arabic numerals, written number words and nonsymbolic numerosities.*”.

Nicola Botting (City University, London) “*Positive change in core language skills in children with Speech Language and Communication Needs following intervention*”.

Yanoula Constantinou (Goldsmiths, University of London) “*Investigating different social and empathy profiles associated with two subtypes of bullying behaviour*”.

Lucy Cragg (University of Nottingham) “*The role of working memory in the performance of mathematics*”.

Paola De Fabritiis (University of Milan - Bicocca) “*Adult’s knowledge of typical and atypical language development*”.

Nienke Dijkstra (Radboud University Nijmegen, The Netherlands) “*Do Dutch 6-month-olds discriminate between paan and taan and vice versa?*”.

Roberta Fadda (University of Sheffield) “*Contamination sensitivity in children with Autism*”

James Galpin (The Open University) “*The use of size as an indicator of emotional affect in children’s human figure drawings.*”.

Eleana Geangu (Durham University) *“Pupil dilation in response to positive and negative emotions in 6- and 12-month-old infants”*.

Maartje Kouwenberg (Leiden University- Developmental Psychology) *“Empathy and prosocial behaviors in children with severe hearing impairments”*.

Beth Law (University of Reading) *“Word learning in a statistically noisy environment in the second year of life”*.

Eunice Lee (Monash University) *“Auditory processing disorder or attention deficit hyperactivity disorder?”*.

Yu Luo (Beijing Normal University, China; King’s College London, UK) *“A Longitudinal Twin Study of Self-Evaluation and its Cross-lagged Influence to Mathematics Achievement”*.

Viola Macchi Cassia (University of Milano-Bicocca) *“Increasing magnitude counts more: evidence from 4-month-old infants’ detection of non-numerical ordinal sequences.”*.

Elizabeth Malpass (National Academy for Parenting Research - Institute of Psychiatry) *“Household Chaos and Parental Responsiveness in Relation to Adolescent Young Offender Behaviour”*.

Karen Mattock (Lancaster University) *“Comparison of utterance complexity in the babbling of monolingual and bilingual infants”*.

Silvana Mengoni (University of York) *“Spoken word learning in children with Down syndrome: The effect of orthographic support”*.

Kanae Nakano (Poppins International Institute for Child Sciences) *“Sex differences of infants’ arithmetical ability: Do infants count the number of objects?”*.

Lara Platten (Anna Freud Centre, UCL) *“14-Month-Olds Use Emotional Expressions to Predict Others’ Social Interactions”*.

Lucinda Pouw (Leiden University (Netherlands)) *“The influence of parent characteristics on emotion awareness and empathy of high-functioning children with an autism spectrum disorder”*.

Victoria Rae (Durham University) *“Who, how or why- what influences the benefits of shared book reading?”*.

Mallika Sen (University of Bristol) *“An exploration of the development of person-specific knowledge via face-voice interactions.”*.

Katherine Twomey (University of Sussex) *“Variable Exemplars Facilitate Word Learning via Fast-Mapping”*.

Sarah Watson (University of York) *“Just choose the larger numerosity: Concurrent predictors of arithmetic skill in 5 and 6 year olds”*.

Miki Yuzawa (Notre Dame Seishin University) *“Effects of a multisensory program for English phonological awareness skills on phonological learning of English in young Japanese children”*.