

# Undergraduate programmes

BA (Hons) Politics

BA (Hons) Politics with Economics

BA (Hons) Economics,  
Politics and Public Policy

BA (Hons) International Studies

BA (Hons) History and Politics

BA (Hons) Sociology and Politics

# Politics



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This booklet outlines the Politics degrees at Goldsmiths, University of London. Please read this booklet in conjunction with our Undergraduate Prospectus; further information is available from Admissions at the contact details on page 24.

We can supply information in alternative formats for people with a visual impairment or dyslexia. Please contact Admissions on **+44 (0)20 7078 5300** or e-mail **admissions@gold.ac.uk**.

# Introducing the Department

Politics is an essential activity in all societies. It comprises the institutions and ideas that shape power and conflict, and structures the decisions about how we live together.

Studying politics is an exciting and rewarding experience, fosters insights into how society works and enables skills that help us understand, communicate and resolve shared problems.

Dynamic and expanding, the Department of Politics provides teaching and research in various aspects of political life including: international studies, political theory; European and international politics; British politics; political economy; and public policy. As part of a college with a reputation for the innovative use of new social theory, and for its commitment to interdisciplinarity, our greatest strength lies in pushing beyond conventional boundaries. You, as a Politics student, are at the heart of our ground-breaking approach.

Innovation means our Politics courses link together three themes unique to Goldsmiths:

- Cultures – the impact of culture on politics, and the political culture of institutions;
- Conflicts – the causes and nature of conflicts;
- Crossing boundaries – making links between different parts of politics, and with other disciplines.

The Department is fully staffed, with 13 full-time and 3 part-time teaching/research staff, a Departmental Administrator and a Secretary.

Further information on our teaching staff and their research interests is on page 22 of this booklet.

## Why choose Goldsmiths:

- In the Department's 2008 Research Assessment Exercise, 75% of our activity was rated as 'recognised internationally in terms of originality, significance and rigour', with some elements deemed to be "world-leading" and of "international excellence";
- The Department has strong external links with bodies including the Home Office, Department of Transport, Local Government and the Regions, the Royal Institute of International Affairs (Chatham House) and representations on the Joint University Council, the European Commission and national bodies;
- Our distinctive approach includes a specialism in art and politics, with additional research strengths in international studies, British politics, public policy, European politics, postcolonial politics and political theory.

For more information on the Department, please visit [www.goldsmiths.ac.uk/politics](http://www.goldsmiths.ac.uk/politics).

# Introducing the degrees

We offer BA (Hons) degrees in:

- Politics
- Politics with Economics
- Economics, Politics and Public Policy
- International Studies

(The term 'International Studies' is used to signify our broader approach to this subject. In addition to covering core aspects of International Relations, our approach encompasses art, culture, everyday life, postcolonialism and non-Western political thought. Our programme is global in scope, addressing Africa, Japan, and China as well as Europe and North America.)

We also offer BA (Hons) joint degrees in:

- History and Politics
- Sociology and Politics

## Credits and levels of learning

An undergraduate honours degree is made up of 360 credits – 120 at Level 4, 120 at Level 5 and 120 at Level 6 (for more information on these levels of learning, please go to [www.qaa.ac.uk/standardsandquality/credit/leaflet.pdf](http://www.qaa.ac.uk/standardsandquality/credit/leaflet.pdf)). If you are a full-time student, you will usually take Level 4 courses in the first year, Level 5 in the second, and Level 6 courses in your final year. Part-time students also have to earn a total of 360 credits, but spread over 4-6 years.

A standard course is worth 30 credits. Some programmes also contain 15-credit half courses or can be made up of higher-value parts, such as a dissertation or a Special Subject. Information on the credit value of each course is included with the course description.

## Structure

Our four BA (Hons) degrees feature a foundation year of four courses: Ideas, Ideologies and Conflicts; World Politics; UK and European Comparative Governance and Politics; and Political Economy and Public Policy. BA International Studies students, however, are normally expected to do

an alternative option – Politics of Other Cultures – instead of Political Economy and Public Policy (although they can opt out of this if they choose). These provide an introduction to major aspects of the broad discipline of politics. Students on joint degrees take a selection of these courses and courses in the relevant department.

Having gained a broad foundation in the first year, in the second and third years you have the option to specialise in the subjects that interest you most. Each year you take four courses, a total of twelve courses during the course of the three-year study.

All courses include compulsory coursework, which in most cases contributes towards the final mark awarded for that course. Marks awarded for courses taken in the first year of the degree count towards the final classification of your degree.

## Assessment

Most courses in Year 1 and Year 2 are assessed by a combination of written essays and examinations (seen and unseen). In the third year, there is a greater focus on coursework, and a substantial dissertation on a topic chosen by you. Please see individual programme entries for further information.

## Entrance requirements

You need to satisfy the General Entrance Requirements of the University of London; there are no specific degree entrance requirements and you don't need to have studied social science subjects at A-level as we do not assume that our students have experience of these subjects.

The majority of students enter the degree after taking GCE A-levels, and our typical GCE A-level offer is ABB. We welcome applications from mature students; 15% of our current intake is over 21 years of age. Mature students without A-levels may be admitted if they have successfully completed a recognised Access Course in the social sciences, or, exceptionally, have other experience which may be considered as equivalent to formal qualifications. Please see the Undergraduate Prospectus for further details.

For joint degree entrance requirements, please see the individual programme entries.

## English language requirement

If English is not your first language, you need to obtain evidence of your English language competence. Tests considered appropriate include:

- International English Language Testing System (IELTS) – pass with at least 6.5 overall and a minimum of 6.0 in the written element;
- TOEFL score of at least 580 including 4.5 in the Test of Written English (TWE), or 237 in the Computerised Test (CT) including 4.5 in the essay component, or 92 in the Internet-based test (IBT) with a minimum of 23 in the written element;
- International GCSE (IGCSE) English as a second language at Grade C or above;
- Cambridge Certificate of Proficiency of English (CPE) Level 5 at Grade C or above;
- Cambridge Certificate in Advanced English (CAE) Level 4 at Grade B or above;
- Pearson Test of English (Academic), with a score of 68 overall, including 68 in the written element and 59 in all other elements.

For further information, please see the Undergraduate Prospectus. Alternatively, you may wish to attend one of our pre-sessional English Language courses.

## Application and admission

For full-time study, you need to register on-line at the UCAS website where you complete a secure web-based application. For more information, please visit the website at [www.ucas.com/apply](http://www.ucas.com/apply).

You can pay by credit/debit card when you submit your on-line application (£11.00 for a single entry, £21.00 to apply to two or more universities).

**Please note:** full-time applications can only be made on-line at [www.ucas.com](http://www.ucas.com).

## Part-time students

We welcome applications from part-time students. Applications are made directly to Goldsmiths, not via UCAS. You can obtain an application form from the Admissions Office or at [www.goldsmiths.ac.uk/apply](http://www.goldsmiths.ac.uk/apply).

## International students

We also welcome applications from international students. We accept many students with international qualifications, which are equivalent to GCE A-levels. In recent years, we have had full-time undergraduate students from Japan, Hong Kong, Pakistan, Singapore, Thailand, and several European countries, and visiting/exchange students from the United States, Germany and Latin America. The mix of students of different ages and backgrounds results in a lively and interesting exchange of views and ideas. For further details, please see the Undergraduate Prospectus.

You may complete your degree by following courses spread over a minimum of four years' study. You will be required to complete twelve courses from the overall degree, but the courses chosen may be restricted by timetabling constraints and the requirements of the degree regulations.

## Open days

College-wide open days for all programmes across the university are usually held three times a year in spring, summer and autumn. For further information on these, please visit [www.goldsmiths.ac.uk/opendays](http://www.goldsmiths.ac.uk/opendays).

## Fees and funding

For information about fees and funding, please see the Undergraduate Prospectus or visit [www.goldsmiths.ac.uk/costs](http://www.goldsmiths.ac.uk/costs).

## Careers

Our graduates go on to a wide variety of careers. Some go on to postgraduate study or further training in law, accountancy, social work, business administration, or to specialise in one area of their academic studies, whilst others go directly into employment. Recent graduates have found employment in administration and management; in various departments of central and local government; in finance; in the media; in research and computing; in voluntary agencies; in health, education and housing management; the probation service; in company management, and as lecturers and teachers. Goldsmiths' Careers Service is available to provide free information and advice to students.

### Case study: Darren Johnson

Darren graduated with a First class BA in Politics and Economics from Goldsmiths in 1997. After a year of postgraduate research at Birkbeck, he was selected as a Green Party candidate for the London Assembly. Elected in 2000, he has now been an active Assembly member for the last decade, and has already served as Chair. For Darren, completing an undergraduate Politics degree at Goldsmiths has played a key role in his career success.

**“I came away with such a lot from my degree – it gave me a great overview of Politics and of how things work, and added properly researched academic rigour to my passion.”**



### Case study: Joanna Crossfield

A month after graduating with a BA in Politics from Goldsmiths in 2008, Joanna secured an internship with Matthew Taylor MP. This quickly led to a paid position as his Research Assistant, a role which Joanna did until recently securing a job as a Junior Research Executive at a market research agency – a move she had been hoping for since graduation. The wide application of the BA Politics degree has, in her view, helped her to get into these positions in a number of ways – through teaching skills of self-reliance, discipline and working under your own initiative, and giving her the knowledge of political and public affairs to secure employment in this and related fields.

**“I found Politics at Goldsmiths really stimulating. Like the College itself, the Department is big enough to offer variety and diversity, yet compact enough for you to know who’s who and for them to know you.”**





# BA (Hons) in Politics

3 years full-time or  
a minimum of 4 years part-time

This degree provides a thorough grounding in the three major aspects of modern political studies: political history, political ideas, and political institutions. It offers a balanced programme in UK and European politics and an ideal preparation for higher studies.

## What do you study?

### First year (Level 4)

All first year courses are worth 30 credits. You take the following four foundation courses:

**Ideas, Ideologies and Conflicts** is an introduction to political theory and an exploration of why central political ideas and concepts influence our understanding of the world around us.

**World Politics** takes a critical look at the study of world politics, emphasising that there are different and competing perspectives on how to approach the subject, drawing on perspectives from both international relations and international studies.

**UK and European Comparative Governance and Politics** introduces the comparative approach to politics and government, in addition to building a foundation understanding of the politics and governance of four key members of the European Union: the UK, Germany, Italy and France.

**Political Economy and Public Policy** provides an introduction to the main theories and concepts in economics, and to debates about major issues in public policy that are informed by economic analysis.

All first year courses are assessed by one essay and a two-hour unseen examination.

### Second year (Level 5)

All second year courses are worth 30 credits. You are required to choose four courses from a range of choices which currently includes:

Comparative European Politics; Africa in the Global Political Economy; Contemporary International Relations: Theory and Practice; Modern Political Theory; Political Economy; An(other) Japan: Politics and Popular Culture.

With special permission, you may take one course from those available in other departments at Goldsmiths.

Further details of the above courses are included on page 13 onwards.

### Third year (Level 6)

You are required to write a dissertation on a subject of your choice in the broad discipline of politics (worth 30 credits). You then choose another three full courses worth 30 credits each, or an equivalent mix of full and half courses totalling 90 credits, from a range of choices which currently includes:

Art War Terror (15 credits)  
Party Systems and Electoral Systems (15 credits)  
Risk and Politics: Theory and Practice (15 credits)  
Nationalist Conflict and International Intervention (15 credits)  
Beyond all Reason (15 credits)  
Culture, Globalisation and Power (15 credits)  
Public Policy Analysis (15 credits)  
Discourse, Power and Politics (15 credits)  
Politics and Welfare (15 credits)  
Anarchism (15 credits)  
Political Economy of the European Union (15 credits)  
New Radical Political Economy (15 credits)  
An(other) China: Streetscenes of Politics (15 credits)  
Politics and Economics of Immigration (15 credits)  
Rhetoric and Politics (15 credits)

Further details of the above courses are included on page 13 onwards.

# BA (Hons) in Politics with Economics, or Economics, Politics and Public Policy

3 years full-time or  
minimum 4 years part-time

Politics with Economics aims to advance your intellectual engagement with the study of politics as both an academic discipline and as an activity with the study of economics, which informs important areas of public policy making and is a major focus of contemporary political debate. Economics, Politics and Public Policy takes a similar approach, but with a greater emphasis on the ways in which economics and politics inform public policy.

## What do you study?

### First year

All first year courses are worth 30 credits.  
You take the following four foundation courses:

**Ideas, Ideologies and Conflicts** is an introduction to political theory and an exploration of why central political ideas and concepts influence our understanding of the world around us.

**World Politics** takes a critical look at the study of world politics, emphasising that there are different and competing perspectives on how to approach the subject, drawing on perspectives from both international relations and international studies.

**UK and European Comparative Governance and Politics** introduces the comparative approach to politics and government, in addition to building a foundation understanding of the politics and governance of four key members of the European Union: the UK, Germany, Italy and France.

**Political Economy and Public Policy** provides an introduction to the main theories and concepts in economics, and to debates about major issues in public policy that are informed by economic analysis.

All first year courses are assessed by one essay and a two-hour unseen examination.

## Second and third years

### Politics with Economics

All second year courses are worth 30 credits.  
In the second year, you must take at least two courses in Politics, and one course in Economics from a range of choices which currently includes:

#### Politics

Comparative European Politics;  
Contemporary International Relations: Theory and Practice; Modern Political Theory; An(other) Japan: Politics and Popular Culture.

#### Economics

Africa in the Global Political Economy;  
Political Economy.

You take a fourth course from the list above or from approved courses in other departments at Goldsmiths.

In your third year, you are required to write a dissertation on a subject of your choice in the broad discipline of politics and economics (30 credits). In addition, you must select a mix of courses from the list below that ensures you have at least 180 credits in Politics and 90 in Economics overall..

Third year courses in these subjects currently include:

Art War Terror (15 credits)  
Party Systems and Electoral Systems (15 credits)  
Risk and Politics: Theory and Practice (15 credits)  
Nationalist Conflict and International Intervention (15 credits)  
Beyond all Reason (15 credits)  
Culture, Globalisation and Power (15 credits)  
Public Policy Analysis (15 credits)  
Discourse, Power and Politics (15 credits)  
Politics and Welfare (15 credits)  
Anarchism (15 credits)  
Political Economy of the European Union (30 credits)  
New Radical Political Economy (30 credits)  
An(other) China: Streetscenes of Politics (15 credits)  
Politics and Economics of Immigration (15 credits)  
Rhetoric and Politics (15 credits)

Further details of all these courses are given on page 13 onwards.

### **Economics, Politics and Public Policy**

All second year, courses are worth 30 credits. In the second year you must take at least one Politics course from a range of choices which currently includes:

Comparative European Politics  
Contemporary International Relations: Theory and Practice  
Modern Political Theory;  
Africa in the Global Political Economy  
An(other) Japan: Politics and Popular Culture

And at least one Economics course from a range of choices which currently includes:

Africa in the Global Political Economy  
Political Economy

And two further courses chosen either from the lists above or an approved course from another department at Goldsmiths.

In your third year, you are required to write a dissertation on a subject of your choice in the broad disciplines of politics, public policy and economics. You must also take at least one Politics course (comprised of two half courses) from a range of choices which currently includes:

Art War Terror (15 credits)  
Party Systems and Electoral Systems (15 credits)  
Risk and Politics: Theory and Practice (15 credits)  
Nationalist Conflict and International Intervention (15 credits)  
Beyond all Reason (15 credits)  
Culture, Globalisation and Power (15 credits)  
Public Policy Analysis (15 credits)  
Discourse, Power and Politics (15 credits)  
Politics and Welfare (15 credits)  
Anarchism (15 credits)  
An(other) China: Streetscenes of Politics (15 credits)  
Politics and Economics of Immigration (15 credits)  
Rhetoric and Politics (15 credits)

In addition, you must take at least one Economics course from a range of choices, which currently includes:

Political Economy of the European Union  
New Radical Economy

Further details of all of these courses are given on page 13 onwards.

To be awarded a degree in Economics, Politics and Public Policy you need to take at least four Politics courses and at least four Economics courses.

You will also be required to take one 15 credit Public Policy course from a range of options published annually by the Department.

# BA (Hons) in International Studies

3 years full-time or 5 years part-time

The purpose of this programme is to explore the changing character of the contemporary world in an interdisciplinary manner. It encourages you to engage with the international at a number of levels, ranging from the practical to the theoretical, to the study of specific areas/regions including UK, Europe, Asia and Africa. A key feature is the possibility to do an internship in an organisation working in international affairs, as part of this course.

## What do you study?

### First year

All first year courses are worth 30 credits. You take the following four foundation courses:

**World Politics** takes a critical look at the study of world politics, emphasising that there are different and competing perspectives on how to approach the subject, drawing on perspectives from both international relations and international studies.

**Ideas, Ideologies and Conflicts** is an introduction to political theory and an exploration of why central political ideas and concepts influence our understanding of the world around us.

**Politics of Other Cultures** provides students with an understanding of the importance of colonialism and imperialism, and resistance to these, in the shaping of our world, and explores the relationship between politics and culture.

\***UK and European Comparative Governance and Politics** introduces the comparative approach to politics and government, in addition to building a foundation understanding of the politics and governance of four key members of the European Union: the UK, Germany, Italy and France.

\*Alternatively, you may choose to opt out of the UK and European Comparative Governance and Politics course, and take the following course in its place:

**Political Economy and Public Policy** provides an introduction to the main theories and concepts in economics, and to debates about major issues in public policy that are informed by economic analysis.

All first year courses are assessed by one essay and a two-hour unseen examination.

### Second year

All second year courses are worth 30 credits. You are required to take two compulsory courses in your second year. These are:

Contemporary International Relations: Theory and Practice

And at least one course from the Department's range of 'area based' courses:

Comparative European Politics  
Africa in the Global Political Economy  
An(other) Japan  
Politics and Popular Culture.

You also take two further courses from either the list of area-based courses above or from a range of choices currently including the following:

Modern Political Theory; Political Economy, or any other non-geographical based 2nd-year option.

Subject to approval, it may also be possible for you to take a course offered by another department at Goldsmiths.

Further details of the above courses are included on page 13 onwards.

### Third year

You are required to write a dissertation on a subject in the broad field of international studies.

You will also take other courses totalling 90 credits, one of which includes an optional internship in an organisation working in the field of international affairs, broadly defined.

The other courses are from a list of choices which currently includes:

- Art War Terror (15 credits)
- Party Systems and Electoral Systems (15 credits)
- Risk and Politics: Theory and Practice (15 credits)
- Nationalist Conflict and International Intervention (15 credits)
- Beyond all Reason (15 credits)
- Culture, Globalisation and Power (15 credits)
- Public Policy Analysis (15 credits)
- Discourse, Power and Politics (15 credits)
- Politics and Welfare (15 credits)
- Anarchism (15 credits)
- Political Economy of the European Union (30 credits)
- New Radical Political Economy (30 credits)
- An(other) China: Streetscenes of Politics (15 credits)
- Politics and Economics of Immigration (15 credits)
- Rhetoric and Politics (15 credits)

Further details of the above courses are included on page 13 onwards.





# The courses

**Please note:** owing to staff research commitments and timetabling, the list of options available may change from year to year.

## Year 2 courses

### Africa in the Global Political Economy

The course examines Africa's role in the making of the modern global political economy, and the significance of colonialism, imperialism and neo-colonialism to Africa's postcolonial condition. The first part of the course examines Africa's role in the historical development of the modern world, from the transatlantic slave trade to struggles for independence. The second part explores various dimensions of Africa's postcolonial condition, such as authoritarian rule; structural adjustment and neoliberal order; forms of popular resistance and struggle; violence, conflict and insecurity; and the discourse about 'failed states' in Africa. The course is centrally informed by a critical reflection on the politics of knowledge about Africa, the problem of eurocentrism, and the writings of African scholars. **Assessment** by two essays.

### An(other) Japan: Politics and Popular Culture (subject to approval)

This course begins by looking at contemporary popular culture in Japan as a particularly significant site for understanding contemporary political concerns. It traces the trajectory of Japan from its emergence as a modern nation-state in the 1860s, through its fraught wartime history, up to its emergence as a major global economic power in the late twentieth century. The course seeks to approach questions of politics through a very expansive definition of the term, and to demonstrate that cultural forms and practices can often provide a unique perspective through which to understand politics, a perspective not available through a study of political institutions alone. The course focuses on literature, cinema, animation, manga and a variety of popular cultural forms and practices to demonstrate that political anxieties and concerns, even where they do not get articulated in political debates, are often given voice through these mediums. **Assessment** by two essays and a two-hour unseen examination.

### Comparative European Politics

This course investigates the evolution of European society since 1945. Starting with a historical overview, the course is divided into five sections. The historical overview and topics will include: national policy-making and economic performance; the political cultures of Europe; West European party and electoral systems; parliaments and governmental bureaucracies; West European welfare states; centre and periphery – local and central government in Western Europe. **Assessment** by two essays and a two-hour unseen examination.

### Contemporary International Relations: Theory and Practice

This course examines the main theoretical debates and the principal empirical events that have shaped world politics since the end of the Cold War. The course is organised around the debate between rationalist and reflective approaches to the study of international relations. It examines the prospects for a clash of civilizations, the development of an American empire, the benefits and dangers associated with globalisation, the wars of 'humanitarian intervention' in Kosovo, and the preventative wars' in Afghanistan and Iraq. **Assessment** by two essays and a two-hour unseen examination.

### Modern Political Theory

In this course we examine the modern tradition of political thought. Students will be introduced to the major figures in this tradition – English thinkers such as Hobbes, Locke and Mill – and continental thinkers such as Rousseau and Marx. Through these thinkers, we will explore key themes and concepts such as sovereignty, justice, human nature, rights, liberty, democracy and equality. The course aims to give students a more in-depth introduction to a series of thinkers who have all had an enormous impact on the way we think about politics today, as well as to allow them to situate key ideas and concepts within contemporary political theory debates. **Assessment** by two essays and a two-hour unseen examination.

## Political Economy

This course provides an analysis of the main theories, concepts, problems, and concepts in the field of political economy and demonstrates their application to practical issues in everyday policy-making processes. As an intermediate-level course it aims to provide you with a sophisticated understanding of the key issues in the field and familiarise you with central tenets and theorems within the intersection of politics and economics. We expect you to have acquainted yourself with the most pivotal concepts of macroeconomics over the course of the first year. The course thus enables you to gain an understanding of the ongoing reconfiguration of the volatile and shifting boundaries between the public and private spheres, government and market, state and individual. Examples from British and international political economy are discussed. **Assessment** by two essays and a two-hour unseen examination.

## Year 3 courses

### Anarchism

This course focuses on the history, politics and ideology of anarchism chiefly from its origins in the nineteenth century to 1939. There will be a discussion of anarchism in the post-1945 period but the main aim of the course is to trace the origins and development of anarchist ideology (Godwin, Proudhon, Stirner, Bakunin, Kropotkin, Malatesta, Goldman etc) and the associated social and labour movements in Europe and the Americas (from the Paris Commune of 1871 to the Spanish Civil, 1936-1939, and from the Haymarket Riot of Chicago in 1886 and the Mexican Revolution of 1910-1920 to the Russian Revolution and Civil War of 1917-1921). But there will also be a substantial time devoted to anarchist-type movements and ideas which developed throughout the world before 1800, as well as a discussion of the 'ism' - anarchism - its reception and interchange with thinkers, ideas, and movements in Asia and Africa. **Assessment** by one essay.

### Art War Terror

Looking at key contemporary and 'historical' artworks and events, this module cuts across historical trajectories in order to reflect upon the nature, function and operation of art in times of war and conflict. Focussing largely on contemporary and 20th century visual production, it examines both the representation of violence and the violence of representation - especially in relation to the Cold War, the cultural and ideological wars of the 1960s and 70s, postmodern and 'armchair' wars, and the so-called 'war on terror'. Using Baudrillard, Virilio, Butler and others, it considers the impact of military surveillance techniques on culture, both in terms of art practices and more broadly, as experienced in everyday cultural life. It

reflects on artists' enduring fascination with war and terror and asks if art can be thought of as a form of politics, knowledge and experience 'in itself'. **Assessment** by one 'intervention essay'.

### Beyond All Reason

Politics is often conceived as the attempt to rationally control our collective life. Yet so much of human existence seems utterly irrational: inter-communal violence and civil conflict, genocide, social inequality and environmental degradation. For all its hopes of a rational politics, modern life since the Enlightenment has often seemed to be beyond all reason. But can politics be rethought to embrace the limits of rationality, to face up to the horrors of human destructiveness? If so, can it avoid succumbing to irrationality? How then might we cope with the possibility of enmity and violence? This course surveys efforts to conceptualise the political and its relationship to Reason and unreason from Emmanuel Kant to Hannah Arendt. It examines classic ideas of freedom and community, power and critique, asking how we might conceive of political life without recourse to 'rational foundations'. **Assessment** by one essay.

### Colonialism and Non-Western Political Thought

Colonialism and imperialism were among the most important and defining processes of the last few centuries. This course begins by looking at the colonising process before going on to introduce students to some of ways in which the non-Western world confronted the violence and inequality of colonialism. Focusing on specific thinkers and themes, it engages with the political thought of significant intellectuals and political leaders (including M K Gandhi, Nehru, and Fanon), and examines differing forms of anti-colonial politics, including nationalism, socialism and 'third-worldism'. **Assessment** by essay proposal and one essay.

### Culture, Globalisation and Power

This course seeks to understand the extraordinary reach of Western imperialism and globalisation from the nineteenth century to the present. The course aims to demonstrate how culture and imperialism are linked inextricably and how, knowingly and unknowingly, they produce a system of domination which extends over the forms, imagery and the very imaginations of both the colonised and the colonisers. It recognises the fact that coexistent with Western imperial power is a strong resistance to empire. Such resistance produces its own cultural impact. The course examines the interdependence of culture and imperialism in order to understand today's post-colonial world that remains entrapped in the globalising spread of imperialism. Examples of the themes to be explored include: theorising colonised cultures and anti-colonial resistance,

theorising the West, theorising gender, theorising post-coloniality, intellectuals and institutions as well as discourse and identity. **Assessment by** one essay and a two-hour unseen examination.

#### **Discourse, Power, Politics**

Much of Western political theory is based on Enlightenment ideas about reason, and in particular on a paradigm of the autonomous, rational individual derived from liberalism. However, a number of contemporary thinkers in the Continental tradition have challenged these preconceptions, showing that we also have to take account of certain external, and often 'irrational' forces – such as language, the unconscious, ideology and power relations – that often shape our perception of the world and our place in it, therefore influencing the way we do politics. This course examines some of these alternative approaches to the political, exploring themes such as discourse, power, subjectivity, passion, resistance – as well as contemporary approaches to radical politics today. While largely a theoretical course, it also deals with concrete questions and issues such as the role of language in the construction of political and gender identities, how power functions in society, and how people resist domination. **Assessment by** essay proposal and one essay.

#### **Dissertation**

This comprises a critical review of the literature and/or original analysis of documentary and/or other evidence on a chosen specialist topic within the fields of economics, politics or social policy. Your work for the dissertation will be supervised by a member of staff with particular expertise and interest in the area chosen for study. **Assessment by** submission of one formal proposal and a dissertation with word limit of 8-9,000-words.

#### **Nationalist Conflict and International Intervention**

Since the end of the Cold War, the overwhelming majority of conflicts in the world have been internal – often resulting from nationalist grievances and policies. This course will examine the causes of nationalist conflicts, as well as the various tools and policies adopted by international actors towards them – ranging from 'cooperative' approaches such as diplomacy and peacekeeping to 'coercive' measures like economic sanctions and military intervention. We will also assess the debates surrounding post-conflict justice, international 'nation-building' projects and partition along ethno-national lines. Throughout the course students will be asked to focus on a case study of their own choosing and to apply the theoretical and policy debates to their specific case. **Assessment by** one essay and one critical review.

#### **New Radical Economy**

This course will outline and critically evaluate orthodox economic approaches to globalisation as well as challenges from the anti-capitalist movement. It will look at the effects of global capitalism on poverty, equality and environmental sustainability. Alternatives to the market and state regulation of economic activity such as commons regimes, open source and social sharing will also be put under the microscope. **Assessment by** one essay and a two-hour unseen examination.

#### **Political Economy of the European Union**

This course aims to familiarise you with the central traits of the economic and political architecture of the European Union (EU), explore recent milestones in closer economic integration, analyse the ramifications that this economic and political integration process is having on the contours of politico-economic governance in the Member States, and explore some of the policies generated by the EU in fields such as labour and social policy, migration, competition policy, environmental policy, and industrial policy. The course also aims to provide an analysis of the key varieties of capitalism underpinning Member State economies and formulate insights on the challenges experienced by these models given internal challenges and the globalisation of production and financial markets. **Assessment by** two essays and a two-hour unseen examination.

#### **Party Systems and Electoral Systems**

Party systems and electoral systems vary across polities and have important political, social and economic consequences. It is therefore, important to study the characteristics and determinants of party systems, and the nature of electoral competition and the influence exercised by electoral laws and social cleavages on party systems. This course includes a study of the prominent theories of the party systems and electoral systems.

The course examines the size and the competitiveness of party systems, focusing on the institutional and sociological explanations. The institutional explanation will focus on Duverger's Law, which states that the 'simple- majority, single-ballot system favours a two-party system'. We also investigate different electoral rules and formulas such as majoritarian and proportional representation, and their effects on party systems. The sociological explanation will focus on the role of social cleavages in determining the nature of party systems. The course will use empirical analysis from the UK, the USA, France, Italy, Germany, India and Canada to provide a comparative perspective on the subject. **Assessment by** one essay (2,500 words) and a two-hour unseen examination.

### **Politics and Welfare**

This course is focused upon current controversies, issues and developments in social welfare policy including controversy about the nature of social exclusion and the existence of an underclass, the need for rationing access to health services, the development of service frameworks for social care and the relationship between economy, taxation and social welfare. The course will be particularly concerned with inviting students to consider and critically examine different views about the scope, organisation and role of social welfare in contemporary society.

**Assessment** by one essay and one review.

### **Public Policy Analysis**

This course is a systematic analysis of the stages of policy making, from initiation to implementation, examining the role of various actors, ideas and interests at each stage. The problems faced by policy makers, especially the issues of implementation and evaluation will be investigated in light of the limitations to perfect administration in the real world. The focus of the course will be on the nature and the role of policy analysis, the concept of the policy cycle, and the ways government shapes public policy. We will examine in detail, the prominent models of policy making - pluralism, corporatism and other belief-system models analysing concepts such as rationality, bounded rationality and mixed scanning. The role of major institutional actors, interest groups and policy specialists will be evaluated using examples and case studies from selected policy areas with special reference to the UK and the European Union. **Assessment** by one essay and a two-hour unseen examination.

### **Rhetoric and Politics**

Rhetoric is the art of speech and persuasion. In classical Greece and Rome, rhetoric held a central place in politics. To speak and argue well was an integral part of being a citizen. In modern, democratic societies, speeches and arguments remain a primary source in political life. This course examines the history of political rhetoric from ancient Greece onwards: it outlines the techniques of rhetorical analysis and applies these to the study and writing of political speeches. **Assessment** by two essays and a collectively written speech.

### **Risk and Politics: Theory and Practice**

The course is designed to stimulate and reward the curiosity of undergraduates who want to know more about the relationship between politics and the assessment, communication and management of risk. It invites students to explore the ways in which the discussion of risk has become one of the most pressing concerns in contemporary politics and to consider the leading role ideas about risk now play in shaping public debates and the formulation and evaluation of public policy. The study of risk is a multi-disciplinary enterprise and the specialist sub-field of risk politics affords students a highly attractive and rewarding opportunity to consider the ways in which politics, economics, legal studies, social psychology, media studies and sub-disciplines in the natural sciences, such as toxicology, inform each other. The course is designed to provide undergraduates with a good working knowledge of key concepts and findings, including many drawn from adjacent academic areas, and their political import. It will foster the student's ability to consider and critically evaluate the development of risk politics in response to specific risks and to consider the ways in which particular risks have been politicised. **Assessment** by one case study and one review.

### **Politics and Economics of Immigration**

Immigration has rarely left the front pages of British daily newspapers for the past decade, and is rapidly emerging as one of the key concerns for public policy makers in the 21st century in Europe and beyond. Net immigration levels to Europe have increased dramatically since the fall of the Iron Curtain. This has spawned pressing questions about national identity, multiculturalism, integration and assimilation, the role of religion, language and symbolic marks of common representation. Even in more established countries of immigration, such as Canada, the United States and Australia, immigration is increasingly contested political terrain. While pragmatic policy-makers are rediscovering the benefits of labour migration, nativist, nationalist and chauvinist parties from the Far Right are making electoral inroads based on radical measures stopping or even reversing immigration. Humanitarian channels of migration, especially asylum, are facing a somewhat uncertain future. This course brings each of these contemporary debates together to critically examine the politics and economics of immigration throughout Europe and beyond. **Assessment** by one two-hour exam and one 2,500-word essay

### Another China: Streetscenes of Politics

This subject is built around glimpses of, and insights into, the lives of ordinary Chinese people and the rules and rituals that govern their existence. Students will discuss the ways everyday life was governed under socialism and the ways that control is now breaking down with the emergence of a consumer culture, enabling a close scrutiny of the politics of everyday life. Picking up on themes as diverse as Mao badge fetishists, hoodlum slang, and taboos and tattoos, the subject examines the way people not only live but resist dominant social discourse. This subject also employs an array of new critical thinking from Western social theorists to highlight these themes. You will therefore gain a grounding not only in the politics of everyday life in China but also in Western theoretical engagements with the everyday. This course will give you an insight into the difference culture makes in terms of practices of everyday life and, at the same time, change your view on China by examining life at street level. You will also get some grounding in certain schools of social, cultural and political theory. Assessment by one book review of 1,500 words (worth 20%), and one 2,500-word essay (worth 80%).



# Joint degree programmes

## BA (Hons) in History and Politics

3 years full-time

This degree offers you the opportunity to combine the study of History and Politics. You explore the ways in which thinking about Politics is vital to the study of History, and how the past development of social and political institutions is crucial to an understanding of today's politics. This interdisciplinary approach gives you insights into the way that social, cultural and political institutions have shaped, and continue to shape, our society.

Taught jointly by the departments of History and Politics, the degree applies methods and concepts from both history and politics to inform your studies. Throughout the three years, you study a range of courses offered by both departments – including a core course for the study of history and politics, and a variety of complementary courses – and are encouraged to examine links between the two areas. Your study of the relationships between historical processes and politics will be enhanced by Goldsmiths' growing reputation as a centre of excellence in cultural and social processes.

### Entrance requirements

Our typical GCE A-level offer is ABB. The degree is suitable for GCE A-level students taking Sociology, Communications Studies, or Humanities subjects including History, English, French, or Geography, although there are no specific subject entrance requirements, as we do not assume that our students have experience of these subjects. We also accept applications from those holding alternative qualifications including GNVQ, BTEC, and equivalent European ones, although you must satisfy the General Entrance Requirements of the University of London.

### Application and admission

For further information, please see page 4 in this booklet.

### What do you study?

#### First year

All first year courses are worth 30 credits. In the first year, you take:

#### Concepts and Methods in History

This core course introduces you to theories of history, methodologies and conceptual problems of advanced historical work from the ancient to the contemporary world. The course will help you acquire some of the fundamental skills involved in historical study – including writing at university level – as well as help you with online research, footnoting and compiling a bibliography. It consists of one lecture and seminar per week. **Assessment by:** one 2,000-word essay (25%) and one 4,000-word essay (75%).

And

You choose one of the following first year History courses:

#### Dictators, War and Revolution

This course introduces you to the discipline of political history by analysing, from a comparative perspective, key modern political ideologies, developments and political leaders. In addition to a theoretical foundation, it provides a basic understanding of how the modern world has been shaped by dictators and revolutions. The course is divided into four thematic blocks of five weeks each. The order of the blocks and the particular lecture topics may vary from year to year, but the four-part structure ensures that you are exposed to a wide array of methodological and empirical issues critical for the study of political history. **Assessment by:** a combination of coursework and a two-hour unseen written paper. There is also a range of coursework on which feedback is given.

#### Religion, Peace and Conflict

This course explores the historical and contemporary role of religion in promoting peace and conflict through a series of case studies. The contexts chosen for study may vary from year to year but will normally include examples drawn from the West, the Middle East, and Asia. The course is divided into four blocks of five weeks each. By taking this course you will gain an introductory, but insightful,

comprehension of religious belief and its role in promoting peace and conflict. **Assessment by:** a combination of coursework and a two-hour unseen written paper. There is also a range of coursework on which feedback is given.

### **Ideas and Identities**

This course introduces you to the disciplines of intellectual and cultural history as a way of understanding yourself, other people and the world around us. The course is divided into four thematic blocks of five weeks each. While the order of the blocks and particular lecture topics may vary from year to year, the broad focus on identities and the relationships between human beings and their surroundings will remain the same. Hence, there may be blocks on self-representation and portraiture; the creation of the individual across various historical periods; emotions and bonds; humans and the natural world; political systems in theory and practice; public history and national identities. **Assessment by:** a combination of coursework and a two-hour unseen written paper. There is also a range of coursework on which feedback is given.

And

You also choose two Politics courses from the four first year courses:  
Ideas, Ideologies and Conflicts  
World Politics  
UK and European Comparative  
Governance and Politics  
Political Economy and Public Policy.

Please see page 13 for further details.

### **Second year**

In the second year, you take the following core course:

Modern Political Theory  
See page 13 for course description.

And

One Politics option from the year 2 lists  
(see page 13 for details)

Plus

You also choose two History courses from an approved list. For further information on the History courses currently available, please see the History undergraduate booklet available from the contact details below.

### **Third year**

During your third year, you undertake a dissertation in the Department of Politics – for which you are given special supervision – on a subject of particular interest to you. You also take another 30 credits of courses in Politics, and 60 credits of Special Subject History options offered not only at Goldsmiths but also by History Departments throughout the University of London.

**Please note:** owing to staff research commitments and timetabling, the list of options available may change from year to year.

### **Assessment**

We use a number of different methods of assessment. Some courses are assessed by means of a dissertation or long essay, others by conventional three-hour written examination. Assessment for other courses is by essay portfolios or a combination of coursework and exam. This diversity allows different strengths, capacities and skills to be assessed.

### **Careers**

A graduate in history and politics can choose a variety of careers, including central and local government, administration, private sector management and personnel work, and teaching and research. You might consider research or studying for a professional qualification if you receive a good degree.

### **Find out more**

For further information on History courses, please see the History undergraduate booklet, which you can download at [www.goldsmiths.ac.uk/history](http://www.goldsmiths.ac.uk/history). If you have specific questions, please contact Dr Ariel Hessayon, Admissions Tutor, on +44 (0)20 7919 7492, or e-mail [history@gold.ac.uk](mailto:history@gold.ac.uk).

# BA (Hons) in Sociology and Politics

3 years full-time

This degree provides you with the opportunity to study for an interdisciplinary social science degree based on the expertise of staff in sociology and politics. The degree is concerned with both issues in contemporary social and political theory, and with methods of researching political, social and cultural processes. A particular feature is its concern with contemporary political issues and its commitment to interdisciplinary approaches to social and political research. In your final year, you are able to carry out independent social research into contemporary political processes.

## Entrance requirements

Our typical GCE A-level offer is ABB. The degree is suitable for GCE A-level students taking Sociology, Communications Studies, or Humanities subjects including History, English, French, or Geography, although there are no specific subject entrance requirements as we do not assume that our students have experience of these subjects. We also accept applications from those holding alternative qualifications including GNVQ, BTEC, and equivalent European ones, although you must satisfy the General Entrance Requirements of the University of London.

## Application and admission

For further information, please see page 4.

## What do you study?

### First year

All students take the following courses:

#### Ideas, Ideologies and Conflicts

This is an introduction to political theory and an exploration of why central political ideas and concepts influence our understanding of the world around us. **Assessment** by two essays and a two-hour unseen examination.

#### Researching Society and Culture

These courses introduce you to the methods that sociologists have developed to analyse societies and to produce sociological knowledge. Through lectures and workshops you learn about methods in relation to sociological topics and research traditions. You develop your practical skills in using these methods and read reports of studies in Sociology. Each half course is assessed by one 2,500-word research essay.

#### Modern Knowledge, Modern Power

This aims to introduce you to the 'sociological imagination'. What is distinctive about Sociology? With a focus on knowledge and power, the course looks at how Sociology has developed, with an emphasis on the study of relations between individuals and groups in modern industrial societies. **Assessment** by one three-hour seen written examination.

And

One of the following Politics courses:

World Politics

UK and European Comparative

Governance and Politics

Political Economy and Public Policy

Please see page 7 for further details.

### Second year

All students must take the following courses:

#### Modern Political Theory

See page 13 for course description.

### **Democracy and Domination**

This introduces contemporary debates in political sociology and cultural studies of politics, focusing on a range of substantive topics, including: the political culture of government; social movements and political protest; identity politics; globalisation; environmentalism and the politics of science; urban politics; racism and fascism; regulation and political economy; citizenship; and the role of the new media in contemporary political life. **Assessment** by two 2,000-word or one 4,000-word essay.

### **Central Issues in Sociological Analysis**

This course looks at central questions in Sociology and the study of society. It focuses in particular upon the issues of agency and structure; holism and individualism; continuity and change; public and private structure and self; laws, observation and interpretation. **Assessment** by one 2,500-word essay.

### **The Making of the Modern World**

This focuses on the formation of the modern state out of earlier forms of political organisation, and examines the development of nationalism, the nature of colonialism and imperialism, and the rise of fascism. It also considers the development and problematisation of the welfare state, and the contemporary 'crisis of the nation-state'.

Additionally you must take one Politics option from the following list:

Comparative European Politics  
Political Economy  
Africa in the Global Political Economy  
Contemporary International  
Relations Theory and Practice

You also choose one option course from the Department of Sociology. The options offered vary from year to year but currently include Migration, Globalisation and Citizenship, Sexuality, Social Theory and Social Practice, Leisure, Culture and Society, Nationalism, Emotions and Social Life. For further information on the Sociology options currently available, please see the Sociology undergraduate booklet available from the contact details on the right.

**Please note:** owing to staff research commitments and timetabling, the list of options available may change from year to year.

### **Third year**

You must take the following 15 credit course:

#### **Theorising Contemporary Society**

This examines how the world has changed since classical sociological theory was produced and the need for a framework for understanding the changes. Topics include (1) recent and contemporary capitalism; developments in the economy; (2) technology and the future; and (3) politics and social movements. **Assessment** by one two-hour take home paper.

#### **Dissertation**

This involves supervised research and study on a topic agreed between you and tutor.

You must take a total of 60 credits of Politics courses from a range of options; see page 13 for details.

You also choose a further 30 credits of courses from the Department of Sociology. These options vary from year to year but currently cover Animals and Society, Visual Explorations of the Social World, Knowledge, Science and Nature, Race, Racism and Social Theory, Cultural Politics and Globalisation, Global development and underdevelopment, Law, Identity and Ethics, Citizenship and human rights. Further details of Sociology options are in the Departmental Booklet, available from the contact details on the page below.

#### **Assessment**

The degree will be assessed by a combination of unseen written examinations and coursework, which will include long and short essays and seminar papers. There will also be a dissertation in the third year.

#### **Find out more**

For further information on Sociology courses, please see the Sociology undergraduate booklet, which you can download at [www.goldsmiths.ac.uk/sociology](http://www.goldsmiths.ac.uk/sociology). If you have specific questions, please contact Dr Yasmin Gunaratnam on +44 (0)20 7717 2957, e-mail [y.gunaratnam@gold.ac.uk](mailto:y.gunaratnam@gold.ac.uk).

# Staff and their research interests

**Dr Bernadette Buckley BA PGDip MLitt MA PhD**  
Lecturer in International Politics

Research interests: art, war and terrorism.  
Major publications: 'The Workshop of Filthy Creation: or, do not be alarmed, this is only a test', *Review of International Studies*, 2009; 'Mohammed is Absent. I am Performing: Contemporary Iraqi Art and the Destruction of Heritage' in P.G. Stone and J Farchakh Bajjalay eds, in *The Destruction of Cultural Heritage in Iraq*, Boydell, 2008; 'Terrible Beauties' in G Coulter Smith and M Owen (eds), *Art in the Age of Terrorism*, Paul Holberton, 2005.

**Dr Rekha Diwakar BSc MSc MRes PhD**  
Lecturer in Politics

Research interests: comparative politics, especially electoral competition and voting behaviour, the size of the Indian party system, civil service reforms in developing countries, and research methods in political science.  
Major publications: 'Duverger's Law and the Size of the Indian Party System', *Party Politics*, 2007.

**Dr Jasna Dragovic-Soso BA DES DEA PhD**

Senior Lecturer in International Relations  
Research interests: International relations; politics of the Balkans; nationalism.  
Major publications: *Saviours of the Nation. Serbia's Intellectual Opposition and the Revival of Nationalism*, Hurst and McGill-Queen's University Press, 2002; *State Collapse in South-Eastern Europe: New Perspectives on Yugoslavia's Disintegration*, co-edited with Lenard J Cohen, Purdue University Press, 2007.

**Professor Michael Dutton BA PhD**  
Professor of Politics

Research interests: Chinese politics; social and political theory.  
Major publications: *Streetlife China*, Cambridge University Press, 1998; *Policing Chinese Politics: A History*, Duke University Press, 2005.

**Dr Simon Griffiths BA PhD**  
Lecturer in Politics

Research interests: the British left during the 1980s and 1990s; public service reform.  
Major publications: 'Comrade Hayek' or the revival of liberalism? Andrew Gamble's engagement with the work of Friedrich Hayek', *Journal of Political Ideologies*, 2007.

**Dr Branwen Gruffydd Jones BA MA DPhil**  
Lecturer in International Political Economy

Research interests: the position of Africa in the global political economy, including theoretical and substantive concerns regarding poverty and development; the state, neoliberal transformation and resistance; and colonial transformation.  
Major publications: *Explaining Global Poverty: A Critical Realist Approach*, Routledge, 2006; *Decolonising International Relations*, Rowman and Littlefield, 2006.

**Dr Carl Levy BA MA PhD**  
Reader in European Politics

Research interests: European politics; European Union politics and policymaking; comparative modern European history; modern Italy since 1870; history of ideas.  
Major publications: *Gramsci and the Anarchists*, Berg, 1999; *Three Postwar Eras in Comparison. Western Europe 1918-1945-1989*, co-edited with M Roseman, Palgrave, 2002.

**Dr James Martin BA MA PhD**  
Reader in Political Theory

Research interests: Continental political theory; Italian political thought; rhetoric and politics.  
Major publications: *Gramsci's Political Analysis*, Macmillan, 1998; *Third Way Discourse*, Edinburgh University Press, 2003; *Continental Political Thought*, Palgrave, 2003; *The Poulantzas Reader*, Verso, 2008; *Piero Gobetti and the Politics of Liberal Revolution*, Palgrave, 2008.

**Dr Georg Menz BA MA PhD**  
**Reader in Political Economy**

Research interests: Political economy; political economy of the European Union; international political economy.

Major publications: *Varieties of Capitalism and Europeanization: National Response Strategies to the Single European Market*, Oxford University Press, 2005; *Internalizing Globalization: The Rise of Neoliberalism and the Decline of National Models of Capitalism*, co-edited with S Soederberg and P Cerny, Palgrave, 2005.

**Dr Saul Newman BA PhD**  
**Reader in Political Theory**

Research interests: poststructuralism and contemporary political and social theory.

Major publications: *From Bakunin to Lacan: Anti-authoritarianism and the Dislocation of Power*, Lexington Books, 2001; *Power and Politics in Poststructuralist Thought: New Theories of the Political*, Routledge, 2005; *Unstable Universalities: Postmodernity and Radical Politics*, Manchester University Press, 2007.

**Dr Rajyashree Pandey BA MA PhD**  
**Reader in Asian Politics**

Research interests: gender, body and sexuality in medieval and modern Japan

Major publications: *Writing and Renunciation in Medieval Japan: The Works of the Poet-Priest Kamo no Chōmei*, University of Michigan, Japanese Monograph Series, 1998.

**Dr Anca Pusca BA MA PhD**  
**Lecturer in International Studies**

Research interests: Revolutions, post-communist transitions, European Union enlargement, the politics of the visual, Walter Benjamin studies.

Major publications: *Revolutions, Democratic Transitions and Disillusionment: The Case of Romania*, Manchester University Press, 2008; *The European Union in Crisis: Constitutional Reform and New Enlargements*, IDEA and CEU Press, 2008; *European Union: Promises and Challenges of a New Enlargement*. IDEA and CEU Press, 2004.

**Mr Ed Randall BA MSc (Econ) RGN**  
**Senior Lecturer in Social Policy**

Research interests: Health and health policy; liberal democracy and public policy; European Union and health policy; IT resources for teaching social policy; local government policies and policy-making.

Major publications: *The European Union and Health Policy*, Palgrave, 2001; *A Union for Health: Strengthening the European Union's Role in Health*, Centre for Reform, London, 2002; *Dictionary of Liberal Thought*, co-edited with D Brack, Politico's, 2007.

**Dr John Reardon BA MA PhD**  
**Lecturer in Politics**

Research interests: democracy as ideology and practice, particularly as this bears upon the practices of contemporary art, and their relationship to architecture and the built environment.

Major work: a wide range of internationally-recognised works and exhibitions including Monument to a Dead Parrot, Image Machine, Disappearing Mural and Zoo Arts Fair.

**Professor Sanjay Seth BA PhD**

Head of Department and Professor of Politics  
Research interests: India; postcolonialism.

Major publications: *Subject Lessons: The Western Education of Colonial India*, Duke University Press, 2007; *Marxist Theory and Nationalist Politics: The Case of Colonial India*, Sage, 1995.

**Administrative staff**

Elaine Webb, Departmental Administrator  
Kristen Perrin, Departmental Secretary

# Contact us

Please visit [www.goldsmiths.ac.uk/ug/politics](http://www.goldsmiths.ac.uk/ug/politics) for more information about our programmes.

If you have specific questions about the content of our programmes, please contact the Department of Politics on +44 (0)20 7919 7740, e-mail [politics@gold.ac.uk](mailto:politics@gold.ac.uk).

If you have questions about entry qualifications, admissions, or arranging interviews, please contact us as follows:

Admissions Office  
telephone +44 (0)20 7078 5300  
fax +44 (0)20 7919 7509  
e-mail [admissions@gold.ac.uk](mailto:admissions@gold.ac.uk)  
Prospectus hotline: +44 (0)20 7919 7537 (24 hours)

We can supply information in alternative formats for people with a visual impairment or dyslexia. Please contact Admissions on +44 (0)20 7078 5300, e-mail [admissions@gold.ac.uk](mailto:admissions@gold.ac.uk) for further details.

## **Did you find this booklet helpful?**

We would welcome any comments you have about the content or design of this booklet. Please e-mail [ext-comms@gold.ac.uk](mailto:ext-comms@gold.ac.uk), or write to Communications and Publicity, Goldsmiths, University of London, New Cross, London SE14 6NW, stating the name of the booklet. All information is treated in the strictest confidence and will in no way affect any application you make to Goldsmiths; no personal data is kept on file.



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Goldsmiths has joined the Carbon Trust's Higher Education Carbon Management programme, and is participating in the national 10:10 campaign, demonstrating a commitment to cutting carbon emissions. Goldsmiths' efforts in the field of carbon management and emission reduction have been recognised by the government.

This booklet is printed on 9lives Offset, which is manufactured from 100% recycled fibre. Content: 100% recovered fibre, TCF bleaching. Manufacturing accreditation: ISO 9001, ISO 14001. Product certification: FSC 100% recycled, NAPM recycled approved.



At Goldsmiths we believe that an understanding of sustainability in terms of environmental, social and economic matters is fundamental to holistic learning, and we acknowledge that protection of our environment is an integral part of good and sustainable institutional practice. We recognise that the College can contribute towards environmental protection and conservation by improving our own environmental practices and promoting awareness of both corporate and individual responsibility to all students and staff. We have resolved to achieve a continual improvement in how we measure and minimise our own environmental impacts.

## Our Mission

We offer a transformative experience, generating knowledge and stimulating self-discovery through creative, radical and intellectually rigorous thinking and practice.

**Goldsmiths**  
UNIVERSITY OF LONDON

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