

### Smithy Street Lesson Plan

**Date:**

**Subject: IPC- International Links**

**Learning intention:**

Children will

- 1.1 Know that children within the class and school have different home countries and will have experienced different environments
- 1.2 Know the names and approximate locations of the home countries of children within the class (and/or school)
- 1.3 Know about some of the similarities and differences between the lives of children in the different home countries and in the host country and their experiences of different environments
- 1.4 Be able to respect one another's individuality and independence
- 1.5 Be able to work with each other where appropriate in groups of varying sizes

**Resources:**

**A balloon for Granddad  
by Nigel Gray**

**Role of support staff:**

**Success criteria:**

Children can talk about their grandparents.

**Children can say what they call their grandparents in their own language.**

Children can describe how to travel to their grandparents or great grandparents.

Children can describe the home of their grandparents.

**Children can describe their grandparent's home in their own language.**

**Key vocabulary:**

Granddad, Grandma, Grandparents

Travel – plane, train, car, taxi, bus

Landscape- mountains, sea, rivers, village, city,

**Key skills:**

Enquiry – finding out information about their grandparents from their families.

Communication- telling other children about their grandparents.

**Introduction ( include differentiation):**

Ensure you have read the story of a balloon for granddad.

Send home a letter to explain the project- ask children to bring in photos of their grandparents.

Invite a grandparent into school.

Ask them to describe their original home and how they would travel there. They could show photos.

Ask them to introduce some words for vocabulary listed above.

**Main activity:**

In groups ask children to talk about their grandparents. Model sentence starters:

I call my grandparents.... (language)

My grandparents are special because...

My granddad lives in... (landscape)

He used to live ...

To visit my granddad we have to...(transport)

Having done it in English. Ask the children if they can tell you about their grandparents in their home language.

Independent task:

Children draw their grandparents- adding detail of where they live and maybe how you would get there.

Children then label their pictures, trying to record in their home language.

**Plenary( include differentiation) :**

Children share what they have learnt about each other. Children try to recall what other class members call their grandparents and what was special about them.