

Learning Intentions:

- I can write a simple play script based on reading and oral work
- I can write sentences using adjectives, verbs and nouns to make my writing interesting

Key Aspects of Learning:

- Empathy –to understand what others might be thinking or feeling in a particular situation.
- Social Skills – to work collaboratively, to listen to and respect other people's ideas.
- Communication – to develop their ability to discuss their work

Introduction

Go through learning intentions. Revise story. Show extract of scene 4 of 'The Pied Piper' on IWB. Remind children of play layout. Ask questions about layout.

Focus on, characters, colon, stage directions, dialogue (new line), punctuation.

Remind children to think of their audience.

Show key vocabulary in Bangla.

Model dialogue between Mayor and the Pied Piper. Children go into talk partners, (using Bangla or English), to act out this scene.

(Teacher and TA support).

Select pairs to share their work. Have they made their dialogue interesting?

Model writing on the board.

Writing Task

Children write scene 4 of the 'Pied Piper'. Remind chn. of making interesting word choices.

AA – work independently (looking for the use of stage directions and interesting word choices).

A – teacher supports

BA – TA supports

Success Criteria

- Can they write a simple play script based on reading and oral work?
- Can they write sentences using adjectives, verbs and nouns to make their writing interesting?

Plenary

Selected children read out their writing.

Have they used interesting words? (Bangla/English)

Do we know how a character is saying something? (stage directions?)

Have they used the conventions of writing a play?