Lesson Plan	Project/Scho	Project/School: Mother Tongue			
Class-level: 2 & 3			25		
Teacher: Shah M. M. Ali			No of Students:		
Date: 19/03/09	Time from: 5pm	To: 7pm	Duration: 2hrs	Room: 1	
Lesson Subject/ Topic	e: Buri and the Marrow	v (2 nd pure) Lesson	1)		
Learning Objective	2) To be able to	write sentences us match correct Be answer the quest	ngali text with		
Timing	Learning content- (what?)		Learning Activity (how?)		
5pm – 5:10 pm		Welcome, recap on previous lesson's work		Whole class activity	
5:10pm 5:20pm	Introduction t	Introduction to today's work		Whole class activity	
5:20pm - 5:40pm	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	To be able to write sentences using the key words		Group activity, teacher to observe children	
5:40pm - 5:50pm		To match the Bengali text with the correct English text		Group activity, teacher to observe children	
5:50pm - 6:05pm	To answer the	To answer the questions from the story		Pair work, teacher to observe individually & in pairs	
6:05pm – 6:15pm	Break	Break			
6:15pm – 6:30pm	Role play- ac	Role play- act out the story		Whole class activity	
6:30pm – 6:45pm	Word search- words	Word search- search for key words		Whole class activity	
6:45pm – 6:55pm		Plenary- recap over today's lesson, Q & A		Whole class activity	
6:55pm – 7pm	Tidy up and r	ready to leave	12		

ILT/Resources: Worksheets, white board, board markers, books, learning materials e.g. pens, colouring pencils, jigsaw pieces etc.

Assessment: 1-1 observation, group observation, marking their worksheet/ work books.

Differentiation/context:

When group 2 & 3 are making sentences with key words, group 1 to make words with 5 letters

For group 1- whilst group 2 & 3 are matching Bengali text with English, their activity will be to match Bengali words with correct pictures (jigsaw puzzle).

When group 2 & 3 are answering the questions group 1 will be finding the English translation for 5 Bengali words.

Evaluation: