

Programmes in Group and Intercultural Therapy
MPhil/PhD

MA Group and Intercultural Therapy
Group Psychotherapy Foundation

Group and Intercultural Therapy

Media Equipment
Centre



Contents

2	Goldsmiths introduction
6	Introducing the Department
9	Introducing the programmes
10	MPhil/PhD
15	MA in Group and Intercultural Therapy (incorporating Pg Cert in Cultural Diversity in Therapy and Counselling)
21	Group Psychotherapy Foundation
23	Contact us
24	Disclaimer

This booklet deals with the Group and Intercultural Therapy programmes offered at Goldsmiths, University of London. Please read it in conjunction with our PACE Prospectus; further information is available from Admissions at the contact details on page 23.

We can supply information in alternative formats for people with a visual impairment. Please contact the Admissions Office, tel 020 7919 7060, e-mail admissions@gold.ac.uk, or visit www.goldsmiths.ac.uk/disability.

Goldsmiths introduction

Unique, Unconventional, Creative

Whoever you are, and however you've made your way here, Goldsmiths will transform the way you look at yourself and the world around you. Goldsmiths is all about the freedom to experiment, to think differently, to be an individual. That's why our list of former students includes names like Antony Gormley, Julian Clary, Damien Hirst, Mary Quant, Bridget Riley, Vivienne Westwood, Graham Coxon, Malcolm McLaren. We bring creative and unconventional approaches to all of our subjects, but everything we do is based on the highest academic standards of teaching and research.

Academic opportunities, tradition and quality

Goldsmiths has been part of the University of London, a federation of institutions which make up one of the world's largest universities, for more than a century. This means that you will benefit from the broad range of University of London facilities, including the Union (ULU), the Library and The Careers Group. For more information, visit www.london.ac.uk.

Goldsmiths was founded to provide educational opportunities for local people, and the Department of Professional and Community Education (PACE) at Goldsmiths maintains this tradition through its commitment to widening participation and lifelong learning. We offer a stimulating and supportive environment for your studies, whether you're interested in entering higher education for the first time, studying for a degree, updating your professional skills or taking an evening or weekend class for enjoyment.

Skills, careers, the future

The skills you'll develop at Goldsmiths will be a real asset whatever you decide to do in the future. As well as developing intellectually, you'll be working on transferable personal and communication skills – learning to plan your workload, to research solutions, and to express your ideas coherently: all credentials that employers rate highly in job applicants.

London with a difference

Goldsmiths is in New Cross, South East London. Vibrant, urban and with great travel connections to Central London, it's an ideal low-cost base for experiencing and enjoying the Capital. Goldsmiths is in Travelcard Zone 2, and has plenty of public transport links (bus, train, underground and Dockland Light Railway [DLR]); Central London is just 15 minutes away. New Cross has a good network of reliable night buses – especially useful if you're planning an evening out!

Beyond the lecture theatre

The Goldsmiths Students' Union is a vibrant and award-winning organisation, providing a range of services including representation, clubs, societies, volunteering opportunities, student media, advice, meeting rooms, sports facilities, and entertainment. The Students' Union at Goldsmiths plays a big part in life here, providing opportunities for exciting extracurricular experiences whatever your interests.



C. London A2
Peckham (A202)

State of the art

If you come to Goldsmiths, you'll probably spend a lot of your time in the Rutherford Information Services Building (RISB), with its striking glazed facade and aluminium fins. The RISB gives you access on one site to library books, journals, computer workstations, language-learning resources, extensive multimedia and audio-visual materials, and computer-based teaching rooms. Goldsmiths' stunning new Ben Pimlott Building – with its signature 'scribble in the sky' – houses our visual arts, design, computing, media and cultural theory facilities.

We're here to help

At Goldsmiths we have an integrated support system for our students, whose personal well-being and happiness is extremely important to us. This is made up of a number of service providers including the Student Funding and Information Office, the Chaplaincy, Medical Centre, Counselling Service, Nursery and Careers Facilities.

See for yourself

If you're thinking of studying at Goldsmiths, we recommend you come and visit us to have a look around. Our Open Days are ideal opportunities to meet tutors and current students, explore the campus, and find out more about what Goldsmiths can offer you. If you'd like further information please call 020 7717 2997, e-mail open-day@gold.ac.uk, or visit www.goldsmiths.ac.uk/opendays.

Further information

Find out more about Goldsmiths in the PACE Prospectus, available from the contact details at the end of this booklet or visit our website at www.goldsmiths.ac.uk.



ozza
Menu board with text and a circular logo.

Introducing the Department

Goldsmiths, University of London was founded to provide educational opportunities for local people, and today our Department of Professional and Community Education [PACE] continues this tradition, offering courses and programmes at all levels: professional, postgraduate, undergraduate, and programmes designed to give access to higher education.

One of the fifteen academic departments that make up Goldsmiths, PACE enjoys the sort of facilities and high standard of teaching associated with one of the world's great academic institutions.

With our emphasis on continuing education and professional development, PACE offers a lively environment in which to study. Whether you want to pursue an undergraduate or postgraduate programme or undertake a short introductory course, PACE staff are committed to providing advice and support throughout your study at Goldsmiths.

Goldsmiths provides you with the opportunity to progress: to pursue your own personal interests, to study for a wide range of taught programmes or to embark on academic research.

Unit of Psychotherapeutic Studies

The Unit of Psychotherapeutic Studies brings together a number of different perspectives and areas of study in psychotherapy, namely the four discrete subject areas of Art Psychotherapy, Counselling, Group and Intercultural Therapy, Psychotherapy and Psychodynamic Studies. These subject areas offer Introductory, Certificate, Diploma and Masters programmes and opportunities for Research and Continuing Professional Development (CPD), as well as programmes in Cognitive Approaches to Counselling, Intercultural Therapy and Rational Emotive Behaviour Therapy.

Why study group psychotherapy/ intercultural therapy at Goldsmiths?

- You'll receive individual attention and support in your studies.
- We offer a range of interlinked programmes from Foundation to PhD.
- We pride ourselves on new and innovative approaches to group psychotherapy.
- We're unique in the UK in offering programmes specifically focused on cultural diversity in psychotherapy and in which you can select a variety of options for personal study eg psychodrama, arts therapies, family therapy.
- Our staff are specialists in both clinical and academic practice, most with multi-professional qualifications, and many of them practice within the NHS and other public services.
- You study with students from a variety of backgrounds and ages. The student group is a valued and essential resource in all our programmes.
- Our graduates gain transferable skills, which enhance their current work or provide new possibilities.
- Goldsmiths' campus is only 15 minutes from the centre of London, with all the facilities and attractions the Capital has to offer.

Careers

The study of group psychotherapy and cultural diversity can enhance your current professional work (which might be as a nurse, a teacher, or art therapist, for example). Within the MA, the study of systems theory helps you to understand how institutions function, how decisions get made and where problems arise. There is much scope for progression – some of our students have completed the Foundation course, progressed to clinical training, the MA (which includes the course on Cultural Diversity) and then continued to MPhil/PhD level. We are always pleased to discuss career options with you prior to application or at interview.

Goldsmiths no longer offers the Postgraduate Diploma in Group Psychotherapy, which is the clinical training leading to UKCP registration. We will be happy to advise you on other programmes in London with whom we have links.



GOLDSMITHS COLLEGE

Main Building
Design & Technology
Photography
Library Service
Main Hall Building
Waiting Room
Office

Introducing the programmes

We offer the following:

- **MPhil/PhD**
- **MA in Group and Intercultural Therapy (incorporating Pg Cert in Cultural Diversity in Therapy and Counselling)**
- **Group Psychotherapy Foundation**

Entrance requirements

Please refer to individual programme entries for further details on specific entrance requirements.

English Language requirement

If English is not your first language, you must obtain evidence of your English Language competence. Tests considered appropriate include:

- International English Language Testing System [IELTS) – pass with at least 6.5 overall and a minimum of 6.0 in the written element
- TOEFL score of at least 580 including 4.5 in the Test of Written English [TWE], or 237 in the Computerised test [CT] including 4.5 in the essay component, or 92 in the Internet-based test [IBT]
- International GCSE (IGCSE) English as a second language at Grade C
- Cambridge Certificate of Proficiency of English [CPE] Level 5 at Grade C or above
- Cambridge Certificate in Advanced English [CAE] Level 4 at Grade B or above.

For further information, please see the PACE Prospectus. International candidates may be accepted without an interview.

Teaching

Our staff are drawn from a wide range of professional and educational backgrounds, which supports a diverse and rewarding educational experience and creates a broad research profile.

Open Days

College-wide Open Days for all programmes across the university are usually held three times a year in Spring, Summer and Autumn. For further information on these, please visit the website at www.goldsmiths.ac.uk or contact Nick Holmes, Recruitments Events Manager, on 020 7717 2997. Research degree applicants may visit the Department by Appointment.

MPhil/PhD

Full-time or part-time

We offer research supervision in all fields of group psychotherapy and intercultural therapy. We welcome applications from a diversity of intellectual backgrounds.

Entrance requirements

You should normally be a qualified and experienced psychotherapist (including arts, family, individual or systems-oriented) with a Postgraduate Diploma or an MA, preferably in a relevant field. In exceptional circumstances other qualifications (such as sociology, anthropology, psychology) and/or professional experience may be considered.

Application and admission

Please see the Postgraduate Prospectus for application details. Application forms are available from, and should be returned to, either the Admissions Office or the International Office; you can also download copies from the Goldsmiths' website. Contact details are given on page 23.

Admission is normally by interview, or for international students, a telephone interview can be arranged. With your application, please submit a research proposal that outlines your topic and methodology together with a short bibliography.

We recommend that you apply early in the academic year, especially if you intend to apply for funding. Admission is normally by interview except for those students residing outside the UK.

We welcome informal enquiries before you submit an application. Please contact Professor Diane Waller by phone, e-mail or letter; contact details are on page 23.

Fees and funding

Please see the Postgraduate Prospectus for up-to-date information on fees and funding currently available at Goldsmiths. International students can apply to the Overseas Research Student Award Scheme. Your initial contact for the ORSAS is the Goldsmiths Graduate School Office: Diana Lockyer on 020 7919 7770 or Pádraig O'Connor on 020 7919 7774, e-mail orsas@gold.ac.uk.

Registration and study

Initially, you register for a Master of Philosophy (MPhil) programme to train you in the research methods you will need to complete a PhD. You can apply to upgrade to PhD registration when you have satisfactorily completed an agreed part of the research and training programme; this usually happens after 18 months if you are studying full-time, or 24 months if part-time. You should aim to complete and submit your PhD thesis within an agreed period, usually three to four years for full-time students, and four to six years for part-time. If you decide not to upgrade to PhD registration, you can submit your thesis for an MPhil after two years if you are studying full-time, or after three years if part-time. With the agreement of your supervisor, you can change your registration from full-time to part-time or vice versa; the necessary form is available from the Student Enrolment, Records and Fees Office.

North American applicants especially should note that the British system does not include preparatory taught classes or examinations as part of the MPhil/PhD programme, except for an initial course in research methods.

Research and supervision

For MPhil and PhD study, you usually register for research by written thesis. In some circumstances video or film or photography can be included. You meet your supervisor regularly for discussion and guidance on all aspects of your research. If the thesis spans more than one discipline, we are able to bring in a second supervisor from PACE or from another department at Goldsmiths. You will be required to attend the Research Methods course run by Goldsmiths' Graduate School during your first year of registration.

Supervision is currently available in the following areas:

- History and development of the profession of psychotherapy
- Evidence-based practice in group and intercultural therapy
- Group work focused on specific client groups or institutions
- Comparative healing systems
- Occupational choice, career development and role change amongst group psychotherapists
- Social/cultural context of group and intercultural psychotherapy
- Process sociology as a framework for the study of groups (eg in sport, community life, employment)
- Explorations of different models which may include psychodrama or the arts.

Current research topics include:

- Exploring the role of group psychotherapy with people in psychotic states
- Spirituality and religion in psychotherapy practice
- A comparison of Ibo healing systems with group analytic practice in the UK
- Current professional issues in psychotherapy: towards regulation
- Post-traumatic stress among personnel returning from war zones
- Gender issues studied from a Mediterranean perspective
- Establishing mental health services which combine traditional and Western philosophies
- The role of traditional arts in maintaining cultural identity
- Writing as therapy
- Mixed race issues: exploring phenomena associated with skin-lightening.

Assessment

Research leading to a written thesis requires a text of not more than 60,000-words for an MPhil and 100,000-words for a PhD. The University of London's normal regulations apply. Examination includes a viva voce.

Fees

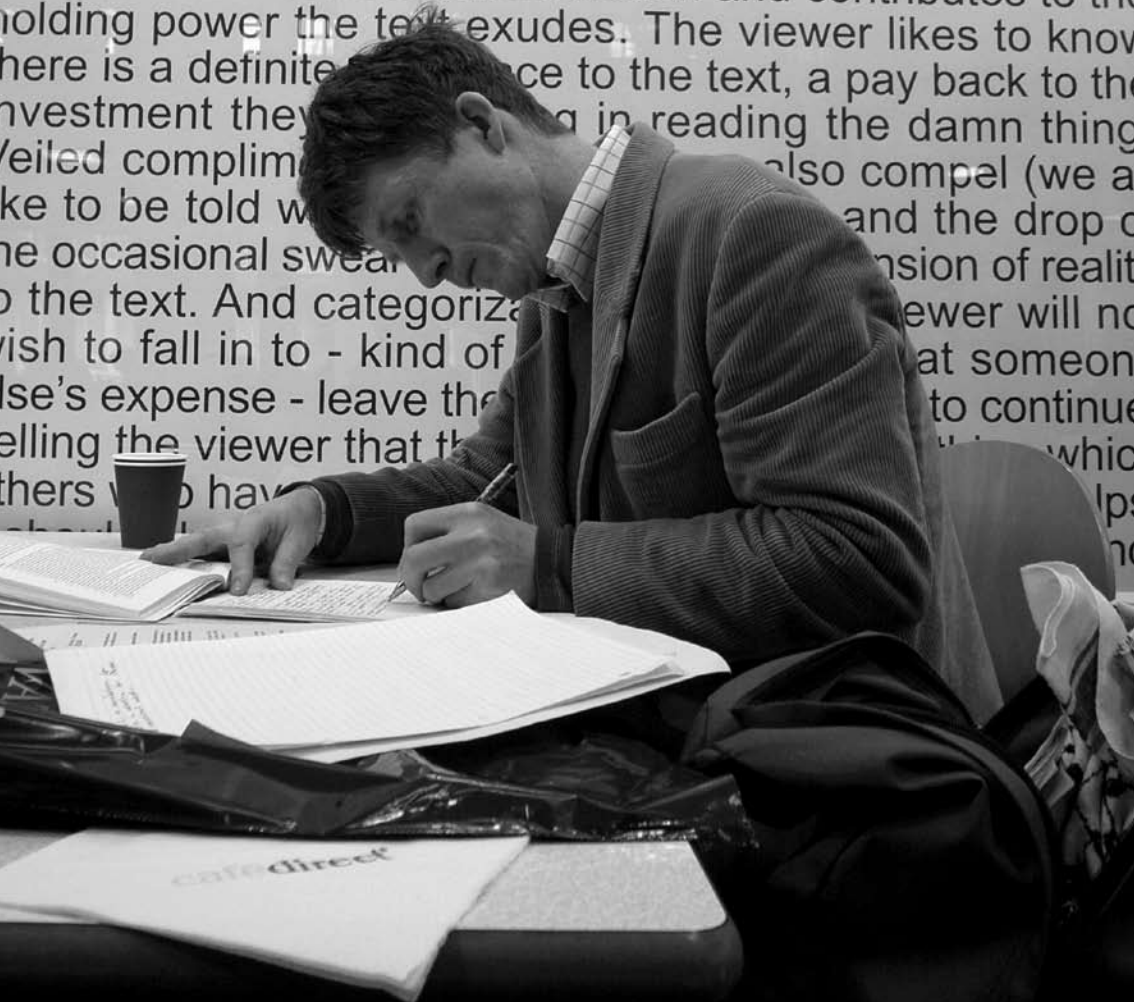
For up-to-date information on fees, please see the PACE Prospectus, or visit www.goldsmiths.ac.uk.

Please note: fees are quoted per year.

Find out more

If you have specific programme queries, once you've read this booklet and the PACE Prospectus, please contact Professor Diane Waller on 020 7919 7844 or e-mail d.waller@gold.ac.uk.

viewer's interest. And following the digression, a disclaimer style statement to offset the arrogance. This adds both humility and humour to the text, since a key weapon in the fight against the viewer's boredom is absurdity. Suggesting to the viewer that they may well stop reading at any point is also a surefire way to make sure of continued engagement with the text. A rapport with the viewer via a pretence of revelatory asides is another means of ensuring a continued and by this point semi-vested interest in the text. A reiteration that the text has some definite purpose combined with a recourse to a lighter, more absurd tone eases the demands made of the viewer's concentration and contributes to the holding power the text exudes. The viewer likes to know there is a definite purpose to the text, a pay back to the investment they are making in reading the damn thing. Veiled compliments also compel (we are made to be told what we want to hear) and the drop of the occasional swear word is a concession of reality to the text. And categorization of the viewer will not wish to fall in to - kind of person that someone else's expense - leave the viewer to continue reading, telling the viewer that the text is worth reading which others who have read it have enjoyed.





MA in Group and Intercultural Therapy

1 year full-time, 2-3 years part-time

This programme is designed to explore the theory and practice of group psychotherapy with a focus on understanding social and cultural difference. It now incorporates the formerly stand-alone programme on cultural diversity in therapy and counselling. Psychiatry and psychotherapy are deeply rooted in the western world. Yet illness and healing exist in all societies, although emotional and mental disorders may be differently perceived, experienced and expressed. Throughout the programme, we consider how illness experiences are embedded and inseparable from social relationships, and that it is necessary to be wary of preconceived judgements and prejudices. We seek to explore the subjects with sensitivity and open-mindedness; suffering, illness, well-being, tragedy, humour and paradox are intrinsic to the human condition.

This student-based programme gives you a sound basis for designing projects to evaluate theory and practice in the workplace and the confidence to progress to a research degree. It provides a forum in which theories of group and intercultural therapy can be critically examined in terms of their relevance to practice with a range of client groups. It assumes you will enjoy debate and independent working with the guidance of tutors and that you will develop a research attitude.

Entrance requirements

Normally a first degree in psychology, anthropology, sociology, nursing, allied health profession, or a professional qualification in a health or social care field. Special entry is available for applicants without these qualifications and who can demonstrate their suitability to undertake this programme.

Please note: The syllabus is open to change and development according to the interests and needs of the student group.

Application and admission

We strongly recommend you apply as early as possible in the academic year. Application forms are available from the contact details on page 23. Downloadable forms are also available at www.goldsmiths.ac.uk. Applications should be returned by the end of June. Late applications will be considered if places are available. Admission is normally by interview. International candidates may be interviewed by telephone.

What do you study?

The programme involves lectures, seminars and group discussion. The seminars require personal readings and presentations by members of the student group, who are a valuable, essential resource. We have designed the syllabus to be relevant anyone who works in health, social, community and educational settings and wishes to explore practice more deeply. We look at:

- racial and ethnic issues that have a bearing on well-being
- socio-cultural classifications of illness and health
- the spiritual and artistic dimensions of healing that enable experiences to be recreated and stories retold.

We think that healing systems must be viewed within their wider context and that treatment is a point of entry to human thought and behaviour. As well as bringing in the social, cultural and spiritual dimension of therapy and counselling, we explore racism and issues of difference – areas that are often neglected in the training of health professions. We will touch on healing systems in other parts of the world – the Caribbean, Africa, Siberia (Shamanism), South East Asia and Europe, both East and West. This provides useful comparative material in order to gain a deeper understanding of different patterns of interaction and worldviews in relation to illness and health. Reading material will be advised as the programme proceeds.

The programme also offers a chance to:

- Examine theories of group psychotherapy
- critically review literature and research on group and intercultural therapy
- Think about gender and class and abilities
- Look at some of the modifications of group psychotherapy – drama therapy, psychodrama, art therapy, family therapy
- See how groups can be used with a variety of different client groups
- Develop new ideas and services.

Many graduates have gone on to further research and are active in extending the boundaries of psychotherapy and counseling to meet the needs of service users.

You will be introduced to the ideas of Norbert Elias and process sociology, a method of analysis used widely in understanding how groups form and function – from NHS to sport. You will also look at how systems theory can help us to understand institutions and their function.

Research methods that are appropriate to these disciplines will be taught, both qualitative and quantitative approaches, using actual examples of the methods in practice. You will be encouraged to bring to the seminars examples from your own practice, as well as ideas for your dissertation, for discussion and to receive support.



Please note: The MA is an academic programme. If you wish to practice as a psychotherapist you will need to study on a programme approved by one of the main professional bodies, eg the United Kingdom Council for Psychotherapy. We will be pleased to advise you about this.

Assessment

There is continual assessment, with a final examination based on the preparation of four essays of 6,000-words and a final report of 10,000-words on topics to be decided in consultation with tutors. They must reflect some aspect of the programme content, otherwise the choice is wide and should be relevant to your interest and/or employment needs.

Advanced Standing is available if you have a Postgraduate Diploma in Group Psychotherapy from Goldsmiths or the equivalent from elsewhere. You are then assessed by two essays: one 6,000-word and one 10,000-words.

Attendance

Seminars currently take place on Mondays between 11.00-4.00, and Tuesday evenings from 6.00-9.00 during three ten-week terms. There is flexibility in this timetable for part-time students and those who are in full-time employment. In addition, at least one day per week must be devoted to personal/library study and more time for the full-time course. A Saturday Study day for all students in the area of group and intercultural therapy takes place once each term. This is an important and necessary part of your programme. Individual tutorials are by arrangement with your tutor.

Staff

Programme leader

Professor Diane Waller, MA, DPhil,
Dip Gp Psych, FRSA
Art Psychotherapist and Group Analytic
Psychotherapist

Part-time teachers

Cynthia Brooks, MA, Dip Gp Psych
Michele Burden, MA, Dip Gp Psych
Dr Angela Hobart, PhD, FRSA, Visiting Reader
Sonya Levin, BSc, MSc
Dr Linda Sheppard, BSc, DPhil

Plus specialist visitors

Number of places

6 full-time and up to 12 part-time

Fees

For up-to-date information about fees, please see the PACE Prospectus or visit www.goldsmiths.ac.uk. **Please note:** fees are quoted per year.

Find out more

If you have specific programme queries, once you've read this booklet and the PACE Prospectus, please contact the Unit of Psychotherapeutic Studies on 020 7919 7844, e-mail pace@gold.ac.uk or d.waller@gold.ac.uk, leaving a phone number where you can be contacted.





Group and Intercultural Psychotherapy Foundation

1 year part-time

This non-accredited course is designed to give a broad introduction to the theory and practice of group and intercultural psychotherapy through seminars and experiential groups. It will be of interest to staff working in health, social, community, educational and probation services and to those considering further training or study in group psychotherapy. The philosophy of this course is similar to that of the MA (see page 15) in that sensitivity to cultural diversity is essential for anyone working in the above areas.

You will be able to apply your knowledge and experience in a range of different scenarios, with the many different forms of groups including creative, education, therapeutic change, work places and decision-making. Visiting tutors bring their specific expertise in running groups with a range of client groups.

Entrance requirements

You should normally have a professional qualification or degree in a related subject (eg psychology, sociology, anthropology, education) and/or work experience in health, social services or education. If your degree is in an unrelated field, you may also be considered.

Enrolment

You can enrol directly by completing the Enrolment Form (E1). Please see the PACE Prospectus for further information.

Due to direct relevance to work in practice and the element of supervision included, the course is appropriate for staff training budgets. Please indicate on the Enrolment Form whether your employer or other body will be sponsoring you.

What do you study?

Each week consists of a seminar and an experiential group. Terms last for ten weeks.

Seminars

These cover history, context and main individual and group psychodynamic and intercultural theories, and how they are used to help people when put into practice. A staff member from the Unit of Psychotherapeutic Studies leads the majority of seminars, plus some guest speakers for a number of evenings.

Experiential group

Each week, you participate in an experiential group where, in a meeting with no agenda, you explore the dynamics that arise between you and your fellow students throughout the course. The level and quality of interaction is determined by the group, including its facilitator, who will be a qualified and experienced group psychotherapist.

Large group study days

One Saturday each term all students enrolled on one of the group psychotherapy courses attend a large group study day between 10.00-4.00. For the first session, a guest speaker addresses the group on a topic of interest. This is followed by a Large Group experience, composed of students convened by experienced members of staff.

Written assignment

You are asked to produce one written paper of 1,000-1,500-words on a topic covered in the seminars. This helps you focus your thoughts on a particular aspect of the discipline. An attendance certificate will be awarded to you when you complete the course.

Syllabus

The areas to be covered will be drawn from the following topics:

- Why groups?
- Therapeutic factors in group psychotherapy
- Theories of group psychotherapy
- The NHS experience of using groups for psychotherapy
- Ethnic and cultural issues raised in group psychotherapy
- What is mental health?
- Therapeutic communities
- Psychoanalytic theories
- Gender in groups – women
- Gender in groups – men
- Single sex groups
- Psychotherapy from a black perspective
- The anti-group and destructive forces
- Socio-cultural factors in the life of the individual
- The relationship between individual and group psychotherapy
- Organisations as groups
- Use and enactment of myth, legend and folk-tales in groups
- Essay discussion and preparation
- Group psychotherapy and religion
- Ethics and group psychotherapy.

Attendance

The course meets on Thursdays 5.15-8.15: seminars from 5.15-6.45, followed by the Experiential Group from 7.00-8.15. These times will be confirmed well before the course starts.

There are also additional Saturday Study/Large Group Days, one per term.

Staff

Course Convenor

Ms Cynthia Brooks MA, Dip Gp Psych

Assisted by visiting specialists.

Fees

Please see the PACE Prospectus or visit the website at www.goldsmiths.ac.uk.

Please note: payment is required in full (direct debit not available).

Find out more

If you have specific programme queries, once you've read this booklet and the PACE Prospectus, please contact the Unit of Psychotherapeutic Studies on 020 7919 7844, e-mail pace@gold.ac.uk or d.waller@gold.ac.uk, leaving a phone number where you can be contacted.

Contact us

If you have specific programme queries, once you've read this booklet and the PACE Prospectus, please contact us as follows:

Professor Diane Waller

Programme Co-ordinator
tel 020 7919 7844
e-mail d.waller@gold.ac.uk

Unit of Psychotherapeutic Studies

Department of Professional and Community Education [PACE]
tel 020 7919 7844

For queries about application and admission, or to get a copy of the PACE Prospectus, please contact us as follows:

If you have any admissions questions, or you would like a prospectus, please contact us as follows:

UK and EU students

Admissions Office
telephone 020 7919 7060 (direct line)
fax 020 7919 7509
e-mail admissions@gold.ac.uk
Prospectus hotline: 020 7919 7537 (24 hours)

International (non EU) students

International Office
telephone +44 20 7919 7700 (direct line)
fax +44 (0)20 7919 7704
e-mail international-office@gold.ac.uk
Prospectus hotline: +44 (0)20 7919 7273 (24 hours)

And if you'd like to find out more

Visit the website at www.goldsmiths.ac.uk to get further information about Goldsmiths.

Did you find this booklet helpful?

We would welcome any comments you have about the content or design of this booklet. Please e-mail ext-comms@gold.ac.uk, or write to Communications and Publicity, Goldsmiths, University of London, New Cross, London SE14 6NW, stating the name of the booklet.

All information is treated in the strictest confidence and will in no way affect any application you make to Goldsmiths; no personal data is kept on file.

Disclaimer

The information in this booklet was correct in June 2007. Whilst it is as far as possible accurate at the date of publication, and the College will attempt to inform applicants of any substantial changes in the information contained in it, the College does not intend by publication of the booklet to create any contractual or other legal relation with applicants, accepted students, their advisers or any other person. The College is unable to accept liability for the cancellation of proposed programmes of study prior to their scheduled start; in the event of such cancellation, and where possible, the College will take reasonable steps to transfer students affected by the cancellation to similar or related programmes of study. Please see the Terms and Conditions in the relevant prospectus.

The College will not be responsible or liable for the accuracy or reliability of any of the information in third party publications or websites referred to in this booklet.

© June 2007

Obligations of the University

Goldsmiths undertakes all reasonable steps to provide educational services including teaching, examination, assessment and other related services, set out in its prospectuses and programme literature (“Educational Services”). However, except where otherwise expressly stated, Goldsmiths regrets that it cannot accept liability or pay any compensation where performance or prompt performance of its obligations to provide Educational Services is prevented or affected by “force majeure”. “Force majeure” means any event which the College could not, even with all due care, foresee or avoid. Such events may include (but are not limited to) war or threat of war, riot, civil strife, terrorist activity, industrial dispute, natural and nuclear disaster, adverse weather conditions, interruption in power supplies or other services for any reason, fire and all similar events outside our control.

New Cross Gate



Our Mission

We offer a transformative experience, generating knowledge and stimulating self-discovery through creative, radical and intellectually rigorous thinking and practice.

Goldsmiths
UNIVERSITY OF LONDON

Goldsmiths, University of London
New Cross, London SE14 6NW
T 020 7919 7171 www.goldsmiths.ac.uk