



staff  
hallmark

The newsletter for staff of Goldsmiths, University of London.

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We welcome ideas for articles and stories to **Staff Hallmark**. These are included subject to space, and at the discretion of the Editor, who also reserves the right to edit all material as appropriate. Any contributions should be sent by e-mail to [Internal Communications, int-comms@gold.ac.uk](mailto:int-comms@gold.ac.uk). If you wish to submit images or photographs to accompany an article, these must be digital, and should be sent in either jpeg or tiff format.

Internal Communications also publishes **Student Hallmark**. Both Hallmarks are on the web at [www.gold.ac.uk/hallmark/](http://www.gold.ac.uk/hallmark/)

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## This issue's cover

Esther Saxey from the Learning and Teaching Office

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# A passion for higher education

**Staff Hallmark** caught up with new Registrar and Secretary Hugh Jones, to find out how he's enjoyed his first few months at Goldsmiths, and to ask him what the future has in store.

Far right: Hugh Jones has been with the College since April

"Universities do good things." That's our new Registrar and Secretary's straight answer when asked what fires his passion for higher education.

Until arriving at Goldsmiths in April, Hugh Jones was Academic Registrar and Deputy Director of Administration at St George's, University of London. Before that he spent seven years at City University, prior to which he worked at Senate House. His first job after graduating in Philosophy at LSE was with the Institution of Electrical Engineers.

So what was it that attracted him to higher education in the first place? "I took the first steps through the doors of Senate House because it was such a wonderful building: it conveys so many messages with its design and scale."

Hugh has spent his first months here getting to grips with the College's administration, meeting colleagues and establishing the tasks that most

need his attention. "It can be daunting taking up a post that has been unfilled for a little while. But now is an exciting time for the College; lots of things are changing for the better and there's an opportunity for us all to play a part in shaping the future of Goldsmiths."

### Leading on admin

Hugh's job is not simply a combination of the roles of the previous Secretary and the Director of Resources and Planning. It's more distinctive, spanning the administration side of the College as well as the planning and logistics. He gives three areas that are the main pillars of the role: leading on administration for Goldsmiths, overseeing legal activities and legal status, and taking a College-wide strategic focus.

Concentrating on the administration remit, Hugh says that although the primary emphasis of a university will always be teaching and research, without the vital support provided by the central administration and those administrative services located within academic departments, it would not function.

"The administration has an obligation to staff and students to transform itself into a function that truly supports Goldsmiths' strategy and objectives. I believe that if we harness the power and talent in our admin functions, we will do really well and help Goldsmiths to succeed.

"Having only recently joined is a positive: everything is new and I have a different perspective on things. Yes, there are some serious obstacles we've got to tackle, but alongside this I've seen an enormous commitment from my colleagues. There is professionalism

## And on a personal note...

### The last book I read was:

I'm currently reading 'Tristram Shandy by Laurence Stern. Recently I finished 'The Shape of Things to Come' by H G Wells and 'The Wrench' by Primo Levi (which I read again and again).

### The one thing I do every day without fail is:

Make coffee first thing!

### My motto is:

Everything is connected.

### My idea of perfect happiness is:

Me, my partner Lynne, in our camper van in Newgale, Pembrokeshire.

### If I had more time to myself I'd:

Learn to play the accordion.



## First Music for Alice Award given to jazz saxophonist

Charly Richardson, who is currently studying on the BMus PMS course, has been named as the first recipient of the 'Music for Alice Award'. The £500 award is made by the Department of Music to an undergraduate student in order to aid their musical development.

The award is given in memory of Alice Macgill, who died in the 2004 Asian tsunami. Alice studied music at Goldsmiths between 2002-2003, and was part way through a Music PGCE at the time of her death.

Keith Potter, Head of Department says: "We're delighted to make this award to Charly, jazz saxophonist and leader of two jazz/soul/reggae bands formed at Goldsmiths. The Charly Richardson Quintet has recently released a CD on Avocado Music Productions, 'Timewaster', and we wish the band every success in the future. The award will allow Charly to promote their activities, develop a website and support further recording activities."

and an appetite and willingness for change."

A huge advocate of the Associate of University Administrators (AUA), Hugh thinks it is bodies such as this which are best-placed to support this fresh approach. "There is a peculiarity that goes with working in an administrative function in a university. Much of what we undertake is understood only by colleagues working in a similar field. The AUA provides an insight into this: it can bring a new dimension to your working life and practices, however long you've been in the role."

Hugh has been a member of the training team for the AUA Postgraduate Certificate in Professional Practice (higher education management and administration). He's mentored students studying for the qualification since 2000 and was made a Fellow of AUA last year.

"Local initiatives such as the Goldsmiths Administrative Forum, set up by admin

staff for admin staff, can be a great bonus. The benefits of simply having lunch or networking with colleagues and talking about the good, the bad and the ugly can often be overlooked but shouldn't be. They can be really good ways to find creative methods to solve some of the problems we face."

### Changing times

According to Hugh, the way the campus looks and functions could be changing as serious thought is given to how we use the space available to us. "There is a masterplan in production to scope how we can put the campus to its best use in the long term.

We're considering what we can do to improve and invigorate our amenities and services, and how we can make workspaces fit for purpose. The plan has got to be sensible though; we won't be able to change everything which we'd like to straight away."

But in the short term, improvements are already underway. "The Whitehead Building project is underway. The next

developments planned will include the new media building replacing temporary accommodation at the top of the backfield, and a new hall of residence, replacing the current St James' Hall."

### It's a challenge

Hugh's realistic about the resources we have and how we can apply them, and says that every university has its dysfunctions. "We're no different to any other institution. There have been issues with old infrastructure and facilities in all of the universities I have worked in.

"We need not to get bogged down with the negative and keep in mind the end goal - what are we trying to achieve? If we tackle the things we can change, such as our processes, we can make small improvements each day. I'd encourage people to take the opportunity to approach their work with a fresh outlook: to think 'what can I do to be more effective in my job?' If we are all engaged and pulling together, we can only succeed."

**"Now is an exciting time for the College; lots of things are changing for the better and there's an opportunity for us all to play a part in shaping the future of Goldsmiths"**



## Who would you nominate?

You can nominate someone to receive an Honorary Doctorate or Fellowship in 2008 by going to the website and completing the online nomination form at [www.gold.ac.uk/honorary-nomform.php](http://www.gold.ac.uk/honorary-nomform.php)

Generally, people are nominated because they're former students or members of the local population who have made a name for themselves. They may have worked hard to further the interests of the College or could be trailblazers in areas that Goldsmiths is particularly noted for. Don't worry if you or your department have had no previous contact with the person – this could be an opportunity to forge links for the future.

Left: Shami Chakrabarti will be awarded an Honorary Fellowship this year

The table to the right shows who will be receiving an Honorary Doctorate or Fellowship this year.

Nominations are considered by the Honorary Degrees and Fellowships Committee at meetings in November and January each year, with conferrals being made at Degree Ceremonies in September. You'll be kept informed of your nomination's progress throughout the process.

It doesn't take long to fill in the online nomination form, so have a go! If you have any questions, please call Donna Hartwell in the Registrar & Secretary's Office on ext 7266.

## Volunteers wanted to test new e-mail software

Next term, IT Services are planning to introduce replacements for Mulberry and Eudora as the College's recommended e-mail applications, otherwise known as e-mail 'clients'. The new software will be Microsoft Outlook for Windows and Microsoft Entourage, the equivalent application for Macs.

The IT team are currently testing these applications and trying out different configurations to make sure that they integrate with existing systems and provide the e-mail facilities that people need. Once the new e-mail system is rolled out, you'll be free to continue using Mulberry and Eudora if you wish, but IT Services expect that the majority of people will move to the new applications once they are introduced.

Before Outlook and Entourage are made generally available in College, IT Services are looking for a group of experienced e-mail users to help evaluate the new software. People involved in the evaluation will need to be thoroughly familiar with using an e-mail client (not web-based mail), as you'll be asked to test different facilities and report back. During the evaluation stage there'll be no support from the Help Desk, but you will be able to discuss problems and issues via a dedicated mailing list.

As well as proficient users of Mulberry or Eudora in College, the e-mail evaluation team is looking for users with experience of using Outlook or Entourage on their own computer

equipment at home. Since Outlook allows integration with Oracle Calendar, the team would like to also include users of Oracle Calendar on the PC in the pilot group.

If this interests you, please e-mail with a brief description of your level of e-mail experience to [mail-pilot@gold.ac.uk](mailto:mail-pilot@gold.ac.uk) Even if you do not wish to take part in the pilot, the team is keen to have comments on features you'd like to have available in the new e-mail software. Please send them to the address above.

# Honorary Degrees and Fellowships 2007

Name	Details	Date	Award
Dr Mike Phillips OBE FRSL FRSA	Broadcaster, writer and alumnus (Education). Also writes for the Guardian and is a cross-cultural curator at the Tate. His most recent book is 'London Crossings: A Biography of Black Britain'.	Tuesday 4 September	Honorary Fellowship
Sir William Utting	Former Chair of Council and social worker who held senior posts in the probation service, local government and the civil service. He retired in 1991 as the first Chief Inspector of Social Services. Now engaged in voluntary work.	Tuesday 4 September	Honorary Fellowship
Professor Margaret Snowling	Margaret Snowling is Professor of Psychology at the University of York. She has achieved an international reputation for her research in the areas of literacy and dyslexia while at the same time devoting a good deal of her time to public service through her work with professional organisations and practitioners involved in teaching and disability. She has also acted as adviser to several government enquiries.	Wednesday 5 September	Honorary Doctorate of Science
Mrs Mary Wedd	Former Lecturer in the Department of English before her retirement in 1981, having been Head of English at St Gabriel's before its merger with Goldsmiths. Since retirement her reputation as a literary critic and romantic studies scholar has flourished, as the support of Professor Dame Gillian Beer of Cambridge and Professor Duncan Wu of Oxford for this nomination attests.	Wednesday 5 September	Honorary Fellowship
Ms Shami Chakrabarti CBE	Director of Liberty (the National Council for Civil Liberties). A widely recognised civil rights campaigner, she was runner-up in the Channel 4 Political Awards 2006 'Most Inspiring Political Figure' category.	Thursday 6 September	Honorary Fellowship
Mr Mike Davies CBE	Founder Director, Richard Rogers Partnership, and architect of the Millennium Dome. Has a strong connection with Goldsmiths both as a lecturer and through his financial support for 'Attainable Utopias'.	Friday 7 September	Honorary Fellowship

## Goldsmiths goes smoke-free

All enclosed public spaces and workplaces in England went smoke-free on 1 July. This included all Goldsmiths buildings and vehicles. A Smoke-Free Policy has been approved by Council and can be found online at [www.gold.ac.uk/health-safety](http://www.gold.ac.uk/health-safety)

The majority of College buildings have already abided by no-smoking guidelines for sometime. The introduction of new legislation now means additional areas are included: all College-owned vehicles and the Students' Union bars. From September, all bedrooms in halls of residence will

be designated smoke-free. Signs and stickers are being clearly placed in all new no-smoking areas. If you are unsure about any aspect of the Smoke-Free Policy, please contact Bronwen Bernard, Head of Health and Safety, on ext 7119 or e-mail [b.bernard@gold.ac.uk](mailto:b.bernard@gold.ac.uk)

If you would like help to give up smoking, the NHS offers a range of free services; visit [www.gosmokefree.co.uk](http://www.gosmokefree.co.uk) or call the NHS Smoking helpline on 0800 169 0 169 for details. Alternatively you can text 'GIVE UP' and your full postcode to 88088 to find your local NHS Stop Smoking Service.





Above:  
Rosie Dewhurst

"It's an exciting time for us," says Rosie Dewhurst, departing Director of the Development and Alumni Office. "Reaching such a milestone is testament to the team's hard work and we have lots to be proud of. But there's still much we can improve upon and work towards."

Following a successful review in December 2006, the Office became a permanent part of Goldsmiths. Since then there has been a greater focus on improving alumni relations, including establishing international alumni networks, both of which assist with income generation and student recruitment.

Projects that the team are involved in vary greatly and include contributing to staff stipends, Open Book and the redesign of the reception area and Great Hall within the Richard Hoggart Building. Plans are also in place to launch the College's Annual Fund in the spring of 2008.

## Million pound milestone for Goldsmiths

Since it was founded in 2004, the Development and Alumni Office has raised over £1 million in cash and pledges. The money is already earmarked to support a variety of projects including bursaries, scholarships and prizes, student awards, and the new Annual Fund that will be launched next March.

### A new Legacy for Goldsmiths

A Legacy Programme will be launched by the Office next spring and the quiet phase is already underway, with alumni and external stakeholders being encouraged to declare any provision they may have already made. As a result, the College has recently received official news of its first pledge of £50,000 and have embarked on discussions with other donors. Explains Rosie: "Fulfilment of these valuable sources of income normally begins after around three years. Pledges are normally unrestricted, and the institution is allowed to use them where it has the greatest need.

"Universities have long recognised the benefits of having a Development and Alumni Office, but now this recognition has been extended to the Government, who wish to encourage higher levels of giving. As an incentive, a new scheme has recently been announced. From March 2008, the Government will give £1 for every £2 raised by a Development

and Alumni Office. This matched funding scheme will strengthen our work, helping to attract donations and build endowed funds."

Rosie will retire from her post at the beginning of August and says that she's disappointed not to be able to play a role in the future of the Office. "I'm sad I will no longer be involved with the team and their work with the College. However, I'm confident that there are strong foundations in place and a bright future ahead for the Development and Alumni Office here at Goldsmiths, and I'm proud to have played a part in that."

For more information on the Office, visit [www.goldsmiths.ac.uk/giving-to-goldsmiths](http://www.goldsmiths.ac.uk/giving-to-goldsmiths)



The team from the Union collect the award from TV personality Ray Mears

## Union wins top trophy

The Students' Union picked up the top trophy at the inaugural 'Sound Impact Awards' - a national students' union ethical and environmental award.



As well as winning the gold overall award, the Goldsmiths Students' Union also picked up a 'Best Bar None' award for our bars - an award that looks at corporate social responsibility practices.

Hannah Bullivant, President of the Students' Union, explains more: "Both awards recognise the effort and commitment the Students' Union has put into our environmental policy. Our actions now rate the Union as one of the most ethical in the UK. As a result

of the award, we have offset some of our carbon (aiming to become carbon neutral), started our own environmental management system, and we now use water waste-reduction bricks, amongst other things. We hope that while we continue to improve the environmental policy in the Students' Union we can begin to work more closely with Goldsmiths to improve energy usage and recycling facilities within the catering outlets and departments across the campus."

In another great achievement for the College, on the same night Hannah was elected to the NUS services Ethical and Environmental committee. This will see her represent the Goldsmiths Students' Union nationally on a committee which ensures that the NUS is both reviewing its own environmental practice and encouraging other unions to be as ethically and environmentally friendly as they can be.

## Introducing the Identity Project

Identity Management (IdM) is the management of information that represents real-life identified things such as people, devices and services. On the one hand it covers the vital area of computer system access - usernames and passwords for log-in, permission controls - and on the other, physical or electronic access using a swipe, proximity or smart card.

Because of the importance of IdM in higher education, JISC is funding an initiative to investigate and document in detail the situation in UK higher education: the Identity Project. The aim is to gather information to assist academic institutions in the UK, as well as abroad, to establish what they need from their own IdM to enable this.

Goldsmiths has been given a key role as one of eight University of London colleges and awarded funding to

produce an in-depth audit of the College's current IdM practice and process. This will involve interviews with colleagues from key stakeholders such as IT Services, the Library, the Registry, HR, and Finance, as well as checking around 70 further areas of the College to find out what IdM activity is going on elsewhere.

Areas that will be investigated in more detail include the process for registering new log-in IDs for people, safeguards against the abuse of credentials, such as password sharing and impersonation, policies for withdrawing of credentials, how we handle the identity of Library visitors and contractors who can not be classed as either a member of staff or a student, how we manage new users of a service (postgraduate students who were previously undergraduates), and the avoidance of ID duplication across the College.

The project also needs to investigate where cross-institution collaboration is taking place and where staff and students are involved with virtual organisations and tools for collaborative learning.

David Riddle, the appointed researcher for Goldsmiths, has recently completed the interview process and is beginning the report stage which will link key words to the project's Wiki database for analysis by the central teams at LSE and Cardiff University.

**"The aim is to gather information to assist academic institutions in the UK"**

Further information about the Identity Project can be found at [www.angel.ac.uk/identity-project](http://www.angel.ac.uk/identity-project)



Above: Joe Baden

## Goldsmiths Project wins three 'Life Changers' Awards

The Open Book Project based at Goldsmiths received an amazing three 'Life Changers' awards earlier this summer. These were awarded for making a difference through education.

Patrick Bryden, a student who joined Goldsmiths through the Open Book Project, picked up a 'Life changing experience' award and Joe Baden, who is the co-ordinator of the Open Book Project, received a 'Changing society' award.

Joe was also one of only two of the 27 winners to receive a 'Life Changers Grant' of £3,000 in recognition for the project's inspiring work which helps change lives through education.

The Open Book Project aims to improve equality and access to higher education for the broad population who, perhaps for institutional, structural and cultural reasons, would not otherwise consider it or would find barriers to their aspirations in approaching the higher education sector.

Comments Joe: "It's wonderful to see the hard work of the Goldsmiths Open Book Project Team recognised in this way. We now need to build on this work and ensure that we take our message to more people in the communities who see higher education as having no relevance to their lives."

The Life Changers awards were awarded by the Universities and Colleges Union.

## Offering support across all faiths

**"It has been a continuous process of trial and error, responding to opportunities and being ready to try new things"**

We all know we have a Multi-Faith Chaplaincy at Goldsmiths, but what does it actually do and what does it mean for staff and students? Reverend Paul Collier, the College Chaplain, explains more:

"I've been in post now for four and a half years and I'm beginning to find it a bit easier to answer when people ask what the Chaplaincy does. It's not always been easy to answer because in some ways my role as Chaplain is very undefined. I am employed by the Church of England to support Goldsmiths as a place of learning and development, and to be an ambassador for the Church, while providing staff and students with opportunities to explore religion and spirituality. How I achieve those objectives is the big question, and for me it has been a continuous process of trial and error, responding to opportunities and being ready to try new things.

"I see my work covering three strands: firstly I'm available for pastoral care to anyone who would like to talk things through in a confidential conversation,

be it difficulties in a personal or working relationship or concerns about matters of religion and belief. Secondly, I do what I can to support the College. This can take the form of helping students with projects or assignments when they have chosen an area of study which touches on religious or spiritual themes, organising representatives of different faith groups to talk to PGCE students as part of their Religious Education module, hosting a reception for international students at the start of the new academic year, or acting as co-ordinator for the Student Support Forum - an initiative of the Student Support Services. Lastly, I support the Student Religious Societies by organising events to help people explore spirituality and religion, and by providing opportunities for prayer and meditation, reflection and discussion.

"The Multi-Faith Prayer Room is now just one year old and provides a valuable new facility for the College. Unlike most higher education institutions, we opted for a single room which provides sufficient flexibility to be accessible for people of all faiths.

Although in some ways it makes life more difficult as shared use of the room has to be negotiated, and everyone has to be aware of the sensibilities of other faith groups, the benefits have been significant. The faith groups have learned about each other by having to interact and respect has grown between the different groups as they've recognised each others' sincerity and commitment. It's a textbook example of celebrating diversity by teaching us to be careful not to give offence, but also being careful not to take offence."

### A new team of Faith Advisers

As the Chaplaincy develops into a truly multi-faith establishment which represents the diversity of religion and the diversity that exists within each of the faith traditions, the team are encouraging members of staff to volunteer themselves as 'Faith Advisers'.

Colleagues who are active members of a faith community are invited to list their contact details in Chaplaincy information (including the web pages, [www.goldsmiths.ac.uk/chaplaincy](http://www.goldsmiths.ac.uk/chaplaincy)) in

# Halls of residence get online

**“Internet access is increasingly important for academic work so this is a positive step in meeting the growing demands of our residents”**

The College’s IT network is expanding to cover more halls of residences than ever before. In a joint venture between IT Services and RCCS, a project to ‘roll out’ data connection points to more than 600 rooms in Loring, Chesterman and Dean House will begin this summer.

“Initially the plan was to network only Loring Hall,” explains Steve Fuller, Senior Network Officer, IT Services. “But the desire to improve the student experience more quickly combined with economies of scale meant that all three Halls could be networked in one hit.”

The project will mean bedrooms and communal spaces such as kitchens, each having an Internet ready network socket installed. Students with their own laptops or PCs can connect to the

College network and Internet directly. The project will be completed in time for the start of the Autumn Term.

“It should be a big bonus for students in halls,” Steve concludes. “The connection points will offer free access to the whole of the network (including the student portal when it’s rolled out), 24 hours a day, 7 days a week. The infrastructure that we are putting in place will be able to deliver future services such as networked digital television and telephony to each computer as well as CCTV facilities to improve the security afforded by RCCS.”

Mary Bright, Head of RCCS, says they have been keen to offer network connection to students in halls for many years, and is delighted her team is

working with IT Services to make this a reality. “We want to continue improving the level of service to students. Internet access is increasingly important for academic work so this is a positive step in meeting the growing demands of our residents.”

To support new students when they use the service for the first time, a team of student ‘helpers’ is to be recruited to act as on-site advisors to the halls of residence. The helpers will be ready to assist students install and connect to the service and smooth out any hiccups along the way. The student helpers are being financed from RCCS and trained by IT Services.

order to be a contact point for other staff and students who are looking for further information. This does not require any commitment to organise or attend any events, but is limited to providing information to anyone who contacts you by phone or e-mail.

The first of the new team of Faith Advisers are:

- Jila Yousefzadeh, an Electronics Tutor in the Department of Design and a member of the Baha’i faith
- David Woodger, a Lecturer in Community Youth Work in PACE and a Nichiren Buddhist
- Siva Pillai, Technician in the Department of Educational Studies and member of the Hindu faith

If you’re interested in finding out more about the role of Faith Adviser, please contact Paul on ext 2953 or [chaplaincy@gold.ac.uk](mailto:chaplaincy@gold.ac.uk)

## My experience of being a Faith Adviser

**Jila Yousefzadeh, an Electronics Tutor in the Department of Design**

“I am a member of the Baha’i faith. Some of the main principles of my faith include the unity of humanity, equality of men and women and the unity of all the world religions.

Unity of religion is an especially important principle in my role as a Faith Adviser. Not only does this principle help me to give impartial advice, it also gives me a deep sense of respect for all the world religions because the Baha’i faith recognises them as having the same divine source.

Since January I have hosted a Devotional Gathering in the Multi-Faith Prayer Room every Wednesday lunchtime. In these gatherings we read together prayers from different faiths to create an environment of unity and harmony. Prayer is a central element in all religious traditions and these meetings stress its universal nature.

I have been at Goldsmiths since 1986. I graduated from a British university as an overseas student. I work very closely with students of all ages and like to think I can appreciate the stress of student life, for as well as having been a student, I have two sons of my own studying, one at school and one at university.

Being a Faith Adviser is immensely satisfying because it gives me opportunity to provide information as well as to try and foster unity between members of different faiths, something which makes me very happy.”

# New web pages for Information Law

The College's guidance web pages for information law have been reorganised, to outline more clearly the rights and obligations people have when it comes to the Data Protection and Freedom of Information Acts.

The new pages aim to present information on the complex relationship between the Data Protection and Freedom of Information Acts in an easier to understand format. Navigation between different areas of information law guidance has also been improved by introducing new 'Information Law' pages.

Rosemary Harrison, Head of Secretariat, says that these sites are directed equally towards students and staff, as well as towards those who have rights and those who have obligations: "There are no specific areas for particular audiences, because a proper understanding of obligations for compliance can only come from an understanding of the rights of Data Subjects and how they operate, and vice versa."

## Information Law pages

The new site (found at [www.gold.ac.uk/info-law](http://www.gold.ac.uk/info-law)) provides links to the two more specific sites for Freedom of Information and Data Protection. The Information Law homepage explains how the two main Acts and the corresponding Goldsmiths policies relate to each other. Formal policies that define the responsibilities for all staff, as well as listing specific responsibilities for heads of department, are also available from this page.

Further links provide access to the three main Goldsmiths policies which address the interface between the rights of individuals to privacy under the Data Protection Act, and the rights of the public to obtain information under the Freedom of Information rights. These are:

### Staff Privacy Policy

[www.gold.ac.uk/info-law/privacy.php](http://www.gold.ac.uk/info-law/privacy.php)

**Rights of access to information generated by the HERA process**  
[www.gold.ac.uk/info-law//hera/index.php](http://www.gold.ac.uk/info-law//hera/index.php)

**Policy on the Categorisation of Committee Business**  
[www.gold.ac.uk/info-law/ctes/index.php](http://www.gold.ac.uk/info-law/ctes/index.php)

## Data protection guidelines

The following pages of the site are either substantially revised, but without fundamental changes of policy, or new:

**Disability** (new page): this explains data protection and disability legislation relate to each other – [www.gold.ac.uk/data-protection/disability.php](http://www.gold.ac.uk/data-protection/disability.php)

**Third party disclosures** (revised): this page explains who is authorised to provide personal data to people other than the person, the 'Data Subject', to whom the data relates – [www.gold.ac.uk/data-protection/third-party-transfers.php](http://www.gold.ac.uk/data-protection/third-party-transfers.php)

### Data collection and processing

(revised): this explains the legal obligations involved when collecting any information which identifies Data Subjects, whether they are staff, students or external individuals – [www.gold.ac.uk/data-protection/collection-processing.php](http://www.gold.ac.uk/data-protection/collection-processing.php)

### Freedom of Information policy and guidelines

There have been no major additions to the page and much of the material previously found here has been moved to the Information Law pages, which it's hoped improves the clarity of what remains. Visit [www.gold.ac.uk/foi/index.php](http://www.gold.ac.uk/foi/index.php)

## Teams on the green

How good are you at working in a team? Are you ready to take on the challenge of a day of outdoor problem solving activities on the backfield on Friday 21 September?

If you sign up to the event that's being organised by Staff Development, you'll join a team to compete in a series of outdoor activities which will require you flex your individual interpersonal and problem solving skills, as well as taking advantage of those held by your fellow team members. The activities themselves are designed to be as inclusive as possible and the key to

success is working together and using 'brain rather than brawn'.

Steve Collins, Head of Staff Development, says that the idea is to "create a series of vivid and memorable learning experiences for you which you can apply to your day-to-day work at Goldsmiths". The challenge is open to everyone and Steve reassures us that a positive outlook is more important than physical ability: "We'd like to see a mix of talent joining the challenge. The approach is a new one for the College, and one that we hope will offer colleagues a fresh insight to learning

and development. I'd encourage everyone not to be shy and to join in!"

### Induction for new colleagues

Twice yearly the College holds an induction to welcome to new and recently joined employees. The next induction will be on 23 October. Please get in touch to reserve a place for any colleagues who you think would be interested in attending. E-mail [staffdevelopment@gold.ac.uk](mailto:staffdevelopment@gold.ac.uk)

# Learning and Teaching launches on the web



The Learning and Teaching Office has just launched its new website, aimed at helping individual teaching staff and academic departments review and revitalise their teaching and assessment practice, and to share the information with other colleagues. Esther Saxey, Administrator for the Learning and Teaching Office, says that teaching staff should now find it easier to find out about experiments and successes within Goldsmiths, and can use the information housed on the web site to reflect on their own approaches to teaching.

“The new pages make existing information about learning and teaching easier to locate and provide up to the minute news about relevant events and strategies,” explains Esther. “The site carries loads of fresh information including news on the Awards for Excellence, the new Learning, Teaching and Assessment Strategy, the 3D Graduate scheme and the Goldsmiths review of assessment. The pages also gather together resources such as the College good practice guides and links to organisations such as the Higher Education Academy.”

Left: Esther Saxey

Right now, you can read some of the philosophies and achievements of Goldsmiths staff who have received Awards for Excellence, and see the project proposals of those who have been awarded Fellowships.

If you've been involved in a learning and teaching project, attended an interesting event, read a particularly pertinent piece of research, or you feel you have information that could benefit other members of staff, get in touch with Esther. The Learning and Teaching team are looking for written pieces, interviews and useful links to help expand their site.

The new site can be found at [www.goldsmiths.ac.uk/learning-teaching](http://www.goldsmiths.ac.uk/learning-teaching) You can e-mail Esther on [e.saxey@gold.ac.uk](mailto:e.saxey@gold.ac.uk)

## Warden's open door sessions

The next open door sessions with the Warden will take place as follows:

- 9am-10am, Thursday 27 September 2007
- 2pm-3pm, Monday 8 October 2007
- 3pm-4pm, Wednesday 24 October 2007
- 9am-10am, Thursday 8 November 2007
- 11am-12pm, Wednesday 21 November 2007
- 2pm-3pm, Monday 3 December 2007

Open door sessions are a great way to get your views heard by the Warden on a one-to-one basis. Please remember that you can't book in advance - colleagues are seen on a 'first come, first served' basis.





# Goldsmiths in the news

## Virtual Degree Show

Final year Goldsmiths Design students hosted the first ever virtual representation of a real-life degree show exhibition on Second Life, the internet based 3-D world, in May. Visitors paying a virtual visit to the online replica of the show at London's Truman Brewery in Brick Lane were greeted by students in their avatar form, standing next to digital representations of their real-life work. This included designs such as brushes made from human hair, and racing kettles.

The show caught the imagination of a variety of news outlets, and was covered by **BBC Online** (1 May), **The Sunday Times** (10 June) and the **News Shopper**.

## Prize for Professor

In April, Professor Michael Dutton from the Department of Politics was announced as one of two 2007 Joseph Levenson Prize winners for his book 'Policing Chinese Politics: A History'. The prize, arguably the most coveted in China studies, is awarded for non-fiction scholarly books on China. The announcement was covered in all four local editions of the **News Shopper** (2 May).

## New Novel

Professor Blake Morrison's new novel, 'South of the River', was published in March and reviewed in a variety of publications, including **The Guide Magazine** (south east London), **The Guardian** (31 March), **The Telegraph** (24 March) and **The Observer** (1 April). It also featured as the Book at Bedtime on **BBC Radio 4** in June, read by Douglas Hodge.

The book opens on the 'new dawn' of Labour's election victory in 1997 and ends five years later; "a novel for and of our times", stated **The Independent** (21 June). Professor Morrison is

Professor of Creative and Life writing in the Department of English and Comparative Literature. A previous novel, 'When Did You Last See Your Father?', is currently being made into a film starring Colin Firth, and will be released in October.

## Bit of a Blur

Ex-Goldsmiths student and Blur band member Alex James has received a huge amount of press coverage for his recently published memoir, 'Bit of a Blur', including **The Sunday Times** (10 June), **The Guardian** (16 June) and **The Independent** (21 June). The book chronicles his journey from New Cross squat to Country House, and includes an account of his first fateful meeting with future bandmate Graham Coxon, whom he met as he unpacked his bags at Goldsmiths. He also relates how the College was "the most remarkable place in the world at that time", with the Union bar propped up by the likes of Damien Hirst, Damon Albarn and Sarah Lucas.

## New Gaming Course at Goldsmiths

Professor William Latham's appointment as head of the new MSc in Computer Games and Entertainment has received wide coverage, including **BBC Online** (20 April), the **Mercury** (20 June), **Develop Magazine** (25 June) and the **THES** (28 June). The one-year course will teach students how to design and programme their own playable game, and will include instruction in management skills to help them learn the ins and outs of the multi-million pound computer games industry.

Professor Latham is the founder of Computer Artworks Ltd, which developed hit games such as 'The Thing'. He predicts that in the future, the lines that distinguish multi-player online games, virtual world sites such as Second Life and social networking websites like MySpace and Facebook

will begin to blur; "There's going to be a lot more communal involvement in games - a lot more people playing as customised representations of themselves," he says.

## Anthony Pryer on You and Yours

Anthony Pryer, from the Department of Music, appeared on **BBC Radio 4's** 'You and Yours' programme on Friday 22 June. He was invited on to answer listeners' questions about the origins of the music to 'God Save The Queen'; Anthony was able to give the definitive answer.

## OBE for Professor Waller

Diane Waller, Professor of Art Psychotherapy in the Department of Professional and Community Education, and Life President of the British Association of Art Therapists, has been awarded an OBE for services to healthcare in the Queens Birthday Honours List.

On receiving the OBE, Professor Waller said: "I am extremely surprised and honoured to receive this prestigious award. It remains a challenge to raise the profile of the psychological therapies within the public health and social care sector, especially the arts therapies which Goldsmiths has supported for so long, and to continue to improve mental health services through high level training and research."

Professor Waller's award was covered by **BBC Online** (16 June), the **Brighton Argus** (16 June) and the **THES** (22 June).

If you'd like media publicity for your work please contact Sarah Empey, Press and PR Manager, ext 7909, e-mail [s.empey@gold.ac.uk](mailto:s.empey@gold.ac.uk)



## The 3D portfolio is go!

After many months in development, the full version of the 3D Graduate website is available online at [www.goldsmiths.ac.uk/3d](http://www.goldsmiths.ac.uk/3d)

The 3D Graduate site is Goldsmiths' online representation of the Personal Development Planning (PDP) initiative which aims to support students in three key areas: their personal, educational and career development.

As well as offering a central store for PDP materials (referred to as 'tools'), new functionality provides students with the opportunity to save the exercises they complete into their own online portfolio.

Adam Cresswell from the Learning and Teaching Office explains more: "Previously the site allowed students to print off and complete the 3D Graduate exercises, saving them into a folder to log their progress. This meant that when leaving Goldsmiths, they had a physical record of their development to show to employers. Our thinking was that most of us have far too much paper in our lives already, so while the new site provides the same opportunities, students now have the

option of doing everything online, avoiding the need to print things off, making it much more efficient and environmentally friendly to use."

### Introducing e-Portfolio

Students using the site can create their own online area, called the e-Portfolio, in which they can save the exercises they complete. It also allows them to pull in information from other web-applications which they may already be using. Adam says this will mean as well as the site acting as an all-important record of personal, academic and career development, it is also a unique online creative space in which students can make their mark and stamp their identity.

"This is all part of offering students a rounded online experience, which will fit in line with the Student Portal when it's launched. In any one e-Portfolio, you may find a person's CV, their personal development exercises, their blog (linked from their LiveJournal), photos (taken from Flickr.com) and even videos made and taken from YouTube."

It is hoped tutors will encourage students to use the e-Portfolio to log their learning and achievements throughout their studies, providing them with an electronic record to show to employers and other stakeholders when they leave.

### Getting to grips with 3D Graduate

Anyone from Goldsmiths can set up a portfolio, you just need your Goldsmiths login and password. Although you don't need to be a computer wizard to work it, sessions will be held at the start of next year for students who want to pick it up as quickly as possible. Workshops for staff will also be held over the summer to examine how the 3D Graduate scheme can be implemented in departments and to demonstrate the tools in place to support the process. If you'd like to attend one of the workshops, or would like more info please e-mail Adam at [a.cresswell@gold.ac.uk](mailto:a.cresswell@gold.ac.uk)

Above: Adam Cresswell, 3D Graduate champion

The 3D Graduate website can be found at [www.goldsmiths.ac.uk/3d](http://www.goldsmiths.ac.uk/3d)

# Starters and leavers

## Welcome to Goldsmiths...

**Mr Joynal Abdin**, Media Technician, Computer Services, 28/5/07  
**Dr Julie Ann Adams**, Research Associate, Anthropology, 11/6/07  
**Miss Clare Aissa**, Widening Participation Assistant, Registry, 1/6/07  
**Mr Joseph Banks**, Research Fellow, Computing, 1/6/07  
**Mr Peter Bates**, Network Support and Development, Computer Services, 4/6/07  
**Ms Sarah Louise Beazer**, Human Resources Advisory, Human Resources, 11/6/07  
**Mr Kieron Broadhead**, Administration Officer, Registry, 23/7/07  
**Mr Kevin Browne**, Human Resources Manager, Human Resources, 4/6/07  
**Mr Elio Caccavale**, Researcher, Design, 1/6/07  
**Ms Victoria Carr**, Project Coordinator, Human Resources, 25/6/07  
**Mr Robin Cole**, PA to Head of Estates and Services, Estates, 29/5/07  
**Mr Jonathan Davies**, Assistant Registrar (Mgt Information), Registry, 16/7/07  
**Miss Gabrielle Decamous**, Language Schools Assistant, Halls - Loring Hall, 18/6/07  
**Mrs Lynne Finn**, Academic Administrator, Design, 8/5/07  
**Mr Philip Hager**, Resident Assistant, Halls - Dean House, 18.6.07  
**Dr Hin Haritaworn**, Postdoctorate Research Fellow, Media & Communications, 1/7/07  
**Mr Adeel Malik**, Clerical Assistant, Registry, 3/7/07  
**Professor Kevin McDonald**, Professor, Sociology, 1/7/07  
**Ms Jeannie Morrison**, Human Resources Manager, Human Resources, 4/6/07  
**Mrs Laura Nicholson**, Administrator, Educational Studies, 4/6/07  
**Mr Frederick Palmer**, Clerical Assistant, Estates, 9/7/07  
**Ms Tania Payne**, Clerical Assistant, Registry, 9/7/07  
**Miss Katarzyna Prus**, Language Schools Assistant, Halls - Loring Hall, 3/7/07  
**Mr Scott Roedersheimer**, Clerical Assistant, Registry, 2/7/07  
**Professor Sanjay Seth**, Professor of Politics, Politics, 1/7/07  
**Dr Francis Silkstone**, Creative & Performing Arts Fellow, Music, 1/7/07  
**Mr Chris Wayans**, Cleaning Services Manager, College Services, 2/7/07  
**Ms Deborah Williams**, Clerical Assistant, Registry, 16/7/07  
**Ms Tamara Witschge**, Research Associate, Media & Communications, 1/7/07

## Wishing you well for the future...

**Ms Diane Blanc**, Clerical Assistant, CUCR, 29/6/07  
**Mr Paul Broadhead**, Clerical Officer, Registry, 12/7/07  
**Mr Norman Clark**, Technician, Computer Services, 29/6/07  
**Ms Megan Crawford**, Placement Student, Psychology, 21/6/07  
**Ms Fionnuala Devers**, Departmental Secretary, Politics, 22/5/07  
**Mr Derek Johnson**, Post Room Assistant, College Services, 7/5/07  
**Mr Russell Kennedy**, Library Assistant, Library, 25/5/07  
**Mr Neil Longbottom**, Committee Administrator, Human Resources, 6/7/07  
**Mrs Gwen McConville**, Secretary/Clerical Officer, PACE, 27/7/07  
**Ms Charlotte Moss**, Role Analyst, Human Resources, 22/6/07  
**Ms Susan Ossman**, Senior Lecturer, Media & Communications, 1/7/07  
**Mr Derfel Owen**, Student Development Coordinator, Students' Union, 13/7/07  
**Mr Luca Perera**, Human Resources Advisor, Human Resources, 1/6/07  
**Mr Neil Rogers**, Sports Development Manager, Students' Union, 8/6/07  
**Ms Susan Scarth**, Lecturer in Dance Movement Therapy, PACE, 4/7/07  
**Ms Lisa Sheppard**, Clerical Officer, PACE, 13/7/07  
**Mr Tim Stoner**, Lecturer, Visual Arts, 15/6/07  
**Miss Suman Uddin**, FE and Schools Liaison Officer, Registry, 3/5/07  
**Miss Clare Weeks**, Admissions Assistant, International Office, 15/6/07  
**Miss Shaherah Williams**, Departmental Assistant, Business Development Office, 31.5.07  
**Ms Krissy Wilson**, Lecturer, Psychology, 19/7/07

## Obituaries

### Dr Jonathan Cook

Dr Jonathan Cook, a Research Fellow in the Department of Computing, died on 13 June 2007. The funeral took place on 26 June. Dr Cook began employment with Goldsmiths on 22 February 2005 on a fixed term appointment to 31 August 2007.

### Tony Messam

Tony Messam, a Technical Adviser in the Department of Media and Communications for 17 years, sadly lost his battle against the MS which forced him into very early retirement last July. The funeral took place on 12 July at Beckenham Baptist Church in Kent. Anyone wishing to make donations to MS Society in memory of Tony can do so via [www.mssociety.org.uk](http://www.mssociety.org.uk) or McMillan Cancer Support [www.macmillan.org.uk](http://www.macmillan.org.uk)

### Dr Robert Rentoul

Dr Robert Rentoul, a Lecturer in the Department of Psychology in the 1970s and 1980s died on 20 July. His funeral was held a week later on 27 July at Islington Crematorium, London. He is survived by his daughter, Rebecca.



# Videoconferencing comes to Goldsmiths

Videoconferencing – that easy-to-use technology that enables people at two or more locations to see and hear each other at the same time – is coming to Goldsmiths. And it could revolutionise the way that you work.

IT Services expect to have a videoconferencing facility up and running on campus for the next term. This will take advantage of the JANET Videoconferencing Service, which allows participating institutions to have a live video and audio link up via the internet.

The benefits of such a service are many. It can sometimes make costly and stressful travel completely unnecessary, not to mention providing a more economic and greener way of communicating by having participants 'meet' at their home institutions. It can also speed up projects and encourage collaboration by encouraging more regular and accessible meetings.

Nigel Fuller, Media Services Manager explains more: "Videoconferencing at its simplest can be one person meeting one other, or it can be one person meeting a group, or a group meeting a group – you choose. It can be used for teaching, research or a million and one management or administrative purposes, such as interviewing prospective students in Japan.

"Videoconferencing always involves live video and audio, but it can also include computer data such as PowerPoint presentations and spreadsheets, as well as physical objects such as documents (which can be placed in front of a Document Camera) or film clips. This means it can be used for a wide variety of activities, beyond its basic function of enabling one person to meet with another – the implications for all manner of teaching, research and administrative activities are therefore huge."

Once everything is set up, IT Services plans to have a grand opening to show colleagues exactly how videoconferencing works and what it can do for them. There will be more information about the facility, including details of booking and training, in the next issue of Staff Hallmark.

Details of the JANET Videoconferencing Service can be found at [www.jvcs.ja.net](http://www.jvcs.ja.net)

## Staff promotions

The following promotions (which take effect from 1 September 2007) have been announced:

### Promoted to Reader:

Dr Catherine Alexander – Anthropology  
 Dr Sebastian Danicic – Computing  
 Dr Janet Hardbord – Media and Communications  
 Dr Helen Jones – History  
 Dr James Martin – Politics  
 Dr Kate Nash – Sociology

### Promoted to Professor:

Dr Vikki Bell – Sociology  
 Dr John Hutnyk – Centre for Cultural Studies  
 Dr Roger Hewitt – Sociology  
 Dr Len Platt – Professional and Community Education

### Promoted to Senior Lecturer:

Dr Brian Alleyne – Sociology  
 Dr Jorella Andrews – Visual Cultures  
 Mr Juan Cruz – Visual Arts  
 Dr Sebastian Danicic – Computing  
 Ms Anna Furse – Drama  
 Dr Richard Grayson – Politics  
 Mr Julian Henriques – Media and Communications  
 Dr Stephen Johnstone – Visual Arts  
 Dr Nirmal Puwar – Sociology

### Promoted to Lecturer B:

Dr Sansi Roca – Anthropology  
 Mr Ardashir Vakil – English and Comparative Literature  
 Dr Charlotte Scott – English and Comparative Literature

### Promoted from Lecturer A to Lecturer B

Dr Felix de Beaumont – Professional and Community Education  
 Dr Alice Gregory – Psychology  
 Dr Ariel Hessayon – History  
 Mr Andrew Lowe – Visual Cultures  
 Mr Paul Stocks – Language Studies Centre  
 Dr Lynn Turner – Visual Cultures  
 Dr Ionna Vogiazou – Design  
 Dr Joanne Yarker – Psychology





## Ian takes on the Tour to raise bursary funds

Although thwarted by a mechanical fault on race day itself, Ian Turner, our former Director of Resources and Planning, still managed to clock up an impressive amount of mileage on his very own version of the Tour de France.

Ian attempted to cycle the official 120 mile route of Stage One of the Tour at the beginning of July, to raise money for a postgraduate student bursary at Goldsmiths. However his efforts were cut short by a broken bicycle chain.

Writing on his blog (<http://ianstour.blogspot.com>), the intrepid cyclist says he was determined to complete the 100-plus mile cycle ride no matter what. "My chain broke at 85 miles and by the time the recovery vehicle arrived to fix my bike, it was too late. A great shame, because up to that point it had been a thoroughly enjoyable race.

"To satisfy honour – and hopefully my sponsors – I rode my own version of the race the next week, clocking up 111 miles in 6 hours 55 minutes. I finished exhausted, having found the last 20 miles was particularly hard and painfully slow. OK, so it wasn't 120 miles all in one go, but I hope that people will give me the benefit of the doubt, especially as I rode 85 miles in the official race, and riding on one's own is always harder!"

In total, Ian's 'Biking for Bursaries' event raised £1,537. And it's not too late show your support and add to the sponsorship figure. Visit [www.justgiving.com/bikingforbursaries](http://www.justgiving.com/bikingforbursaries) for the secure online donation form, or if you would rather make a cash donation, please get in touch with Stephen Clarke, Development and Alumni Manager, ext 7265.

Left: Ian Turner fuelling up mid-cycle

## Students' Union offer an early welcome

The Students' Union is offering a new service to prospective students called 'Welcome to Goldsmiths'. The pre-enrolment project will provide down to earth information and advice about what it's like to study at Goldsmiths and live in London. The information provided comes from students already studying at the College.

Says Sarah Chowdry, Deputy Chief Executive of the Students' Union: "The project is all about welcoming potential students to Goldsmiths from the moment they receive their offers. The project is being run through the Students' Union and will employ existing students to give feedback via online forums, telephone ringbacks and e-mails about what it is like to study here, and give info about the area of New Cross and London generally.

"The idea is to enrich the student experience from students' very first contact with the institution; it will hopefully aid the conversion rates from offers to acceptances."

The project is being piloted over the summer. The Students' Union have already sent out over 3,000 flyers to prospective international, home and EU, undergrads, postgrads and PGCE level students.

If you're interested in finding out more, please contact Sarah at [s.chowdry@gold.ac.uk](mailto:s.chowdry@gold.ac.uk)

