

Undergraduate programmes

BA (Hons) Politics

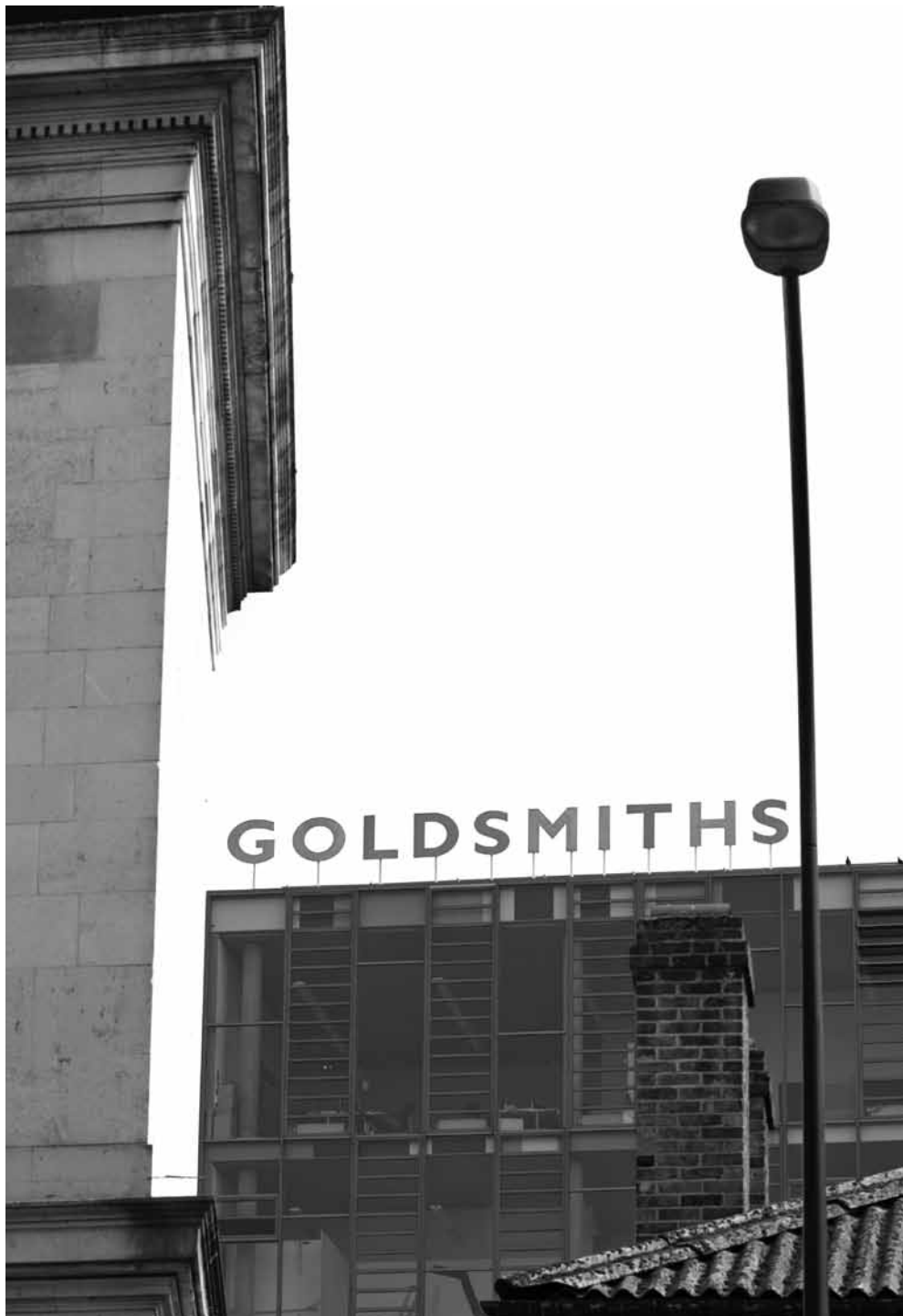
BA (Hons) Economics, Politics and Public Policy

BA (Hons) History and Politics

BA (Hons) International Studies

BA (Hons) Sociology and Politics

Politics



GOLDSMITHS

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This booklet outlines the Politics degrees at Goldsmiths, University of London. Please read this booklet in conjunction with our Undergraduate Prospectus; further information is available from Admissions at the contact details on page 32.

We can supply information in alternative formats for people with a visual impairment or dyslexia. Please contact the Course Enquiry Team on **+44 (0)20 7078 5300** or e-mail **course-info@gold.ac.uk**.

Introducing the Department

Politics at Goldsmiths focuses on three key themes: conflicts, cultures and crossing boundaries. In tackling conflicts, clashes of ideas and nations. Our emphasis on political culture draws in politics from street-level upwards. By crossing boundaries, we reach beyond the study of Politics to many other disciplines. In doing all of this, we offer a number of exciting specialisms including Asia, Africa, and postcolonialism, as well as political theory and core aspects of British and European politics.

You'll find a list of our staff and their research interests on page 28.

Special features include:

- Awarded an excellent 22 points out of 24 in the latest Teaching Quality Assessment of Politics and Economics.
- Undergraduate degrees: Politics; Economics, Politics and Public Policy; International Studies; History and Politics; Sociology and Politics.
- Postgraduate degrees: MPhil and PhD research degrees, MRes in Political Science, MA Art and Politics, and MA in International Studies.
- Research strengths: Chinese politics, European politics, African politics and political thought, British politics, modern political and social thought, history of ideas, Marx and Marxism, the politics of health, international relations and public administration, the relationship between art and politics.
- Extensive computing facilities, direct access to the campus network, wide range of packages, including SPSS, Microsoft Office, e-mail, Internet, and other software according to individual needs.
- Research links with private and public institutions.
- External links with bodies including the Home Office, Department of Transport, Local Government and the Regions, and representations on the Joint University Council, the European Commission and national bodies.

Introducing the degrees

We offer BA (Hons) degrees in:

- Politics
- Economics, Politics and Public Policy
- International Studies

We also offer BA (Hons) joint degrees in:

- History and Politics
- Sociology and Politics

Structure

Our three BA (Hons) degrees feature a foundation year of four 30 credit courses: Ideas, Ideologies and Conflicts; World Politics; UK and European Comparative Governance and Politics of Other Cultures. If you wish to study BA Economics, Politics and Public Policy you will take a course entitled Political Economy and Public Policy rather than Politics of Other Cultures. These provide an introduction to major aspects of the broad discipline of politics. Students on joint degrees take a selection of these units and units in the relevant Department.

Having taken a broad foundation in the first year, in the second and third years you have the option to specialise in the subjects that interest you most. Each year you take courses totalling 120 credits with a total of 360 credits during the course of the three-year study.

All units include compulsory coursework, which in most cases contributes towards the final mark awarded for each unit. Marks awarded for units taken in the first year of the degree count towards the final classification of your degree.

Assessment

Most units in Year 1 and Year 2 are assessed by a combination of written essays and unseen examinations. In the third year, there is a greater focus on coursework, and a substantial dissertation on a topic chosen by you. Please see individual programme entries for further information.

Entrance requirements

You need to satisfy the General Entrance Requirements of the University of London; there are no specific degree entrance requirements and you don't need to have studied social science subjects at A-level as we do not assume that our students have experience of these subjects.

The majority of students enter the degree after taking GCE A-levels, and our typical GCE A-level offers are as follows:

- Politics BBB
- Economics, Politics and Public Policy BBB
- International Studies ABB
- History and Politics ABB
- Sociology and Politics BBB

We welcome applications from mature students; 15% of our current intake is over 21 years of age. Mature students without A-levels may be admitted if they have successfully completed a recognised Access Course in the social sciences or, exceptionally, have other experience which may be considered as equivalent to formal qualifications. Please see the Undergraduate Prospectus for further details.

For joint degree entrance requirements, please see the individual programme entries.

English language requirement

If English is not your first language, you need to obtain evidence of your English Language competence. Tests considered appropriate include:

- International English Language Testing System [IELTS] – pass with at least 6.5 overall and a minimum of 6.0 in the written element
- TOEFL score of at least 580 including 4.5 in the Test of Written English [TWE], or 237 in the Computerised test [CT] including 4.5 in the essay component, or 92 in the Internet-based test [IBT] including 23 in the written element
- International GCSE (IGCSE) English as a second language at Grade C
- Cambridge Certificate of Proficiency of English [CPE] at Grade C or above
- Cambridge Certificate in Advanced English [CAE] at Grade B or above

For further information, please see the Undergraduate Prospectus. Alternatively, you may wish to attend one of our Pre-sessional English Language courses.

Application and admission

For full-time study, you need to register on-line at the UCAS website where you complete a secure web-based application. There is information on-screen to guide you through your application. For more information, please visit the website at www.ucas.com/apply.

You can pay by credit/debit card when you submit your on-line application (£11.00 for a single entry, £21.00 to apply to two or more universities).

Please note: full-time applications can only be made on-line at www.ucas.com.

Part-time students

We welcome applications from part-time students. Applications are made directly to Goldsmiths, not via UCAS. You can obtain an application form from the Admissions Office or at www.gold.ac.uk/apply.

You may complete your degree by following units spread over a minimum of four years' study. You will be required to complete twelve units from the overall degree, but the units chosen may be restricted by timetabling constraints and the requirements of the degree regulations.

International students

We also welcome applications from international students. We accept many students with international qualifications, which are equivalent to GCE A-levels. In recent years, we have had full-time undergraduate students from Japan, Hong Kong, Pakistan, Singapore, Thailand, and several European countries, and visiting/exchange students from the United States, Germany and Latin America. The mix of students of different ages and backgrounds results in a lively and interesting exchange of views and ideas. For further details, please see the Undergraduate Prospectus.

Open Days

College-wide Open Days for all programmes across the university are usually held three times a year in Spring, Summer and Autumn. For further information on these, please visit www.gold.ac.uk/opendays or contact Nick Holmes, Events and Ceremonies Manager, on +44 (0)20 7919 2997, e-mail open-day@gold.ac.uk.

Fees and funding

For information about fees and funding, please see the Undergraduate Prospectus or visit www.gold.ac.uk/costs.

Careers and employability

Our graduates go on to a wide variety of careers. Some go on to postgraduate study or further training in law, accountancy, social work, business administration, or to specialise in one area of their academic studies, whilst others go directly into employment. Recent graduates have found employment in administration and management; in various departments of central and local government; in finance, in the media; in research and computing; in voluntary agencies; in health, education and housing management; the probation service; in company management, and as lecturers and teachers. Goldsmiths' Careers Service is available to provide free information and advice to students.



“The flexibility of lecturers and seminars has enabled me to build up an extensive range of experiences that I believe will lead me to the top of the graduate pool.”

Jenni, BA (Hons) Politics



BA (Hons) in Politics

3 years full-time or 4-5 years part-time

This degree provides a thorough grounding in some of the major aspects of modern political studies: political history, political ideas, UK and European politics, the politics of non-Western countries, and international studies, and is an ideal preparation for higher studies.

What do you study?

First year

You take the following four foundation units valued at 30 credits each:

Ideas, Ideologies and Conflicts is an introduction to political theory and an exploration of why central political ideas and concepts influence our understanding of the world around us.

***Politics of Other Cultures** provides students with an understanding of the importance of colonialism and imperialism, and resistance to these, in the shaping of our world, and explores the relationship between politics and culture.

UK and European Comparative Governance and Politics introduces the comparative approach to politics and government, in addition to building a foundation understanding of the politics and governance of four key members of the European Union: the UK, Germany, Italy and France.

World Politics takes a critical look at the study of world politics, emphasising that there are different and competing perspectives on how to approach the subject, drawing on perspectives from both international relations and international studies.

*Alternatively, you may choose to opt out of the above unit and take the following unit in its place:

Political Economy and Public Policy provides an introduction to the main theories and concepts in economics, and to debates about major issues in public policy that are informed by economic analysis.

Each unit is assessed by one essay and a two-hour unseen examination.

Second year

You are required to choose courses to the value of 120 credits from a range of choices which currently includes:

Africa in the Global Political Economy (30 credits)
An(other) IR (15 credits) (subject to approval)
An(other) Japan: Politics and Popular Culture (30 credits)
Chinese Politics (30 credits)
Comparative European Politics (30 credits)
Contemporary International Relations Theories (15 credits) (subject to approval)
Life: a User's Manual (30 credits)
Modern Political Theory (30 credits)
Political Economy (30 credits)
Themes and Issues in British Politics since 1945 (30 credits)

With special permission, you may take one 30 credit unit from those available in other Departments at Goldsmiths.

Further details of the above units are included on page 12 onwards.

Third year

You are required to write a dissertation on a subject of your choice in the broad discipline of politics. You then choose courses to the value of 90 credits from a range of choices which currently includes:

Anarchism (15 credits)
An(other) China (15 credits)
Art War Terror (15 credits)
Britain in the EU (15 credits) (subject to approval)
European Union and Immigration: The Contours, Politics and Economics of New Policy Domain (15 credits)
Nationalist Conflict and International Intervention (15 credits)
New Radical Political Economy (30 credits)
Party Systems and Electoral Systems (15 credits)
Political Economy of the European Union (30 credits)
Politics and Welfare (15 credits)
Politics of the African City (15 credits)
Beyond all Reason (15 credits)
Public Policy Analysis (15 credits)
Discourse, Power and Politics (15 credits)
Rhetoric and Politics (15 credits)
Risk and Politics: Theory and Practice (15 credits)
Technology and Political Mobilization (15 credits) (subject to approval)

Further details of the above units are included on page 12 onwards.

BA (Hons) in Economics, Politics and Public Policy

3 years full-time or 4-5 years part-time

This degree aims to advance your intellectual engagement with the study of politics as both an academic discipline and as an activity, and with the study of economics, which informs important areas of public policy making and is a major focus of contemporary political debate.

What do you study?

First year

You take the following four foundation units valued at 30 credits each:

Ideas, Ideologies and Conflicts is an introduction to political theory and an exploration of why central political ideas and concepts influence our understanding of the world around us.

Political Economy and Public Policy provides an introduction to the main theories and concepts in economics, and to debates about major issues in public policy that are informed by economic analysis.

UK and European Comparative Governance and Politics introduces the comparative approach to politics and government, in addition to building a foundation understanding of the politics and governance of four key members of the European Union: the UK, Germany, Italy and France.

World Politics takes a critical look at the study of world politics, emphasising that there are different and competing perspectives on how to approach the subject, drawing on perspectives from both international relations and international studies.

Each unit is assessed by one essay and a two-hour unseen examination.

Second and third years

In the second year you must take at least one 30 credit Politics unit from a range of choices which currently includes:

An(other) Japan: Politics and Popular Culture (30 credits)
An(other) IR (15 credits) (subject to approval)
Chinese Politics (30 credits)
Comparative European Politics (30 credits)
Contemporary International Relations Theories (15 credits) (subject to approval)
Life: a User's Manual (30 credits)
Modern Political Theory (30 credits)
Political Economy (30 credits)
Themes and Issues in British Politics since 1945 (30 credits)

And at least one 30-credit Economics unit from a range of choices which currently includes:

Africa in the Global Political Economy (30 credits)
Political Economy (30 credits)

And a further 60 credits chosen either from the lists above or 30 credits from the list above and 30 credit unit approved from another Department at Goldsmiths.

In your third year you are required to write a dissertation on a subject of your choice in the broad disciplines of politics, public policy and economics. You must also take at least 30 credits from a range of choices which currently includes:

Anarchism (15 credits)
An(other) China (15 credits)
Art War Terror (15 credits)
Britain in the EU (15 credits) (subject to approval)
European Union and Immigration: The Contours, Politics and Economics of New Policy Domain (15 credits)
Nationalist Conflict and International Intervention (15 credits)
Party Systems and Electoral Systems (15 credits)
Politics and Welfare (15 credits)
Politics of the African City (15 credits)
Beyond all Reason (15 credits)
Public Policy Analysis (15 credits)
Discourse, Power and Politics (15 credits)
Rhetoric and Politics (15 credits)
Risk and Politics: Theory and Practice (15 credits)
Technology and Political Mobilization (15 credits) (subject to approval)

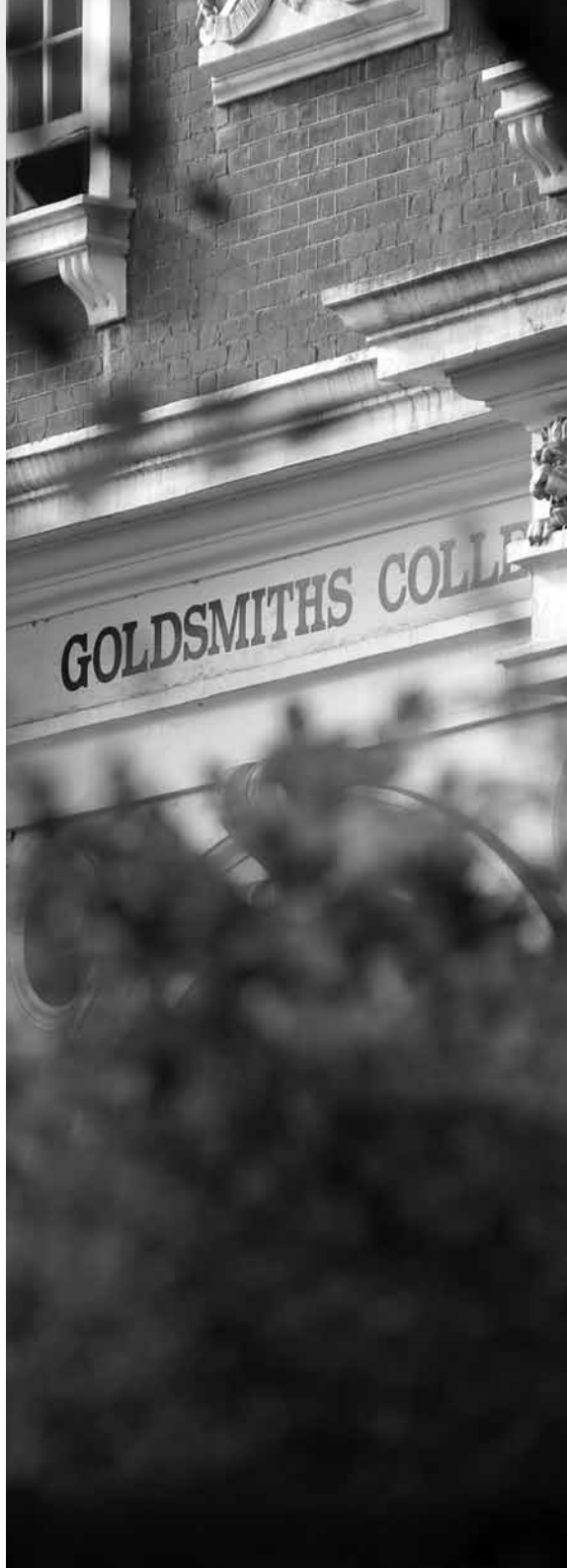
At least 30 credits of Economics units from a range of choices, which currently includes:

Political Economy of the European Union (30 credits)
New Radical Political Economy (30 credits)

And a further 30 credits chosen either from the above lists

Further details of all of these units are given on page 12 onwards.

To be awarded a degree in Economics, Politics and Public Policy you need to take at least 120 credits of politics units and at least 120 credits of economics units over the entire length of the degree.



BA (Hons) in International Studies

3 years full-time or 4 years part-time

The purpose of this programme is to explore the changing character of the contemporary world in an interdisciplinary manner. It encourages you to engage with the international at a number of levels, ranging from the practical (through an internship option), to the theoretical, to the study of specific areas/regions, including the UK, Europe, Asia and Africa.

What do you study?

First year

You take the following four foundation units:

World Politics takes a critical look at the study of world politics, emphasising that there are different and competing perspectives on how to approach the subject, drawing on perspectives from both international relations and international studies.

Ideas, Ideologies and Conflicts is an introduction to political theory and an exploration of why central political ideas and concepts influence our understanding of the world around us.

UK and European Comparative Governance and Politics introduces the comparative approach to politics and government, in addition to building a foundation understanding of the politics and governance of four key members of the European Union: the UK, Germany, Italy and France.

Politics of Other Cultures provides students with an understanding of the importance of colonialism and imperialism, and resistance to these, in the shaping of our world, and explores the relationship between politics and culture.

Each unit is assessed by one essay and a two-hour unseen examination.

Second year

You are required to take 60 credits of compulsory courses in your second year. These are:

Contemporary International Relations Theories (15 credits) (subject to approval)
An(other) IR (15 credits) (subject to approval)
And at least one course from the Department's menu of 30 credit 'area based' units:
Africa in the Global Political Economy
An(other) Japan: Politics and Popular Culture
Chinese Politics
Comparative European Politics
Themes and Issues in British Politics since 1945

You also take two further units from either the list of area-based units above or from a range of choices currently including the following, or units to the value of 30 credits offered in other Departments at Goldsmiths:

Life: a User's Manual
Modern Political Theory
Political Economy

Further details of the above units are included on page 12 onwards.

Third year

You are required to write a Dissertation on a subject in the broad field of international studies.

You will also take 90 credits from the list below including if you wish Internship course working in an organisation in the broadly defined field of international affairs. Internships are awarded either on a competitive basis or the department is happy to support students to find their own placement.

The other units are from a list of choices which currently includes:

Anarchism (15 credits)
An(other) China (15 credits)
Art War Terror (15 credits)
Britain in the EU (15 credits) (subject to approval)
European Union and Immigration: The Contours, Politics and Economics of New Policy Domain (15 credits)
Internship (15 credits)
Nationalist Conflict and International Intervention (15 credits)
New Radical Political Economy (30 credits)
Party Systems and Electoral Systems (15 credits)
Political Economy of the European Union (30 credits)
Politics and Welfare (15 credits)
Politics of the African City (15 credits)
Beyond all Reason (15 credits)
Public Policy Analysis (15 credits)
Discourse, Power and Politics (15 credits)
Rhetoric and Politics (15 credits)
Risk and Politics: Theory and Practice (15 credits)
Technology and Political Mobilization (15 credits) (subject to approval)

Further details of the above units are included on page 12 onwards.



The units

Year 1 units

World Politics (30 credits)

This course introduces you to the study of world politics, emphasizing that there are different and competing perspectives on how to approach the subject. It introduces students to the three dominant paradigms (Realism, Pluralism and Structuralism) that have traditionally defined the discipline of International Relations (IR) in the 20th Century. It will situate those paradigms in the historical context in which they were developed and critically examine both their contribution to our understanding of world politics and their shortcomings. Highlighting the challenges posed by the collapse of the Soviet Union and the end of the Cold War order to these traditional ways of studying international relations.

The course also critically examines how the three main IR paradigms sought to respond to the new post-Cold War world, in particular the phenomena of globalization, American power, new wars, global poverty, the financial crisis, climate change, terrorism and the media. Focusing on practical case-studies such as the Bush versus Obama administrations, the rise of the BRIC countries and the increased consolidation of regional blocs such as the EU, the anti-globalization and climate change campaigns, the Bosnia, Kosovo and Chechnya wars and the new Washington Consensus, the second term will seek to critically examine how these events challenged our understandings of both the notion of 'politics' as well as the 'international.' **Assessed by** one essay and one examination.

Ideas, Ideologies and Conflicts (30 credits)

This course will explore key ideas such as political authority, democracy and freedom; major political ideologies such as socialism, liberalism and conservatism; as well major theoretical and political conflicts around issues such as the role of the state, the rights of the individual and the operation of power. The course works on the assumption that politics is not something that is confined to formal political parties and institutions, but something that is practiced at all levels of society and which can be seen in conflicts over identity, gender, rights, the environment and the organization of social and economic life. **Assessed by** one essay and one examination.

UK and European Comparative Governance and Politics (30 credits)

This unit introduces students to the comparative approach to politics and government, in addition to building a foundation understanding of the politics and governance of four key members of the European Union: the UK, Germany, Italy and France. The first half of the unit is focused on the UK and also considers the EU as an institution, while the second half concentrates on the other three countries at the unit's core. Students will not only build an essential foundation for studying the politics of the UK/EU polity in which we live, but will also develop their skills in comparative methods. **Assessed by** one essay and one examination.

Political Economy and Public Policy (30 credits)

This course provides an introduction to the main theories and concepts in economics as well as important problems and questions in the field and to debates about major issues in public policy that are informed by economic analysis. As an introductory course it aims to acquaint students with key issues in economics and familiarise them with central tenets and theorems. Previous knowledge of economics (at the standard of the 'A' level in economics) is recommended, but not required. However, it is expected that students will acquire a good working knowledge of the most pivotal concepts in macroeconomics over the course of the year and gain a through understanding of the forces at play in the interaction between markets and the state. **Assessed by** one essay and one examination.

Politics of Other Cultures (30 credits)

This course aims to provide students with an understanding of the importance of colonialism and imperialism, and resistance to these, in the shaping of our world. It treats 'culture', including forms of 'art', as central to politics. The course considers non-Western forms of politics, civilization and culture prior to colonial domination; and it explores the forms of political, cultural, aesthetic and ideological interaction, and change, engendered in the course of the colonial encounter. A related aim of the course is to introduce students to a range of types of reading material and sources, beyond the conventional first year text book. **Assessed by** one essay and one examination.

Year 2 units

Africa in the Global Political Economy (30 credits)

The course examines Africa's role in the making of the modern global political economy, and the significance of colonialism, imperialism and neo-colonialism to Africa's postcolonial condition. The first part of the course examines Africa's role in the historical development of the modern world, from the transatlantic slave trade to struggles for independence. The second part explores various dimensions of Africa's postcolonial condition, such as authoritarian rule; debt, structural adjustment and neoliberal order; the role of the IMF and World Bank, western donor agencies and Non-Governmental Agencies; the rise of the 'informal sector; conditions of everyday life in the neoliberal economy; the expansion of slums; and the discourse about 'failed states' in Africa. The course is centrally informed by a critical reflection on the politics of knowledge about Africa, the problem of eurocentrism, and the writings of African scholars. **Assessed by two essays.**

An(Other) IR (15 credits) (subject to approval)

This course aims at interrogating the blind spots and avoidances of disciplinary International Relations in an effort to ask the question: what would an IR of the South look like? It will look at traditional IR in terms of what subjects are deemed acceptable, what counts as evidence, who has the right to speak (and for whom)? At the same time it will look at new materials and new methodologies coming out of the global South for explaining and understanding the International. **Assessed by one essay.**

An(Other) Japan: Politics and Popular Culture (30 credits)

This course begins by looking at contemporary popular culture in Japan as a particularly significant site for understanding contemporary political concerns. It traces the trajectory of Japan from its emergence as a modern nation-state in the 1860s, through its fraught wartime history, up to its emergence as a major global economic power in the late twentieth century. The course seeks to approach questions of politics through a very expansive definition of the term, and to demonstrate that cultural forms and practices can often provide a unique perspective through which to understand

politics, a perspective not available through a study of political institutions alone. **Assessed by two essays and one examination.**

Chinese Politics (30 credits)

On the first line of the first page of the first volume of Mao Zedong's Selected Works he states that the key question of the revolution is who are our friends and who are our enemies. This would be the question that would drive the revolution. Yet this division of the world into friends and enemies is not unique to China. Indeed, in Western political theory this friend/enemy distinction has become one of the most powerful definitions of 'the political'. Understood in this way, the empirical history of the Chinese revolution, as it unfolds into a series of problems around defining friend and enemy is of enormous import for politics and political theory generally. This basic thesis underpins this subject. **Assessed by two essays and one examination.**

Comparative European Politics (30 credits)

This unit investigates the evolution of European society since 1945. Starting with an historical overview, the unit is divided into five sections. The historical overview and topics will include: national policy-making and economic performance; the political cultures of Europe; West European party and electoral systems; parliaments and governmental bureaucracies; West European welfare states; centre and periphery – local and central government in Western Europe. **Assessed by two essays and a two-hour unseen examination.**

Contemporary International Relations Theories (15 credits) (subject to approval)

This course introduces students to some of the latest theoretical interventions in International Relations and looks at how they challenge classical theories and approaches and reshape our thinking about the 'international' today. Amongst these interventions are the rise of the Copenhagen school and the new realism, neo-conservatism, constructivism, post-modernism, gender studies or new feminism, theories of justice and exceptionality, and aesthetic interventions in IR. The course discusses how these interventions are significantly reshaping the discipline of International Relations and the impact that they have on policy making practices domestically and abroad. **Assessed by one essay.**

Life: A User's Manual (30 credits)

The unit breaks down into two parts: in the Autumn term, we are broadly concerned with how to situate the everyday, both historically and theoretically; in the Spring term, emphasis falls more upon the material world, as we explore the specific objects, practices and structures around which 'everyday life' is organised. The course draws on art, film and other cultural and political practices, to show how 'ordinary' 'everyday life' has (or can) become the vehicle for a new kind of 'post-political' politics. It extends the (primarily theoretical) emphases of seminal thinkers such as Karl Marx, Leon Trotsky, Walter Benjamin, Henri Lefebvre, Roland Barthes, Michel de Certeau and Jean Baudrillard into detailed readings of the spaces, practices and mythologies of everyday life. **Assessed by** one 'presentation essay' and one essay.

Modern Political Theory (30 credits)

In this course we examine the modern tradition of political thought. Students will be introduced to the major figures in this tradition – English thinkers such as Hobbes, Locke and Mill – and continental thinkers such as Rousseau and Marx. Through these thinkers, we will explore key themes and concepts such as sovereignty, justice, human nature, rights, liberty, democracy and equality. **Assessed by** two essays and a two-hour unseen examination.

Political Economy (30 credits)

The aim of this course is to familiarise students with central theoretical propositions, key concepts and core issues of political economy and demonstrate their application to practical issues in everyday policy-making processes. The course thus enables students to gain familiarity with the chief theoretical approaches to the field of political economy and encourage them to explore the insights incurred from the adoption of their analytical lenses to the ongoing reconfiguration process affecting the volatile and shifting boundaries between public and private sphere, government and market, state and individual. The module also focuses on questions and issues in global political economy. **Assessed by** two essays and one examination.

Themes and Issues in British Politics since 1945 (30 credits)

The course will bring a historical perspective to key issues in British politics from the end of the Second World War to the present day. It will do that by examining themes such as the post-1945 political 'consensus', the move from Empire to Europe, and the subsequent rise of Thatcherism. It will also focus on specific policy issues such as education, health and the environment, examining the development of political debates from 1945 to the present. **Assessed by** two essays and a two-hour unseen examination.

Year 3 units

Anarchism (15 credits)

This unit focuses on the history, politics and ideology of anarchism chiefly from its origins in the nineteenth century to 1939. There will be a discussion of anarchism in the post-1945 period but the main aim of the unit is to trace the origins and development of anarchist ideology (Godwin, Proudhon, Stirner, Bakunin, Kropotkin, Malatesta, Goldman etc) and the associated social and labour movements in Europe and the Americas (from the Paris Commune of 1871 to the Spanish Civil, 1936-1939, and from the Haymarket Riot of Chicago in 1886 and the Mexican Revolution of 1910-1920 to the Russian Revolution and Civil War of 1917-1921). But there will also be a substantial time devoted to anarchist-type movements and ideas which developed throughout the world before 1800 and as well as a discussion of the 'ism', anarchism, its reception and interchange with thinkers, ideas, and movements in Asia and Africa. **Assessed by** one essay.

An(other) China: Street scenes of Politics (15 credits)

This subject is built around glimpses of, and insights into, the lives of ordinary Chinese people and the rules and rituals that govern their existence. Students will discuss the ways everyday life was governed under socialism and the ways that control is now breaking down with the emergence of a consumer culture, enabling a close scrutiny of the politics of everyday life. Picking up on themes as diverse and quirky as Mao badge fetishists, hoodlum slang, and taboo's and tattoos, the subject examines the way a range of people not only live but resist dominant social discourse. This subject also employs an array of new critical thinking from Western social theorists to highlight these themes. Students will therefore gain a grounding not only in the politics of everyday life in China but also in Western theoretical engagements with the everyday. Students who complete the subject should gain some insight into the difference culture makes in terms of practices of everyday life and, at the same time, gain a different view of China by examining things at street level. They will also get some grounding in certain schools of social, cultural and political theory. **Assessed by** two essays.

Art War Terror (15 credits)

Looking at key contemporary and 'historical' artworks and events, this module cuts across historical trajectories in order to reflect upon the nature, function and operation of art in times of war and conflict. Focusing largely on contemporary and 20th century visual production, it examines both the representation of violence and the violence of representation - especially in relation to the Cold War, the cultural and ideological wars of the 1960s and 70s,

postmodern and 'armchair' wars, and the so-called 'war on terror'. Using Baudrillard, Virilio, Butler and others, it considers the impact of military surveillance techniques on culture, both in terms of art practices and more broadly, as experienced in everyday cultural life. It reflects on artists' enduring fascination with war and terror and asks if art can be thought of as a form of politics, knowledge and experience 'in itself'. **Assessed by one 'intervention essay'.**

Beyond All Reason (15 credits)

Politics is often conceived as the attempt to rationally control our collective life. Yet so much of human existence seems utterly irrational: inter-communal violence and civil conflict, genocide, social inequality and environmental degradation. For all our hopes of a rational politics, modern life since the Enlightenment has often seemed beyond all reason. But can politics be rethought to embrace the limits of rationality, to face up to the horrors of human destructiveness? If so, can it avoid succumbing to irrationality? How then might we cope with the possibility of enmity and violence? This course surveys efforts to conceptualise politics and reason in modern philosophy. It examines classic ideas of freedom and community, power, critique and judgement, asking how we might conceive of political life without recourse to 'rational foundations'. **Assessed by one essay.**

Britain in the EU (15 credits) (subject to approval)

This course surveys the relationship between the UK and European integration from the first half of the twentieth century until today. We will examine the UK's position during the early days of European integration before Britain joined the then EEC in 1973 and then turn our attention to the role of Britain as a member-state since 1973. Was Britain a reluctant European before 1973 and has she been an awkward partner since 1973? To what extent has European question divided all the major political parties of Britain? Are their unique political economic, cultural and sociological reasons for Britain and the British public's apparent semi-detachment? To what extent have imperial and great power legacies shaped British EU policy? Or is the uniqueness of the British position exaggerated? **Assessed by one essay.**

Discourse, Power, Politics (15 credits)

Much of Western political theory is based on Enlightenment ideas about reason, and in particular on a paradigm of the autonomous, rational individual derived from liberalism. However, a number of contemporary thinkers in the Continental tradition have challenged these preconceptions, showing that we also have to take account of certain external, and often 'irrational' forces – such as language, the unconscious, ideology and power relations – that often shape our perception of the world and

our place in it, therefore influencing the way we do politics. This course examines some of these alternative approaches to the political, exploring themes such as discourse, power, subjectivity, passion, resistance – as well as contemporary approaches to radical politics today. While largely a theoretical course, it also deals with concrete questions and issues such as the role of language in the construction of political and gender identities, how power functions in society, and how people resist domination. **Assessed by one essay.**

Dissertation (30 credits)

A critical review of the literature and/or original analysis of documentary and/or other evidence on a specialist topic within the fields of politics, economics, public policy or social policy. Work for the dissertation will be supervised by a member of staff with particular expertise in the area chosen for study. **Assessed by submission of one formal proposal and a dissertation with word limit of 8-9,000-words.**

European Union and Immigration: The Contours, Politics and Economics of a New Policy Domain (30 credits)

Immigration is rapidly emerging as one of the key concerns for public policy makers in the 21st century in Europe and beyond. Net immigration levels to Europe have increased dramatically since the fall of the Iron Curtain. This has spawned pressing questions about national identity, multiculturalism, integration and assimilation, the role of religion, language and symbolic marks of common representation.

While pragmatic policy-makers are rediscovering the benefits of labour migration, nativist, nationalist and chauvinist parties from the Far Right are making electoral inroads based on radical measures stopping or even reversing immigration. Arguments about labour shortages and demographic considerations encounter nativist reservations towards the prospect of fresh immigration. Humanitarian channels of migration, especially asylum, are facing a somewhat uncertain future. The European Union has created the foundations of a Common Asylum and Migration Policy (CAMP) and rapidly developed a complex network of policies that overlap, modify and in some instances change substantially national policies in this domain. This course examines the politics and economic of immigration throughout Europe and beyond, exploring actors, symbols, politics and policies that coalesce to form a complex pattern of regulation of one of the most politicized policy domains. **Assessed by one essay and one examination.**



Internship (15 credits)

(BA International Studies only)

This optional course will involve spending two days each week for the duration of a term as an intern in a placement provider working in the field of international studies. Placement providers will include a range of organisations in the NGO sector such as charities, think-tanks and pressure groups, bodies connected with international organisations such as the UN, appropriate businesses, and political parties. Students will be attached to a placement supervisor in the placement provider. This person will supervise their work while on placement, in liaison with institutional placement staff at Goldsmiths.

There will be a pool of guaranteed places which will be competitively allocated on the basis of prior performance on the programme and appropriateness of the placement to the student's study interests. However, we will encourage other students to take the opportunity to find a placement and will support them in that process. Although the placement is optional, we would hope that all students will be able to take up the opportunity should an appropriate placement be found. In fairness to hosts, we will also have to be confident that students' levels of attendance and achievement while at Goldsmiths suggest that they can benefit from the internship. **Assessed by one essay and a report from the placement supervisor.**

Nationalist Conflict and International Intervention (15 credits)

Since the end of the Cold War the overwhelming majority of conflicts in the world have been internal – often resulting from nationalist grievances and policies. This course will examine the causes of nationalist conflicts, as well as the various tools and policies adopted by international actors towards them. After providing an overview of the two main scholarly approaches to nationalist conflict (primordialism and modernism), we will focus on the structural, cultural, political and economic causes of such conflicts and on the forms of international intervention employed to resolve them – ranging from 'cooperative' approaches such as diplomacy and peacekeeping to 'coercive' measures like economic sanctions and military intervention. We will also assess the debates surrounding international 'state-building' projects and partition along ethno-national lines and methods applied to achieve post-conflict justice and reconciliation. Throughout the course students will be encouraged to focus on a case study of their own choosing and to apply the more general theoretical and policy debates to their specific case in the weekly discussions and in their assessed coursework. **Assessed by two essays.**

New Radical Political Economy (30 credits)

This course will provide you with an understanding of key issues in the field of contemporary radical political economy. The course will outline and critically evaluate orthodox economic approaches to globalisation as well as challenges from the anti-capitalist movement. Marxist, autonomist and green economics will be examined and criticised. The course will look at the effects of global capitalism on poverty, equality and environmental sustainability. Alternatives to the market and state regulation of economic activity such as commons regimes, open source and social sharing will also be put under the microscope. **Assessed by one essay and a two-hour unseen examination.**

Party Systems and Electoral Systems (15 credits)

Party systems vary across politics and have important political, social and economic consequences. It is therefore, important to study the characteristics and determinants of party systems, and the nature of electoral competition. This course includes a study of the prominent theories of the party systems and electoral competition. It examines the size and the competitiveness of party systems, focusing on institutional and sociological explanations. The institutional explanation will focus on Duverger's Law which states that the 'simple – majority, single- ballot system favours a two-party system'. We also investigate different electoral rules and formulas such as majoritarian and proportional representation, and their effects on party systems. The sociological explanation will focus on the role of social cleavages in determining the nature of party systems. The course will use empirical analysis from the UK, the USA, France, Germany, India and Canada to provide a comparative perspective on the subject. **Assessed by one essay (2,500 words) and a two-hour unseen examination.**

Political Economy of the European Union (30 credits)

The aim of this course is to familiarise students with the central traits of the economic and political architecture of the European Union (EU), explore recent milestones in closer economic integration, analyse the ramifications that this economic and political integration process is having on the contours of politico-economic governance in the member states, and explore some of the policies generated by the EU in fields such as labour and social policy, migration, competition policy, environmental policy, and industrial policy. The course also aims to provide an analysis of the key events and institutions shaping the European integration process. There will be also be a debate about future challenges facing the EU, including past and future rounds of enlargements and the formulation of a common security and defence policy. **Assessed by two essays and a two-hour unseen examination.**

Politics and Welfare (15 credits)

This course is focused upon current controversies, issues and developments in social welfare policy including controversy about the nature of social exclusion and the existence of an underclass, the need for rationing access to health services, the development of service frameworks for social care and the relationship between economy, taxation and social welfare. The course will be particularly concerned with inviting students to consider and critically examine different views about the scope, organisation and role of social welfare in contemporary society. **Assessed by one essay and one review.**

Politics of the African City (15 credits)

This course focuses on the African city as a specific site to explore politics in various dimensions and expressions. The course considers the precolonial, colonial and postcolonial African city as a concrete site which hosts and is shaped and reshaped by changing and contradictory power relations, ideologies, struggles, economies and cultures. The course considers a variety of case studies and contexts such as Maputo, Johannesburg, Kinshasa, Dar Es Salaam, Nairobi, Accra, Lagos, Dakar. With the help of urban theory and postcolonial theory as well as the literature on African cities, we explore themes such as the politics of urban space and the spatial articulation of power; African and Western cultures of planning and organisation of urban life; the character of colonial urbanism, and its legacy in the postcolonial, neoliberal present; the city as site of resistance, everyday life and popular culture. The later part of the course explores the treatment of these themes and experiences in postcolonial African film, novels and art. The final seminar explores Africa's presence in this postcolonial city of London. **Assessed by one essay.**

Public Policy Analysis (15 credits)

This course is a systematic analysis of the various stages of policy making, from initiation to implementation, examining the role of various actors, ideas and interests at each stage. The problems faced by policy makers, especially the issues of implementation and evaluation will be investigated in light of the limitations to perfect administration in the real world. The focus of the course will be on the nature and the role of policy analysis, the concept of the policy cycle, and the ways in which government and other actors shape public policy. We will examine in detail, the prominent models of policy making - pluralism, corporatism and other belief-system models analysing concepts such as rationality, bounded rationality, incrementalism and mixed scanning. The role of major institutional actors, interest groups and policy specialists will be evaluated using examples and case studies from

selected policy areas with special reference to the UK and the European Union. **Assessed by one essay and a two-hour unseen examination.**

Rhetoric and Politics (15 credits)

Rhetoric is the art of speech and persuasion. In classical Greece and Rome, rhetoric held a central place in politics. To speak and argue well was an integral part of being a citizen. In modern, democratic societies, speeches and arguments remain a primary source in political life. But we have become more suspicious of what we hear, and perhaps less attentive to the ways we are being persuaded. This course examines the techniques of rhetorical analysis and applies these to the study of contemporary political speeches. **Assessed by one essay.**

Risk and Politics: Theory and Practice (15 credits)

The course is designed to stimulate and reward the curiosity of undergraduates who want to know more about the relationship between politics and the assessment, communication and management of risk. It invites students to explore the ways in which the discussion of risk has become one of the most pressing concerns in contemporary politics and to consider the leading role ideas about risk now play in shaping public debates and the formulation and evaluation of public policy. The study of risk is a multi-disciplinary enterprise and the specialist sub-field of risk politics affords students a highly attractive and rewarding opportunity to consider the ways in which politics, economics, legal studies, social psychology, media studies and sub-disciplines in the natural sciences, such as toxicology, inform each other. The course is designed to provide undergraduates with a good working knowledge of key concepts and findings, including many drawn from adjacent academic areas, and their political import. It will foster the student's ability to consider and critically evaluate the development of risk politics in response to specific risks and to consider the ways in which particular risks have been politicised. **Assessed by two essays.**

Technology and Political Mobilization (15 credits) (subject to approval)

This course provides a historical overview of the role that different technologies - from the invention of writing, to the printing press, radio, television, transport technology, cellphone technologies and more recently internet based technologies - have played in different forms of political organisation and mobilization. Focusing in particular on a series of key historical as well as contemporary moments surrounding popular uprisings, riots, revolutions, elections and wars, the course will reflect on the promises and limits of technology as well as its impact on the redistribution of power in society. **Assessed by one essay.**





“Being a student at Goldsmiths is great. The lecturers are always at hand to help you with readings and essays. You also get to meet loads of awesome people with great ideas and aspirations.”

Francis, BA (Hons) History and Politics

Joint degree programmes

BA (Hons) in History and Politics

3 years full-time

This degree offers you the opportunity to combine the study of History and Politics. You explore the ways in which thinking about Politics is vital to the study of History, and how the past development of social and political institutions is crucial to an understanding of today's politics. This interdisciplinary approach gives you insights into the way that social, cultural and political institutions have shaped, and continue to shape, our society.

Taught jointly by the Departments of History and Politics, the degree applies methods and concepts from both History and Politics to inform your studies. Throughout the three years, you study a range of units offered by both Departments – including a core unit for the study of History and Politics, and a variety of complementary units – and are encouraged to examine links between the two areas. Your study of the relationships between Historical processes and politics will be enhanced by Goldsmiths' growing reputation as a centre of excellence in cultural and social processes; Goldsmiths is also only 15 minutes by train from the centre of government and decision-making at Westminster and Whitehall.

Entrance requirements

Our typical GCE A-level offer is AAB/ABB (equivalent to 320-340 UCAS tariff points). The degree is suitable for GCE A-level students taking Sociology, Communications Studies, or Humanities subjects including History, English, French, or Geography, although there are no specific subject entrance requirements, as we do not assume that our students have experience of these subjects. We also accept applications from those holding alternative qualifications including GNVQ, BTEC, and equivalent European ones, although you must satisfy the General Entrance Requirements of the University of London.

Application and admission

For further information, please see page 32 in this booklet.

What do you study?

In the first year, you take:

Concepts and Methods in History (30 credits)

This core course introduces you to theories of history, methodologies and conceptual problems of advanced historical work from the ancient to the contemporary world. The course will help you acquire some of the fundamental skills involved in historical study – including writing at university level – as well as help you with online research, footnoting and compiling a bibliography. It consists of one lecture and seminar per week. **Assessment by:** one 2,000-word essay (25%) and one 4,000-word essay (75%). There is also a range of coursework on which feedback is given.

And

You choose one of the following first year History units:

Dictators, War and Revolution (30 credits)

This course introduces you to the discipline of political history, by analysing, from a comparative perspective, key modern political ideologies, developments and political leaders. In addition to a theoretical foundation, it provides a basic understanding of how the modern world has been shaped by dictators, wars and revolutions. The course is divided into four thematic blocks of five weeks each. The order of the blocks and the particular lecture topics may vary from year to year, but the four-part structure ensures that you are exposed to a wide array of methodological and empirical issues critical for the study of political history. **Assessment by:** a combination of coursework and a two-hour unseen written paper. There is also a range of coursework on which feedback is given.

Ideas and Identities (30 credits)

This course introduces you to the disciplines of intellectual and cultural history as a way of understanding yourself, other people and the world around us. The course is divided into four thematic blocks of five weeks each. While the order of the blocks and particular lecture topics may vary from year to year, the broad focus on identities and the relationships between human beings and their surroundings will remain the same. Hence, there may be blocks on self-representation and portraiture; the creation of the individual across various historical periods; emotions and bonds; humans and the natural world; political systems in theory and practice; public history and national identities. **Assessment by:** a combination of coursework and a two-hour unseen written paper. There is also a range of coursework on which feedback is given.

Religion, Peace and Conflict (30 credits)

This course explores the historical and contemporary role of religion in promoting peace and conflict through a series of case studies. The contexts chosen for study may vary from year to year but will normally include examples drawn from the West, the Middle East, and Asia. The course is divided into four blocks of five weeks each. By taking this course you will gain an introductory, but insightful, comprehension of religious belief and its role in promoting peace and conflict. **Assessment by:** a combination of coursework and a two-hour unseen written paper. There is also a range of coursework on which feedback is given.

And

You also choose two Politics units from the four first year units: Ideas, Ideologies and Conflicts (30 credits); World Politics (30 credits); UK and European Comparative Governance and Politics (30 credits); and Political Economy and Public Policy (30 credits). Please see page 12 for further details.

In the second year, you take the following unit:

Modern Political Theory

In this course we examine the modern tradition of political thought. Students will be introduced to the major figures in this tradition – English thinkers such as Hobbes, Locke and Mill – and continental thinkers such as Rousseau and Marx. Through these thinkers, we will explore key themes and concepts such as sovereignty, justice, human nature, rights, liberty, consent, democracy and equality. The course aims to give students a more in-depth introduction to a series of thinkers who have all had an enormous impact on the way we think about politics today, as well as to allow them to interpret major texts in political philosophy and to situate key ideas and concepts within contemporary political debates. **Assessed by** two essays and a two-hour unseen examination.

And

Additionally you must take 30 credits of Politics options from the following list:

Africa in the Global Political Economy (30 credits)
An(other) IR (15 credits) (subject to approval)
An(other) Japan: Politics and Popular Culture (30 credits)
Chinese Politics (30 credits)
Comparative European Politics (30 credits)
Contemporary International Relations: Theories (15 credits) (subject to approval)
Life: a User's Manual (30 credits)
Political Economy (30 credits)
Themes and Issues in British Politics since 1945 (30 credits)

You also choose 60 credits of History courses from an approved list provided by the Department of History, 30 credits of which may be a Group 2 course. For further information on the History courses currently available, please see the History Undergraduate booklet available from the contact details on page 32.

Third Year

During your third year, you undertake an interdisciplinary dissertation – for which you are given special supervision – on a subject of particular interest to you. You can also choose Special Subject History course (60 credits) from a wide range of subjects offered not only at Goldsmiths but also by History Departments throughout the University of London.

Options

In the second and third years, you choose history options from a wide range, which currently includes:

The Forging of the Modern British State 1760-1979; The Development of Modern Europe since the French Revolution; Class, Race and Politics in Southern Africa since 1870; Social Order and the Colonial City: Hong Kong 1841-1900; A Change in Human Nature: Feminism, Psychoanalysis and Modernity in Britain 1900-1940; Contemporary Political and Social Theory;

And

You choose up to 60 credits of Politics options from the following list

Anarchism (15 credits)
An(other) China (15 credits)
Art War Terror (15 credits)
Britain in the EU (15 credits) (subject to approval)
European Union and Immigration: The Contours, Politics and Economics of New Policy Domain (15 credits)
Nationalist Conflict and International Intervention (15 credits)
New Radical Political Economy (30 credits)
Party Systems and Electoral Systems (15 credits)
Political Economy of the European Union (30 credits)
Politics and Welfare (15 credits)
Politics of the African City (15 credits)
Beyond all Reason (15 credits)
Public Policy Analysis (15 credits)
Discourse, Power and Politics (15 credits)
Rhetoric and Politics (15 credits)
Risk and Politics: Theory and Practice (15 credits)
Technology and Political Mobilization (15 credits) (subject to approval)

Please note: owing to staff research commitments and timetabling, the list of options available may change from year to year.

Facilities

The resources you'll use are predominantly library-based. You have access to our award-winning Rutherford Information Services Building, which brings library, computing and language-learning facilities together under one roof, breaking down the boundaries between traditional and electronic resources. You can also use the University of London Library at Senate House in Malet Street.

One of the major advantages of studying at Goldsmiths is the accessibility of a range of specialist libraries. These include the Library of the Warburg Institute, specialising in the influence of Greek and Roman civilisations on European culture and manners, and the Wiener Library, primarily concerned with modern German and Jewish history, and of particular interest to students of history and politics.

Assessment

We use a number of different methods of assessment. Some courses are assessed by means of a dissertation or long essay, others by conventional three-hour written examination. Assessment for other units is by essay portfolios or a combination of coursework and exam. This diversity allows different strengths, capacities and skills to be assessed. We encourage the use of visual and multimedia resources.

Careers

A graduate in history and politics can choose a variety of careers, including central and local government, administration, private sector management and personnel work, and teaching and research. You might consider research or studying for a professional qualification if you receive a good degree.

Find out more

For further information on History units, please see the History Undergraduate booklet, which you can download at www.gold.ac.uk/history. If you have specific questions, please contact history@gold.ac.uk on +44 (0)20 7919 7490.



BA (Hons) in Sociology and Politics

3 years full-time

This degree provides you with the opportunity to study for an interdisciplinary social science degree based on the expertise of staff in sociology and politics. The degree is concerned with both issues in contemporary social and political theory, and with methods of researching political, social and cultural processes. A particular feature is its concern with contemporary political issues and its commitment to interdisciplinary approaches to social and political research. In your final year you are able to carry out independent social research into contemporary political processes.

Entrance requirements

Our typical GCE A-level offer is BBB. The degree is suitable for GCE A-level students taking Sociology, Communications Studies, or Humanities subjects including History, English, French, or Geography, although there are no specific subject entrance requirements as we do not assume that our students have experience of these subjects. We also accept applications from those holding alternative qualifications including GNVQ, BTEC, and equivalent European ones, although you must satisfy the General Entrance Requirements of the University of London.

Application and admission

For further information, please see page 4.

What do you study?

First year

All students take the following units:

Ideas, Ideologies and Conflicts

This is an introduction to political theory and an exploration of why central political ideas and concepts influence our understanding of the world around us. **Assessed** by one essay and a two-hour unseen examination.

Researching Society and Culture

These units introduce you to the methods that sociologists have developed to analyse societies and to produce sociological knowledge. Through lectures and workshops you learn about methods in relation to sociological topics and research traditions. You develop your practical skills in using these methods and read reports of studies in Sociology. **Each 15-credit course is assessed** by one 2,500-word research essay.

Modern Knowledge, Modern Power

This aims to introduce you to the 'sociological imagination'. What is distinctive about Sociology? With a focus on knowledge and power, the unit looks at how Sociology has developed, with an emphasis on the study of relations between individuals and groups in modern industrial societies. **Assessed** by one three-hour seen written examination.

And

One of the following Politics units:

World Politics

UK and European Comparative Governance and Politics

Political Economy and Public Policy

Please see page 12 for further details.

Second year

All students must take the following units:

Modern Political Theory (30 credits)

In this course we examine the modern tradition of political thought. Students will be introduced to the major figures in this tradition – English thinkers such as Hobbes, Locke and Mill – and continental thinkers such as Rousseau and Marx. Through these thinkers, we will explore key themes and concepts such as sovereignty, justice, human nature, rights, liberty, democracy and equality. **Assessed** by two essays and a two-hour unseen examination.

Social Change and Political Action

This introduces classic and contemporary debates on collective action and social movements, focusing on a range of substantive topics, including: the social history of riots and crowds; revolutions; antisystemic and social movements; political protest; political violence; labour movements; student movements; and the analysis of contemporary uprisings and revolutions. **Assessed** by one 3,500-word essay.

Central Issues in Sociological Analysis

This unit looks at central questions in Sociology and the study of society. It focuses in particular upon the issues of agency and structure; holism and individualism; continuity and change; public and private structure and self; laws, observation and interpretation. **Assessed by** one 2,500-word essay.

The Making of the Modern World

This focuses on the formation of the modern state out of earlier forms of political organisation, and examines the development of nationalism, the nature of colonialism and imperialism and the rise of fascism. It also considers the development and problematisation of the welfare state, and the contemporary 'crisis of the nation-state'.

Assessed by one 3-hour written examination.

Additionally you must take 30 credits of Politics options from the following list:

Africa in the Global Political Economy (30 credits)
An(other) IR (15 credits) (subject to approval)
An(other) Japan: Politics and Popular Culture (30 credits)
Chinese Politics (30 credits)
Comparative European Politics (30 credits)
Contemporary International Relations: Theories (15 credits) (subject to approval)
Life: a User's Manual (30 credits)
Political Economy (30 credits)
Themes and Issues in British Politics since 1945 (30 credits)

You also choose one option unit from the Department of Sociology. The options offered vary from year to year but may cover, for example, Sociological approaches to Nationalism, Fundamentalism and Cosmopolitanism; Leisure, Culture and Society; Education; The Body and Emotions and Social Life. For further information on the Sociology options currently available, please see the Sociology Undergraduate booklet available from the contact details on page 32.

Please note: owing to staff research commitments and timetabling, the list of options available may change from year to year.

Third year

You must take the following units:

Theorising Contemporary Society

This examines how the world has changed since classical sociological theory was produced and the need for a framework for understanding the changes. Topics include (1) recent and contemporary capitalism; developments in the economy; (2) technology and the future; and (3) politics and social movements. **Assessed by** one two-hour take home paper.

Dissertation

Supervised research and study on a topic agreed between you and tutor.

You must take a total of 60 credits in Politics courses from a range of options which currently includes:

Anarchism (15 credits)
An(other) China (15 credits)
Art War Terror (15 credits)
Britain in the EU (15 credits) (subject to approval)
European Union and Immigration: The Contours, Politics and Economics of New Policy Domain (15 credits)
Nationalist Conflict and International Intervention (15 credits)
New Radical Political Economy (30 credits)
Party Systems and Electoral Systems (15 credits)
Political Economy of the European Union (30 credits)
Politics and Welfare (15 credits)
Politics of the African City (15 credits)
Beyond all Reason (15 credits)
Public Policy Analysis (15 credits)
Discourse, Power and Politics (15 credits)
Rhetoric and Politics (15 credits)
Risk and Politics: Theory and Practice (15 credits)
Technology and Political Mobilization (15 credits) (subject to approval)

Further information on these options is on page 12 onwards.

You also choose one option unit for the Department of Sociology, which offers about twelve options from a variety of areas. These options vary from year to year but may cover, for example, Race and Racism; Sex and Gender; Childhood; Citizenship and Human Rights; Vision, Truth and Knowledge; Researching Culture; Culture, Politics and Globalisation; Knowledge, Science and Nature; and The Body. Further details of Sociology options are in the Departmental Booklet, available from the contact details on page 32.

Assessment

The degree will be assessed by a combination of unseen written examinations and coursework, which will include long and short essays and seminar papers. There will also be a Dissertation in the third year.

Find out more

For further information on Sociology units, please see the Sociology Undergraduate booklet, which you can download at www.gold.ac.uk/sociology. If you have specific questions, please contact Dr Alberto Toscano +44 (0)20 7919 7717, e-mail a.toscano@gold.ac.uk.

Staff and their research interests

Dr Bernadette Buckley BA PGDip MLitt MA PhD Lecturer in International Politics

Research interests: the relationship between art and politics; the connections between art, war and terrorism; autonomy/ism in art and politics; the politics of everyday life; aesthetic and political theory including Rancière, Chantal Mouffe, Francis Berardi etc.

Major publications: 'Mohammed is Absent. I am Performing': Contemporary Iraqi Art and the Destruction of Heritage' in *The Destruction of Cultural Heritage in Iraq*, eds, Peter G. Stone and Joanne Farchakh Bajjaly, Boydell Press, August, 2010; 'Forum: Art and Politics', in *Postcolonial Studies*, Vol 13, Issue 2, June 2010; 'Terrible Beauties' in *B.rumaria: Art Aesthetics Politics*, (Special Issue Art and Terrorism), 2009; 'The Workshop of Filthy Creation: Or Do Not Be Alarmed, This is Only a Test' in *Review of International Studies*, Vol 35; Oct 2009; 'A Rather Large Weapon' in *The Happy Hypocrite*, Issue 4, Autumn/ Winter, 2009. She has worked on a number of funded research projects for AHRC, ACE, En-quire, Heritage Lottery and the Wellcome Foundation.

Dr Rekha Diwakar BSc MSc MRes PhD Lecturer in Politics

Research interests: comparative politics, especially electoral competition and voting behaviour, the size of the Indian party system, civil service reforms in developing countries, and research methods in political science.

Major publications: 'Duverger's Law and the Size of the Indian Party System', *Party Politics*, 2007; 'Voter Turnout in the Indian States', *Journal of Elections, Public Opinion and Parties*, 2008.

Dr Jasna Dragovic-Soso BA DES DEA PhD Senior Lecturer in International Relations

Research interests: politics of the former Yugoslavia and its successor states; nationalism, conflict and international intervention; post-conflict justice and reconciliation; the social construction of memory.

Major publications: 'Saviours of the Nation': Serbia's Intellectual Opposition and the Revival of Nationalism, Hurst and McGill-Queen's University Press, 2002; *State Collapse in South-Eastern Europe: New Perspectives on Yugoslavia's Disintegration*, co-edited with Lenard J Cohen, Purdue University Press, 2007.

Professor Michael Dutton BA PhD Professor of Politics

Research interests: Chinese politics; postcolonialism; social and political theory

Major publications: *Streetlife China*, Cambridge University Press, 1998; *Policing Chinese Politics: A History*, Duke University Press, 2005 (with Stacy Lo and Dong Dong Wu). *Beijing Time*, (with Stacy Lo and Dong Dong Wu), Harvard University Press, 2008.

Dr Simon Griffiths BA PhD Lecturer in Politics

Research interests: history of British political thought; UK party politics; public service reform. Major publications: 'Pluralism, neo-liberalism and the 'all-knowing' state', *Journal of Political Ideologies*, (16/3) October 2011; *British Political Parties and Ideology after New Labour* (Palgrave Macmillan), co-edited with Kevin Hickson, 2010; 'The Public Services Under Gordon Brown', *Policy Studies* (30/1), February 2009; *Well-being*, (SMF), co-edited with Richard Reeves 2009; "'Comrade Hayek'?" Andrew Gamble and the new right', *Journal of Political Ideologies* (12/2), June 2007; 'Market Socialism in Retrospect', *Contemporary Politics* (12/1), March 2006

Dr Branwen Gruffydd Jones BA MA DPhil Lecturer in International Political Economy

Research interests: African politics and international relations; African cities; African political thought; colonialism, imperialism, postcolonialism; international political economy.

Major publications: *Explaining Global Poverty: A Critical Realist Approach*, Routledge, 2006; *Decolonising International Relations*, Rowman and Littlefield, 2006 (ed).

Dr Carl Levy BA MA PhD

Reader in European Politics

Research interests: European politics; European Union politics and policymaking; comparative modern European history; modern Italy since 1870; history of ideas.

Major publications: Gramsci and the Anarchists, Berg, 1999; Three Postwar Eras in Comparison: Western Europe 1918-1945-1989, co-edited with M Roseman, Palgrave, 2002; 'The European Union after 9/11: The Demise of a Liberal Democratic Asylum Regime?', Government and Opposition, Vol 40, No 5, 2005, pp 26-59; 'Social Histories of Anarchism', Journal for the Study of Radicalism, Vol 4, No 2, 2010, pp 1-44.

Dr David Martin BA (Hons), PhD

Lecturer in visual and international politics

Research interests: Politics of the Visual, CounterMapping, Postcolonial Theory, Politics of space and bodies, Theories and critiques of modernity.

Major publications: Curious Visions of Modernity: enchantment, magic, and the sacred (Cambridge Mass.: The MIT Press) 2011. "Of Monuments and Masks: historiography in the time of curiosity's ruin", Postcolonial Studies, vol 10, no 3, September, 2007. "A Monument to the Magic of Modernity", Left Curve, no 31, 2007.

Professor James Martin BA MA PhD

Research interests: Continental political theory; rhetoric; psychoanalysis.

Major publications: Chantal Mouffe: Hegemony, Radical Democracy, and the Political, Routledge, 2012 (ed); Piero Gobetti and the Politics of Liberal Revolution, Palgrave, 2008; The Poulantzas Reader, Verso, 2008 (ed); Third Way Discourse, EUP, 2003; Gramsci's Political Analysis, Macmillan, 1998.

Dr Georg Menz BA MA PhD

Reader in Political Economy

Research interests: Political economy; political economy of the European Union; international political economy, the politics of immigration. Major publications: Varieties of Capitalism and Europeanization: National Response Strategies to the Single European Market, Oxford University Press, 2005; Internalizing Globalization: The Rise of Neoliberalism and the Decline of National Models of Capitalism, co-edited with S Soederberg and P Cerny, Palgrave, 2005; The Political Economy of Managed Migration, Oxford University Press, 2008.

Dr Saul Newman BA PhD

Reader in Political Theory

Research interests: contemporary social and political theory; postanarchism and radical politics; continental political thought; the politics of violence and terrorism; human rights.

Major publications: From Bakunin to Lacan: Anti-authoritarianism and the Dislocation of Power, Lexington Books, 2001; Power and Politics in Poststructuralist Thought: New Theories of the Political, Routledge, 2005; Unstable Universalities: Poststructuralism and Radical Politics, Manchester University Press, 2007; Politics Most Unusual: Violence, Sovereignty and Democracy in the War on Terror, Palgrave 2008; The Politics of Postanarchism, EUP 2009; Max Stirner, Palgrave 2011; Agamben and the Politics of Human Rights, EUP 2012.

Dr Rajyashree Pandey BA MA PhD

Reader in Politics

Research interests: gender, body and sexuality; Japanese popular culture and politics; literature and religion in Japan.

Major publications: Writing and Renunciation in Medieval Japan: The Works of the Poet-Priest Kamo no Chōmei, University of Michigan, Japanese Monograph Series, 1998; "Reconfiguring sex, body and desire in Japanese modernity", Postcolonial Studies, Vol 12, No 3, 2009; "Medieval Genealogies of Manga Horror and Anime" in Japanese Visual Culture: Explorations in the world of manga and anime, Mark MacWilliams (ed); M.E Sharpe, 2008; "Medieval Experience, Modern Visions: Women in Buddhism", Monumenta Nipponica, Volume 59, Number 2, Summer 2004.

Dr Anca Pusca BA MA PhD

Senior Lecturer in International Studies

Research interests: revolutions, post-communist transitions, European Union enlargement, the politics of the visual, Walter Benjamin studies.

Major publications: *Revolution, Democratic Transition and Disillusionment: The Case of Romania*, Manchester University Press, 2008; *The European Union in Crisis: Constitutional Reform and New Enlargements*, IDEA and CEU Press, 2008; *Promises and Challenges of a New Enlargement*, IDEA and CEU Press, 2004.

Mr Ed Randall BA MSc (Econ)

Senior Lecturer in Social Policy

Research interests: Health and health policy; liberal democracy and public policy; European Union and health policy; IT resources for teaching social policy; local government policies and policy-making.

Major publications: *The European Union and Health Policy*, Palgrave, 2001; *A Union for Health: Strengthening the European Union's Role in Health*, Centre for Reform, London, 2002; *Dictionary of Liberal Thought*, co-edited with D Brack, Politico's, 2007.

Dr John Reardon BA MA PhD

Lecturer in Politics

Research interests: democracy as ideology and practice, particularly as this bears upon the practices of contemporary art, and their relationship to architecture and the built environment.

Major work: a wide range of internationally-recognised works and exhibitions including *Monument to a Dead Parrot*, *Image Machine*, *Disappearing Mural* and *Zoo Arts Fair*.

Professor Sanjay Seth BA PhD

Head of Department and Professor of Politics

Research interests: Indian history and politics; social and political theory; postcolonialism.

Major publications: *Subject Lessons: The Western Education of Colonial India*, Duke University Press, 2007; *Marxist Theory and Nationalist Politics: The Case of Colonial India*, Sage, 1995; co-editor of the journal, *Postcolonial Studies*, 1998; "Changing the Subject: Western Knowledge and the Question of Difference", *Comparative Studies in Society and History*, 49:2 (2007); *Reason or Reasoning? Clio or Siva?* *Social Text*, No 78 (2004).

Administrative staff

Ms Elaine Webb, Departmental Manager

Ms Helen Keogh, Departmental Secretary



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