

***PRIMARY PGCE
MODERN LANGUAGES***

*Pre-course task
SPANISH*

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Course co-ordinator: Dr Claudine Kirsch (c.kirsch@gold.ac.uk)

PRIMARY PGCE FOREIGN LANGUAGES

The Primary ML course enables you to develop your competence and confidence in teaching French, Spanish or German throughout KS1 but, particularly, KS2.

The ML course will help you develop knowledge and critical understanding of the nature of the field of foreign language learning. The theoretical sessions on second language acquisition and teaching methods are likely to challenge your beliefs on the ways languages are acquired and could be taught. This theoretical background will guide your reflections on the teaching of languages. Many sessions are of a practical nature and will help you find effective ways of developing children's oracy and literacy skills, intercultural competence, knowledge about language and language learning strategies.

The course supports your development of linguistic competence in French, Spanish or German by giving you the opportunity to use the target language in some sessions and by asking you to do some work in the target language. However, it is **your responsibility** to make sure that you are able to speak fluently and competently in the target language in September.

A. Pre-course tasks

You are required to complete the following two tasks before the beginning of the course:

- a. familiarise yourself with the vocabulary list attached (Appendix 1)
- b. complete the subject knowledge audit (attached) and make sure that you achieve the level 'quite confident' in all areas (Appendix 2)

These tasks will prepare you for the short 'test' that you will take at the beginning of the course.

You will hand in the subject knowledge audit in the first ML session in September.

B. Pre-course reading list

We would advise you to read one of the two books below to familiarise yourself with the content of the course.

Hood, P. and Tobutt, K. (2009) *Modern Languages in the Primary School*, Sage: London.

Jones & Coffey (2006) *Modern Foreign Languages 5 – 11*, London: David Fulton Publishers

Kirsch, C. (2008) *Teaching Foreign Languages in the Primary School: Principles and Practice*, London: Continuum.

C. How to improve your Target Language

Read the foreign language more frequently. Choose something that gives you pleasure to read. This does not need to be a great novel or a newspaper. Sometimes it is better to read material that is below the level at which you have studied the language in order to refresh your memory and improve fluency.

Here are some resources that you might find useful:

- BBC resources at www.bbc.co.uk/languages
- The embassy sites
<http://spain.embassyhomepage.com/>
<http://www.ambafrance-uk.org>

<http://www.london.diplo.de/Vertretung/london/en/Startseite.html>

These websites help you deepen your understanding of culture and language and familiarise you with current affairs or special reports. Most of these websites can be accessed in the target language.

- Institutions like the ‘institut français’, the education office of the Spanish Embassy and the ‘Goethe Institut’

<http://www.goethe.de/>

www.institutfrancais.org.uk/SFC/index.php

<http://www.mec.es/sgci/uk/en/home/index.shtml>

<http://www.mepsyd.es/exterior/uk/es/consej/es/formacion/teachersgospanish.shtml>

(online Spanish course for teachers)

- The Guardian Newspaper at <http://education.guardian.co.uk/language/resources>

- Practising language:

Here is a list of useful books:

Language	Title	Publisher	ISBN
Spanish	<i>Advanced Spanish Vocab</i>	Nelson Thornes	978-0-7487-5779-4
German	<i>Advanced German Vocab</i>	Nelson Thornes	978-0-7487-5781-7
Fr/Ger/Sp	<i>GCSE French [Ger/Sp] grammar guide</i>	Letts Educational	1-84085-082-5
Fr/Ger/Sp	<i>GCSE French [Ger/Sp] vocabulary book</i>	Letts Educational	1-84085-141-4
Spanish	<i>The Key to Spanish Grammar for Key Stages 3 & 4</i>	Mary Glasgow Publications	0-7487-2226-2
	<i>Help Yourself to Essential Spanish Grammar</i>	Longman	
German	<i>The Key to German Grammar for Key Stages 3 & 4</i>	Mary Glasgow Publications	
	<i>Help Yourself to Essential German Grammar</i>	Longman	
French	<i>The Key to French Grammar for Key Stages 3 & 4</i>	Mary Glasgow Publications	
	<i>Help Yourself to Essential French Grammar</i>	Longman	

Useful websites

<http://www.llas.ac.uk/resources/bankcontents.aspx>

<http://www.languagesonline.org.uk>

<http://www.bbc.co.uk>

- To check on your knowledge of English grammar, go to www.cybergrammar.co.uk

D. Teaching foreign languages

Essential websites

<http://www.primarylanguages.org.uk>

<http://www.cilt.org.uk> and <http://www.nacell.org.uk>

<http://www.standards.dfes.gov.uk/primary/languages>

Very useful Early language learning forum discussion forum:

<http://www.mailtalk.ac.uk/lists/ell-forum.html>

Appendix 1: Vocabulary list for the primary PGCE FL course

This list is inspired from the following document: DfES & TDA (2006) Primary Spanish CPD Materials. Course handbook for trainers and teachers, London: TDA

Classroom language (see also verbs)

IMPERATIVOS

Singular	Plural	English equivalent
Levántate	levantaos	stand up
siéntate	sentaos	sit down
mírame	miradme	look at me
cállate	callaos	be quiet
levanta la mano	levantad la mano	raise your hand/s
baja la mano	bajad la mano	put your hand/s down
cierra los ojos	cerrad los ojos	close your eyes
abre los ojos	abrid los ojos	open your eyes
cruza los brazos	cruza los brazos	cross your arms
Singular	Plural	English equivalent
toca	tocad	touch
escucha	escuchad	listen
mira	mirad	look
repite	repetid	repeat
busca	buscad	look for
dame	dad/me	give me
muéstrae	mostrad	show me
señala	señalad	point to
elige	elegid	choose
no hables	no habléis	don't speak

un boli	a pen
un lápiz	a pencil
un libro	a book
un sacapuntas	a pencil-sharpener
un rotulador	a felt pen
un compás	a compass
una goma	a rubber
una calculadora	a calculator
una regla	a ruler
un estuche	a pencil case
pegamento	some glue
tijeras	some scissors

las asignaturas

matemáticas
español/lengua
deporte /educación física
plástica / dibujo
geografía
religión
biología
química
física
tecnología

the school subjects

Maths
Spanish
PE
Art
Geography
RE
Biology
Chemistry
Physics
Technology

música
ciencias
francés
inglés
historia
informática
conocimiento del medio

Music
Science
French
English
History
ICT
Geography & History

¿puedo?
¿qué quieres?
sí, puedes
no, no puedes

Can I?
What do you want?
Yes, you can
no, you can't

ir al servicio
ir a la clase de música
trabajar con un compañero-a
abrir la ventana
cerrar la ventana
quitarme la chaqueta / el jersey

to go to the toilet
to go to my music lesson
to work with a partner
to open the window
to close the window
to take off my jacket / my jumper

encender el ordenador
mirar una página web
mirar la pantalla
imprimir
borrar
guardar el trabajo
pinchar dos veces
enviar un correo electrónico/ e-mail
buscar en Internet
navegar por la red
crear un fichero

to turn on the computer
to look at a website
to look at the screen
to print
to erase, delete
to save the work
to double click
to send by e-mail
to search the Internet
to surf the net
to create a file

aprender
estudiar
escuchar
mejorar
enseñar, mostrar
hablar
enseñar
practicar
mirar, observar
discutir
gustar
hacer

to learn
to study
to listen
to improve
to show
to speak
to teach
to practise
to watch
to discuss
to like
to do

Getting to know each other

Vamos a presentarnos
¿Cómo te llamas?
Me llamo...
Me llamo
¿Te llamas...?
¿Y tú te llamas...?

Let's introduce ourselves
What's your name?
My name is
My name is...
Is your name...?
And *your* name is...?

¿Dónde vives?
Vivo en ...
¿Vives en...?

Where do you live?
I live...
Do you live in...?

¿Cuántos años tienes?
tengo...años

How old are you?
I'm... years old

¿Tienes algún animal?
Tengo ...
un gato
un perro
un conejo
un conejo de Indias
un hamster
un pájaro
un pez
un caballo
un ratón

Have you got a pet/ an animal?
I have an animal
a cat
a dog
a rabbit
a guinea pig
a hamster
a bird
a fish
a horse
a mouse

¿tienes hermanos?
Sí, tengo un hermano / una hermana

Have you got any brothers or sisters?
Yes, I've got a brother/sister

¿Cuándo es tu cumpleaños?

When is your birthday?

Mi cumpleaños es
el 27 de mayo

My birthday is
the 27th of May

me llamo...
mi dirección ...
mi hermana se llama ...
mis ojos son ...
mi colegio se llama ...
mi deporte preferido es ...
mi bebida favorita es ...
mi animal preferido es ...

my name is ...
my address is ...
my sister is called ...
my eyes are ...
my school is called ...
my favourite sport is ...
my favourite drink is ...
my favourite animal is ...

Colors and shapes

los colores
rojo / roja / rojos / rojas
amarillo / amarilla / amarillos / amarillas
negro / negra / negros / negras
blanco / blanca / blancos / blancas
azul / azules
verde / verdes
gris / grises
violeta
rosa
naranja

the colours
red
yellow
black
white
blue
green
grey
purple
pink
orange

un triángulo
un cuadrado
un círculo
un rectángulo
un hexágono

a triangle
a square
a circle
a rectangle
a hexagon

pequeño / pequeña / pequeños / pequeñas
grande / grandes
un círculo grande y amarillo
un triángulo pequeño y verde

small, little
big
a big yellow circle
a little green triangle

Food

una manzana
un plátano
una pera
una naranja
cerezas
fresas

an apple
a banana
a pear
an orange
some cherries
some strawberries

un kilo de ...
un medio kilo de ...
un litro de ...
cien gramos de ...

a kilo of ...
half a kilo of ...
a litre of ...
100 grammes of ...

si / no
¿te ayudo?
me gustaría/quisiera
¿tienes?
¿cuánto es/son?
¿algo más?

yes / no
can I help you?
I'd like
have you got?
how much is it / are they?
is that all?

¿Tienes ...?
si, tengo ...
no, no tengo ...
toma ...
en mi bolsa, tengo ...

have you got...?
yes, I've got ...
no, I haven't got ...
here is/are ...
in my bag, I've got ...

Animals

¿qué animal es?

what animal is it?

un gato
un perro
un conejo
un conejo de Indias
un hamster
un pájaro
un pez
un caballo
un ratón

a cat
a dog
a rabbit
a guinea pig
a hamster
a bird
a fish
a horse
a mouse

The body

La cabeza
El ojo
La nariz
El oído (inside) La oreja (outside)
La boca
La frente
La mejilla
La barbilla
El cuello
El hombro
La espalda
El brazo
La mano
El dedo
El pecho
El estómago

The head
The eye (s)
The nose
The ear (s)
The mouth
The forehead
The cheek
The chin
The neck
The shoulder (s)
The back
The arm (s)
The hand (s)
The finger (s)
The chest
The belly

La pierna
El pie
El dedo de pie

The leg (s)
The foot (feet)
The toe (s)

Muéstame la nariz
Muéstrame el cuello
Muéstrame la oreja
Muéstrame el dedo

Show me your nose.
Show me your neck.
Show me your ear.
Show me your finger.

Me duele la cabeza
Me duelen las muelas
Me duelen los oídos

I have a headache.
I have toothache
I have earache

Numbers and time

los números

the numbers

1. uno/un
2. dos
3. tres
4. cuatro
5. cinco
6. seis
7. siete
8. ocho
9. nueve
10. diez
11. once
12. doce
13. trece
14. catorce
15. quince
16. dieciséis
17. diecisiete
18. dieciocho
19. diecinueve
20. veinte
21. veintiuno
22. veintidós
30 treinta
31 treinta y uno
32 treinta y dos
40 cuarenta
50 cincuenta
60 sesenta
61 sesenta y uno

70 setenta
71 setenta y uno
72 setenta y dos
73 setenta y tres
74 setenta y cuatro
75 setenta y cinco
76 setenta y seis
77 setenta y siete
78 setenta y ocho
79 setenta y nueve
80 ochenta
81 ochenta y uno
82 ochenta y dos
83 ochenta y tres
84 ochenta y cuatro
85 ochenta y cinco
86 ochenta y seis
87 ochenta y siete
88 ochenta y ocho
89 ochenta y nueve
90 noventa
91 noventa y uno
92 noventa y dos
93 noventa y tres
94 noventa y cuatro
95 noventa y cinco
96 noventa y seis
97 noventa y siete
98 noventa y ocho
99 noventa y nueve
100 cien
101 ciento uno
200 doscientos / as
300 trescientos /as
400 cuatrocientos /as
500 quinientos /as
600 seiscientos /as
700 setecientos /as
800 ochocientos /as
900 novecientos /as
1000 mil

Vamos a contar
¿cuánto es?
2 y 2 / 2 más 2
hacen/ son
4 menos 2
2 por 2
15 dividido por 5/ 15 entre 5

we're going to count
how much is it?
2 and 2 / 2 add 2
make / equals
4 minus 2
2 times 2
15 divided by 5

¿Qué hora es?
Es la una
Son las dos etc
a la/a las
una
dos
tres y diez
cuatro y cuarto
cinco y media
seis menos cinco
siete menos cuarto
Es mediodía
Es medianoche

What's the time?
It is one o'clock
It is two o'clock etc
at
one o'clock
two o'clock
ten past three
quarter past four
half past five
five to six
quarter to seven
It is midday
It is midnight

primero-a
segundo-a
tercero-a
cuarto-a
quinto-a
sexto-a
séptimo-a
octavo-a
noveno-a
décimo-a

first
second
third
fourth
fifth
sixth
seventh
eighth
ninth
tenth

Los meses del año
enero
febrero
marzo
abril
mayo
junio
julio
agosto
septiembre
octubre
noviembre
diciembre

The months of the year
January
February
March
April
May
June
July
August
September
October
November
December

las estaciones
primavera
verano
otoño
invierno

the seasons
the spring
the summer
the autumn
the winter

¿Cuándo es tu cumpleaños?
¿Cuándo es su cumpleaños?
Mi cumpleaños es el 6 de junio
Su cumpleaños

When is your birthday?
When is his/her birthday?
My birthday's on the 6th June
His / her birthday ...

¡Feliz cumpleaños!
¡Felicidades!

Happy birthday!
Happy birthday / Saint's day / Congratulations!

The weather

llueve
nieva
hiela
hace frío
hace calor
hace buen tiempo
hace mal tiempo
hace sol
hace viento

it's raining
it's snowing
it's freezing
it's cold
it's hot
it's fine
it's bad weather
it's sunny
it's windy

¿Qué tiempo hace?
hace buen tiempo
hace mal tiempo
hace frío
hace calor
hace sol
hace viento
hay niebla
llueve/ está lloviendo
nieva/ está nevando
hiela/ está helando

What's the weather like?
it's fine
it's bad weather
it's cold
it's hot
it's sunny
it's windy
it's foggy
it rains / it's raining
it snows / it's snowing
it's freezing

Les pays

en Inglaterra
en España
en Italia
en Escocia
en Gales

in England
in Spain
in Italy
in Scotland
in Wales

El canal de la Mancha

the English channel

norte
sur
oeste
este

north
south
west
east

es bueno para la salud
es malo para la salud

it's good for your health
it's bad for your health

Articles

un, una
el, la, los, las
algunos, algunas

a, an
the
some

Pronouns and verbs

mi, mis
tu, tus
su, sus

my
your
his, her

Pronombres Personales	Personal Pronouns
Yo	I
Tú	You (singular)
Él	He, it
Ella	She, it
Nosotros-as	We
Vosotros-as	You (plural)
Ellos-as	They

-ar verbs - present tense

remove the – ar of the verb in infinitive and add the following endings:

Pronombres	Present tense endings –ar verbs
Yo	-o
Tú	-as
Él/Ella	-a
Nosotros-as	-amos
Vosotros-as	-áis
Ellos-as	-an

jugar	to play
vivir	to live
mirar, observar	to look, watch
escuchar	to listen
comer	to eat
llamar(se)	to call
gustar	to like
encantar, querer, amar	to love
odiar	to hate

Common irregular verbs - present tense

Tener: to have

Pronombres	Present tense: TENER
Yo	tengo
Tú	tienes
Él/Ella	tiene
Nosotros-as	tenemos
Vosotros-as	tenéis
Ellos-as	tienen

Ser: to be

Pronombres	Present tense: SER
Yo	soy
Tú	eres
Él/Ella	es
Nosotros-as	somos
Vosotros-as	sois
Ellos-as	son

jugar	to play
juego al fútbol	I play football
juego al tenis	I play tennis
juego al badminton	I play badminton
juego al rugby	I play rugby

hacer	to do, make
hago judo	I do judo
hago danza	I do dancing
hago natación	I go swimming
hago gimnasia	I do gymnastics
hago equitación	I go horse-riding

10 cool verbs

beber	to drink
jugar	to play
escuchar	to listen
hacer	to make, do
salir	to go out, to leave
mirar	to look, watch
ir	to go
comer	to eat
comprar	to buy
visitar	to visit

¿te gusta ...?	do you like
me gusta	I like
no me gusta	I don't like
me encanta	I love

odio	I hate
leer	reading
la música	music
el dibujo (dibujar)	drawing
el fútbol	football
la tele (televisión)	television
mi bici	my bike

despertarse	to wake up
me despierto	I wake up
levantarse	to get up
me levanto	I get up
lavarse	to get washed
me lavo	I get washed
ducharse	to shower
me ducho	I shower
descansar	to rest
descanso	I rest
vestirse	to get dressed
me visto	I get dressed
lavarse los dientes	to brush one's teeth
me lavo los dientes	I brush my teeth
acostarse	to go to bed
me acuesto	I go to bed
dormirse	to go to sleep

me duermo	I go to sleep
sentarse	to sit down
me siento	I sit down
desayuno	I have breakfast
bebo zumo de naranja	I drink orange juice
me pongo el abrigo	I put on my coat
salgo de casa	I leave the house

The perfect tense

- use the verb 'haber' and the past participle to form the perfect tense

Pronombres	Present tense: HABER
Yo	he
Tú	has
Él/Ella	ha
Nosotros-as	hemos
Vosotros-as	habéis
Ellos-as	han

Regular past participle

- ar verbs - ado
- er verbs + - ido
- ir verbs - ido
-

eg (yo) he jugado = I have played
 (tú) has corrido = you have run
 (él) ha salido = he has gone out

Querer - to want

Pronombres	Present tense: QUERER
Yo	quiero
Tú	quieres
Él/Ella	quiere
Nosotros-as	queremos
Vosotros-as	queréis
Ellos-as	quieren

Poder - to be able to (can)

Pronombres	Present tense: PODER
Yo	puedo
Tú	puedes
Él/Ella	puede
Nosotros-as	podemos
Vosotros-as	podéis
Ellos-as	pueden

¿puedo?	can I?
¿qué quieres?	what do you want?
si, puedes	yes, you can
no, no puedes	no, you can't

Prepositions

debajo
en
delante de
detrás de
encima de, sobre
cerca de

este, esto, esta
muy

under
in
in front of
behind
at the top of
next to

this
very

Spelling

¿cómo se escribe?
A mayúscula / b minúscula
hay
¿cuántas vocales?
en esta palabra
una consonante
una vocal
una sílaba
un acento

el sonido es ...

how is it spelt?
capital A / small b
there is / are
how many vowels?
in this word
a consonant
a vowel
a syllable
an accent

the sound is ...

Appendix 2: Subject Knowledge Audit

This list is inspired from the following document: DfES & TDA (2006) Primary Spanish CPD Materials. Course handbook for trainers and teachers, London: TDA

How confident do you feel about being able to teach the following areas? You should achieve the level **quite confident** in all areas in September.

You will hand in the subject knowledge audit in the first ML session in September.

Topic/language area QCA	KS2 SoW link	At the start of the course			At the end of the course		
		Revise	Quite confident	Confident	Revise	Quite confident	Confident
Greetings, e.g. bonjour, salut	1 Hablo español						
Classroom commands and objects							
Introducing myself & others, alphabet, numbers 1-100	2 Me presento						
Family relationships – j'ai/ tu as un ...	3 La familia						
Pets – tu as un animal? J'ai un(e) ...	4 Los animales						
Birthdays, ages	5 Mi cumpleaños						
Dates, days/months/seasons/weather							
Telling the time							
Countries, compass points	6 El mundo						
School subjects	7 Mi escuela						
Likes and dislikes, preferences	8 En la cafetería						
Food and drinks, money/shopping, quantities (du/de la/de l'/des)							
Sports and leisure activities	9 Los deportes						
Parts of the body							
Clothing	10 La ropa						
Buildings in a town – il y a = there is/are	11 El lugar donde vivo						
Asking the way/directions							
Nationalities and languages	12 Un país hispanohablante						
Giving simple instructions (including PE)	13 Classroom language						
Simple links with other curriculum areas – teaching French through music using French composers, ICT-related vocabulary							

How confident do you feel about the following basic grammar? You should achieve the level **quite confident** in all areas in September.

	at the start			at the end		
	revise	quite confident	confident	revise	quite confident	confident
present tense of common verbs –ar verbs (<i>escuchar, mirar, hablar, etc</i>) e.g. (<i>yo</i>) <i>hablo</i> –er verbs (<i>comer</i>) e.g. (<i>yo</i>) <i>como</i> -ir verbs (<i>elegir, escribir</i>) e.g. (<i>yo</i>) <i>escribo</i>						
present tense of very common irregular verbs <i>haber, ser, estar, and hacer</i> e.g. <i>yo he, soy, estoy, hago</i> <i>ir, venir</i> e.g. <i>voy, vas</i>						
present tense of common reflexive verbs for daily routine (<i>Me despierto, me lavo, me visto, etc</i>)						
commands plural and singular (<i>escuchad, repetid, etc</i>) or (<i>escucha, repite etc</i>) (<i>levantaos, sentaos</i>) or (<i>levántate, siéntate etc</i>)						
gender of common nouns, definite (<i>el, la, los, las</i>) indefinite articles (<i>un, una, algunos, etc</i>)						
Possessives (<i>my - mi, mis etc. tu, su</i>)						
Adjectival agreement e.g. with masc/fem.plural nouns e.g. <i>un gato negro, una rata negra</i>						
negatives interrogativas						
perfect tense (past tense) of common verbs <i>with haber (he comido, he terminado etc)</i>						
simple future with <i>ir a + infinitive</i> (<i>voy a comprar, va a jugar</i>)						
prepositions of place (<i>sobre, en, debajo de, delante de, detrás de, cerca de, encima de</i>)						
pronouns						
Adverbs e.g. <i>a veces, siempre,</i>						
Conjunctions e.g. <i>pero, y, porque, etc</i>						

You will hand in the subject knowledge audit in the first ML session in 15th September.