

BA (Hons) Sociology

Programme Specification

Awarding Institution:

University of London (Interim Exit Awards made by Goldsmiths' College)

Teaching Institution: Goldsmiths, University of London

Final Award: BA (Hons) Sociology

Programme Name: BA (Hons) Sociology

Total credit value for programme: 360

Name of Interim Exit Award(s):

Certificate of Higher Education in Sociology

Diploma of Higher Education in Sociology

Duration of Programme: 3 years full time or 6 years part time

UCAS Code(s): L300

HECoS Code(s): 100501 Sociology

QAA Benchmark Group: Sociology

FHEQ Level of Award: Level 6

Programme accredited by: Not applicable

Date Programme Specification last updated/approved: October 2022

Home Department: Sociology

Department(s) which will also be involved in teaching part of the programme: n/a

Programme overview

The BA Sociology programme equips students with the practical tools to understand the world around them, but also to think about how to change it for the better. Students study contemporary local and global events to explore diverse issues, such as: how social inequalities operate and how they might be overcome; how social movements can combat oppression; how concepts of citizenship and human rights are contested; how social and technological practices impact health; how historical processes such as colonialism continue to shape today's societies; and how the climate crisis requires us to develop new ways of thinking and acting.

Studying at Goldsmiths means joining one of the world's leading sociology departments. We are ranked joint 1st in the UK for research intensity in sociology (Complete University Guide Subject League Tables 2021), ranked 13 for Research Excellence (REF 2022; based on GPA), and ranked in the top 40 in the world by the QS World University Subject Rankings 2021.

A core part of the programme is that our staff teach their own specialisms: they're pioneers in their fields and write the books that are on reading lists across the country. Students tailor their own journeys throughout their degrees by choosing from a wide range of option modules from their first year of study, including work placements. These are grouped together under three soft, research-led pathways: Culture, Identity & Inequalities; Law, Rights & Justice; and Health, Environment & Global Change.

Our focus is on helping undergraduate students to become the type of sociologist they want to be. Students 'get messy' with hands-on research methods modules - Methods of Worldmaking' - in their first two years, which form the spine of the programme, before designing and carrying out their own dissertation projects in their final year.

Diversified assessments support students to consolidate their learning, and students develop transferrable skills such as research design, data analysis, critical thinking, project management, working with others, and tackling inequalities knowledgeably and ethically; this means they experience what it means to be a sociologist from day one.

Programme entry requirements

A-level: BBB BTEC: DDM IB: 33 Points, HL655 Access: 60 credits overall with 30 distinctions and distinctions/merits in related subject. We do not assume that you have prior knowledge of Sociology and students with arts, social studies, humanities or science backgrounds are equally eligible for admission. Normally, you will be expected to have A level grades of BBB for admission. If you have any AS Levels that have not been continued to A Level or Advanced Higher, these will also be taken into account. These are a guide and we can admit applicants without A- levels if they have other evidence of ability – for example, successfully having completed an Access or Certificate module in a related area. We welcome mature students (aged over 21) with nontraditional educational backgrounds.

Programme learning outcomes

Knowledge and understanding

Code	Learning outcome	Taught by the following module(s)
A1	Acquire knowledge and critical understanding of key concepts and theoretical approaches to Sociology	Culture and Society A; Critical Readings1A; Modern Knowledge, Modern Power; Methods of Worldmaking 1 and 2; Governing Everyday Life; Philosophy and Methodology of Social Science; Level 4 option modules
A2	Develop an understanding of the relationship between individuals, groups and social institutions.	Culture and Society A; Modern Knowledge Modern Power
A3	Understand of the crucial role of culture in social life.	Culture and Society A; option modules
A4	Demonstrate a basic ability to apply sociological ideas in the analysis of everyday social life;	Culture and Society A; Modern Knowledge Modern Power; Governing Everyday Life
A5	Understand the various types of social processes that drive social change.	Culture and Society A; Critical Readings; Modern Knowledge, Modern Power; Methods of Worldmaking 1 and 2; Governing Everyday Life; Confronting Climate Crisis; option modules
A6	Appreciate distinctive character of sociological knowledge in relation to other knowledge claims about the world, learning the place of sociology within a broader spectrum of academic disciplines, as well as an appreciation of key political and philosophical thinkers that have influenced sociology	Critical Readings 1A; Methods of Worldmaking 1 and 2; Philosophy & Methodology of Social Science; Governing Everyday Life; option modules
A7	Critically discover the Enlightenment philosophical background to sociological forms of thinking; the rise of sociology as a core discipline of the social sciences from the nineteenth century; the basis and distinctive nature of 'the sociological imagination'.	Critical Readings 1A

Code	Learning outcome	Taught by the following module(s)
A8	Learn the importance of quantitative methods and data to social research, what social problems require quant methods, how quants are involved in framing sociological problems.	Methods of Worldmaking 1 and 2.
A9	Develop a familiarity with key debates concerning sociological knowledge production and the way that these inform sociological methods.	Methods of Worldmaking 1 and 2; Philosophy & Methodology of Social Science
A10	Understand the full diversity and relevance of research methods, research techniques and methods of data analysis used in sociology. This includes the research process, developing research problems, research design, assessing the relative strengths and weaknesses of particular research methods for particular research problems, the practical application of research design strategies and methods and real world practical and ethical issues in social research.	Methods of Worldmaking 1 and 2; Dissertation
A11	Show understanding of how research is conducted as a process (in different stages) including how research questions are generated, how data are collected and analysed, and how conclusions are reached on the basis of empirical research.	Methods of Worldmaking 1 and 2; Dissertation
A12	Evaluate the strengths and weaknesses of different methodological traditions and discern the appropriate application of different approaches to solving sociological research problems.	Methods of Worldmaking 1 and 2; Philosophy & Methodology of Social Science
A13	Examine sociological knowledge in relation to issues of fact and value, objectivity and subjectivity, power, difference and ethics	Modern Knowledge, Modern Power; Philosophy & Methodology of Social Science; Methods of Worldmaking 1 and 2.

Code	Learning outcome	Taught by the following module(s)
A14	Employ analytical tools from different traditions in sociology to examine the empirical social world.	Methods of Worldmaking 1 and 2; Philosophy and Methodology of Social Science
A15	Demonstrate knowledge and understanding of the complexity of governance in everyday life	Governing Everyday Life
A16	Develop a literacy in the diversity of theoretical approaches used within contemporary sociology	Culture and Society 1A; Philosophy and Methodology of Social Science; Governing Everyday Life; Confronting Climate Crisis
A17	Evaluate and be able to reliably challenge received sociological opinion.	Dissertation
A18	Develop an ability to apply fundamental sociological principles and concepts outside the teaching context in which they were initially introduced.	Philosophy & Methodology of Social Science; Governing Everyday Life; Methods of Worldmaking; Confronting Climate Crisis; options modules; Dissertation
A19	Acquire knowledge of the challenges and practicalities encountered when conducting small scale sociological investigations	Dissertation
A20	Demonstrate an informed and critical understanding of social divisions within societies;	Modern Knowledge, Modern Power; option modules
A21	Gain a critical appreciation of classical debates and contemporary interventions in questions of knowledge and science.	Philosophy and Methodology of Social Science; Governing Everyday Life; Confronting Climate Crisis
A22	Understand the importance and influence of culture and cultural processes for contemporary sociology, including the relationships between culture, citizenship, politics, science and technology in understanding many contemporary social processes	Culture and Society A; option modules
A23	Enhance knowledge of the variety of substantive and specialist themes, concepts and topics in contemporary sociology, relating to the broad themes of: Culture, identity, and inequalities; Law,	Level 5 and 6 option modules

Code	Learning outcome	Taught by the following module(s)
	justice and rights; Health, environment and global change.	
A24	Demonstrate a critically informed grasp of key concepts and areas of debate in discussions of the environment and climate change	Confronting Climate Crisis

Cognitive and thinking skills

Code	Learning outcome	Taught by the following module(s)
B1	Learn how to critically read, dissect and engage with an academic text	Critical Readings 1A; Modern Knowledge Modern Power; Culture and Society A; Level 4 option modules
B2	Recognise, understand, explain and apply a sociological argument, concept or idea, and compare and contrast ideas across a range of thinkers and writers.	Modern Knowledge, Modern Power, Critical Readings 1A; Culture and Society A; Level 4 options.
B3	Develop knowledge and skills in a range of traditional and emerging research methods	Methods of Worldmaking 1 and 2
B4	Critically evaluate the use of different research methods in practice, apply appropriate methodological approaches to different types of sociological question, and situate these within broader methodological literature	Methods of Worldmaking 1 and 2; Dissertation
B5	Experience problem-solving in groups	Methods of Worldmaking 1 and 2
B6	Locate, assemble and interpret appropriate information from a range of resources in self-directed learning and to inform sociological research	Modern Knowledge, Modern Power; Critical Readings 1A; Culture and Society A; Methods of Worldmaking 1 and 2; Philosophy and Methodology of Social Science; Governing Everyday Life; Confronting Climate Crisis; option modules; Dissertation.
B7	Confidently develop independent thinking and clear self-expression and be able to make reliable critical evaluations in accordance with fundamental sociological theories.	Dissertation; Level 6 option modules
B8	Analyse, evaluate, discuss, and synthesise complex texts, theories and empirical evidence.	Methods of Worldmaking 2; Philosophy and Methodology of Social Science; Governing Everyday Life; Confronting Climate Crisis; option modules, Dissertation.
B9	Apply theoretical and methodological approaches and concepts to specific issues and real-world problems	Modern Knowledge, Modern Power; Critical Readings 1A; Culture and Society A; Methods of Worldmaking 1

Code	Learning outcome	Taught by the following module(s)
		and 2; Philosophy and Methodology of Social Science; Governing Everyday Life; Confronting Climate Crisis; option modules, Dissertation.
B10	Interpret, evaluate and assess the characteristics, strengths and weakness of theories and empirical evidence, including empirical data created by yourself or others	Modern Knowledge, Modern Power; Critical Readings 1A; Culture and Society A; Methods of Worldmaking 1 and 2; Philosophy and Methodology of Social Science; Governing Everyday Life; Confronting Climate Crisis; option modules, Dissertation.
B11	Demonstrate skills in oral, written and multimedia communication	Modern Knowledge, Modern Power; Critical Readings 1A; Culture and Society A; Methods of Worldmaking 1 and 2; Philosophy and Methodology of Social Science; Governing Everyday Life; Confronting Climate Crisis; option modules, Dissertation
B12	Synthesise and communicate complex ideas clearly to different types of non-academic audiences, including making persuasive arguments	Governing Everyday Life; Methods of Worldmaking 2
B13	Apply a decolonial and anti-racist understanding to issues of power and knowledge in relation to ecological issues	Confronting Climate Crisis

Subject specific skills and professional behaviours and attitudes

Code	Learning outcome	Taught by the following module(s)
C1	Learn how to evidence a sociological argument by using consistent and appropriate referencing to avoid plagiarism	Modern Knowledge, Modern Power; Culture and Society A.
C2	Acquire basic skills in computer-assisted methods in social research	Methods of Worldmaking 1
C3	Demonstrate knowledge and understanding of sound ethical and reflexive sociological research across a range of research designs and methods, including critically reflecting on how your knowledge and learning has been shaped by your lived experiences	Methods of Worldmaking 1 and 2; Dissertation

Code	Learning outcome	Taught by the following module(s)
C4	Appreciate the pertinence and difference between quantitative and qualitative research methods.	Methods of Worldmaking 1
C5	Demonstrate skills in different styles of methodological writing, including the description and critical evaluation of methodological approaches and practices	Methods of Worldmaking 1 and 2; Philosophy & Methodology of Social Science; Dissertation
C6	Gather, evaluate and synthesise complex empirical data and information through a range of appropriate research methods	Methods of Worldmaking 1 and 2; Dissertation.
C7	Develop an ability to compare and contrast arguments and ideas across a range of thinkers and writers, and an ability to identify the historical context of these arguments.	Critical Readings 1A; level 4 option modules
C8	Differentiate between statements of opinion and statements grounded in scholarly rigour	Modern Knowledge Modern Power; Critical Readings 1A; Culture & Society A; Level 4 option modules
C9	Develop a sociological argument about a specific problem against the background of pre-existing and competing sociological arguments.	Modern Knowledge, Modern Power; Methods of Worldmaking 1 and 2; Governing Everyday Life; Confronting Climate Crisis; Level 5 and 6 option modules
C10	Recognise the relevance of sociological knowledge to public, political, economic and ecological debates	Modern Knowledge, Modern Power; Culture and Society A; Methods of Worldmaking 1 and 2; Governing Everyday Life; Confronting Climate Crisis; option modules, Dissertation
C11	Acquire the ability to independently design, plan, execute and write up a dissertation.	Dissertation
C12	Develop an ability to open up very specific and original areas of everyday life to sociological questioning	Dissertation, Level 5 and 6 option modules

Transferable skills

Code	Learning outcome	Taught by the following module(s)
D1	Questioning the Status Quo: The desire to critically question ideas and concepts, engaging in reflective and independent thinking.	<p>Modern Knowledge, Modern Power; Methods of Worldmaking 1 & 2; Critical Readings 1A; Culture & Society 1A; Philosophy & Methodology of Social Science; Governing Everyday Life; Confronting Climate Crisis; Dissertation.</p> <p>Optional Level 4 modules: Critical Readings 1B, Culture & Society 1B; Imaginative Criminology.</p> <p>Optional Level 5 and 6 modules (grouped under three soft pathways: Law, Rights & Justice; Health, Environment & Global Change; Culture, Identity & Inequalities).</p>
D2	Borderless thinking: Trusting of own intuition and able to use an interdisciplinary approach to find inventive solutions to complex problems.	<p>Modern Knowledge Modern Power; Methods of Worldmaking 1&2; Critical Readings 1A; Culture & Society A; Philosophy & Methodology of Social Science; Governing Everyday Life; Dissertation.</p> <p>Optional Level 4 modules: Critical Readings 1B, Culture & Society 1B; Imaginative Criminology.</p> <p>Optional Level 5 and 6 modules (grouped under three soft pathways: Law, Rights & Justice; Health, Environment & Global Change; Culture, Identity & Inequalities).</p>
D3	Socially responsible: Awareness and understanding of the consequences of individual and institutions in causing or responding to harm.	<p>Modern Knowledge, Modern Power; Methods of Worldmaking 1 & 2; Culture & Society A; Governing</p>

Code	Learning outcome	Taught by the following module(s)
		<p>Everyday Life; Confronting Climate Crisis.</p> <p>Optional Level 5 and 6 modules (grouped under three soft pathways: Law, Rights & Justice; Health, Environment & Global Change; Culture, Identity & Inequalities).</p>

Grading Criteria

Mark	Descriptor	Specific Marking Criteria
80-100%	1st: First (Exceptional)	Represents the overall achievement of the appropriate learning outcomes to an exceptionally accomplished level. A grade of 80-100% is awarded when candidates show outstanding and highly advanced application and understanding of theoretical or methodological areas, an original, critical and sophisticated approach.
70-79%	1st: First (Excellent)	Represents the overall achievement of the appropriate learning outcomes to an excellent level. A grade of 70-79% is awarded when candidates show an advanced or sophisticated understanding and application of theoretical or methodological areas in critical, original and independent ways in relation to the module learning outcomes.
60-69%	2.1: Upper Second (Very good)	Represents the overall achievement of the appropriate learning outcomes to a good level. A grade of 60-69% is awarded when candidates show consistency and fluency in discussing and evaluating appropriate reading from a range of sources (or bringing a range of reading to bear on analysis of, for example, texts). They will demonstrate an ability to relate this reading clearly to the examination/coursework topic and to structure their own essay. They will clearly have understood, assimilated and responded to the relevant literature. The written submission will demonstrate the effective application of appropriate knowledge, understandings and skills specified in the module learning outcomes.
50-59%	2.2: Lower Second (Good)	Represents the overall achievement of the appropriate learning outcomes to a threshold level. A grade of 50-59% is awarded when there is evidence of knowledge and understanding, but where there is limited development of ideas and critical comment. The written submission will demonstrate an overall satisfactory application of knowledge, understandings and skills specified in the module learning

		outcomes. There will be reference to relevant reading, though not necessarily critical evaluation. Within these limitations there will be some indication that the candidate has grasped fundamental concepts in the field and the point of the question.
40-49%	3rd: Third (Pass)	Represents the overall achievement of the appropriate learning outcomes to a threshold level. A grade of 40-49% is awarded when a candidate provides some evidence that they have read recommended texts but shows that their understanding is limited or contradictory, and organisation of the essay is inadequate. The written work will demonstrate that the majority of the appropriate module learning outcomes are achieved to a satisfactory level. However, the point of the question is not fully grasped or knowledge for responding to the question is lacking. There is no critical evaluation of reading.
25-39%	Fail	Represents an overall failure to achieve the appropriate learning outcomes. A grade of 25-39% is awarded when the majority of the module learning outcomes are not achieved. There is some recognition of the question but no clarity and no evidence of sufficient knowledge or understanding to respond to it.
10-24%	Bad fail	Represents a significant overall failure to achieve the appropriate learning outcomes.
1-9%	Very bad fail	A submission that does not even attempt to address the specified learning outcomes (shall be deemed a non-valid attempt and module must be re-sat).
0%	Non submission or plagiarised	A categorical mark representing either the failure to submit an assessment or a mark assigned for a plagiarised assessment

Mode of study

Full time on campus teaching and learning

Programme structure

Full-time mode

Academic year of study 1

Autumn	Spring
SO5100XX Methods of Worldmaking 1 Compulsory 30 credits Level 4	
SO51003A Modern Knowledge, Modern Power Compulsory 30 credits Level 4	
SO51008A Critical Readings 1A Compulsory 15 credits Level 4	Level 4 optional modules to the value of 30 credits – select TWO of the following 15 credit modules: SO51009B Critical Readings 1B SO5100XX Culture & Society B SO5100XX Imaginative Criminology
SO5004B Culture & Society A Compulsory 15 credits Level 4	

Academic year of study 2

Autumn	Spring
SO5200XX Methods of Worldmaking 2 Compulsory 30 credits Level 5	
SO52003A Philosophy & Methodology of Social Science Compulsory 15 credits Level 5	SO52119A Governing Everyday Life Compulsory 15 credits Level 5
Goldsmiths Elective Module (Chosen from a list made available annually of modules which provide an opportunity to undertake study in another discipline without pre-requisites or prior knowledge Compulsory 15 credits Level 5	
Optional modules to the value of 15 credits Level 5 Includes possibility of Sociology Work Placement (15 credits)	Optional modules to the value of 30 credits Level 5 Includes possibility of an elective from another dept or the Goldsmiths Social Change Project (15 credits)

Level 5 option modules available to BA Sociology students, which are being submitted for re-approval (note: not all optional modules will run in any given year; these are subject to staff availability and student demand).

SO52120A Law and Contemporary Society; SO52128A Religion, Crime & Law. SO52113A Crimes against Humanity; SO52003A The Making of the Modern World; SO52111B Explaining Crime; SO5211A Criminal Justice in Context ; SO52019A Nationalism, Fundamentalism & Cosmopolitanism; SO52078C Social Change & Political Action; SO52092A Leisure, Culture, Society, SO52103A London; SO52004B Sociology of Culture & Communication; SO52001A Central Issues; SO52040Z Culture, Representation &

Difference; SO52101A Art & Society; SO52116A Migration in Context; SO52112A Sociology of Intimacy & Personal Life; SO52123A Food & Taste; SO52118A Disability; SO52109 Knowledge & Subjectivity; SO5212A Rationality & Its Discontents; SO52XXX Gender, 'Race' and Crime; SO52XXXX Explaining Crime; Goldsmiths Social Change Project.

Academic year of study 3

Autumn	Spring
SO53001A Dissertation Compulsory 30 credits Level 6	
SO53021C Confronting Climate Crisis Compulsory 15 credits Level 6	Option modules to the value of 45 credits Level 6
Optional modules to the value of 30 credits Level 6 Includes the possibility of: Sociology Work Placement (if not taken in Year 2; 15 credits)	

Level 6 option modules available to BA Sociology students, which are being submitted for re-approval (note: not all optional modules will run in any given year; these are subject to staff availability and student demand):

SO53045A Citizenship & Human Rights; SO53149B Race, Racism & Social Theory; SO53044A Law, Identity, Ethics SO53115A; Globalisation, Crime and Justice; SO53174A Crimes of the Powerful; SO53056 Privacy, Surveillance, Security; SO53173A Social Theory Through Film SO53022B; Identity & Contemporary Social Theory; SO53169A Analysing the Complexity of Contemporary Religious Life; SO53048A Visual Explorations of the Social World; SO53043A Childhood Matters; SO53158A Thinking Animals; SO53156A Migration, Gender and Social Reproduction; SO53046A Global Development & Underdevelopment; SO53161A Work, Society, Culture; SO53153A Practising Urban Ethnography; SO53058C Subjectivity, Health, Medicine ; SO53164A Prisons, Punishment & Society; SO53049B Making Data Matter; SO53171A On Time; SO53172A Thinking With Others: Philosophy and Cultural Difference; SO53063A Philosophy, Politics & Alterity; SO53168A Experiment Earth: Sciences, Politics, Disasters; SO53055A Sociologies of

Emerging Worlds; Police, Prisons and Power; SO53XXXX From Social Justice to Criminal Justice.

Part-time mode

Part-time Mode:

Six year structure with 60 credits/ year

Academic Year of Study 1

Autumn	Spring
SO51003A Modern Knowledge Modern Power 30 credits Compulsory Level 4	
SO5100XX Methods of Worldmaking 1 30 credits Compulsory Level 4	

Academic Year of Study 2

Autumn	Spring
SO51004B Culture & Society 1A, 15 credits Compulsory Level 4	Level 4 optional modules to the value of 30 credits - TWO of the following THREE options to be selected (15 credits each):
SO51008A Critical Readings 1A 15 credits Compulsory Level 4	SO51009B Critical Readings 1B SO5100XX Culture & Society B SO5100XX Imaginative Criminology

Academic Year of Study 3

Autumn	Spring
SO5200XX Methods of Worldmaking 2, 30 credits Level 5	

Level 5 Goldsmiths Elective 15 credits, including possibility of Sociology Work Placement or an elective from another dept	Level 5 optional module 15 credits, including possibility of elective from another dept if not taken in previous term, or the Goldsmiths Social Change project
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Academic Year of Study 4

Autumn	Spring
SO52003A Philosophy & Methodology of Social Science, 15 credits, compulsory Level 5	SO52119A Governing Everyday Life, 15 credits, Compulsory Level 5
Level 5 optional module, 15 credits, including possibility of Sociology Work Placement or an elective from another dept, Elective from another dept,	Level 5 optional module, 15 credits, including possibility of an elective from another dept (if not previously taken), or the Goldsmiths Social Change project

Academic Year of Study 5

Autumn	Spring
SO53021C Confronting Climate Crisis 15 credits Compulsory Level 6	Level 6 optional modules, to the value of 30 credits
Level 6 optional module, 15 credits including the possibility of the Sociology Work Placement, if not taken in previous years	

Academic Year of Study 6

Autumn	Spring
Level 6 optional module 15 credits, including the possibility of the Sociology Work Placement, if not taken in previous years	Level 6 optional module, 15 credits
SO53001A Dissertation, 30 credits Compulsory Level 6	

Academic support

Support for learning and wellbeing is provided in a number of ways by departments and College support services who work collaboratively to ensure students get the right help to reach their best potential both academically and personally.

All students are allocated a Personal Tutor (one in each department for joint programmes) who has overall responsibility for their individual progress and welfare. Personal Tutors meet with their student at least three a year either face-to-face, as part of a group and/or electronically. The first meeting normally takes place within the first few weeks of the autumn term. Personal Tutors are also available to students throughout the year of study. These meetings aim to discuss progress on modules, discussion of the academic discipline and reports from previous years if available (for continuing students). This provides an opportunity for progress, attendance and assessment marks to be reviewed and an informed discussion to take place about how to strengthen individual learning and success.

All students are also allocated a Senior Tutor to enable them to speak to an experienced academic member of staff about any issues which are negatively impacting their academic study and which are beyond the normal scope of issues handled by Programme Convenors and Personal Tutors.

Students are provided with information about learning resources, the [Library](#) and information available on [Learn.gold \(VLE\)](#) so that they have access to department/programme handbooks, programme information and support related information and guidance.

Taught sessions and lectures provide overviews of themes, which students are encouraged to complement with intensive reading for presentation and discussion with peers at seminars. Assessments build on lectures and seminars so students are expected to attend all taught sessions to build knowledge and their own understanding of their chosen discipline.

All assessed work is accompanied by some form of feedback to ensure that students' work is on the right track. It may come in a variety of forms ranging from written comments on a marked essay to oral and written feedback on developing projects and practice as they attend workshops.

Students may be referred to specialist student services by department staff or they may access support services independently. Information about support services is provided on the [Goldsmiths website](#) and for new students through new starter information and induction/Welcome Week. Any support recommendations that are made are agreed with the student and communicated to the department so that adjustments to learning and teaching

are able to be implemented at a department level and students can be reassured that arrangements are in place. Opportunities are provided for students to review their support arrangements should their circumstances change. The [Disability](#) and [Wellbeing](#) Services maintain caseloads of students and provide on-going support.

The [Careers Service](#) provides central support for skills enhancement, running [The Gold Award](#) scheme and other co-curricular activities that are accredited via the Higher Education Achievement Report ([HEAR](#)).

The [Centre for Academic Language and Literacies](#) works with academic departments offering bespoke academic literacy sessions. It also provides a programme of academic skills workshops and one-to-one provision for students throughout the year

Placement opportunities

SO53167A Sociology Work Placement is offered as an optional module at both Level 5 and 6 to maximise the possibility of student uptake. The central objective of the module is to enable students to take up a workplace learning experience designed to enhance their studies and by bringing theory and organisational practice together. The work placement you select can either be in-person or remote depending on your preference. Placements also help expand students' networks and provide valuable insights into potential work environments for after graduation, as well as the space and guidance to reflect on what it means to apply sociology to the contemporary world of work.

Prior to placement, in the Summer Term students attend a 'CV check' and appointment with the Careers Service and sessions are delivered by the Module Convenor - as well as an 'Employability Skills' session with the Careers Service. The placement itself occurs between July – September; in Autumn Term, students receive two further lectures and tutorials, and the module assessment is completed during this term.

Assessment is via a Research Report (3000 words; 75% weighting) and oral presentation with supporting notes (20 mins; 25% weighting).

By the end of the module, students will be able to:

- Apply previously gained, theory-derived knowledge to provide a sociological perspective on the host organization
- Critically evaluate and apply the experiences they have acquired during placement to inform and enhance knowledge

- Demonstrate an insight into the working environment, as well as knowledge of the career options within an organisation, the competencies and traits required to enter these areas, and the ability to articulate response to these requirements
- Self-evaluate their placement experience, and articulate their transferable skills, values and personal traits
- Create a strategy for further skills development and career preparation
- Reflect critically on the role and effectiveness of an organization or field.

By the end of the module, students will also be expected to have developed a range of transferable skills, including the ability:

- To confidently communicate and discuss complex concepts and ideas
- To present logical arguments, to read and listen carefully and critically, and to offer critical assessments.
- To effectively apply learning and time management skills
- To work collaboratively as a member of a group
- To demonstrate the capacity for independent judgment and open-mindedness.
- To demonstrate information management skills.
- The ability to access and use a range of resources.

Employability and potential career opportunities

Students graduating from the BA (Hons) Sociology programme move on to a range of careers and employment areas, including the public and voluntary sector, the culture and media industries, marketing and corporate communications, arts administration, social research, teaching, and postgraduate study in sociology, media, cultural studies and related fields.

In your time at Goldsmiths, University of London, you will have the opportunity to develop a wide range of skills (through modules and student activities) which will be valuable in future. Within the BA Sociology programme, students will be encouraged to develop a range of transferable skills across the whole curriculum. They learn to reflect on their opinions, arguments and approaches with the aim of understanding how they can develop their own sociological arguments. They also have a variety of opportunities to develop skills in: planning and organising their time and managing assessment; developing academic,

research, and writing skills; presenting their ideas to other people; working collaboratively; listening and responding constructively to the ideas and opinions of others; analysing problems and presenting solutions individually or in negotiation with other people; and learning to work and negotiate with people from different backgrounds, whom may have differing experiences and opinions from their own.

In addition, students are expected to develop:

- Reading, learning, research and study skills; including retrieval, selection and management of information from a variety of electronic and non-electronic sources
- The ability to express ideas and evidence clearly in written form, and in accordance with academic standards and guidelines (including managing the length of written work, identifying the sources of knowledge and attributing ideas accurately to these sources)
- Powers of verbal and written expression and presentation
- The ability to work on their own initiative, including learning about areas or methods for self-motivation
- Group-work skills, including communicating, negotiating and working with people from diverse backgrounds
- The ability to make judgements about the basis of different opinions, evidence, and claims
- Presentation skills, including skills in preparation
 - Demonstrate knowledge and skills in a range of traditional and emerging research methods for sociological research
 - Knowledge and skills in a range of traditional and emerging research methods for sociological research
 - Demonstrate skills in problem-solving
- The ability to plan, design, manage and complete an independent project
- Time management skills, including planning and organisation of their own work
 - Synthesise and convey complex ideas and information to different types of audience
- Information technology skills
- Skills in computer-assisted methods in social research

- Skills in basic statistical methods and numeracy

Programme-specific requirements

Tuition fee costs

Information on tuition fee costs is available at: <https://www.gold.ac.uk/students/fee-support/>

Specific programme costs