

LLB (Hons) Law; LLB (Hons) Law with Criminal Justice and Human Rights; LLB (Hons) Law with Politics and Human Rights; LLB (Hons) Law with Economics

Programme Specification

Awarding Institution: University of London (Interim Exit Awards made by Goldsmiths' College)

Teaching Institution: Goldsmiths, University of London

Final Award: LLB

Programme Name: LLB (Hons) Law, LLB (Hons) Law with Criminal Justice and Human Rights, LLB (Hons) Law with Politics and Human Rights; LLB (Hons) Law with Economics

Total credit value for programme: 360 credits

Name of Interim Exit Award(s):

Certificate of Higher Education in Law

Diploma of Higher Education in Law

Diploma of Higher Education in Law with Criminal Justice and Human Rights

Diploma of Higher Education in Law with Politics and Human Rights

Diploma of Higher Education in Law with Economics

Duration of Programme: 3 Years full-time

UCAS Code(s): M100, M110, M111, M120, M140, M200, M210, M270

HECoS Code(s): (100485) Law

QAA Benchmark Group: Law

FHEQ Level of Award: Level 6

Programme accredited by: The LLB (Hons) programme is recognised by the Bar Standards Board and the Solicitors Regulation Authority

Date Programme Specification last updated/approved: October 2022

Home Department: Law

Department(s) which will also be involved in teaching part of the programme: Institute of Management Studies, Politics and International Relations, Sociology, Psychology, Anthropology, Media, Communications and Cultural Studies

Programme overview

The LLB (Hons) Law, LLB (Hons) Law with Criminal Justice and Human Rights, LLB (Hons) Law with Politics and Human Rights, and LLB (Hons) Law with Economics degrees at Goldsmiths are distinctive and professionally relevant programmes that address Law in the context of major contemporary socio-political, cultural and economic questions. Reflecting Goldsmiths' identity as one of the world's most creative and progressive institutions, the LLB Law and its pathways are pioneering and future-looking, opening up exciting career paths, in Law and other areas.

They prepare students for a dynamic career as a lawyer in England and Wales and internationally. In addition to being recognised by the Solicitors Regulation Authority (SRA) and Bar Standards Board (BSB), they have been designed specifically to integrate theory into professional practice, and provide graduates with a solid foundation to tackle the new centralised assessment for all future solicitors (the 'Solicitors Qualifying Examination') and the equivalent training and qualification process to become a barrister.

In tune with Goldsmiths' rich heritage of social awareness and social engagement, championing human rights and social justice, the LLB Law, LLB Law with Criminal Justice and Human Rights, LLB Law with Politics and Human Rights, and LLB Law with Economics degrees create an intellectual space for radical, critical and creative thinking. Through diverse and inclusive curricula, which revolve around a symbiosis of theory, professional practice, and clinical legal education, the programmes enable students to put law into action and effect change, locally and globally. In addition, students are provided with skills to become agents of change committed to the local community, through civic partnerships, pro bono opportunities, and hands-on advocacy projects undertaken in collaboration with Law Policy Clinic NGO partners. This is a modern, creative, active and forward-looking programme that has as its main ambition to allow its graduates to do justice to the idea of Law as 'a force for good and change'.

Furthermore, the programmes dedicate significant space to the examination of foreign and international law. Goldsmiths' Law students are immersed into analysis of the UK's relationship with Europe and the world, while also considering how international relations and politics impact on the contours of international law and how international law can be used as a tool for conducting international relations. The above is facilitated by a strong focus on research-led teaching, and engagement with research centre activities, enabled by the development at Goldsmiths of leading research expertise in this regard and by our collaborations with foreign scholars and law schools.

The LLB Law, LLB Law with Criminal Justice and Human Rights, LLB Law with Politics and Human Rights, and LLB Law with Economics also give students a unique opportunity to study

across a wide range of specialisms, in traditional legal doctrine, but also intellectually challenging interdisciplinary topics, drawing on globally leading expertise in Law, Politics, Sociology, Anthropology, Psychology, Media and Communications, and Economics. It is a unique feature of Law at Goldsmiths that students are given access to optional modules from these departments, in the second and third year of their LLB studies. Innovative modules on e.g. 'Crimes of the Powerful' or 'Confronting the Climate Crisis' (Sociology department), 'Psychology and Law' (Psychology department), 'Media Law & Ethics' (Media & Communications department), Modern Political Theory (Politics and International Relations), 'Anthropology of Rights' (Anthropology) or History of Economic Ideas (Institute of Management Studies) expose Law students at Goldsmiths to philosophies and methods that lie outside their discipline, but can provide a deep insight into the wider significance of its operation for society.

In addition, starting with 2023/24 entry, at level 5, LLB Law and LLB Law with Criminal Justice and Human Rights students have the opportunity to take modules in other departments as part of the inter-disciplinary Connected Curriculum, including Goldsmiths Elective (CC5200xx) and Goldsmiths: Social Change (CC5200xx) modules or opt to take Goldsmiths Elective or Social Change modules internally within the law department. Goldsmiths Elective modules are directly relatable to employability and vocational paths and/or focused on contemporary topics of interest and relevance to students. Through Social Change modules, students engage in collaborative and problem-based learning to address real-life local, regional or global problems, while developing cross-disciplinary teamworking and project management experience to enhance student development and enable progression onto further study or careers. Moreover, law students have the opportunity to interact with and learn from non-law students taking part in law modules open to students from other departments through the Connected Curriculum, including in 'Goldsmiths Elective: Immigration Law', 'Social Change: Immigration Policy Clinic', and 'Social Change: Counterterrorism and Human Rights Clinic'.

The LLB Law, LLB Law with Criminal Justice and Human Rights, LLB Law with Politics and Human Rights, and LLB Law with Economics programmes also equip students with the digital understanding required from future lawyers, through sector-leading modules such as 21st Century Legal Skills (at Level 4) AI, Disruptive Technologies and the Law (at Level 6) or Art Law (also at Level 6, which explores a diverse range of topics in the world of art in connection with modern technological developments). All LLB modules more generally embed modern educational technologies to facilitate the delivery of virtual guest lectures (where required), access to videos, digital workshops and other electronic materials, the delivery of live surveys of students in the classroom or digitally-based experiential learning activities (such as an iPad based mock jury trial deliberations exercise) as well as the recording of all lectures with a view to making them available to students for the purposes of further elaboration, revision or accessing content for the first time where students are unable to attend a lecture in person.

Goldsmiths Law graduates are thus enabled to obtain very strong theoretical foundations in Law and immerse, at the same time, into the legal world with excellent professional and practical awareness coupled with an excellent capacity to apply modern technologies.

Students are able to develop specialist knowledge in cutting-edge areas of law, such as disruptive technologies; Media Law; Art Law; creativity and Intellectual Property Law; FinTech; Commercial Law and International Trade Agreements; Immigration Law; the relationship between Counter-Terrorism and Family Law; Criminal Law, Criminology and Human Rights, Climate Justice, and the complex relationship between Law and Politics, Politics and European Human Rights or Law and Economics.

The LLB Law degree equips students with deep theoretical knowledge and invaluable professional insights that will span a rich variety of academic areas and naturally provides students with the agility to choose from a wide array of career options. Through the Connected Curriculum pre-arrival induction programme, skills-based law department induction sessions, Personal Tutor group meetings, and core modules (especially '21st Century Legal Skills' and 'English Legal System in a Global Context'), Year-1 students are equipped with skills and knowledge to facilitate their transition into HE. Students are also given unique access to Harvard Law School's Zero-L online programme, which can be taken as a pre-induction tool (or at a later stage in the programme). Structured progression is ensured within the programme and across modules, in terms of learning outcomes, acquisition of knowledge and skills, and assessment types, with increasing emphasis on independent student enquiry.

The programme strongly appeals to students for its focus on an eclectic educational provision and sector leading professional development initiatives. Debating, mootings, mock trials (including at the Royal Courts of Justice and the Old Bailey, the central criminal courts of the UK), simulated contract negotiations, a digitally-enhanced jury deliberations exercise, 'actions against the police' exercises, law film screenings, field trips (including to Magic Circle law firms), international study visits (including through our Human Rights Summer School in Athens, Greece, for which we make a range of scholarships available, by collaborating closely with the 'study abroad' programme and providing such scholarships ourselves), dispute resolution workshops, integrated teaching on advocacy and client interviewing, advocacy with law reform stakeholders, VR experiences, the delivery of modules in collaboration with leading Law firms (such as Mishcon de Reya in Art Law) and a human rights clinic are all examples of activities integral to the degree and the wider experience of studying Law in action, a stone throw's away from the centre of legal London and the City. These initiatives draw on the wide range of academic subjects that students are exposed to in the LLB Law programme. By allowing students to engage with legal professionals across a broad spectrum of expertise, from commercial law, public law and property law to international law, comparative law and media law, to take a few examples only, it broadens their career horizons and equips them with the knowledge and skills required to pursue exciting career paths within Law and beyond.

In the final year of studies, the LLB Law programme presents students with exciting opportunities to put theory into action; it includes advocacy and mooted-based electives, a module integrating a human rights clinic, and a module focusing on crucial practical legal skills, such as client interviewing and legal drafting. In the practical legal skills module, students in the LLB Law programme take their examples from a wide range of subjects, allowing them to continue to broaden their legal knowledge and career options. The mooted-based Advocacy module and Law Clinic-based 'Human Rights Law and Clinic' module are compulsory final year modules for students in the LLB Law with Criminal Justice and Human Rights pathway. Other experiential learning activities integrated in the final year of studies also place emphasis on criminal justice and human rights for students in the synonymous LLB programme. Similarly, the Law Clinic-based 'Human Rights Law and Clinic' module and a 'Law with Politics and Human Rights' dissertation are compulsory final year modules for students in the LLB Law with Politics and Human Rights. There also is a strong focus on experiential learning activities exploring the relationship between Law, Politics and human rights, and exposing the students to professionals working in the area as well as relevant institutions, including in the 'Law with Politics and Human Rights' dissertation. The LLB Law with Economics Pathway extends the logic of traditional legal curricula by exposing students to the continual problematisation of the context of economic ideas, including by investigating topics such as class, gender, inequality, the public-private provision of goods (that are usually seen as peripheral or even outside the subject area), so as to instil in students a critical approach on applying the tools taught to legal phenomena. The 'Law with Economics' dissertation provides opportunities for advanced engagement with this process.

At levels 5 and 6, through both a choice of learning materials and assessment methods, including the innovative practice of 'assessment by student participation', is created for student-led enquiry to learn about local and global events that are of interest to them. Students at all levels are encouraged to reflect on their personalized learning journeys, through both formative and summative assessments, as well as during participation in extracurricular activities.

The LLB (Hons) Law with Criminal Justice and Human Rights

The LLB (Hons) Law with Criminal Justice and Human Rights provides students with the opportunity to obtain specialist knowledge and deepen their understanding in criminal justice and human rights, and their challenging interactions, which influence their application in practice.

The programme opens up exciting career opportunities in relation to criminal justice professions and human rights jobs in the third sector. Students obtaining the LLB (Hons) Law with Criminal Justice and Human Rights are well placed to compete for such career opportunities.

Key areas of specialisation include core theoretical principles and practical applications of criminal law and human rights, including philosophical and social theoretical questions about the relationship between crime, the law, justice and human rights; how different specialist areas of criminal law interact and how criminal justice outcomes are influenced by this interaction; domestic human rights law and European human rights law as applied in the United Kingdom; the Human Rights Act, and its effect on common law doctrines in public law; how human rights norms are implemented in criminal law and the criminal justice system; rights-centred and public interest-centred approaches to investigating crime, and balancing security with defendants' rights and the rule of law.

The focus on human rights can also be seen in the study of the historical evolution of rights discourses, the institutions that have been established to uphold rights, the language of Human Rights used in international law, as well as the concept of rights as understood by development organisations, governments and multilaterals (such as the UN).

Students in this programme also engage with crucial criminological perspectives such as on the causes of crime and ways to prevent crime, the impact of austerity and privatization on criminal justice agencies and the introduction of novel alternatives such as restorative justice. Sociological approaches to crime relate to how crime is linked to social inequalities, such as gender, class, ethnicity etc, and how the law responds to and, in some cases, triggers social change, with a focus e.g. on the law's role in responding to sexism, racism, homophobia and other forms of discrimination; the development of human rights and international law; the role of law in post-atrocity settings; law and morality in relation to issues like euthanasia, abortion, torture and career options; and the dismantling of criminal justice and human rights guarantees in the War on Terror.

The advanced moot and advocacy-based 'Criminal Evidence' module and Law Clinic-based 'Human Rights Law and Clinic' module are compulsory final year modules for students in the LLB Law with Criminal Justice and Human Rights. Other experiential learning activities integrated in the final year of studies, including a mock trial at the Old Bailey, jury trial deliberations exercise and 'legal walks' across the historic Inns of Court also place emphasis on criminal justice and human rights for students in the synonymous LLB programme. Similarly, the Law Clinic-based 'Human Rights Law and Clinic' module and a 'Law with Politics and Human Rights' dissertation are compulsory final year modules for students in the LLB Law with Politics and Human Rights. There is also a strong focus on experiential learning activities exploring the relationship between Law, Politics and human rights, and exposing the students to professionals working in the area as well as relevant institutions, including in the 'Law with Politics and Human Rights' dissertation.

The programme also compares and contrasts global issues of crime and crime control, populism and international human rights responses with responses provided at a domestic level, and explores the theory and practice of sentencing and punishment as well as

psychological science applied to crime investigations, police interrogation and the criminal process.

The LLB (Hons) Law with Politics and Human Rights

The LLB (Hons) Law with Politics and Human Rights enables students to obtain the key professional qualification in Law (the LLB) while immersing in the study of general principles and related specialist subjects in Politics, with a focus on modern threats to democracy and human rights, the relationship between domestic law, international law and politics as well as the synergies between Law, Politics and human rights actors required to effectively counter threats upon liberal democracy, the rule of law and human rights.

These students obtain an invaluable interdisciplinary understanding of how law operates in – and is shaped by – the UK political system and international law, studying Law in its cultural, economic and socio-political context, exploring the fascinating interactions between Law and Politics; how Law determines the parameters of the political system, how it defines the distribution of power between the three branches of government, how it gives effect to constitutional safeguards that allow us to hold the executive to account. Conversely, how politics can transform Law, taking it in a more liberal or conservative direction.

Students complement their knowledge of core Law subjects and human rights law with foundational knowledge of political theory and ideologies, UK and comparative governance and world politics. Modules from the Law and Politics curricula complement each other, exposing students to fundamental political concepts on the one hand and the legislative structures that put them in action (or stop them from coming to fruition) on the other.

For example, students enhance knowledge acquired in the core “Public Law and the Human Rights Act” Law module, which explores the key constitutional and legislative structures that support the operation of Parliament and government, by studying the “Modern Political Theory” module, which introduces students to some of the fundamental concepts, theories and ideologies that influence our understanding and evaluation of the political world, confronting them with key political concepts (such as legitimacy, democracy, liberty, sovereignty, equality, rights, property, human nature, justice), major political thinkers as well as major political ideologies including liberalism, socialism and conservatism. In the same way, the study of Politics and International Relations modules such as “Modern Political Theory”, “Colonialism and Non-Western Political Thought”, “Britain and Europe”, “Finance and the Global Political Economy” supplement and contextualise the study of existing Law modules such as “International Law and Politics”, “EU Law in the UK”, “English Legal System in a Global Context”, “Human Rights Law and Clinic”, and “Commercial Law and International Trade Agreements”.

The opportunity for Law students to engage more closely with major political thinkers studied in Politics modules (Plato, Aristotle, Aquinas, Thomas More, Hobbes, Locke, Mill, Rousseau, Marx, Kant, Bentham, Rawls) also deeply enriches their pedagogic experience, giving them indispensable tools to critically challenge existing legal structures and authorities, and push for reform where reform is needed.

The LLB (Hons) Law with Economics

The LLB (Hons) Law with Economics is a distinctive and interdisciplinary programme which enables students to study two areas of great significance in contemporary society by combining the study of law with compulsory and optional modules in economics.

Students on this programme develop an understanding of law which will enable them to apply economic principles relevant to global developments to contemporary legal issues.

This degree advances student knowledge in law and economics in the following three ways:

- 1) It informs students of the way legal structures and legal argument form the modern political and social reality and how this relates to economic argument
- 2) It offers a solid foundation of economic thinking and the tools (both theoretical and empirical) that are part of the science.
- 3) It grounds students to the context of application of these tools both historically and in the different political and social realities of today.

To achieve these objectives, students complete modules in economic analysis (e.g., Introductory Economics) in the context of economic ideas, broader political perspectives and social context today (e.g., Introductory Economics, History of Economic Ideas) and in traditional legal issues with a particular focus on corporate law (e.g., Commercial Law and International Trade Agreements, Company Law).

The degree produces graduates that not only can draw upon two key areas of the modern social reality but who are also given the tools to instigate change in the process of having successful professional careers, distinguishing themselves for their ability to encompass political, economic and legal considerations in their thought processes and practical application of expert knowledge and skillsets.

The LLB (Hons) Law with Economics gives students a unique opportunity to study across a wide range of specialisms, in traditional legal doctrine, but also intellectually challenging interdisciplinary topics, drawing on globally leading expertise in Law and Economics.

Innovative modules such as Foundation of Economics, History of Economic Ideas, Economic History, Economic Reasoning, Development Economics, as well as Manias, Bubbles, Crises and Market Failure provide law students a sound understanding of key economic concepts, and alternative paradigms, as well as exposing them to the evolution of the economics

environment from the industrial revolution until today as well as introducing them to the fundamentals of banking and the financial system in the UK and around the globe.

Students also develop specialist knowledge in cutting-edge areas, at the intersection of Law, technology and economics, taking specialist modules in 'AI, Disruptive technologies and the Law'; 'Art Law'; 'Intellectual Property Law'; 'Company Law' and 'Commercial Law and International Trade Agreements

In the final year of studies, the LLB with Economics programme includes a module focusing on crucial practical skills preparing students for the newly introduced SQE and a dissertation project which will be on a subject spanning Law and Economics. This presents students with exciting opportunities to put theory into action, allowing them to continue to broaden their legal and economics knowledge and pursue related career options.

Programme entry requirements

A-level: ABB

BTEC: DDD

IB: 33 Points

HL655 Access: 60 credits overall with 33 distinctions and distinctions/merits in related subject.

International non-English native speakers need to demonstrate an adequate level of English for academic purposes. This is defined as IELTS 6.5 (with a minimum of 6.5 in the written element and no individual element lower than 6.0).

Learning and teaching, and programme learning outcomes

The LLB programme, LLB Law with Criminal Justice and Human Rights, LLB Law with Politics and Human Rights and LLB Law with Economics programmes deploy distinctive teaching methods, that range from the more traditional, such as lectures, seminars and self-directed learning, to the more modern and diverse, such as blended, experiential and clinical learning, learning through the production of reflective journals, videos and reports, and learning through online or virtual reality environments. The programme uses novel forms of assessment, notably assessment by student participation in moots, mock trials, simulated exercises, practical-skills acquisition exercises, in a number of elective modules, as a means to ensure

that students are actively engaged in and reflect on their learning and are thereby enabled to progressively grow in confidence as independent learners and gain confidence to communicate their skills and experiences (see more detail on the interlinks between assessment and teaching in the next section). Moving away from the traditional essay- and exam-based assessments has been shown to benefit outcomes of BAME students. Student attainment and retention data is monitored on an ongoing basis, and, with input from student focus groups, approaches are adopted to support all students, while reflecting any unique needs of those who are not white, male, heterosexual, and able-bodied.

A distinctive feature of the LLB programmes at Goldsmiths is that they integrate, to a very significant degree, theory and practice, along the axis of a harmonious symbiosis between substantive and procedural law. Students are given the opportunity to study substantive law in its procedural, cultural, professional and institutional context. Students' knowledge of substantive law is considerably enhanced, as substantive law is no longer studied in isolation, but as part of a wider system, that defines its characteristics, operation and practical effect.

Students are simultaneously immersed into the legal professional environment, particularly where knowledge on the procedural, institutional and cultural elements is imparted through the means of field trips, study visits and the undertaking of experiential learning activities in various destinations in legal London (from the Royal Courts of Justice to the Old Bailey and Magic Circle law firms, and from NGOs and solicitors firms to museums and modern technologies exhibitions—such activities are embedded in 'contact time', across all our modules), guest lectures by legal professionals, NGO experts, politicians and personalities leading in Law or through participation in external mooted competitions and similar professional development activities.

The LLB programmes at Goldsmiths are highly inclusive—in terms of their curriculum content, delivery, and assessment design—and appeal to different types of learners, and students with different backgrounds, experiences and aspirations. The department is continuously engaged in decolonising the curriculum, through inclusive reading lists, inclusive discourse, and reflecting perspectives of our students in the curriculum. Faculty members are engaged in critical scholarship, utilising critical race theory, postcolonial, feminist and queer perspectives, which is embedded into research-led teaching. The department is committed to hiring diversity.

Developing knowledge and understanding

Seminars and lectures are continuously deployed in delivering the curriculum and engaging students in the teaching and learning process. Lectures take place on a weekly basis, and we also deliver 10 hours of seminars in 30 credit modules (5 hours in 15 credit modules). It is a unique feature of the LLB at Goldsmiths that, in addition to lectures and seminars, 'activities' are timetabled as part of contact time (8 hours in 30 credit modules). These include

experiential learning activities, guest lectures, field trips, attendance in research centre events, professional awareness visits, participation in external competitions and other activities; rather than offering this type of activity as extracurricular or on selected occasions, the LLB programme is unique in making such enriching activities accessible to all students, across all our module, as standard. Students have these activities in their timetables and attend them in the same way that they attend lectures and seminars.

Both lectures and seminars adopt a blended learning approach and flipped classroom pedagogy where appropriate, and to reflect student preferences. Students are introduced to particular reading and activities prior to attending the class; introductory VLE videos expose them to the key ideas that will be explored in the relevant lecture or seminar. Similarly, follow-up videos and other online activities, including follow up conversations with the teaching team in the VLE environment, give students the opportunity to engage fully with the learning process. Lectures are recorded and posted on the VLE, to facilitate engagement of students who might not be able to attend all lectures in person, and to aid in revision. Digital technology is also used to provide further pastoral support and skill development opportunities. The development of knowledge and understanding starts, but does not end in the classroom. Students are expected to actively engage with experiential learning activities that are integrated in the teaching provision, and, where appropriate, experiential learning opportunities offered as part of external competitions and similar.

Developing cognitive and thinking skills

These skills are developed and cultivated across the curriculum. Students are continuously exposed, through lectures and seminars and contact with academic staff, to a variety of legal perspectives, including socio-legal, empirical, and cosmopolitan legal perspectives (through increased reliance on comparative and international law). Students are encouraged to develop the capacity for independent thinking, and to continuously benefit from opportunities for self-managed learning.

In addition to exposing students to opportunities to engage with the conventional subject-matter in the LLB, Law at Goldsmiths strives to engage students with major contemporary socio-political, cultural and economic questions, including novel challenges posed by the rapid growth of technology on the way we communicate and interact, technology's impact on art, the cultural industries and individual rights or questions about how Law and Economics should interact to make real the promise of socio-economic rights. The programme seeks to create an intellectual space for radical, critical and creative thinking. It challenges students to be future-orientated in their attitude to learning. It challenges them to reflect on the niche interactions between law and art; or domestic law, transnational and international; or law and cutting-edge technologies, such as the implications of AI for the rights of employees, the effect of disruptive technologies such as Blockchain upon conventional financial services, the risks that the manipulation of big data can pose for the right to privacy and democratic processes

or the growing importance of cognitive computing in researching legal cases. The programme also requires students to conceive original solutions to developing problems such as whether legislative and regulatory frameworks currently applying to the film, music and fashion industries are fit for purpose, asking whether relevant aspects of intellectual property and contract sufficiently protect and encourage creativity, and what can be done to safeguard these critical industries.

Students are equally continuously challenged to critically interrogate how Law functions as a conservative force, particularly when dealing with marginalized groups in society, protecting the economic interests of the few (not the many) or in relation to the politics involved in the recognition of new states.

Equal emphasis is placed on the outstanding contributions of women and BAME individuals in law, and significant space is dedicated to the examination of foreign and international law, particularly in the context of searching for inspiring cosmopolitan alternatives to cooperation structures the UK was previously relying upon as a member state of the European Union and as part of adhering to EU law.

Developing subject-specific skills and professional behaviours and attitudes

This is another area where the Goldsmiths LLB's attractiveness is enhanced through distinctiveness. Practitioner experts contribute to curriculum development and delivery, facilitating students' academic learning as well as commercial awareness. Integration of theory and practice, and of substantive law and procedure, is well supported in various parts of the curriculum, and offers students the opportunity to develop relevant practical, Law-specific, skills. In addition to 'flagship' modules in this respect, such as Criminal Law: Theory and Practice, 21st Century Legal Skills, or SQE2: Practical Legal Skills in Context, several modules adopt an approach whereby functioning knowledge workshops, delivered by seasoned legal professionals, introduce students to legal practice skills, in the context of solidifying their knowledge and understanding of substantive knowledge and enhancing cognitive skills (these provide the backdrop against which practical skills are developed). A pioneering module that combines the teaching of Criminal Evidence theory with Advocacy workshops and (assessed) participation in mooting competitions, including at the Old Bailey, Royal Courts of Justice or other court, offers a good illustration of the unique opportunities students have to acquire and perfect relevant skills. Opportunities to take part in a human rights clinic, and participate in mooting competitions, offer another. The Criminal Evidence module and human rights law/clinic module are compulsory for final year students taking the LLB Law with Criminal Justice and Human Rights, who are thus given the opportunity to hone essential practical, subject-specific, skills.

Developing transferable skills

Powers of self-expression, willingness and ability to participate in open discussions, in which great importance is attached to the handling of ideas and development of coherent argumentation, are promoted throughout the degree programme. The 21st Century Legal Skills module exposes students to the skill of writing across the curriculum, the art of public speaking and fast developing digital technologies supporting oral and written communication and the identification of patterns in human behaviour. Students are thus initiated in invaluable transferable skills such as creative writing, speaking with confidence – in formal and informal settings – and mastering novel digital communication technologies. In addition, starting at level 5, students are encouraged to explore what success means to them and to engage in career planning, during Personal Tutor meetings, outward-facing learning experiences, and career insights sessions.

Continuous opportunities for interaction with leading experts in Law, potential future employers, business, educational and NGO experts, and exposure, through study visit and online learning environments, to a wide range of institutions, and institutional players, at the domestic and international level, open up unique opportunities for students to grow in confidence, adopt professional etiquette and have the audacity to pursue intellectually challenging opportunities, with the wider ambition of using law as a tool for positive change.

At levels 4, 5 and 6, students in the three pathway programmes (the LLB Law with Criminal Justice and Human Rights, the LLB Law with Politics and Human Rights, and the LLB Law with Economics) are grouped in personal tutorials together with students in the same pathway. This is to allow for students to be paired with lecturers and tutors who have relevant specialisms, and who tailor discussions and learning in personal tutorial group meetings to pathway-relevant learning outcomes, including the development of transferable skills relevant to criminal justice and human rights professions or careers in policy making and the third sector. Students in the pathways are also grouped together in seminars in interdisciplinary modules delivered by other departments, where practicable, to ensure the cohesion and focus of the learning experience.

At level 6, students in the pathways also attend, and contribute research and written work, to specialist seminars embedded in the pathway dissertation module, where they become exposed to current, challenging, debates pertaining to their pathway. These seminars provide students with a unique opportunity to work with Law academics, Goldsmiths academics from other departments, Law Visiting Professors, and other external partners, who have leading expertise in the areas related to the pathway. These seminars also provide a platform for students and academics teaching in the programme to engage in relevant interactive exercises, study visits and public engagement work. Activities include attendance in research seminars, public debates, film screenings, exhibitions, and other events of interest to the pathway area, at Goldsmiths and in the city. The students are required to attend a specified number of events and produce a learning log in which they articulate their learning experience and its relevance to their dissertation.

Students in the LLB Law programme are offered similar opportunities in the context of the final year dissertation module, encompassing a wide range of academic interests.

Students who successfully complete the first year of the programme and choose to exit with the award of the Certificate of Higher Education in Law will be able to demonstrate the following learning outcomes:

Knowledge and understanding

Code	Learning outcome	Taught by the following module(s)
A1	Identify and define theoretical principles and rules central to criminal law, contract law, public law, and human rights, and relevant methodological approaches	Criminal Law: Theory and Practice; Contract Law; Public Law and the Human Rights Act
A2	Demonstrate knowledge of practical applications of English criminal and contract law, in their socio-political and economic context	Criminal Law: Theory and Practice; Contract Law
A3	Locate domestic and international sources of English law, courts and practitioners and principles, including rules relating to the operation of the civil justice system	English Legal System in a Global Context
A4	Define key theoretical principles and conventions relating to client interviewing, advocacy/persuasive oral communication, case analysis, legal research, written advice, legal drafting and negotiation/mediation	21st Century Legal Skills
A5	Identify key legal institutions, domestic and international, and provide a sketch of the various stages of relevant legal processes	English Legal System in a Global Context; Criminal Law: Theory and Practice; Public Law and the Human Rights Act
A6	Demonstrate knowledge and understanding of basic analytical methods and models, as well as basic theoretical and practical concepts, in microeconomics	Foundations of Economics 1: Theories.

	(SUPPLEMENTARY FOR LAW AND ECONOMICS PATHWAY)	
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Cognitive and thinking skills

Code	Learning outcome	Taught by the following module(s)
B1	Communicate key theories underpinning criminal law, contract law, public law, and human rights	Criminal Law: Theory and Practice; Contract Law; Public Law and the Human Rights Act
B2	Locate fundamental common law doctrines in public law in the context of their intricate relationship with the Human Rights Act and in connection with Brexit	Public Law and the Human Rights Act
B3	Identify divergence or rapprochement between English, foreign and international legal systems, and evaluate the scope and value of cross-cultural judicial dialogue	Criminal Law: Theory and Practice; Contract Law; English Legal System in a Global Context
B4	Engage with discussions about how big data and AI (artificial intelligence) can be deployed to construct legal cases	21st Century Legal Skills
B5	Communicate core economic concepts and identifying differences between economic and other discourses of the social sciences. (SUPPLEMENTARY FOR LAW AND ECONOMICS PATHWAY)	Foundations of Economics 1: Theories.

Subject specific skills and professional behaviours and attitudes

Code	Learning outcome	Taught by the following module(s)
C1	Acquire skills in computer-assisted methods in legal research	All level 4 modules
C2	Adopt an evidence-based approach to legal analysis to challenge conventional views	All level 4 modules
C3	Apply conceptual understandings of principles of criminal and contract law to client-based and ethical problems and situations encountered in practice	Criminal Law: Theory and Practice, Contract Law

C4	Analyse and communicate key economic principles and concepts, and to draw conclusions and make recommendations based on these. (SUPPLEMENTARY FOR LAW AND ECONOMICS PATHWAY)	Foundations of Economics 1: Theories.
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Transferable skills

Code	Learning outcome	Taught by the following module(s)
D1	Develop oral presentation skills	21 st Century Legal Skills
D2	Communicate the results of their work, orally and in writing, accurately and reliably, and with structured and coherent arguments	Criminal Law: Theory and Practice; Contract Law; English Legal System in a Global Context; Public Law and the Human Rights Act
D3	Use the English language and legal terminology with care and accuracy, as a result of engaging with simulation-based exercises and other experiential learning activities	21 st Century Legal Skills; Criminal Law: Theory and Practice; Contract Law
D4	Independently manage workloads and submit work to a deadline	All level 4 modules
D5	Develop an ability to apply knowledge to complex situations	All level 4 modules
D6	Discuss and explain the importance and the limits of the economics approach in solving social problems. SUPPLEMENTARY FOR LAW AND ECONOMICS PATHWAY	Foundations of Economics 1: Theories.

Students who successfully complete the first and second year of the programme and choose to exit with the award of the Diploma of Higher Education in Law/Diploma of Higher Education in Law with Criminal Justice and Human Rights/Diploma of Higher Education in Law with Politics and Human Rights, or Diploma of Higher Education in Law with Economics, in addition to the learning outcomes above, will:

Knowledge and understanding

Code	Learning outcome	Taught by the following module(s)
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A1	Interpret well-established principles of the areas of study at level 5, and demonstrate a sound understanding of the way in which those principles have developed	European Union Law in the UK; International Law and Politics; Trusts; Land Law; Law of Tort; Immigration Law; Intellectual Property Law (and 'Interdisciplinary' as well as Connected Curriculum electives)
A2	Articulate methods of inquiry in the areas of study at level 5	European Union Law in the UK; International Law and Politics ;Trusts; Land Law; Law of Tort; Immigration Law; Intellectual Property Law (and 'Interdisciplinary' as well as Connected Curriculum electives)
A3	Sketch key institutions, and relevant institutional frameworks and practice, relevant to the areas of study at level 5	European Union Law in the UK; International Law and Politics; Trusts; Land Law; Law of Tort; Immigration Law; Intellectual Property Law (and 'Interdisciplinary' as well as Connected Curriculum electives)
A4	Discuss key institutions, and relevant institutional frameworks and practice, and recognise key challenges relevant to criminal justice and human rights (SUPPLEMENTARY FOR CJ & HR PATHWAY - delivered in pathway tutorial sessions)	European Union Law in the UK; International Law and Politics; Immigration Law; 'Interdisciplinary' and Connected Curriculum electives
A5	Discuss key institutions, and relevant institutional frameworks and practice, and recognise key challenges relevant to the complex interactions between Law, Politics and Human Rights	European Union Law in the UK; Immigration Law; 'Interdisciplinary' and Connected Curriculum electives (SUPPLEMENTARY FOR POLITICS AND HR PATHWAY when delivered in pathway tutorial sessions)
A6	Recognise and analyse the law as a social institution, and identify the role that law plays in developing/reinforcing/challenging social norms	All level 4 and 5 modules, and, in particular, 'Interdisciplinary' and Connected Curriculum modules at level 5
A7	Illustrate and classify different theories and models regarding criminal law and criminal justice	Criminal Law: Theory and Practice, and Criminal Justice related modules at level 5

A8	Discuss major principles and political ideas which have influenced the ideologies of modern societies	Modern Political Theory (SUPPLEMENTARY FOR POLITICS AND HR PATHWAY when delivered in pathway tutorial sessions)
A9	Demonstrate an analytical understanding of the historical, social and political context of economic theory.(SUPPLEMENTARY FOR LAW AND ECONOMICS PATHWAY)	Political Economy; Economic History; History of Economics

Cognitive and thinking skills

Code	Learning outcome	Taught by the following module(s)
B1	Critically evaluate assumptions and respond to queries about the past, present and future UK relationship with the European Union and EU law	European Union Law in the UK
B2	Compare and contrast international and comparative law examples to reach conclusions about how English Law is positioned in a global context	English Legal System in a Global Context, European Union Law in the UK; Law of Tort; Immigration Law; Intellectual Property Law
B3	Locate how the concept of Trusts operates in English Law, differentiate it from similar concepts in foreign jurisdictions and critically examine Trusts in their socio-political context	Trusts
B4	Interpret the relationship between social and legal norms in relation to specific issues affecting contemporary society	All level 5 modules, and, in particular, Interdisciplinary and Connected Curriculum electives
B5	Critically discuss systems of criminal justice, bringing together case studies and the experiences of practitioners with sociological and criminological theory	Criminal Law: Theory and Practice; Criminal Justice in Context
B6	Critique research on global and transnational law	EU Law in the UK; International Law and Politics;
B7	Critically discuss different theories and models regarding human rights, criminal law and criminal justice. Compare and contrast their applications in the domestic and international law context	EU Law in the UK; International Law and Politics; Immigration Law; Criminal Justice related modules at level 5

		(SUPPLEMENTARY FOR CJ & HR PATHWAY when delivered in pathway tutorial sessions)
B8	Critically draw on major principles and political ideas which have influenced the ideologies of modern societies, to interpret legal phenomena and explain the operation of the law in action	Modern Political Theory; International Law and Politics (SUPPLEMENTARY FOR POLITICS AND HR PATHWAY when delivered in pathway tutorial sessions)
B9	Situate own thinking within broader theoretical concepts and political traditions, and extrapolate from them the need for socio-legal reform	Modern Political Theory (SUPPLEMENTARY FOR POLITICS AND HR PATHWAY when delivered in pathway tutorial sessions)
B10	Critically analyse economic theory and its application and explore key areas of modern economy and society from an interdisciplinary point of view. SUPPLEMENTARY FOR LAW AND ECONOMICS PAHTWAY	History of Economics Ideas; Economic Reasoning

Subject specific skills and professional behaviours and attitudes

Code	Learning outcome	Taught by the following module(s)
C1	Apply with precision legislation, case law and rules of procedure and ethical practice, to provide structured responses in the context of problem-based learning, in line with requirements in the new solicitors qualifying examination	Law of Tort, Land Law, Trusts
C2	Accurately execute legal skills and methods including statutory interpretation, analysis of judgments, researching legal databases, referencing and academic writing	All level 5 modules
C3	Follow etiquette in formal communications and constructively interact with legal professionals (this is particularly developed in the context of	All level 5 modules

	guest lectures, simulated exercises and study visits)	
C4	Interact with criminal justice and human rights professionals, using accurate legal terminology and etiquette (this is particularly developed in the context of pathway tutorial sessions) (SUPPLEMENTARY FOR CJ & HR PATHWAY)	Immigration Law; Criminal Justice related modules at level 5
C5	Interact with a wide range of professionals operating in the world of Politics, using appropriate etiquette	(SUPPLEMENTARY FOR POLITICS & HR PATHWAY when delivered in pathway tutorial sessions and relevant professional development opportunities)
C6	Demonstrate an analytical understanding of the historical, social, and political context of economic theory (SUPPLEMENTARY FOR LAW AND ECONOMICS PATHWAY)	History of Economic Ideas; Economic History

Transferable skills

Code	Learning outcome	Taught by the following module(s)
D1	Apply skills necessary for employment, such as taking personal responsibility and decision-making	All level 5 modules
D2	Apply knowledge to complex situations	All level 5 modules
D3	Actively contribute to theoretical discussion, and develop strengths in relation to speaking confidently in public	All level 5 modules
D4	Apply skills necessary for employment in the areas of criminal justice and human rights (through the integration of appropriate experiential learning skills in relevant pathway tutorial sessions) (SUPPLEMENTARY FOR CJ & HR PATHWAY)	Immigration Law: Criminal Justice related modules at level 5
D5	Apply skills necessary for employment in the areas of Politics and human rights (through the integration of appropriate	(SUPPLEMENTARY FOR POLITICS & HR PATHWAY when delivered in pathway tutorial sessions and

	experiential learning skills in relevant pathway tutorial sessions)	relevant professional development opportunities)
D6	Apply skills necessary for employment in the areas of law and economics (through the integration of appropriate experiential learning skills in relevant pathway tutorial sessions) (SUPPLEMENTARY FOR LAW & ECONOMICS PATHWAY)	History of Economic Ideas; Economic Reasoning

By the end of the programme, students engaging fully in the programme's modules and activities, will, in addition to acquiring those skills listed above:

Knowledge and understanding

Code	Learning outcome	Taught by the following module(s)
A1	Draw connections between the key aspects of their field of study, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of the discipline of Law	All level 6 modules
A2	Develop knowledge of conflicts between criminal justice and human rights priorities, and propose ways in which these can be mitigated or resolved	All criminal justice and human rights related level 6 modules (SUPPLEMENTARY FOR CJ & HR PATHWAY when delivered in pathway tutorial sessions)
A3	Appraise key theoretical principles and jurisprudence underpinning Level 6 modules, and relate them to modern developments in law and society	All level 6 modules
A4	Demonstrate systematic knowledge of areas of practice related to level 6 modules, including in connection with key legal, ethical and regulatory issues relevant to media	All level 6 modules, and in particular SQE2: Practical Legal Skills in Context
A5	Compare and contrast key legal institutions, and illustrate contemporary	All level 6 modules

	issues and debates in relation to the specialist areas of law studied at level 6.	
A6	Explain aspects of the functioning legal knowledge required to succeed in the new qualifying examinations	21st Century Legal Skills; Criminal Law Theory & Practice; Land Law; Trusts; Law of Tort; Company Law; Criminal Evidence (with Advanced Mooting and Advocacy); SQE2: Practical Legal Skills in Context
A7	Demonstrate detailed knowledge of theories of justice developed by legal and political philosophers	Optional modules from Politics department e.g. Contemporary Theories of Justice; Philosophy, Freedom and Existence; Colonialism and Non-Western Political Thought (SUPPLEMENTARY FOR POLITICS & HR PATHWAY when delivered in pathway tutorial sessions)
A8	Understand the development and key points of contention of specific political phenomena as well as their relationship to political activism and ensuing legal developments	Optional modules from Politics department e.g. Feminist Politics; The Politics of Popular Music; Colonialism and Non-Western Political Thought (SUPPLEMENTARY FOR POLITICS & HR PATHWAY when delivered in pathway tutorial sessions)
A9	Demonstrate a systematic understanding of economic theory (SUPPLEMENTARY FOR LAW & ECONOMICS PATHWAY)	Optional modules from the IMS e.g. International Economics; Public Economics; Individual and Institutional Economic Behaviour; Manias, Bubbles, Crises and Market Failure
A10	To have a thorough understanding of wider issues in political economy (SUPPLEMENTARY FOR LAW & ECONOMICS PATHWAY)	Optional modules from Politics department e.g., New Radical Political Economy; Finance and the Global Political Economy; Liberal Government and Power

Cognitive and thinking skills

Code	Learning outcome	Taught by the following module(s)
B1	Deploy, with precision, established techniques of analysis and inquiry within the discipline of Law	All level 6 modules
B2	Devise and sustain legal argumentation, with finesse and precision, using ideas and techniques, some of which are the forefront of the discipline of Law	All level 6 modules
B3	Defend or critique legal scholarship and jurisprudence, showing deep appreciation of the uncertainty, ambiguity and limits of knowledge within the discipline	All level 6 modules and, in particular, the dissertation
B4	Defend or critique criminal justice and human rights scholarship and jurisprudence, showing deep appreciation of the uncertainty, ambiguity and limits of knowledge within the discipline	Criminal justice and human rights level 6 modules and, in particular, the Criminal Justice and Human Rights dissertation (SUPPLEMENTARY FOR CJ & HR PATHWAY when delivered in pathway tutorial sessions)
B5	Synthesize complex texts, theories and jurisprudence, at the domestic and international law level	All level 6 modules and, in particular, the dissertation
B6	Critically evaluate concerns relating to the future relationship with the EU, including in relation to specialist areas of activity, after withdrawal from the EU	EU Law in the UK; Commercial Law and International Trade Agreements; Company Law, Criminal Law: Theory and Practice
B7	Relate legal solutions to social problems, and draw conclusions about the relationship between legal policies and wider structural processes and socio-legal discourses	All level 6 modules and in particular 'interdisciplinary' modules
B8	Identify and evaluate the key legal implications of moral and political principles discussed in Politics modules	Optional modules from Politics e.g. Contemporary Theories of Justice; Philosophy, Freedom and Existence; Colonialism and Non-Western Political Thought

		(SUPPLEMENTARY FOR CJ & HR PATHWAY when delivered in pathway tutorial sessions)
B9	Explain real-world phenomena through the use of economic theory (SUPPLEMENTARY FOR LAW & ECONOMICS PATHWAY)	Optional modules from the IMS e.g., Public Economics; Individual and Institutional Economic Behaviour; Manias Bubbles, Crises and Market Failure
B10	Employ complex arguments from different schools of economic thought (SUPPLEMENTARY FOR LAW & ECONOMICS PATHWAY)	Optional modules from the IMS e.g., Public Economics; Individual and Institutional Economic Behaviour; Manias Bubbles, Crises and Market Failure

Subject specific skills and professional behaviours and attitudes

Code	Learning outcome	Taught by the following module(s)
C1	Formulate research hypotheses and demonstrate advanced competence in the design, planning, and writing up of a dissertation in Law or Criminal Justice and Human Rights or Politics and Human Rights or Law and Economics	Dissertation; Law with Criminal Justice and Human Rights dissertation; Law with Politics and Human Rights dissertation; Law with Economics dissertation
C2	Demonstrate advanced competence in critical engagement with contemporary issues relating to Criminal Justice and Human Rights, or Politics and Human Rights or Law and Economics	Criminal Justice and Human Rights dissertation (SUPPLEMENTARY FOR CJ & HR PATHWAY, POLITICS & HR PATHWAY AND LAW WITH ECONOMICS PATHWAY)
C3	Execute legal practice skills, such as client interviewing and legal drafting, with the required elegance and precision, using appropriate terminology and etiquette	21 st Century Legal Skills; SQE2: Practical Legal Skills in Context
C4	Undertake targeted legal research and effectively communicate information,	All level 6 modules

	ideas, legal problems and solutions concerning specialist areas of study	
C5	Demonstrate a refined understanding of the fields of specialised economic knowledge (SUPPLEMENTARY FOR LAW & ECONOMICS PATHWAY)	Optional modules from the IMS e.g., Public Economics; International Economics
C6	Demonstrate an understanding in the strengths and limits of rationality in economic theory (SUPPLEMENTARY FOR LAW & ECONOMICS PATHWAY)	Optional modules from the IMS e.g., Individual and Institutional Economic Behaviour; Manias, Bubbles, Crises and Market Failure

Transferable skills

Code	Learning outcome	Taught by the following module(s)
D1	Demonstrate excellent ability in the use of public speaking skills and the development of coherent argumentation orally	All level 6 modules, and in particular Human Rights Law and Clinic; Criminal Evidence (with Advanced Mooting and Advocacy)
D2	Demonstrate strength in the application of legal practice skills required to succeed in the new qualifying examinations	21 st Century Legal Skills; Criminal Law: Theory & Practice; Land Law; Trusts; Law of Tort; Criminal Evidence (with Advanced Mooting and Advocacy); SQE2: Practical Legal Skills in Context
D3	Link economic with non-economic approaches to analyse and solve social problems (SUPPLEMENTARY FOR LAW & ECONOMICS PATHWAY)	Optional modules from the IMS e.g. Individual and Institutional Economic Behaviour; Manias, Bubbles, Crises and Market Failure

Mode of study

Full-time, on-campus.

Programme structure

LLB (Hons) Law

At **level 4**, students take compulsory modules only.

Students are able to transfer to or from the LLB and its specialist pathways at appropriate points during the programme, subject to availability on the desired programme pathway and on having taken the hitherto required modules for the programme pathway they wish to move on to.

At **level 5**, students study compulsory modules to the value of 90 credits and choose option modules (including those that are part of the Connected Curriculum) to the value of 30 credits.

At **level 6**, LLB (Hons) Law students have no compulsory modules. They take 120 credits in optional modules, including a dissertation. These 120 credits can be made exclusively of optional modules in the list of 'Law modules', but students may choose to study a maximum 30 credits from the list of 'interdisciplinary modules'.

A total of 45 credits in Interdisciplinary modules can be studied as part of the LLB (Hons) Law programme, 15 at Level 5 (year 2) and 30 at Level 6 (year 3) of the programme. Students study a minimum 315 credits in Law modules.

LLB (Hons) Law with Criminal Justice and Human Rights

At **level 4**, students take compulsory modules only. The 'Criminal Law: Theory and Practice' and 'Public Law and the Human Rights Act' modules, as well as elements of the '21st Century Legal Skills' and 'English Legal System in a Global Context' modules provide students with foundational knowledge in key criminal law, criminal justice and human rights issues central to the criminal justice and human rights pathway. The Department also provides a range of criminal justice and human rights opportunities, at extra-curricular level, at Level 4, which may include a legal walk, observation of criminal trials, attending research seminars, specialist workshops or career insight events, with the Crown Prosecution Service, human rights NGOs or the Law Society and the Inns of Court for instance. These introduce students to key Criminal Justice and Human Rights organisations, systems, concepts and professional practices, and prepare them for the more intense focus on criminal justice and human rights specialisation from Level 5 onwards.

At **level 5**, students on the LLB (Hons) Law with Criminal Justice and Human Rights pathway study compulsory modules to the value of 90 credits and choose criminal justice and human rights option modules (including those part of the Connected Curriculum) to the value of 30 credits. Option modules must include at least 15 credits from an approved list of 'Interdisciplinary modules'.

At **level 6**, students write a compulsory dissertation (30 credits) on a topic relating to Criminal Justice and/or Human Rights, and study compulsory criminal justice and human rights modules to the value of 30 credits: Criminal Evidence (with Advanced Mooting and Advocacy) (15 credits), Human Rights Law and Clinic (15 credits).

Students must choose at least 15 credits (but no more than 30 credits) from an approved list of interdisciplinary optional modules.

The remaining credits required (30-45) can be made up by optional modules from a list of options provided annually by the Department of Law.

LLB Law with Politics and Human Rights

At level 4, students take compulsory modules only. The 'Public Law and the Human Rights Act' module as well as elements of the '21st Century Legal Skills' and 'English Legal System in a Global Context' modules provide the foundational backdrop against which students in the Politics and Human Rights pathway engage with the compulsory Year 2 'Modern Political Theory' module in the Politics and International Relations department. The Department of Politics and International Relations also provides a range of opportunities, at extra-curricular level, at Level 4, which may include attending research seminars, specialist workshops or career insight events. Coupled with a range of human rights seminars, workshops and field trips organised by the Law Department on an annual basis, these help students prepare for the more intense focus on politics and human rights specialisation from Level 5 onwards.

At level 5, students take compulsory modules only: 90 credits from the Department of Law, and 30 credits from the Department of Politics and International Relations.

At level 6, students write a dissertation (compulsory) (30 credits) on a topic relating to Law, Politics and Human Rights, and take the compulsory module: Human Rights Law and Clinic (15 credits).

Optional modules must include 45 credits from a list provided annually by the Department of Politics and International Relations, and 30 credits from a list provided annually by the Department of Law.

LLB Law with Economics

At level 4, students take compulsory modules only. The ‘Criminal Law: Theory and Practice’, ‘Public Law and the Human Rights Act’, ‘Contract Law’ and ‘21st Century Legal Skills’ modules provide students with foundational legal knowledge. Students take 15 credits at the Institute of Management Studies: the ‘Foundations of Economics 1: Theories’ module introduces them to key economic concepts, and alternative paradigms, preparing them for the more specialized study of Economics subjects that they will undertake at levels 5 and 6 in parallel with qualifying law degree and optional Law modules. The Institute of Management Studies also provides a range of opportunities, at extra-curricular level, at Level 4, such as attending research seminars, specialist workshops or career insight events, which provide students with a further opportunity to immerse in the study of Economics and prepare them for the more intense focus on Economics modules (in parallel with the study of qualifying law degree and optional Law modules) from Level 5 onwards.]At level 5, students on the LLB (Hons) Law with Economics pathway study compulsory modules to the value of 90 credits and choose Economics option modules (including those part of the Connected Curriculum) up to the value of 30 credits. Option modules must include at least 15 credits from an approved list of ‘Interdisciplinary modules.

At level 6, students write a dissertation (compulsory) (30 credits) on a topic related to Economics and Law and take the compulsory module: Company Law (15 credits).

Optional modules must include 45 credits in Economics modules, and 30 credits in Law modules from a list provided annually by the Department of Law.

Tutorials for pathway students

At levels 4, 5 and 6, students in the three pathways are grouped in personal tutorials together with students in their pathway. This is to allow for students to be paired with lecturers and tutors who have relevant specialisms, and who tailor discussions and learning to pathway-relevant learning outcomes, including the development of transferable skills relevant to the pathways. Students in the same pathway are also grouped together in seminars in ‘Interdisciplinary’ modules delivered by other departments, where practicable, to ensure the cohesion and focus of the learning experience.

Academic year of study 1 LLB (Hons) Law

* Modules marked with an asterisk in the tables below represent the “Foundations of Legal Knowledge”, which the Bar Standards Board (BSB) require to be passed for the purpose of Call to the Bar. Students who achieve a compensatable fail in any one of these modules may be eligible for the award of the LLB but, in these circumstances, would not be eligible to

move on to the vocational component of Bar training. Full details of the requirements are set out in the “Programme Specific Rules and Facts” section below:

Module Name	Module Code	Credits	Level	Module Type	Term
21 st Century Legal Skills	LA51001A	15	4	Compulsory	1-2
Contract Law	LA51002A	30	4	Compulsory*	1-2
Criminal Law: Theory and Practice	LA51003A	30	4	Compulsory*	1-2
Public Law and the Human Rights Act	LA51005A	30	4	Compulsory*	1-2
English Legal System in a Global Context	LA51004A	15	4	Compulsory	1-2

Academic year of study 2 LLB (Hons) Law

Module Title	Module Code	Credits	Level	Module Status	Term
European Union Law in the UK	LA52001A	15	5	Compulsory*	1
Land Law	LA52002A	15	5	Compulsory*	1
Law of Tort	LA52003B	30	5	Compulsory*	1-2
International Law and Politics	LA5200X	15	5	Compulsory	2
Trusts	LA52004A	15	5	Compulsory*	2
EITHER up to 30 credits of Law Optional Modules (students must take 15 credits in term 1 and 15 credits in term 2):					
Goldsmiths Elective: Immigration Law	LA52005A	15	5	Optional	1
Intellectual Property Law	LA52006A	15	5	Optional	2
Goldsmiths: Social Change - Immigration Policy Clinic	CCxxxxx	15	5	Optional	2
Goldsmiths: Social Change - Counterterrorism and Human Rights Clinic	CCxxxxx	15	5	Optional	2

OR: 15 credits of Law Optional Modules above and 15 credits from an approved list of level-5 Connected Curriculum optional modules in other departments. A list of optional modules available to students at Level 5 will be published annually.

Optional level-5 Connected Curriculum modules in other departments may include:

To be confirmed

Optional modules in Sociology may include:

Criminal Justice in Context	SO52112A	15	5	Optional	1
Crimes Against Humanity	SO52113A	15	5	Optional	2
Religion, Crime and Law	SO52128A	15	5	Optional	2

OR: 30 credits from an approved list of level-5 Connected Curriculum optional modules in other departments (comprised of 15 credits from 'Goldsmiths Elective' modules and 15 credits from 'Goldsmiths: Social Change' modules), which will be published annually.

OR: (if students opt to take neither Law nor Sociology nor Connected Curriculum optional modules from other departments):

Modern Political Theory	PO52002C	30	5	Optional	1-2
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Academic year of study 3 LLB (Hons) Law

Module Title	Module Code	Credits	Level	Module Status	Term
Law Optional Modules to the value of 90-120 credits from the list below:					
Dissertation	LA53001A	30	6	Optional	1-2
AI, Disruptive Technologies and the Law	LA53002A	15	6	Optional	1
Human Rights Law & Clinic	LA53007B	15	6	Optional	1
Work Placement	LA53010A	15	6	Optional	1**
Commercial Law and International Trade Agreements	LA53004A	30	6	Optional	1-2
Art Law	LA53003A	15	6	Optional	2
Company Law	LA53005A	15	6	Optional	2
SQE2: Practical Legal Skills in Context	LA53009A	15	6	Optional	2

Criminal Evidence (with Advanced Mooting and Advocacy)	LA53006A	15	6	Optional	2
AND: (depending on how many Law Optional Modules are taken) 30 credits from an approved list of interdisciplinary modules from a list published annually which may include:					
Confronting the Climate Crisis	SO53021C	15	6	Optional	1
Media Law & Ethics	MC53046A	15	6	Optional	1
Anthropology of Rights	AN53039A	15	6	Optional	2
Crimes of the Powerful	SO53174A	15	6	Optional	2
Psychology and Law	PS53030C	15	6	Optional	2

**Preparatory work for the work placement module takes place in term 2 of the previous academic year, with the placement taking place over the summer (between the end of year 2 and beginning of year 3). Assessed deliverables are due in term 1 of the third year.

NB1: At levels 5 and 6, students must choose an equal number of credits in terms 1 and 2

NB2: Some optional modules may not be available in a particular academic year.

Academic year of study 1 LLB (Hons) Law with Criminal Justice and Human Rights

* Modules marked with an asterisk in the tables below represent the “Foundations of Legal Knowledge”, which the Bar Standards Board (BSB) require to be passed for the purpose of Call to the Bar. Students who achieve a compensatable fail in any one of these modules may be eligible for the award of the LLB but, in these circumstances, would not be eligible to move on to the vocational component of Bar training. Full details of the requirements are set out in the “Programme Specific Rules and Facts” section below.

Module Title	Module Code	Credits	Level	Module Status	Term
21 st Century Legal Skills	LA51001A	15	4	Compulsory	1-2
Contract Law	LA51002A	30	4	Compulsory*	1-2
Criminal Law: Theory and Practice	LA51003A	30	4	Compulsory*	1-2
Public Law and the Human Rights Act	LA51005A	30	4	Compulsory*	1-2
English Legal System in a Global Context	LA51004A	15	4	Compulsory	1-2

Academic year of study 2 LLB (Hons) Law with Criminal Justice and Human Rights

Module Title	Module Code	Credits	Level	Module Status	Term
European Union Law in the UK	LA52001A	15	5	Compulsory*	1
Land Law	LA52002A	15	5	Compulsory*	1
Tort	LA52003A	30	5	Compulsory*	1-2
International Law and Politics	LA5200X	15	5	Compulsory	2
Trusts	LA52004A	15	5	Compulsory*	2
<p>AND: At least 15 credits (and up to 30 credits) from an approved list of SO prefixed modules available from the Department of Sociology published annually which may include:</p>					
Criminal Justice in Context	SO52112A	15	5	Optional	1
Crimes Against Humanity	SO52113A	15	5	Optional	2
Religion, Crime and Law	SO52128A	15	5	Optional	2
<p>OR: 15 credits from an approved list of level-5 Connected Curriculum optional modules in other departments, to be published annually (to be taken with 15 credits of Sociology modules from list above). Optional level-5 Connected Curriculum modules in other departments may include:</p> <p>To be confirmed</p> <p>OR: 15 credits of Law Optional Modules (to be taken with 15 credits of Sociology modules from list above):</p>					
Goldsmiths Elective: Immigration Law	LA52005A	15	5	Optional	1
Intellectual Property Law	LA52006A	15	5	Optional	2
Goldsmiths: Social Change - Immigration Policy Clinic	CCxxxxx	15	5	Optional	2
Goldsmiths: Social Change - Counterterrorism and Human Rights Clinic	CCxxxxx	15	5	Optional	2

Academic year of study 3 LLB (Hons) Law with Criminal Justice and Human Rights

Module Title	Module Code	Credits	Level	Module Status	Term
Criminal Justice and Human Rights Dissertation	LA53012A	30	6	Compulsory	1-2
Human Rights Law & Clinic	LA53007B	15	6	Compulsory	1
Criminal Evidence (with Advanced Mooting and Advocacy)	LA53006A	15	6	Compulsory	2
<p>AND: Students must choose at least 15 credits (but no more than 30 credits) from a list of approved interdisciplinary module, published annually which may include:</p>					
Confronting the Climate Crisis	SO53021C	15	6	Optional	1
Media Law & Ethics	MC53046A	15	6	Optional	1
Anthropology of Rights	AN53039A	15	6	Optional	2
Crimes of the Powerful	SO53174A	15	6	Optional	2
Psychology and Law	PS53030C	15	6	Optional	2
<p>AND: The remaining credits required (30-45) can be made up with optional modules from the following list:</p>					
AI, Disruptive Technologies and the Law	LA53002A	15	6	Optional	1
Work Placement	LA53010A	15	6	Optional	1**
Commercial Law and International Trade Agreements	LA53004A	30	6	Optional	1-2
Art Law	LA53003A	15	6	Optional	2
Company Law	LA53005A	15	6	Optional	2
SQE2: Practical Legal Skills in Context	LA53009A	15	6	Optional	2

**Preparatory work for work placement module takes place in term 2 of the previous academic year, with the placement taking place over the summer. Assessed deliverables are due in term 1 of the third year.

NB1: At levels 5 and 6, students must choose an equal number of credits in terms 1 and 2

NB2: Some optional modules may not be available in a particular academic year.

Academic year of study 1 LLB (Hons) Law with Politics and Human Rights

* Modules marked with an asterisk in the tables below represent the “Foundations of Legal Knowledge”, which the Bar Standards Board (BSB) require to be passed for the purpose of Call to the Bar. Students who achieve a compensatable fail in any one of these modules may be eligible for the award of the LLB but, in these circumstances, would not be eligible to move on to the vocational component of Bar training. Full details of the requirements are set out in the “Programme Specific Rules and Facts” section below.

Module Title	Module Code	Credits	Level	Module Status	Term
21 st Century Legal Skills	LA51001A	15	4	Compulsory	1-2
Contract Law	LA51002A	30	4	Compulsory*	1-2
Criminal Law: Theory and Practice	LA51003A	30	4	Compulsory*	1-2
Public Law and the Human Rights Act	LA51005A	30	4	Compulsory*	1-2
English Legal System in a Global Context	LA51004A	15	4	Compulsory	1-2

Academic year of study 2 LLB (Hons) Law with Politics and Human Rights

Module Title	Module Code	Credits	Level	Module Status	Term
Modern Political Theory	PO52002C	30	5	Compulsory	1-2
European Union Law in the UK	LA52001A	15	5	Compulsory*	1
Land Law	LA52002A	15	5	Compulsory*	1
Tort	LA52003A	30	5	Compulsory*	1-2
International Law and Politics	LA5200X	15	5	Compulsory	2
Trusts	LA52004A	15	5	Compulsory*	2

Academic year of study 3 LLB (Hons) Law with Politics and Human Rights

Module Title	Module Code	Credits	Level	Module Status	Term
Law with Politics and Human Rights Dissertation	LA53012A	30	6	Compulsory	1-2
Human Rights Law & Clinic	LA53007B	15	6	Compulsory	1
<p>AND: Students must choose 45 credits from a list provided annually by the Department of Politics and International Relations, which may include:</p>					
Fascism: Old and New	PO53070A	15	6	Optional	1
Finance and the Global Political Economy	PO53044C	15	6	Optional	1
Migration, Technology & Humanitarianism	PO53066B	15	6	Optional	1
Politics of Popular Music	PO53068A	15	6	Optional	1
Britain and Europe	PO53034A	15	6	Optional	2
Colonialism and Non-Western Political Thought	PO53026B	15	6	Optional	2
Feminist Politics	PO53056B	15	6	Optional	2
Liberal Government and Power	PO53049A	15	6	Optional	2
<p>AND: The remaining credits required (30) can be made up with optional modules from the following list:</p>					
AI, Disruptive Technologies and the Law	LA53002A	15	6	Optional	1
Work Placement	LA53010A	15	6	Optional	1**
Commercial Law and International Trade Agreements	LA53004A	30	6	Optional	1-2
Art Law	LA53003A	15	6	Optional	2
Company Law	LA53005A	15	6	Optional	2
Criminal Evidence (with Advanced Mooting and Advocacy)	LA53006A	15	6	Optional	2

SQE2: Practical Legal Skills in Context	LA53009A	15	6	Optional	2
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**Preparatory work for work placement module takes place in term 2 of the previous academic year, with the placement taking place over the summer. Assessed deliverables are due in term 1 of the third year.

NB1: At levels 5 and 6, students must choose an equal number of credits in terms 1 and 2

NB2: Some optional modules may not be available

Academic year of study 1 LLB (Hons) Law with Economics

* Modules marked with an asterisk in the tables below represent the “Foundations of Legal Knowledge”, which the Bar Standards Board (BSB) require to be passed for the purpose of Call to the Bar. Students who achieve a compensatable fail in any one of these modules may be eligible for the award of the LLB but, in these circumstances, would not be eligible to move on to the vocational component of Bar training. Full details of the requirements are set out in the “Programme Specific Rules and Facts” section below.

Module Title	Module Code	Credits	Level	Module Status	Term
Foundations of Economics 1: Theories	IMxxxxx	15	4	Compulsory	1
21 st Century Legal Skills	LA51001A	15	4	Compulsory	1-2
Contract Law	LA51002A	30	4	Compulsory*	1-2
Criminal Law: Theory and Practice	LA51003A	30	4	Compulsory*	1-2
Public Law and the Human Rights Act	LA51005A	30	4	Compulsory*	1-2

Academic year of study 2 LLB (Hons) Law with Law and Economics

Module Title	Module Code	Credits	Level	Module Status	Term
European Union Law in the UK	LA52001A	15	5	Compulsory*	1
Land Law	LA52002A	15	5	Compulsory*	1

Tort	LA52003A	30	5	Compulsory *	1-2
Trusts	LA52004A	15	5	Compulsory *	2
International Law and Politics	LA5200X	15	5	Compulsory	2
<p>AND: 30 credits from an approved list of modules available from the Institute of Management Studies and Department of Politics published annually which may include:</p>					
History of Economic Ideas	IM52010A	15	5	Optional	1
Economic History	IM52011A	15	5	Optional	2
Economic Reasoning	IM52013A	15	5	Optional	2
Development Economics	IM52027B	15	5	Optional	1
Political Economy	PO52007C	30	5	Optional	1-2

NB1: At levels 5 and 6, students must choose an equal number of credits in terms 1 and 2

NB2: Some optional modules may not be available

Academic year of study 3 LLB (Hons) Law with Economics

Module Title	Module Code	Credits	Level	Module Status	Term
Law with Economics Dissertation	LA53012A	30	6	Compulsory	1-2
Company Law	LA53005A	15	6	Compulsory	2
<p>AND: 45 credits from an approved list of modules available from the Institute of Management Studies and Department of Politics published annually which may include:</p>					
Public Economics	IM53012B	15	6	Optional	2
Manias, Bubbles, Crises and Market Failure	IM53014A	15	6	Optional	2
Individual and Institutional Economic Behaviour	IM53015A	15	6	Optional	2
Money, Banking, and the Financial System	IM52025A	15	6	Optional	2

Development Economics	IM53030C	15	6	Optional	1
Topics in Economic Policy	IMxxxxx	15	6	Optional	X
International Economics	IM53011B	15	6	Optional	1
New Radical Political Economy	P053010C	15	6	Optional	1
Finance and the Global Political Economy	P053044C	15	6	Optional	1
The Ethics of Economics and Environmental Protection	P053046A	15	6	Optional	2
Liberal Government and Power	PO53049A	15	6	Optional	2
AND: 30 credits can be made up with optional modules from the following list:					
AI, Disruptive Technologies and the Law	LA53002A	15	6	Optional	1
Work Placement	LA53010A	15	6	Optional	1**
Commercial Law and International Trade Agreements	LA53004A	30	6	Optional	1-2
Art Law	LA53003A	15	6	Optional	2
SQE2: Practical Legal Skills in Context	LA53009A	15	6	Optional	2

**Preparatory work for work placement module takes place in term 2 of the previous academic year, with the placement taking place over the summer. Assessed deliverables are due in term 1 of the third year.

NB1: At levels 5 and 6, students must choose an equal number of credits in terms 1 and 2.

NB2: Some optional modules may not be available.

Academic support

Additional academic support is carried out through the department's personal and senior tutoring system. In summary, personal tutoring in the department aims to enable students to achieve successful learning outcomes by supporting their academic progression and helping them navigate their individual learning journey from induction to graduation. All students are assigned a personal tutor during their period of study at Goldsmiths. Personal tutors will be expected to meet students at least once a term to discuss academic

progression. They will be able to advise them on academic progression and on other matters, including personal development, employability and career planning.

Personal tutors are supported in their roles by a system of Senior Tutors. Amongst other things, Senior Tutors are responsible for considering and implementing any student and staff Personal Tutor change requests.

Students are provided with information about learning resources, the [Library](#) and information available on [Learn.gold \(VLE\)](#) so that they have access to department/ programme handbooks, programme information and support related information and guidance.

Taught sessions and lectures provide overviews of themes, which students are encouraged to complement with intensive reading for presentation and discussion with peers at seminars. Assessments build on lectures and seminars so students are expected to attend all taught sessions to build knowledge and their own understanding of their chosen discipline.

All assessed work is accompanied by some form of feedback to ensure that students' work is on the right track. It may come in a variety of forms ranging from written comments on a marked essay to oral and written feedback on developing projects and practice as they attend workshops.

Students may be referred to specialist student services by department staff or they may access support services independently. Information about support services is provided on the [Goldsmiths website](#) and for new students through new starter information and induction/Welcome Week. Any support recommendations that are made are agreed with the student and communicated to the department so that adjustments to learning and teaching are able to be implemented at a department level and students can be reassured that arrangements are in place. Opportunities are provided for students to review their support arrangements should their circumstances change. The [Disability](#) and [Wellbeing](#) Services maintain caseloads of students and provide on-going support.

The [Careers Service](#) provides central support for skills enhancement, running [The Gold Award](#) scheme and other co-curricular activities that are accredited via the Higher Education Achievement Report ([HEAR](#)).

The [Centre for Academic Language and Literacies](#) works with academic departments offering bespoke academic literacy sessions. It also provides a programme of academic skills workshops and one-to-one provision for students throughout the year.

Placement opportunities

The LLB programme at Goldsmiths draws upon, and further develop, a range of existing and emerging collaborations with employers and legal practice. The following can be mentioned indicatively:

UK Supreme Court, Parliamentary Select Committees, the Wellcome Trust, [Harvard Law School](#), [Stanford Law School](#), [Berkeley Law](#) and [Loyola Law School](#) (Los Angeles), the Law Commission, the [British Academy](#), [Liberty](#), the Bar Human Rights Committee, the [Being Human](#) festival, the [Human Rights Lawyers' Association](#), the European Parliament, the [Council of Europe](#), Big Brother Watch, Doughty Street Chambers, Garden Court Chambers, 2 Hare Court and 1 Chancery Lane, [Linklaters LLP](#), Mishcon de Reya LLP, Travers Smith, Meta (legal department), SONY (legal department), Slaughter and May, the Joint Council for the Welfare of Immigrants, and the Migrants' Rights Network, Oxford's Bonavero Institute of Human Rights, the [Forensic Psychology Unit](#) in Goldsmiths' Psychology department, Goldsmiths' [Forensic Architecture](#), Lawyers against Poverty, the Independent Workers' Union of Great Britain, Age UK Lambeth, Justice for Tenants, [Pro Bono Community](#), and many others.

The Inns of Court, and in particular the [Honourable Society of the Inner Temple](#).

MPs, MEPs, NGO directors, leading Barristers, Judges, Solicitor Advocates, Compliance managers, Legal advisers at Select Committees

The capacity of the Law programme to develop strong links with potential employers is particularly mirrored in the recent appointment of some of the UK's foremost experts on criminal law and human rights as Visiting Professors, including Kirsty Brimelow QC, Head of Doughty Street Chambers' international human rights team and Chairwoman of the Bar Human Rights Committee; Judge Donald Cryan, a Family Law judge and former Treasurer of the Inner Temple; the former Attorney General Dominic Grieve QC; Prof Liora Lazarus, former Head of Research at the Bonavero Institute of Human Rights; Schona Jolly QC, Chair of the Bar Human Rights Committee of England and Wales (BHRC) and Head of Cloisters Human Rights Practice Group; Alison Levitt QC, former principal legal adviser to the Director of Public Prosecutions; Prof Leslie Thomas QC, pre-eminent authority in the country in claims against the police (particularly relating to deaths in custody), other public authorities and corporations; Sir Geoffrey Nice QC, renowned for leading the prosecution of Slobodan Milošević and a leading figure on international criminal law; Jessica Simor QC, a founding member of distinguished Matrix Chambers and a 2016 UK nominee for Judge at the European Court of Human Rights; Martha Spurrier, Executive Director of Liberty, the UK's leading human rights campaigning organisation; and Adam Wagner, human rights expert at Doughty Street Chambers;

The fascinating range of placements on offer also reflects, and is sensitive to, the diverse professional development needs of our students.

Students are offered a unique opportunity to learn the law in action, whilst helping local communities and developing crucial professional skills, by participating in a wide range of Law Clinics, such as:

- the [University of London Refugee Law Clinic](#), which allows approximately five of our LLB students every year to work on litigation involving fresh claims for asylum, under the supervision of experienced solicitors and leading law firms;
- our [Law & Policy Clinics](#) – on immigration, counter-terrorism, financial wrongdoing and suspects’ procedural rights – which we modelled upon observation of the work of pioneering Law Clinics at Stanford Law School and Berkeley Law. Through these Clinics, students have the opportunity to collaborate on research, advocacy, investigation, strategic litigation and campaign projects with charities and NGOs, and support the delivery of educational and advice workshops.

Students are also offered continuous access to placement opportunities, including placements with a focus on social justice and human rights, where students are empowered to support people in need, for example as volunteers at Law Centres and advice agencies by the [Pro Bono Community](#) charity). Our students have also engaged in other civic partnerships, such as supporting students facing permanent or fixed term exclusion in secondary schools across London (we are delighted to collaborate with Southwark Council’s Safe Space Network, who empower student volunteers to advise and represent parents whose child(ren) are at risk of permanent exclusion, draft written arguments or take part in school reintegration proceedings). They are sharing their educational journeys with local sixth-form and college students through the Lewisham Challenge Law programme, which seeks to widen participation, and are presenting human rights workshops to sixth-form students through Knowing Our Rights initiative.

Students on the LLB (Hons) and pathway programmes can also take the 15-credit Work Placement module in Year 3. This involves spending 14 days in total on a work placement. Students are assessed through a reflective essay on placement and oral presentation (and submission of presentation slides). They can also use time spent in longer placements, notably the Refugee Law Clinic in London, as Qualifying Work Experience (if they are pursuing a career as solicitor).

Where placements are offered on a competitive basis, students are chosen on academic merit as well as a holistic and inclusive evaluation of their background factors.

The Law programme also places particular emphasis on supporting applications that students will encounter during their professional journey, such as applications for placements and scholarships, as illustrated by a collaboration with the Honourable Society of the Inner Temple, which has a particular focus on how to apply to the Inner Temple's Pegasus Access and Support Scheme (PASS) programme. We are especially keen to support access to the profession of students who do not come from privileged backgrounds, through opportunities such as Freshfields Stephen Lawrence Scholarship Scheme for BAME male students, and Lincoln's Inn Neuberger Prize for students from non-Russell Group law programmes.

Employability and potential career opportunities

Goldsmiths LLB programmes (LLB Law, LLB Law with Criminal Justice & Human Rights, LLB Law with Politics & Human Rights, and LLB Law with Economics) offer a range of employability experiences. The programme and its pathways lead to various types of career opportunities, including Barrister, Solicitor, External Auditor, Data Analyst, Arbitrator, Barrister's Clerk, Detective, Paralegal, Advice Worker, Mediator, and Human Resources Officer.

All students have access to a range of central careers service activities, including one-to-one appointments, workshops and employer events. The bulk of one-to-one appointments are 20-minute Quick Queries where students can discuss anything which will support them in working out their next steps. Career services also offer application and CV advice appointments as well as more specialist one-to-one provision covering placements, part-time work, volunteering, and enterprise. Other central events include fairs, volunteering events, enterprise workshops and other employer-focused activity. Workshops focus on topics such as interview skills, commercial awareness, work placements, and writing effective applications. Because the LLB is a new programme, graduate outcomes data is not yet available.

Programme-specific requirements

Not applicable

Tuition fee costs

Information on tuition fee costs is available at: <https://www.gold.ac.uk/students/fee-support/>

Specific programme costs

Not applicable.