Programme Specification
Undergraduate Programmes

<table>
<thead>
<tr>
<th>Awarding Body/Institution</th>
<th>University of London</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Institution</td>
<td>Goldsmiths, University of London</td>
</tr>
<tr>
<td>Name of Final Award and Programme Title</td>
<td>BA (Hons) Sociology and Politics</td>
</tr>
<tr>
<td>Name of Interim Award(s)</td>
<td>Certificate of Higher Education in Sociology and Politics; Diploma of Higher Education in Sociology and Politics</td>
</tr>
<tr>
<td>Duration of Study/Period of Registration</td>
<td>3 years full time</td>
</tr>
<tr>
<td>UCAS Code(s)</td>
<td>LL23</td>
</tr>
<tr>
<td>QAA Benchmark Group</td>
<td>Politics, Sociology</td>
</tr>
<tr>
<td>FHEQ Level of Award</td>
<td>Level 6</td>
</tr>
<tr>
<td>Programme Accredited by</td>
<td>N/A</td>
</tr>
<tr>
<td>Date Programme Specification last updated/approved</td>
<td>September 2017</td>
</tr>
<tr>
<td>Primary Department/Institute</td>
<td>Sociology</td>
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</tbody>
</table>

**Programme overview**

The BA (Hons) Sociology and Politics gives you a thorough grounding in sociology and politics, in methods of social and political research, and in interdisciplinary approaches to political analysis. The degree aims to offer you a challenging and flexible programme of study that stimulates your independent thinking and curiosity in a wide range of areas in politics and sociology. It allows you to study both government and party politics and the politics of issues such as race, class, gender and sexuality. You will study both issues in classical and contemporary political theory, and methods of social and political research. The programme enables you to:

- Engage with a range of empirical and theoretical tools that can be used to understand the dramatic transformations that have occurred in political and social life
- Develop your abilities in critical thinking by learning about and applying the social and political theories used across the two disciplines.
- Develop knowledge and understanding of modern societies and political institutions, including topics such as globalisation, European integration, public administration and the politics of race and sexuality.
- Develop a range of practical skills and confidence in analysis, evaluation, argument and debate, critical reading and writing.

**Programme entry requirements**

The programme is particularly suitable for applicants who will enjoy the academic inter-relationship between two disciplines and the creative rigour of theoretical and practical studies in sociology and politics. Please refer to the Undergraduate Prospectus for qualification requirements.

A-level: BBB
BTEC: DDM
IB: 33 Points, HL655
Access: 60 credits overall with 30 distinctions and distinctions/merits in related subject.
Aims of the programme

The BA (Hons) Sociology and Politics aims to give you a challenging and flexible programme of study that stimulates your independent thinking and curiosity in a wide range of areas in politics and sociology. The modules allow you to study both government and party politics and the politics of issues such as race, gender and sexuality, and the environment. You will study both issues in classical and contemporary political theory, and methods of social and political research. The programme is taught in the two Departments of Politics and International Relations, and Sociology. In drawing together the insights of the two disciplines the programme will provide you with a wide range of tools with which to understand the growing complexity of contemporary political life.

The programme enables you to:

- Engage with a range of empirical and theoretical tools that can be used to understand the dramatic transformations that have occurred in political life
- Develop your abilities in critical thinking by learning about and applying the social and political theories used across the two disciplines.
- Develop knowledge and understanding of modern societies and political institutions, including topics such as globalisation, European integration, public administration and the politics of race and sexuality.
- Develop a range of practical skills and confidence in analysis, evaluation, argument and debate, critical reading and writing.

The programme enables you to understand the distinct contributions of the disciplines of Politics and Sociology to the analysis of contemporary politics and to understand the connections between the two. In the first year, you take Political Theory and Ideologies, Researching Society and Culture 1A and 1B, Modern Knowledge/Modern Power, and a further Politics module chosen from Politics of Other Cultures; UK & EU Governance and Politics; World Politics; or Introduction to Political Economy and Introduction to Economic Policy. In the second year, you take Modern Political Theory, Central Issues in Sociological Analysis, The Making of the Modern World and Social Change and Political Action plus option modules from each department. Social Change and Political Action is a module designed to explore links across the two disciplines. Option modules vary from year to year, but might cover issues such as gender and equality; race and racism; politics and globalisation; philosophy and politics; the body; education; law and society; migration; the modern state; European politics; and contemporary culture. In the third year you take Theorising Contemporary Society, the Dissertation, and option modules from each department. The Dissertation module, for which you will have to complete an 8,000 word research dissertation, allows you to work with a supervisor in the Department of Sociology to develop your studies in a chosen field over the course of your final year. Your dissertation work will also be supported by lectures and surgeries run by the Dissertation Convenor on the craft of sociological research and writing.

What you will be expected to achieve

Each component module of this programme has its own detailed learning outcomes and related methods of assessment that complement the overall learning outcomes of the programme.

For the Certificate of Higher Education (CertHE) in Sociology and Politics:

<table>
<thead>
<tr>
<th>Knowledge and Understanding</th>
<th>Taught by the following modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 Show an informed understanding in the analysis of social structures and institutions, social relations and forms of social stratification and power in modern societies;</td>
<td>Modern Knowledge, Modern Power</td>
</tr>
<tr>
<td>A2 Demonstrate a basic practical understanding of quantitative and qualitative research methods</td>
<td>Researching Society &amp; Culture 1A &amp; 1B</td>
</tr>
</tbody>
</table>
### Relevant to the Investigation of Social Life

| A3 | Have an informed understanding of classical and contemporary perspectives on the relation between power and social organisation | Modern Knowledge, Modern Power |
| A4 | Have a basic appreciation of key political and philosophical thinkers that have influenced the discipline of Sociology | Modern Knowledge, Modern Power; Political Theory and Ideologies |
| A5 | Develop and employ a practical understanding of the relations between the Sociological research process, research problems and questions of research design | Researching Society & Culture 1A & 1B |
| A6 | Have a basic appreciation of the core ideas of political theory that informs modern political discussion and debate | Political Theory and Ideologies |
| A7 | Evaluate and interpret contemporary debates in UK politics | UK & European Comparative Governance and Politics |
| A8 | Have a basic appreciation of the history and politics of post-1945 Europe | UK & European Comparative Governance and Politics |
| A9 | Have a basic understanding of world politics and international relations theory | Politics of Other Cultures; World Politics |

### Cognitive and Thinking Skills

| B1 | Communicate key sociological and political concepts and theories effectively in a coherent written and verbal form | Modern Knowledge, Modern Power; Political Theory and Ideologies |
| B2 | Attain a basic ability to use a range of methodological skills relevant to the investigation of sociological questions | Researching Society & Culture 1A & 1B |
| B3 | Demonstrate some awareness of how ethical issues impinge on sociological research | Researching Society & Culture 1A & 1B |
| B4 | Locate, assemble and interpret appropriate information from a range of resources in order to inform Sociological research | Modern Knowledge, Modern Power; Researching Society & Culture 1A & 1B |
| B5 | Confidently develop independent thinking and clear self-expression and be able to make reliable evaluations in accordance with fundamental political theories and concepts | Political Theory and Ideologies; Politics of Other Cultures; World Politics |
| B6 | Communicate key political concepts and theories effectively in a coherent written and verbal form | Political Theory and Ideologies; Politics of Other Cultures; World Politics |

### Subject Specific Skills and Professional Behaviours and Attitudes

<p>| C1 | Reading, learning, research and study skills; including retrieval, selection and management of information from a variety of electronic and non-electronic sources | Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society &amp; Culture 1A &amp; 1B; Politics of Other Cultures; World Politics; UK &amp; European Comparative Governance and Politics |
| C2 | Ability to express ideas and evidence clearly in written form, and in accordance with academic standards and guidelines; this includes managing the length of your written work; identifying the sources of your knowledge and attributing ideas | Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society &amp; Culture 1A &amp; 1B; Political Theory and Ideologies; Politics of Other Cultures; World Politics; UK &amp; European Comparative Governance and Politics |</p>
<table>
<thead>
<tr>
<th>Transferrable Skills</th>
<th>Taught by the following modules</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>C3</strong> Powers of verbal and written expression and presentation</td>
<td>Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society &amp; Culture 1A &amp; 1B; Politics of Other Cultures; World Politics; UK &amp; European Comparative Governance and Politics</td>
</tr>
<tr>
<td><strong>C4</strong> Ability to work on own initiative; including learning about ways and methods for motivating oneself</td>
<td>Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society &amp; Culture 1A &amp; 1B; Politics of Other Cultures; World Politics; UK &amp; European Comparative Governance and Politics</td>
</tr>
<tr>
<td><strong>C5</strong> Groupwork skills, including communicating, negotiating and working with people from diverse backgrounds; developing interpersonal skills in the giving and receiving of criticism</td>
<td>Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society &amp; Culture 1A &amp; 1B; Politics of Other Cultures; World Politics; UK &amp; European Comparative Governance and Politics</td>
</tr>
<tr>
<td><strong>C6</strong> Presentation skills, including skills in preparation</td>
<td>Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society &amp; Culture 1A &amp; 1B; Politics of Other Cultures; World Politics; UK &amp; European Comparative Governance and Politics</td>
</tr>
<tr>
<td><strong>C7</strong> Ability to make judgments about the basis of different opinions, evidence, and claims</td>
<td>Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society &amp; Culture 1A &amp; 1B; Politics of Other Cultures; World Politics; UK &amp; European Comparative Governance and Politics</td>
</tr>
<tr>
<td><strong>C8</strong> Ability to plan, design, manage and complete an independent project; time management skills, including planning and organising your own work</td>
<td>Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society &amp; Culture 1A &amp; 1B; Politics of Other Cultures; World Politics; UK &amp; European Comparative Governance and Politics</td>
</tr>
<tr>
<td><strong>C9</strong> An on-going self-reflexive approach to interpreting, evaluating and assessing the characteristics, strengths and weakness of theories and empirical evidence.</td>
<td>Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society &amp; Culture 1A &amp; 1B; Politics of Other Cultures; World Politics; UK &amp; European Comparative Governance and Politics</td>
</tr>
</tbody>
</table>

| **D1** Effectively employ oral, written and visual presentation skills | Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society & Culture 1A & 1B; Politics of Other Cultures; World Politics; UK & European Comparative Governance and Politics |
| **D2** | Modern Knowledge, Modern Power; Political Theory and Ideologies; |
### Knowledge and Understanding

<table>
<thead>
<tr>
<th>Knowledge and Understanding</th>
<th>Taught by the following modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1</td>
<td>Have acquired knowledge and critical understanding of well-established concepts and their relevance to Sociology and Politics</td>
</tr>
<tr>
<td>A2</td>
<td>Demonstrate knowledge of a wide range of well-established political thinkers and the ways in which their conceptual ideas have developed</td>
</tr>
<tr>
<td>A3</td>
<td>Evaluate and be able to reliably challenge received sociological opinion</td>
</tr>
<tr>
<td>A4</td>
<td>Have acquired knowledge of contemporary social and cultural approaches to the study of politics</td>
</tr>
<tr>
<td>A5</td>
<td>Demonstrate critically reflective knowledge of the way in which well-established sociological and political approaches have developed;</td>
</tr>
<tr>
<td>D3</td>
<td>Work effectively as an individual and as a member of a group</td>
</tr>
<tr>
<td>D4</td>
<td>Ability to undertake, with some autonomy and within strict guidelines, social research employing quantitative and qualitative methods</td>
</tr>
<tr>
<td>D5</td>
<td>To use sociological and political knowledge to critically reflect upon ‘common sense’ assumptions of everyday social life</td>
</tr>
<tr>
<td>D6</td>
<td>Effectively locate, retrieve and synthesize information;</td>
</tr>
<tr>
<td>D7</td>
<td>Literacy in the use and application of information technologies</td>
</tr>
<tr>
<td>D8</td>
<td>Demonstrate advanced numeracy skills</td>
</tr>
<tr>
<td>D9</td>
<td>Employ initiative and work autonomously towards a designated scheduled target</td>
</tr>
<tr>
<td>D10</td>
<td>Engage effectively in further training and the development of new skills within an institutional environment</td>
</tr>
<tr>
<td>D11</td>
<td>Demonstrate social skills in collaborative team working</td>
</tr>
</tbody>
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For the Diploma of Higher Education (DipHE):

<table>
<thead>
<tr>
<th>Taught by the following modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>Researching Society &amp; Culture 1A &amp; 1B; Politics of Other Cultures; World Politics; UK &amp; European Comparative Governance and Politics</td>
</tr>
<tr>
<td>Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society &amp; Culture 1A &amp; 1B; Politics of Other Cultures; World Politics; UK &amp; European Comparative Governance and Politics</td>
</tr>
<tr>
<td>Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society &amp; Culture 1A &amp; 1B; Politics of Other Cultures; World Politics; UK &amp; European Comparative Governance and Politics</td>
</tr>
<tr>
<td>Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society &amp; Culture 1A &amp; 1B; Politics of Other Cultures; World Politics; UK &amp; European Comparative Governance and Politics</td>
</tr>
<tr>
<td>Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society &amp; Culture 1A &amp; 1B; Politics of Other Cultures; World Politics; UK &amp; European Comparative Governance and Politics</td>
</tr>
<tr>
<td>Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society &amp; Culture 1A &amp; 1B; Politics of Other Cultures; World Politics; UK &amp; European Comparative Governance and Politics</td>
</tr>
<tr>
<td>Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society &amp; Culture 1A &amp; 1B; Politics of Other Cultures; World Politics; UK &amp; European Comparative Governance and Politics</td>
</tr>
<tr>
<td>Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society &amp; Culture 1A &amp; 1B; Politics of Other Cultures; World Politics; UK &amp; European Comparative Governance and Politics</td>
</tr>
<tr>
<td>Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society &amp; Culture 1A &amp; 1B; Politics of Other Cultures; World Politics; UK &amp; European Comparative Governance and Politics</td>
</tr>
<tr>
<td>Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society &amp; Culture 1A &amp; 1B; Politics of Other Cultures; World Politics; UK &amp; European Comparative Governance and Politics</td>
</tr>
</tbody>
</table>

Gothenburg
<table>
<thead>
<tr>
<th>Attitudes</th>
<th>Taught by the following modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>A6 Display effective scholarly skills in the synthesis and critical evaluation of political arguments, demonstrating an ability to challenge received opinion in an informed way</td>
<td>Modern Political Theory; Social Change and Political Action</td>
</tr>
<tr>
<td>A7 Have an informed and critical understanding of the analysis of social structures and institutions, social relations and forms of social stratification and power in modern societies</td>
<td>Central Issues in Sociological Analysis</td>
</tr>
<tr>
<td>A8 Demonstrate an informed and critical understanding of social divisions within societies</td>
<td>Central Issues in Sociological Analysis; Making of the Modern World</td>
</tr>
<tr>
<td>A9 Have an informed and critical appreciation of key political and philosophical thinkers that have influenced Sociology</td>
<td>Central Issues in Sociological Analysis; Modern Political Theory</td>
</tr>
<tr>
<td>A10 Have an informed and critical understanding of contemporary social and cultural approaches to the study of politics</td>
<td>Social Change and Political Action</td>
</tr>
<tr>
<td>A11 Demonstrate an introductory critical appreciation of sociological and political issues from a local and global perspective</td>
<td>Social Change and Political Action; Modern Political Theory</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Cognitive and Thinking Skills</th>
<th>Taught by the following modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>B1 Display scholarly aptitude and fluency in discussing and evaluating appropriate reading from a range of sources</td>
<td>Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Social Change and Political Action</td>
</tr>
<tr>
<td>B2 Locate, assemble and interpret appropriate information from a range of resources in self-directed learning</td>
<td>Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Social Change and Political Action</td>
</tr>
<tr>
<td>B3 Confidently develop independent thinking and clear self-expression and be able to make reliable critical evaluations in accordance with fundamental sociological and political theories</td>
<td>Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Social Change and Political Action</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Subject Specific Skills and Professional Behaviours and Attitudes</th>
<th>Taught by the following modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>C1 Reading, learning, research and study skills; including retrieval, selection and management of information from a variety of electronic and non-electronic sources</td>
<td>Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Social Change and Political Action</td>
</tr>
<tr>
<td>C2 Ability to express ideas and evidence clearly in written form, and in accordance with academic standards and guidelines; this includes managing the length of your written work; identifying the sources of your knowledge and attributing ideas accurately to these sources</td>
<td>Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Social Change and Political Action</td>
</tr>
<tr>
<td>C3 Powers of verbal and written expression and presentation</td>
<td>Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Social Change and Political Action</td>
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</table>
By the end of the programme, a typical student engaging fully in the programme modules and activities will demonstrate the following knowledge and skills:

<table>
<thead>
<tr>
<th>Knowledge and Understanding</th>
<th>Taught by the following modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1</td>
<td>The Enlightenment background to sociological forms of thinking; the development of modern political thought; the rise of sociology as a core discipline of the social sciences from the nineteenth century; the basis and distinctive nature of ‘the sociological imagination’.</td>
</tr>
<tr>
<td>A2</td>
<td>Key theories, insights and concepts, changing paradigms and debates that have informed sociology and politics from the nineteenth century</td>
</tr>
<tr>
<td></td>
<td>Cognitive and Thinking Skills</td>
</tr>
<tr>
<td>---</td>
<td>-----------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>A3</td>
<td>The diversity of theoretical approaches used within the two disciplines to understand: the dynamics of political systems and institutions; the conduct of political action; government and policy; political ideologies and identities.</td>
</tr>
<tr>
<td>A4</td>
<td>The importance and influence of social and cultural processes for contemporary politics, including the relationships between politics, culture in relation to topics such as race, gender and sexuality, science and technology, the body and the environment.</td>
</tr>
<tr>
<td>A5</td>
<td>The nature of evidence and methods in politics and sociology. This includes an understanding of: how to formulate research problems; how to develop your own research project; the value of comparative methods; how to apply research methods and strategies in practical contexts; the use of comparative methods; and real world practical and ethical issues in political and social research.</td>
</tr>
<tr>
<td>A6</td>
<td>A variety of specialist themes, concepts and topics in contemporary politics and sociology. Some of these areas can depend on the options you choose in your second and third year, but may include social and economic inequalities; German and Italian politics; migration and citizenship; British politics; differing conceptual approaches to the study of verbal and visual cultures; urbanisation and the city; race, ethnicity, gender &amp; sexuality; politics and globalisation; European integration; democratic theory; nationalism and the nation state; social movements; technology, health and the body.</td>
</tr>
</tbody>
</table>

**Cognitive and Thinking Skills**

- **B1** A critical and reflexive understanding of issues of identity within a broader political, social and cultural framework
  - Modern Knowledge, Modern Power; Central Issues of Sociological Analysis

- **B2** The ability to think critically and make informed judgments about the theoretical and methodological approaches, concepts and debates you have learned about
  - Modern Knowledge, Modern Power; Political Theory and Ideologies; Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Theorising Contemporary Society; Social Change and Political Action

- **B3** An ability to employ and make appropriate use of
  - Modern Knowledge, Modern Power; Political Theory and Ideologies; Central Issues in Sociological Analysis; Modern
<table>
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<tr>
<th>Subject Specific Skills and Professional Behaviours and Attitudes</th>
<th>Taught by the following modules</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>C1</strong> Reading, learning, research and study skills; including retrieval, selection and management of information from a variety of electronic and non-electronic sources</td>
<td>All modules</td>
</tr>
<tr>
<td><strong>C2</strong> Ability to express ideas and evidence clearly in written form, and in accordance with academic standards and guidelines; this includes managing the length of your written work; identifying the sources of your knowledge and attributing ideas accurately to these sources</td>
<td>All modules</td>
</tr>
<tr>
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</tr>
<tr>
<td>C3</td>
<td>Powers of verbal and written expression and presentation</td>
</tr>
<tr>
<td>C4</td>
<td>Ability to work on own initiative; including learning about ways and methods for motivating oneself</td>
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<td>C5</td>
<td>Groupwork skills, including communicating, negotiating and working with people from diverse backgrounds; developing interpersonal skills in the giving and receiving of criticism</td>
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<td>Presentation skills, including skills in preparation</td>
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<td>C7</td>
<td>Ability to make judgments about the basis of different opinions, evidence, and claims</td>
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<td>C8</td>
<td>Ability to plan, design, manage and complete an independent project; time management skills, including planning and organising your own work</td>
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<td>C9</td>
<td>An on-going self-reflexive approach to interpreting, evaluating and assessing the characteristics, strengths and weakness of theories and empirical evidence.</td>
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**Transferable Skills**

<table>
<thead>
<tr>
<th></th>
<th>Taught by the following modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>D1</td>
<td>Reading, learning, research and study skills; including retrieval, selection and management of information from a variety of electronic and non-electronic sources</td>
</tr>
<tr>
<td>D2</td>
<td>Your ability to express ideas and evidence clearly in written form, and in accordance with academic standards and guidelines; this includes managing the length of your written work; identifying the sources of your knowledge and attributing ideas accurately to these sources</td>
</tr>
<tr>
<td>D3</td>
<td>Your powers of verbal and written expression and presentation</td>
</tr>
<tr>
<td>D4</td>
<td>Your ability to work on your own initiative; including learning about ways and methods for motivating yourself</td>
</tr>
<tr>
<td>D5</td>
<td>Groupwork skills, including communicating, negotiating and working with people from diverse backgrounds; developing interpersonal skills in the giving and receiving of criticism</td>
</tr>
<tr>
<td>D6</td>
<td>Presentation skills, including skills in preparation</td>
</tr>
<tr>
<td>D7</td>
<td>Your ability to make judgments about the basis of different opinions, evidence, and claims</td>
</tr>
<tr>
<td>D8</td>
<td>Your ability to plan, design, manage and complete an independent project; time management skills, including planning and organising your own work</td>
</tr>
<tr>
<td>D9</td>
<td>An on-going self-reflexive approach to interpreting, evaluating and assessing the characteristics, strengths and weakness of theories and empirical evidence</td>
</tr>
</tbody>
</table>
How you will learn

WHAT ARE THE LEARNING AND TEACHING METHODS?

During the three years of your degree, you will attend and take part in a wide range of learning and teaching activities that will enable you to achieve the learning outcomes for your degree, including weekly lectures, tutorials, seminars, workshops, dissertation classes and individual supervisions. You will also be expected to regularly undertake a great deal of independent reading and research.

Core module lectures. The main aim of a lecture is to introduce key writers, theories, debates, themes, concepts, and social historical context in a structured way. A lecture enables you to acquire concise knowledge and stimulate your thinking about a particular topic, while a lecture block enables you to situate weekly themes within a broader context. A variety of lecturing styles is used, from instructional lectures followed by student questions, the use of audio-visual material, to more participatory approaches that can combine several shorter lecture periods with discussions and exercises. The core modules lectures for the Sociology and Politics degree cover the key areas of knowledge that you will need for your interdisciplinary degree.

Classes and Seminars. Core and options module lectures are supported by smaller group work in seminars or classes. The main aim of the tutorial class or seminar is to enable you to explore in greater depth and detail specific lecture themes and topics, relate these to other lectures, modules, and writers, and relate them to your own reading and ideas. Your knowledge and understanding of lectures and independent reading is reinforced in seminars and classes. In classes and seminars, lecture material may be covered in more detail, related to empirical examples that will facilitate and enhance your understanding of the lecture; a range of groupwork methods and exercises may be undertaken that extend your knowledge and understanding of the lecture and module themes. You are expected to produce regular non-assessed written work for your tutor or seminar leader and make at least one class presentation during each year. Non-assessed assignments and presentations enable you to expand and demonstrate your knowledge and understanding of an area, develop your own arguments in relation to the literature, and develop your study, writing and presentation skills. You will receive both general and individual feedback on your non-assessed work and presentations.

Options Modules. Second and third year options modules are taught by a combination of weekly lectures followed by seminars. Options modules (in Sociology) are designed specifically for second years only or for third years only. These modules allow you to explore in greater depth the specialist areas that you are interested in, and develop more advanced understanding of increasing depth in your choice of second and third year options.

Dissertation workshops, tutorials and supervision. In your third year, you will attend dedicated dissertation workshops during which you will explore the methods and techniques you will require in order to undertake your Dissertation. You will also be assigned to small group dissertation classes of no more than six students, and you will receive one-to-one dissertation supervision and guidance during office hours. Your dissertation supervisor will encourage you to explore your ideas and creativity in undertaking an independent and critical piece of research, while drawing on knowledge and understanding from both your disciplines.

Office Hours. Throughout your degree you will be able to visit lecturers and tutors during their regular office hours in order to discuss your work on a one-to-one basis, receive guidance and feedback on non-assessed work, and receive further detailed support in your learning.

HOW ARE COGNITIVE AND THINKING SKILLS TAUGHT?

The acquisition of these skills is achieved by your full participation in the structured learning activities, the completion of the module, its examined work, and your independent study. You will receive feedback
from tutors throughout the programme during seminars and tutorials and written feedback will be given on submitted coursework. Tutorial support is constantly available to advise you on your progress in skill acquisition in both theoretical and practice-based studies.

HOW ARE SUBJECT-SPECIFIC AND TRANSFERABLE SKILLS TAUGHT?

The tutorial and seminar systems address the development of these skills from the start of the programme. All core and options modules require you to read, analyze and critically evaluate arguments, judgments, ideas and evidence; work independently on your coursework; regularly produce written work; actively participate in groupwork activities; and contribute to options module seminar discussions and presentations. You will be expected to manage your timetable and your assessed and non-assessed coursework within the context of college, departmental and tutorial deadlines (8). All third year students have to undertake and submit an independent research project (8). Coursework, assessed or otherwise, is expected to be word-processed and you will be strongly encouraged to attend College computer, IT and library induction modules (1, 6). For several options modules and for your third year dissertation, you will be expected to make use of the Department’s Learning and Teaching material on the College intranet, Web-based search engines, and CD-ROM based information retrieval and research facilities (1, 8).

How you will be assessed

HOW IS WORK ASSESSED?

The Politics and Sociology departments use several complementary methods in order to examine your work in ways that are appropriate for and related to the different learning outcomes of the programme. Each module you take provides you with a written module outline in which module aims, learning outcomes and methods of assessment are explained in detail.

Core modules in both departments are examined by either seen or unseen exam papers. The assessment of first year politics modules also includes two assessed module work assignments (with a combined weighting of 25% of the final module mark).

Second year options modules are assessed by either two 1,750 word essays or one 3,500 words essay (Sociology) or (usually) by two 2,500 word essays plus an exam at the end of the year (Politics). Third year options modules are assessed by one 4,500 essay (Sociology) or by two 2,500 word essays plus exam, or by exam only (Politics). Each option module may have additional requirements such as undertaking non-assessed work in the form of a short written essay or a class presentation.

In your third year, your knowledge and understanding is tested by a combination of seen exams, essays and the completion of an 8,000 word dissertation that involves independent research supervised by a member of the Department of Sociology.

HOW ARE COGNITIVE AND THINKING SKILLS ASSESSED?

You are expected to demonstrate progress towards skills 1.-9. in written submissions involving both formally examined as well as non-assessed coursework. Your tutor will provide you with detailed feedback on your progress through the non-assessed coursework that you produce. Similarly, criteria for examined work include the ability to think critically, provide a clear and focused argument, marshal and make use of evidence, and write and present ideas clearly and in a structured way. Skills 1.-9 are tested through coursework, examinations, the dissertation, class participation and tutorials.

HOW ARE SUBJECT-SPECIFIC AND TRANSFERABLE SKILLS ASSESSED?

Transferable skills are not all formally examined, but your development of these skills is important in
ensuring that you take full advantage of the opportunities offered by each of the components of your degree programme in order to achieve its learning outcomes. Your tutor will provide you with feedback on relevant transferable skills areas. For example, if your tutor believes that you could benefit from further development of your study, communications, time management, citation, information retrieval, group-work or presentation skills they will give you advice on how you might do this, and direct you to further sources of advice and support. Some transferable skills are directly relevant to assessment criteria but are not necessarily formally examined. These include skills in finding, selecting and evaluating relevant information, creating and presenting a coherent and well-structured argument using appropriate evidence, powers of written expression, and ability to communicate clearly and in a structured way.

The marking criteria for examined coursework, seen and unseen exams and dissertations are:

- The extent to which the specified module learning outcomes have been achieved
- The originality, ambition, scope and relevance of the written work in terms of the topic being addressed
- The structure and form of the writing
- The presentation of the work in terms of attention to clarity of expression, clear print/handwriting, spelling and punctuation.

Marking criteria

<table>
<thead>
<tr>
<th>Mark</th>
<th>Descriptor</th>
<th>Specific Marking Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>80-100%</td>
<td>I: First</td>
<td>Represents the overall achievement of the appropriate learning outcomes to an exceptionally accomplished level. A grade of 80-100% is awarded when candidates show outstanding and highly advanced application and understanding of theoretical or methodological areas, an original, critical and sophisticated approach.</td>
</tr>
<tr>
<td>70-79%</td>
<td>I: First</td>
<td>Represents the overall achievement of the appropriate learning outcomes to an excellent level. A grade of 70-79% is awarded when candidates show an advanced or sophisticated understanding and application of theoretical or methodological areas in critical, original and independent ways in relation to the module learning outcomes</td>
</tr>
<tr>
<td>60-69%</td>
<td>Iii: Upper Second</td>
<td>Represents the overall achievement of the appropriate learning outcomes to a good level. A grade of 60-69% is awarded when candidates show consistency and fluency in discussing and evaluating appropriate reading from a range of sources (or bringing a range of reading to bear on analysis of, for example, texts). They will demonstrate an ability to relate this reading clearly to the examination/coursework topic and to structure their own essay. They will clearly have understood, assimilated and responded to the relevant literature. The written submission will demonstrate the effective application of appropriate knowledge, understandings and skills specified in the module learning outcomes.</td>
</tr>
<tr>
<td>50-59%</td>
<td>Iii: Lower Second</td>
<td>Represents the overall achievement of the appropriate learning outcomes to a threshold level. A grade of 50-59% is awarded when there is evidence of knowledge and understanding, but where there is limited development of ideas and critical comment. The written submission will demonstrate an overall satisfactory application of</td>
</tr>
</tbody>
</table>
knowledge, understandings and skills specified in the module learning outcomes. There will be reference to relevant reading, though not necessarily critical evaluation. Within these limitations there will be some indication that the candidate has grasped fundamental concepts in the field and the point of the question.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Additional Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>40-49%</td>
<td>III: Third (Pass)</td>
<td>Represents the overall achievement of the appropriate learning outcomes to a threshold level. A grade of 40-49% is awarded when a candidate provides some evidence that they have read recommended texts but shows that their understanding is limited or contradictory, and organisation of the essay is inadequate. The written work will demonstrate that the majority of the appropriate module learning outcomes are achieved to a satisfactory level. However, the point of the question is not fully grasped or knowledge for responding to the question is lacking. There is no critical evaluation of reading.</td>
</tr>
<tr>
<td>25-39%</td>
<td>Fail</td>
<td>Represents an overall failure to achieve the appropriate learning outcomes. A grade of 25-39% is awarded when the majority of the module learning outcomes are not achieved. There is some recognition of the question but no clarity and no evidence of sufficient knowledge or understanding to respond to it.</td>
</tr>
<tr>
<td>10-24%</td>
<td>Bad fail</td>
<td>Represents a significant overall failure to achieve the appropriate learning outcomes (shall be deemed a valid attempt and not necessarily required to be re-sat)</td>
</tr>
<tr>
<td>1-9%</td>
<td>Very bad fail</td>
<td>A submission that does not even attempt to address the specified learning outcomes.</td>
</tr>
<tr>
<td>0%</td>
<td>Non submission or plagiarised</td>
<td>A categorical mark representing either the failure to submit an assessment or a mark assigned for a plagiarised assessment.</td>
</tr>
</tbody>
</table>

How the programme is structured

The programme is only available for full-time study over three years. Over the period of your degree, you will take modules to the value of 360 CATS. The following table summarizes the BA (Hons) Sociology and Politics programme:

(note that if two 15 credit modules are taken, one must be in the autumn term and one in the spring term; if four 15 credit courses are taken, two must be in the autumn term and two in the spring term;)

YEAR 1 – FOUNDATION YEAR
In your first year, you take four theoretical modules that introduce you to key areas, concepts and debates in Politics and Sociology. The aims of the compulsory modules are to enable you to gain an introduction to sociology and politics, acquire basic skills of analysis, learn to read and think critically, express your ideas clearly, and develop your academic study skills.

Modern Knowledge, Modern Power. This module aims to provide students with a grounding in the analysis of social structures and institutions, social relations and forms of social stratification and power in modern societies. It introduces both classical and contemporary perspectives on the relation between power and social organisation.

Researching Society and Culture 1A+1B. This is a practically oriented module that provides an introduction to a variety of processes and research methods for the investigation of social life. The
emphasis is on the relationship between the research process and research problems, questions of research design and an introduction to a variety of qualitative and quantitative methods.

Political Theory and Ideologies: This module is designed to introduce students to some of the fundamental concepts, theories and ideologies that influence our understanding and evaluation of the political world. The module will give you an understanding of: key political concepts such as legitimacy, democracy, liberty, equality and justice; major political ideologies such as liberalism, socialism, conservatism and anarchism; the ideas of a range of major political thinkers such as Hobbes, Bentham, Locke, Kant Marx, J.S. Mill, Rawls and Nozick.

In addition students take one of the following 30 CAT modules:

Politics of Other Cultures. This module aims to provide students with an understanding of the importance of colonialism and imperialism, and resistance to these, in the shaping of our world. It treats 'culture', including forms of 'art', as central to politics. The module considers non-Western forms of politics, civilization and culture prior to colonial domination; and it explores the forms of political, cultural, aesthetic and ideological interaction, and change, engendered in the course of the colonial encounter. A related aim of the course is to introduce students to a range of types of reading material and sources, beyond the conventional first year text book.

UK & EU Governance and Politics. This unit introduces students to the comparative approach to politics and government, in addition to building a foundation understanding of the politics and governance of three key members of the European Union: the UK, Germany and Italy. The first half of the unit is focused on the UK, while the second half concentrates on the other two countries at the unit’s core. Students will not only build an essential foundation for studying the politics of the UK/EU polity in which we live, but will also develop their skills in comparative methods.

World Politics. This module introduces you to the study of world politics, emphasizing that there are different and competing perspectives on how to approach the subject. It introduces students to the three dominant paradigms (Realism, Pluralism and Structuralism) that have traditionally defined the discipline of International Relations (IR) in the 20th Century. It will situate those paradigms in the historical context in which they were developed and critically examine both their contribution to our understanding of world politics and their shortcomings. Highlighting the challenges posed by the collapse of the Soviet Union and the end of the Cold War order to these traditional ways of studying international relations. The module also critically examines how the three main IR paradigms sought to respond to the new post-Cold War world, in particular the phenomena of globalisation, American power, new wars, global poverty, the financial crisis, climate change, terrorism and the media. Focusing on practical case-studies such as the Bush versus Obama administrations, the rise of the BRIC countries and the increased consolidation of regional blocs such as the EU, the anti-globalization and climate change campaigns, the Bosnia, Kosovo and Chechnya wars and the new Washington Consensus, the second term will seek to critically examine how these events challenged our understandings of both the notion of ‘politics’ as well as the ‘international.’

Introduction to Political Economy: This module provides an introduction to the main theories, concepts, and topics in the field of political economy. The principal aim of the module is to explore how our conceptions of the economy and of economic action are inescapably political, by which it is meant that they are a) based upon political assumptions concerning human agency and b) have political implications. The module explores these hypotheses by examining the emergence and history of economics beginning with Adam Smith, progressing through the marginalist economists and neoclassical economics and finishing with modern political economists such as Joseph Stiglitz and Ha-Joon Chang.

Introduction to Economic Policy: This module provides an introduction to the main theories, concepts, and topics concerning economic policy. The principal aim of the module is to examine the ways in which public, economic, and international policies (which are in practice interchangeable) are bound up with
political economic understandings of the economy and economic agency. Put differently, the aim of the module is to explore the deep and ineradicable links between political practice and economic ideas. The module explores these links by progressing through the basic concepts in public policy (such as public goods and monetary/fiscal policies) before an examination of the main issues, questions and developments in modern policy such as gender, financial crises and international organisation.

YEAR 2 – INTRODUCING SPECIALISMS
In the second year you build upon the foundations of the first year. You will take more advanced core modules in both the Sociology and Politics department, and you will choose one Level 5 module of the value of 15 CATS from option modules offered by the Department of Sociology, and Level 5 module(s) worth 30 CATS from option modules offered by the Department of Politics and International Relations. During the second year, you will be introduced to the research specialisms of staff and you will begin to develop your own areas of interest.

Compulsory modules

Central Issues in Sociological Analysis. This module enables you to explore in greater depth core topics and perspectives in social theory, and introduces you to more recent theoretical approaches.

The Making of the Modern World. This module focuses on the historical processes that shaped the development of modern societies, nationalism and the nation-state, democratisation, the welfare state and new forms of power, fascism and imperialism.

Social Change and Political Action. This module provides an introduction to recent social and cultural approaches to the study of politics and examines the relation between social and political ideas and recent political events.

Modern Political Theory. In this module we examine the modern tradition of political thought. Students will be introduced to the major figures in this tradition – Hobbes, Locke, JS Mill, Rousseau and Marx. Through these thinkers, we will explore key themes and concepts such as sovereignty, justice, human nature, rights, liberty, property, democracy and equality.

Sociology Options modules (15 CATS). You select one option module from a range of Sociology second year options modules offered each year. These vary from year to year, but the following is an indicative list:

SO52040A - Culture, Representation and Difference
SO52092A - Leisure, Culture & Society
SO52101A - Art & Society
SO52104A - Marxism
SO52094B - Sex Drugs & Technology
SO52103A - London
SO52107A - Sociology of Religion in the Modern World
SO52113A - Crimes Against Humanity

Politics option modules (30 CATS). You select option modules for the value of 30 CATS from a list of approved 2nd year Politics optional modules. These vary from year to year, but the following is an indicative list:

PO52007A - Political Economy
PO52037A - International Trade
PO52038A - International Monetary Economics
PO52025A - An(other) Japan: Politics, Ideology and Culture
PO52021A- Chinese Politics: The Revolutionary Era
YEAR 3 – DEVELOPING SPECIALISMS AND INDEPENDENT APPROACHES

The third year enables further independent study through the completion of a compulsory dissertation, advanced modules in political sociology and contemporary social theory and an expanded number of options module choices.

Theorising Contemporary Society. This module enables students to engage theoretically with recent social transformations and explore social theory in a critical and reflexive manner. The module aims to provide an understanding of recent social, economic and cultural developments, including the transition to post-industrial economies, globalisation, the rise of information technologies, and the growth of environmental social movements.

Dissertation. In undertaking the dissertation, students work under the supervision of a personal tutor with the aim of developing and completing a sustained and independent investigation supervised by a member of staff in the Department of Sociology. Assessment of the third year dissertation is by submission of an 8,000 word research dissertation.

Options modules
Students select Level 6 option modules for the value of 60 CATS from the Department of Politics and International Relations and one Level 6 module of the value of 15 CATS from the Sociology department. Assessment of the third year Politics options is by a varying combination of seen and unseen exams, and assessed essays. Assessment for most third year Sociology options module is by submission of 1 x 4,500 word assignment.

The range of third year options modules offered by the Department of Sociology is subject to change from year to year, but the following is an indicative list.

SO53043A - Childhood Matters
SO53073B - Sociology of Visuality
SO53045A - Citizenship and Human Rights
SO53149A - Race, Racism and Social Theory
SO53153A - Practising Urban Ethnography
SO53046A - Global Development and Underdevelopment
SO53048A - Visual Explorations of the Social World
SO53055A - Sociologies of Emerging Worlds
SO53056A - Privacy, Surveillance and Security
SO53058B - Medicine, Culture and Critique
SO53063A - Philosophy, Politics and Alterity
SO53154A - Philosophy and Power
SO53155A - Why Music Matters for Sociology
SO53156A - Migration, Gender and Social Reproduction
SO53157A - Art and Urban Change
SO53022A - Issues in Contemporary Social Theory

The range of third year options modules offered by the Department of Politics and International Relations is subject to change from year to year, but the following is an indicative list.

PO53010B - New Radical Political Economy
PO53044B - Finance and the Global Political Economy
PO53046A - Ethics and Economics of Environmental Protection
PO52040A - International Political Economy
PO53049A - Liberal Government and Power
PO53029A - An(other) China: Streetscenes of Politics
PO53055A - An(other) IR: Views from the South
PO53022A - Anarchism
PO53011B - Beyond All Reason
PO53034A - Britain and Europe
PO53026A - Colonialism and Non-Western Political Thought
PO53045B - Critical Security Studies
PO53056A - Feminist Politics
PO53041A - International Political Economy
PO53052A - Movements and Conflict in the Middle East: from the Arab Spring to ISIS
PO53024A - Nationalist Conflict and International Intervention
PO53057A - Politics of Conflict and Peacebuilding in Contemporary Africa
PO53028A - Rhetoric and Politics

### Academic Year of Study 1

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credits</th>
<th>Level</th>
<th>Module Status</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modern Knowledge, Modern Power</td>
<td>SO51003A</td>
<td>30</td>
<td>4</td>
<td>Compulsory</td>
<td>1-2</td>
</tr>
<tr>
<td>Researching Society and Culture IA</td>
<td>SO51005A</td>
<td>15</td>
<td>4</td>
<td>Compulsory</td>
<td>1</td>
</tr>
<tr>
<td>Researching Society and Culture IB</td>
<td>SO51006A</td>
<td>15</td>
<td>4</td>
<td>Compulsory</td>
<td>2</td>
</tr>
<tr>
<td>Political Theory &amp; Ideologies</td>
<td>PO51012D</td>
<td>30</td>
<td>4</td>
<td>Compulsory</td>
<td>1-2</td>
</tr>
</tbody>
</table>

Option module(s) to the value of 30 credits from the modules below:

** EITHER:**

- World Politics                               | PO51010D    | 30      | 4     | Optional      | 1,2   |

** OR:**

- UK & European Comparative Governance and Politics | PO51009D    | 30      | 4     | Optional      | 1,2   |

** OR:**

- Politics of Other Cultures                    | PO51013D    | 30      | 4     | Optional      | 1,2   |

** OR:**

- Introduction to Political Economy             | PO51021A    | 15      | 4     | Optional      | 1     |

** AND:**

- Introduction to Economic Policy               | PO51020A    | 15      | 4     | Optional      | 2     |

### Academic Year of Study 2

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credits</th>
<th>Level</th>
<th>Module Status</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Issues in Sociological Analysis</td>
<td>SO52001A</td>
<td>15</td>
<td>5</td>
<td>Compulsory</td>
<td>2</td>
</tr>
<tr>
<td>The Making of the Modern World</td>
<td>SO52002A</td>
<td>15</td>
<td>5</td>
<td>Compulsory</td>
<td>1</td>
</tr>
<tr>
<td>Social Change and Political Action</td>
<td>SO52078C</td>
<td>15</td>
<td>5</td>
<td>Compulsory</td>
<td>1</td>
</tr>
</tbody>
</table>
Modern Political Theory  
PO52002B  
Module(s) to the value of 30 credits from a list approved annually by the Department of Politics and International Relations  
30  5  Optional  1-2  
One 15 credit module from an annually approved list available from the Department of Sociology  
15  5  Optional  1-2

Academic Year of Study 3

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credits</th>
<th>Level</th>
<th>Module Status</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theorising Contemporary Society</td>
<td>SO53021A</td>
<td>15</td>
<td>6</td>
<td>Compulsory</td>
<td>1</td>
</tr>
<tr>
<td>Dissertation</td>
<td>SO53035A</td>
<td>30</td>
<td>6</td>
<td>Compulsory</td>
<td>1-3</td>
</tr>
<tr>
<td>Module(s) to the value of 60 credits from a list approved annually by the Department of Politics and International Relations</td>
<td></td>
<td>60</td>
<td>6</td>
<td>Optional</td>
<td>1-2</td>
</tr>
<tr>
<td>One 15 credit module from an annually approved list available from the Department of Sociology</td>
<td></td>
<td>15</td>
<td>6</td>
<td>Optional</td>
<td>1-2</td>
</tr>
</tbody>
</table>

Academic support

Support for learning and wellbeing is provided in number of ways by departments and College support services who work collaboratively to ensure students get the right help to reach their best potential both academically and personally.

Both Departments recognise the importance of supporting your learning with high quality teaching on a predominantly small group seminar basis with significant levels of tutorial support. This enables you to receive frequent feedback on many aspects of your performance during the programme, including your understanding of core theoretical knowledge gained in lectures and in your reading. You also have tutorial access to all academic staff involved in module provision and you are strongly encouraged to seek immediate tutorial help should you encounter difficulties with your studies.

Students are allocated a personal tutor and a Senior Tutor in each department has overall responsibility for student progress and welfare. Departments arrange regular communication to students in the form of mailings and meetings as well as regular progress reports and feedback on coursework and assignments. This is in addition to scheduled seminars, tutorials and lectures/workshops.

Personal tutors will invite students to meet in the first two weeks of a new term and regularly throughout the duration of a programme of study. These meetings aim to discuss progress on modules, discussion of the academic discipline and reports from previous years if available (for continuing students). This way progress, attendance, essay/coursework/assessment marks can be reviewed and an informed discussion can be about how to strengthen learning and success.

You have access to a personal tutor and senior tutors in both departments with whom you can discuss in confidence your academic progress and any welfare-related issues. There is a wide range of advice and support services available within each Department and in College to help you deal with any personal, financial, welfare, disability, study skills, language support and other issues that may be affecting your study. Details of all these services can be found on the College web site and in the Sociology Undergraduate Handbook.

Students are sent information about learning resources in the Library and on the VLE so that they have
access to programme handbooks, programme information and support related information and guidance. Timetables are sent in advance of the start of term so that students can begin to manage their preparation and planning.

Taught sessions and lectures provide overviews of coursework themes, which students are encouraged to complement with intensive reading for presentation and discussion with peers at seminars. Coursework essays build on lectures and seminars so students are encouraged to attend all taught sessions to build knowledge and their own understanding of their chosen discipline.

In depth feedback is provided for written assignments and essays via written feedback forms and formative feedback with module tutors/leads is provided to ensure that students’ work is on the right track. Feedback comes in many forms and not only as a result of written comments on a marked essay. Students are given feedback on developing projects and practice as they attend workshops and placements.

A peer assisted learning (PAL) scheme is in place so that first year students have the opportunity to link with a second year student who can offer support and their experience on a range of academic related issues. This support is department based so students have a common understanding of subject based knowledge.

Students may be referred to specialist student services by department staff or they may access support services independently. Information about support services is clearly provided on the College Website and as new students join Goldsmiths through new starter information and induction/Welcome Week. Any support recommendations that are made are agreed with the student and communicated to the department so that adjustments to learning & teaching are able to be implemented at a department level and students can be reassured that arrangements are in place. Opportunities are provided for students to review their support arrangements should their circumstances change. The Inclusion & Learning Support and Wellbeing Teams maintain case loads of students and provide on-going support.

The Careers Service and the Academic Success Centre provide central support for skills enhancement and run the Gold Award Scheme and other co-curricular activities that can be accredited via the higher education achievement award (HEAR)

Links with employers, placement opportunities and career prospects

Recent graduates from the two Departments have entered a wide range of careers in central and local government, the voluntary sector, research and teaching, social work, law and the police service. A significant number go onto pursue postgraduate study in sociology, politics and international relations, law, education, media and communication studies and related fields.

The requirements of a Goldsmiths degree

Undergraduate degrees have a total value of 360 credits. They are composed of individual modules, each of which has its own credit value. Full-time students take modules to the value of 120 credits each year and part-time students not less than 45 credits and not more than 90 credits each year. Each full–time year corresponds to a level of the Framework for Higher Education Qualifications.

Year 1 = Level 4
Year 2 = Level 5
Year 3 = Level 6

Modules:
Modules are defined as:
“Optional” – which can be chosen from a group of modules
“Compulsory” – which must be taken as part of the degree
“Core” – which must be taken as part of the degree and passed with a mark of at least 40%.

Progression:
Full-time students are required to have passed modules to a minimum of 90 credits before proceeding to the next year. Part-time students normally must pass new modules to a minimum value of 45 credits before proceeding to the next year.
In addition, some programmes may specify particular modules which must be passed, irrespective of the minimum requirements, before proceeding to the next year.

Award of the degree:
In order to graduate with a classified degree, students must successfully complete modules to the value of 360 credits. However if a module which has not be defined as “core” has been failed with a mark of 35-39% and all three permitted attempts have been used, this module may be compensated (treated as if it has been passed) so long as the average mean mark for all 120 credits at that level is 45% or above. No more than 60 credits may be compensated this way across a programme and no more than 30 at any one level.

Classification:
Final degree classification will be calculated on the basis of a student's best marks for modules equivalent to 90 credits at Level 4, 105 credits at level 5 and 105 credits at level 6, applying a relative weighting of 1:3:5 to modules at level 4, 5 and 6 respectively

Degrees are awarded with the following classifications:
First Class – 70%+
Upper Second – 60-69%
Lower Second – 50-59%
Third – 40-49%

Students who, following the application of compensation and having used all their permitted resit attempts, have passed modules to the value of 300-345 credits, at least 60 of which are at level 6 may be awarded a pass degree

Intermediate Exit Points:
Some programmes incorporate intermediate exit points of Certificate of Higher Education and Diploma of Higher Education, which may be awarded on the successful completion of modules to the value of 120 credits at level 4 or 240 (120 of which at level 5) credits respectively. The awards are made without classification.

The above information is intended as a guide. For further information, please refer to the Regulations for Undergraduate Students, which may be found here:
http://www.gold.ac.uk/governance/studentregulations/

Programme-specific rules and facts
N/A

How teaching quality will be monitored
Goldsmiths employs a number of methods to ensure and enhance the quality of learning and teaching on its programmes.
Programmes and modules must be formally approved against national standards and are monitored throughout the year in departmental staff/student forums and through the completion of module evaluation questionnaires. Every programme also has at least one External Examiner who produces an annual report which comments on the standards of awards and student achievement.

This output is considered with other relevant data in the process of Annual Programme Review, to which all programmes are subject, and which aims to identify both good practice and issues which require resolution.

Every six years all programmes within a department are also subject to a broader periodic review. This aims to ensure that they remain current, that the procedures to maintain the standards of the awards are working effectively and the quality of the learning opportunities and information provided to students and applicants is appropriate.

Detailed information on all of these procedures are published on the webpages of the Quality Office (http://www.gold.ac.uk/quality/).