Programme Specification
Postgraduate Programmes

<table>
<thead>
<tr>
<th>Awarding Body/Institution</th>
<th>University of London</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Institution</td>
<td>Goldsmiths, University of London</td>
</tr>
<tr>
<td>Name of Final Award and Programme Title</td>
<td>MA Migration and Mobility</td>
</tr>
<tr>
<td>Name of Interim Award(s)</td>
<td>Postgraduate Certificate in Migration and Mobility</td>
</tr>
<tr>
<td></td>
<td>Postgraduate Diploma in Migration and Mobility</td>
</tr>
<tr>
<td>Duration of Study / Period of Registration</td>
<td>1 year full time/ 2 years part time</td>
</tr>
<tr>
<td>UCAS Code(s)</td>
<td>n/a</td>
</tr>
<tr>
<td>QAA Benchmark Group</td>
<td>n/a</td>
</tr>
<tr>
<td>FHEQ Level of Award</td>
<td>Level 7: Master's Degree</td>
</tr>
<tr>
<td>Programme Accredited by</td>
<td>n/a</td>
</tr>
<tr>
<td>Date Programme Specification Last Updated/Approved</td>
<td>March 2018</td>
</tr>
<tr>
<td>Primary Department / Institute</td>
<td>Anthropology</td>
</tr>
</tbody>
</table>

Departments which will also be involved in teaching part of the programme:
Sociology (with staff contributing individual sessions from across the school depending on availability and interests)

Programme overview

The MA Migration and Mobility emerges directly out of growing areas of research and practice in Anthropology, the School and more broadly the College. It builds on the strength of world class research being conducted by the more than 50 members of staff who comprise the Migration Research Network and has been identified as one of the key thematic strands included within the ‘Value and Values’ research cluster at Goldsmiths, University of London.

Whether you're a mid-career professional looking to expand your subject expertise in scholarly studies of migration or mobility, or an anthropologist or sociologist looking to move into the migration and mobility studies, the course will provide you with the skills and knowledge required to be a confident, knowledgeable and professional practitioner.

Programme entry requirements

Good first degree (2:1 or above).

In exceptional circumstances equivalent professional experience may be accepted such as background working in museums or related fields.

The students are required to meet the college requirements for proficiency in English.

Applicants who do not have a background in anthropology, sociology or cognate social science may be required to take the 30 credit Anthropological Theory as their optional module. This will be discussed and agreed at interview.
**Aims of the programme**

This programme provides students with a unique and stimulating learning experience to prepare them for research and/or within advocacy or development work related to migration and mobility, broadly conceived. At the end of the programme, students carry out their own independent research project, drawing broadly on the theoretical and philosophical traditions of anthropology, sociology and cognate disciplines and more specifically on relevant scholarly literatures on migration and mobility. Throughout the programme, students are expected to take full advantage of a large number of networking opportunities provided by guest lectures and related events at Goldsmiths and the wider University of London system.

**What you will be expected to achieve:**

Students who successfully complete 60 Credits and choose to exit the programme with the Postgraduate Certificate in Migration and Mobility will be able to:

<table>
<thead>
<tr>
<th>Knowledge and Understanding</th>
<th>Taught by the following modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1</td>
<td>Demonstrate a sophisticated understanding of the study of migration and mobility in its historical context</td>
</tr>
<tr>
<td>A2</td>
<td>Critically assess the ways in which different theoretical perspectives informs empirical research on mobility and migration (and vice versa)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cognitive and Thinking Skills</th>
<th>Taught by the following modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>B1</td>
<td>Articulate complex theories through grounded examples</td>
</tr>
<tr>
<td>B2</td>
<td>Critically evaluate the impact of current research and advanced scholarship on policy and practice</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject Specific Skills and Professional Behaviours and Attitudes</th>
<th>Taught by the following modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>C1</td>
<td>Demonstrate a comprehensive understanding of key concepts in studies of migration and mobility</td>
</tr>
<tr>
<td>C2</td>
<td>Systematically identify and assess critically key debates in the studies of migration</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Transferable Skills</th>
<th>Taught by the following modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>D1</td>
<td>Demonstrate self-direction and original thinking when dealing with complex material</td>
</tr>
<tr>
<td>D2</td>
<td>Identify and synthesize multiple sources of theoretical and empirical data to produce a coherent and sustained intellectual argument</td>
</tr>
</tbody>
</table>
Students who successfully complete 120 Credits and choose to exit the programme with the Postgraduate Diploma in Migration and Mobility will, in addition to the learning outcomes above, be able to:

<table>
<thead>
<tr>
<th>Knowledge and Understanding</th>
<th>Taught by the following modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>A3 Apply critical concepts about migration and mobility to observations of professional practice</td>
<td>Platform for Action: Placement Module or Anthropology of Rights</td>
</tr>
<tr>
<td>A4 Synthesise and evaluate complex anthropological and sociological ideas in relation to particular areas of study and interest.</td>
<td>Optional Modules</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cognitive and Thinking Skills</th>
<th>Taught by the following modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>B3 Reflect upon and articulate novel solutions to the challenges facing people and organisations working to enhance the rights and welfare of migrants in particular contexts</td>
<td>Platform for Action: Placement Module or Anthropology of Rights</td>
</tr>
<tr>
<td>B4 Assimilate multiple theoretical perspectives drawing on a broad range of secondary material</td>
<td>Optional modules</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject Specific Skills and Professional Behaviours and Attitudes</th>
<th>Taught by the following modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>C3 Successfully network with a broad range of different professionals working in migrant advocacy and other migration related issues</td>
<td>Platform for Action: Placement Module</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Transferable Skills</th>
<th>Taught by the following modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>D3 Describe and appraise critically specific projects and programmes that either seek to raise public awareness about migration, or are focused on, migrant advocacy and welfare.</td>
<td>Platform for Action: Placement Module Anthropology of Rights</td>
</tr>
</tbody>
</table>

Students who successfully complete the MA in Migration and Mobility, will, in addition to the learning outcomes above, be able to:

<table>
<thead>
<tr>
<th>Knowledge and Understanding</th>
<th>Taught by the following modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>A5 Demonstrate confident command of literatures on migration and mobility and effectively apply that knowledge to develop an original research project</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cognitive and Thinking Skills</th>
<th>Taught by the following modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>B5 Produce a sophisticated and sustained written argument drawing on relevant critical concepts, secondary data and original research</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject Specific Skills and Professional Behaviours and Attitudes</th>
<th>Taught by the following modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>C5 Practice reflexivity and conduct empirical research in an ethical and sensitive manner</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Transferable Skills</th>
<th>Taught by the following modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>D5 Confidently interpret research data produced and relate findings to contemporary issues of public concern.</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>
How you will learn

The Anthropology Department continuously reviews teaching and learning approaches and is committed to student-centered, immersive and innovative teaching.

Some of the learning outcomes (A1, A2, A4) will be delivered through lectures and active seminars in which students will be given specific small group tasks to help them feel comfortable with discussing complex material (B1, B2, B4, D1).

The Investigating Migration and Mobility module will be a workshop based module using a range of case studies to challenge students to link theoretical material and empirical investigations in order to address key debates about processes of migration. Students will be required to bring and discuss their own examples of empirical studies of migration and mobility that demonstrate novel use of innovative methods or methodological approaches (C1, C2, D2).

Teaching will be augmented by practice based learning in the work placement module, Platform for Action that offers opportunities to reflect on the connections between theory and practice and acquire skills in developing solutions to real world problems and dilemmas (A3, B3). The module will provide both a forum for students to share experience of work placement and include sessions by experienced professionals and practitioners working on migration related issues to talk about and evaluate the relationship between research, theory and practice (C3, D3).

The dissertation will be a sustained independent research project, undertaken by the student with the help of a supervisor. It will allow the student to locate and articulate their own interests and undertake work in a museum of their choice (A5, B5, C4, D4).

How you will be assessed

Modules are assessed by a variety of methods appropriate to relevant learning outcomes including seminar based individual and group presentations, oral presentations, written report work and on-line presentations. Written reports in anthropology cover a range of assessed written work, including: essays that address set questions, extended research proposals or reflective accounts of practice.

The dissertation is a thorough critical discussion of existing knowledge in a relevant area that can include original research presented either as a virtual exhibition/archive or documentation of an exhibition/archive. Students will be given regular opportunities to receive feedback in both written and oral form, both in formative and summative assessments.

Marking Criteria

<table>
<thead>
<tr>
<th>Mark</th>
<th>Descriptor</th>
<th>Specific Marking Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>80-100%</td>
<td>Distinction (Outstanding/Exceptional)</td>
<td>A mark in the 80s or 90s will be awarded in the case of really accomplished work, demonstrating high levels of scholarship and originality, although grades in the 90s should be reserved for work deemed to be outstanding</td>
</tr>
</tbody>
</table>
| 70-79%  | Distinction                     | A mark of 70-79% is awarded when candidates show evidence of an excellent application of appropriate knowledge, understanding and skills as specified in the module learning outcomes. Typically this involves extensive reading and grasp of questions and their context and an exceptional degree of clarity in argument and use of evidence. Knowledge and understanding will have been presented critically, with insight and independence of thought. Argument and analysis of reading will demonstrate the candidates own reasoning and be exceptionally clear, critical,
A mark of 60-69% is awarded when candidates show a good application of appropriate knowledge, understanding and skills as specified in the module learning outcomes. This involves consistency and fluency in discussing and evaluating reading from a range of sources and an ability to relate this reading to the assessment tasks.

A mark of 50-59% is awarded when there is clear evidence of a satisfactory application appropriate, knowledge, understanding and skills as specified in the module learning outcomes. Typically this involves evidence of knowledge and understanding where there is a limited development of ideas and critical comment.

A mark between 30-49% is awarded when there is not a satisfactory application of appropriate knowledge, understanding and skills as specified in the module learning outcomes. There may be confusion and incoherence and unfocused comment on the literature.

A mark between 10-29% is awarded when only some but not all of the learning outcomes specified for the module have been achieved. Typically a candidate in this position will not have satisfied the examiners that they have read and understood the essential texts of the module. Research involved in the writing of module work or the dissertation will be poorly organised and inadequately discussed.

A submission that does not even attempt to address the specified learning outcomes.

A categorical mark representing either the failure to submit an assessment or a mark assigned for a plagiarised assessment.
mobility and the exigencies and logistics involved in advocacy, practical interventions and vocational application. Exceptionally, where a student is unable to secure a placement, they may alternatively take the Anthropology of Rights.

**Dissertation:**

Students will also be expected to carry out an independent research project. This project may draw on research arising out of the work placement module or may be developed independently of that in relation to a specific issue or debate. Students will be expected to consult with their dissertation supervisors in developing their proposals, conducting research and fulfilling ethical obligations and completing the writing of the dissertation.

**Anthropological Theory**

The module provides an advanced introduction to some of the major traditions of anthropological thought. The module will be organised in weekly fifty minute lectures followed by fifty minute seminars (discussion groups) based around reading and discussion of key anthropological texts.

**OR**

**Optional module (for those not required to take the Anthropological Theory module)**

This is an exciting opportunity to choose an option from the diverse range of courses on offer throughout the University of London. With the agreement of the course convenor, you will be able to deepen your understanding of a particular aspect of theory or broaden your specialist interests related to migration and mobility.

For the part-time route, students will be required to take the Critical Concepts and Investigating Migration and Mobility modules in their first year of study.

**Academic Year of Study 1 (Full Time)**

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credits</th>
<th>Level</th>
<th>Module Status</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Concepts in Migration and Mobility</td>
<td>AN71100B</td>
<td>30</td>
<td>7</td>
<td>Compulsory</td>
<td>1</td>
</tr>
<tr>
<td>Investigating Migration and Mobility</td>
<td>AN71145A</td>
<td>30</td>
<td>7</td>
<td>Compulsory</td>
<td>2</td>
</tr>
<tr>
<td>Platforms for Action: Placement Module</td>
<td>AN71040C</td>
<td>30</td>
<td>7</td>
<td>Compulsory</td>
<td>2</td>
</tr>
<tr>
<td>Either; Anthropological Theory</td>
<td>AN71081B</td>
<td>30</td>
<td>7</td>
<td>Optional</td>
<td>1</td>
</tr>
<tr>
<td>Or option available from Goldsmiths or another University of London College: Goldsmiths options to be made available from lists produced annually by each Department</td>
<td>30 7 Option 1 or 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dissertation</td>
<td>AN71146A</td>
<td>60</td>
<td>7</td>
<td>Compulsory</td>
<td>1,2,3</td>
</tr>
</tbody>
</table>

**Academic Year of Study 1 (Part Time)**

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credits</th>
<th>Level</th>
<th>Module Status</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Concepts in Migration and Mobility</td>
<td>AN71100B</td>
<td>30</td>
<td>7</td>
<td>Compulsory</td>
<td>1</td>
</tr>
<tr>
<td>Investigating Migration and Mobility</td>
<td>AN71145A</td>
<td>30</td>
<td>7</td>
<td>Compulsory</td>
<td>2</td>
</tr>
</tbody>
</table>

**Academic Year of Study 2 (Part Time)**

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credits</th>
<th>Level</th>
<th>Module Status</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Platforms for Action: Placement Module</td>
<td>AN71040C</td>
<td>30</td>
<td></td>
<td>Compulsory</td>
<td>2</td>
</tr>
<tr>
<td>Either; Anthropological Theory</td>
<td>AN71081B</td>
<td>30</td>
<td>7</td>
<td>Optional</td>
<td>1</td>
</tr>
</tbody>
</table>
Or option available from Goldsmiths or another University of London College: Goldsmiths options to be made available from lists produced annually by each Department

<table>
<thead>
<tr>
<th>Option</th>
<th>Credit</th>
<th>Year</th>
<th>Type</th>
<th>Year(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dissertation</td>
<td>60</td>
<td>7</td>
<td>Compulsory</td>
<td>1, 2, 3</td>
</tr>
</tbody>
</table>

- The option from University of London would allow a student to pursue a specialised interest, e.g. Anthropology of Rights, Anthropology and Law

**Academic support**

Support for learning and wellbeing is provided in number of ways by departments and College support services who work collaboratively to ensure students get the right help to reach their best potential both academically and personally.

Students are allocated a personal tutor and a Senior Tutor in each department has overall responsibility for student progress and welfare. Departments arrange regular communication to students in the form of mailings and meetings as well as regular progress reports and feedback on coursework and assignments. This is in addition to scheduled seminars, tutorials and lectures/workshops.

Personal tutors will invite students to meet in the first two weeks of a new term and regularly throughout the duration of a programme of study. These meetings aim to discuss progress on modules, discussion of the academic discipline and reports from previous years if available (for continuing students). This way progress, attendance, essay/coursework/assessment marks can be reviewed and an informed discussion can be about how to strengthen learning and success.

Students are sent information about learning resources in the Library and on the VLE so that they have access to programme handbooks, programme information and support related information and guidance. Timetables are sent in advance of the start of term so that students can begin to manage their preparation and planning.

Taught sessions and lectures provide overviews of coursework themes, which students are encouraged to complement with intensive reading for presentation and discussion with peers at seminars. Coursework essays build on lectures and seminars so students are encouraged to attend all taught sessions to build knowledge and their own understanding of their chosen discipline.

In depth feedback is provided for written assignments and essays via written feedback forms and formative feedback with module tutors/leads is provided to ensure that students’ work is on the right track. Feedback comes in many forms and not only as a result of written comments on a marked essay. Students are given feedback on developing projects and practice as they attend workshops and placements.

Students may be referred to specialist student services by department staff or they may access support services independently. Information about support services is clearly provided on the College Website and as new students join Goldsmiths through new starter information and induction/Welcome Week. Any support recommendations that are made are agreed with the student and communicated to the department so that adjustments to learning & teaching are able to be implemented at a department level and students can be reassured that arrangements are in place. Opportunities are provided for students to review their support arrangements should their circumstances change. The Inclusion & Learning Support and Wellbeing Teams maintain case loads of students and provide on-going support.

The Careers Service provides central support for skills enhancement, running the Gold Award Scheme and other co-curricular activities that are accredited via the higher education achievement award (HEAR).

The Academic Skills Centre works with academic departments offering bespoke academic literacy sessions. It also provides a programme of academic skills workshops and one-to-one provision throughout the year, which students can access directly at [gold.ac.uk/eas/](http://gold.ac.uk/eas/).
Links with employers, placement opportunities and career prospects

The MA in Migration and Mobility will give you a consolidated grounding in both theory and practice. As well as the placement module, you will be able to take advantage of Goldsmiths’ excellence in research in migration and mobility. The MA will provide you with skills for further advanced study or work in a variety of fields in both the private or public sectors.

The requirements of a Goldsmiths degree

Master’s Degrees

All Master's degrees at Goldsmiths have a minimum value of 180 credits. Programmes are composed of modules which have individual credit values. In order to be eligible for the award of a Master's degree students must have passed all modules on the programme.

Intermediate Exit Points
Some programmes incorporate intermediate exit points of Postgraduate Certificate and Postgraduate Diploma, which may be awarded on the successful completion of modules to the value of 60 credits or 120 credits respectively. Individual programmes may specify which, if any, combination of modules are required in order to be eligible for the award of these qualifications. The awards are made without classification.

Final Classification
There are four possible categories of final classification for Master's degrees: Distinction, Merit, Pass and Fail. In order to be awarded an overall classification of Distinction, students should have obtained

For further information, please refer to the Regulations for Postgraduate Taught Students, which may be found here: https://www.gold.ac.uk/governance/studentregulations/

Programme-specific rules and facts

For the PG Cert to be awarded, students have to successfully complete Critical Concepts in Migration and Mobility and Investigating Migration and Mobility.

For the PG Dip to be awarded, students have to successfully complete Critical Concepts in Migration and Mobility, Investigating Migration and Mobility, Platforms for Action: Placement Module and another optional module.

For the part-time route, students will be required to take the Critical Concepts in Migration and Mobility and Investigating Migration and Mobility modules in their first year of study.

How teaching quality will be monitored

Goldsmiths employs a number of methods to ensure and enhance the quality of learning and teaching on its programmes.

Programmes and modules must be formally approved against national standards and are monitored throughout the year in departmental staff / student forums and through the completion of module evaluation questionnaires. Every programme also has at least one External Examiner who produces an annual report which comments on the standards of awards and student achievement.

This output is considered with other relevant data in the process of Annual Programme Review, to which all programmes are subject, and which aims to identify both good practice and issues which require
Every six years all programmes within a department are also subject to a broader periodic review. This aims to ensure that they remain current, that the procedures to maintain the standards of the awards are working effectively and the quality of the learning opportunities and information provided to students and applicants is appropriate.

Detailed information on all of these procedures are published on the webpages of the Quality Office (http://www.gold.ac.uk/quality/).