

BSc (Hons) Marketing 2021-22 Addenda to Programme Specification

Awarding Institution:

University of London (Interim Exit Awards made by Goldsmiths' College)

Teaching Institution: Goldsmiths, University of London

Name of Final Award and Programme Title: BSc (Hons) Marketing

Name of Interim Exit Award(s):

Certificate of Higher Education in Marketing Diploma of Higher Education in Marketing **Duration of Programme:** 3 years full-time

FHEQ Level of Award: Level 6

Programme accredited by: Not applicable

Home Department: Institute of Management Studies

Department(s) which will also be involved in teaching part of the programme:

Anthropology; Psychology; Sociology

Overview of programme changes

Goldsmiths has needed to make changes to the way in which its programmes will be taught in 2021-22 in response to the ongoing global Covid-19 pandemic. From the Autumn term 2021 teaching will be delivered through in-person sessions, with principally teacher-focussed sessions being pre-recorded and made available to you online.

In some instances changes have also been made to assessment formats where necessary.

This addenda summarises approved changes that will be in place for 2021-22. Further programme information is provided in the published programme specification.

How you will learn and how you will be assessed

Academic year of study 1 for 2021-22 only

| Module Title | Teaching Delivery | Assessment |
|-------------------|-----------------------------------|--------------------------------|
| Organisations and | 10 pre-recorded lectures and 10 | Exam (50%) changed to multiple |
| Organisational | interactive sessions on-campus. 2 | choice questionnaire take home |
| Strategy | tutorials on-campus. | paper (50%) |

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| Module Title | Teaching Delivery | Assessment |
|---------------------|--|--------------------------------|
| Introduction to | 10 pre-recorded lectures and 10 | Exam (50%) changed to take |
| Marketing | interactive sessions on-campus. 3 | home exam (50%) |
| | tutorials on-campus. | |
| Finance and | 10 pre-recorded lectures and 10 | Exam (50%) changed to multiple |
| Accounting | interactive sessions on-campus. 1 hour | choice questionnaire take home |
| | tutorial on-campus. | paper (50%) |
| Marketing | 10 pre-recorded lectures and 10 | Unseen exam (50%) and 2 x |
| Management | interactive sessions on-campus. 2 | 1,250 word coursework essays |
| | tutorials on-campus. | (25% each) changed to a take |
| | | home exam paper (50%) and a |
| | | 1,500 coursework essay |
| Professional and | 10 pre-recorded lectures and 10 | No change |
| Academic Skills for | interactive sessions on-campus. 3 | |
| Marketing | tutorials on-campus. | |
| Perspectives from | 10 pre-recorded lectures and 10 | No change |
| the Social Sciences | interactive sessions on-campus. 2 | |
| | seminars on-campus. | |
| Foundations of | 20 pre-recorded lectures and 20 | No change |
| Economics | interactive sessions on-campus. 7 | |
| | tutorials on-campus. | |

Academic year of study 2 for 2021-22 only

| Module Title | Teaching Delivery | Assessment |
|--------------------|--|-------------------------------|
| Product Innovation | 10 pre-recorded lectures and 10 | 1 unseen exam (50%) changed |
| and Management | interactive sessions on-campus. 2 | to take home exam (50%) |
| | tutorials on-campus. | |
| Consumer Behavior | 10 pre-recorded lectures and 10 | Exam (50%) changed to take |
| | interactive sessions on-campus. 1 tutorial | home exam (50%) |
| | and 1 interactive exam revision lecture | |
| | on-campus. | |
| Marketing | 10 pre-recorded lectures and 10 | Individual Reflection (20%) |
| Communications | interactive sessions on-campus. 2 | changed to Quiz (20%) |
| | tutorials on-campus. | |
| Brand Management | 10 pre-recorded lectures and 10 | Individual Reflection (20%), |
| | interactive sessions on-campus. 2 | Case Study (40%) and Group |
| | tutorials on-campus. | Project (40%) changed to take |
| | | home Exam - Case Study (60%) |
| | | and 1 Group Project - Report |
| | | (40%) |



| Module Title | Teaching Delivery | Assessment |
|------------------|---|---|
| Market Research | 20 pre-recorded lectures and 20 | Assessment permanently |
| and Consumer | interactive sessions on-campus. 6 | changed from 1 x essay (30%) - |
| Insight | tutorials on-campus. | research proposal; 2 x report - |
| | | Qualitative data report (35%) |
| | | and Quantitative data report |
| | | (35%) <u>to</u> Qualitative data report |
| | | (50%) and Quantitative data |
| | | report (50%) |
| Optional modules | Optional modules from an annually approve | ed list |

Academic year of study 3 for 2021-22 only

| Module Title | Teaching Delivery | Assessment |
|----------------------------------|---|---|
| Dissertation | 3 small group meetings on-campus and individual meetings (as needed) on-campus. | No change |
| Marketing Strategy | 10 pre-recorded lectures and 10 interactive sessions on-campus. 1 tutorial on-campus. | Group Simulation Report (10%) changed to Quiz (10%) |
| Consumer Culture | 10 pre-recorded lectures and 10 interactive sessions on-campus. 1 tutorial on-campus. | 1 group work presentation (30min/term) (10%) and unseen written examination (50%) changed to 1 group work presentation delivered online (PowerPoint uploaded to the VLE for other students to see) (10%) and a take-home Exam (50%) |
| Digital Marketing & Social Media | 10 pre-recorded lectures and 10 interactive sessions on-campus. 2 tutorials on-campus. | No change |
| Coding for Marketers | 10 pre-recorded lectures. 10 in-person lab sessions and 2 hours of tutorials/seminars on-campus. | No change |
| Optional modules | Optional modules from an annually approve | ed list |
| Work Placement | 5 hours of seminars/tutorials delivered face-to-face on-campus. This module involves a placement at an external organisation which will take place either in-person or online. The format of the placement will be dependent on | No change |



| Module Title | Teaching Delivery | Assessment |
|--------------|----------------------------------|------------|
| | arrangements set by the external | |
| | organisation. | |