

Graduate Certificate in Humanistic and Psychodynamic Counselling

2020-21 Addenda to Programme Specification

Awarding Institution:

University of London (Interim Exit Awards made by Goldsmiths' College)

Teaching Institution: Goldsmiths, University of London

Name of Final Award and Programme Title:

Graduate Certificate in Humanistic and Psychodynamic Counselling

Name of Interim Exit Award(s): Not applicable

FHEQ Level of Award: Level 6

Programme accredited by: Not applicable

Home Department: Social, Therapeutic and Community Studies

Department(s) which will also be involved in teaching part of the programme:

Not applicable

Overview of programme changes

Goldsmiths has needed to make changes to the way in which its programmes will be taught in 2020-21 in response to the ongoing global Covid-19 pandemic. This means that all programmes will be taught through a mix of online and in-person teaching sessions in 2020-21.

In some instances changes have also been made to assessment formats where necessary.

This addenda summarises approved changes that will be in place for 2020-21. Further programme information is provided in the published programme specification.

How you will learn and how you will be assessed

Academic year of study 1 for 2020-21 only

Module Title	Teaching Delivery	Assessment
Basic Counselling Skills	Experiential skills exercise sessions will be delivered on-campus (students will	Observed 10 minutes of role play using basic counselling skills (100%) changed to online submission of 10 minutes of role

Module Title	Teaching Delivery	Assessment
	<p>be split into two groups). Experiential skills exercise sessions will be supplemented by student forum discussions on skills.</p>	<p>play using basic counselling skills + 5 minutes reflection on the video (100%).</p>
Theory 1	<p>Lectures, seminars and group discussion sessions delivered face-to-face on-campus subject to group size (at least 25% of scheduled sessions will be delivered on campus).</p>	No change
Theory 2	<p>Lectures, seminars and group discussion sessions delivered face-to-face on-campus subject to group size (at least 25% of scheduled sessions will be delivered on campus).</p>	No change
Reflective Practitioner	<p>Online or face-to-face lectures/workshops and webinars (50% of scheduled sessions delivered face-to-face on campus). Students will be split into two groups.</p>	No change