

## **BA (Hons) History (Year 0 integrated foundation year) 2020-21 Addenda to Programme Specification**

**Awarding Institution:**

University of London (Interim Exit Awards made by Goldsmiths' College)

**Teaching Institution:** Goldsmiths, University of London

**Name of Final Award and Programme Title:** BA (Hons) History

**Name of Interim Exit Award(s):** Not applicable

**FHEQ Level of Award:** Not applicable

**Programme accredited by:** Not applicable

**Home Department:** History

**Department(s) which will also be involved in teaching part of the programme:**

Not applicable

### **Overview of programme changes**

Goldsmiths has needed to make changes to the way in which its programmes will be taught in 2020-21 in response to the ongoing global Covid-19 pandemic. This means that all programmes will be taught through a mix of online and in-person teaching sessions in 2020-21.

In some instances changes have also been made to assessment formats where necessary.

This addenda summarises approved changes that will be in place for 2020-21. Further programme information is provided in the published programme specification.

### **How you will learn and how you will be assessed**

#### **Academic year of study 1 for 2020-21 only**

<b>Module Title</b>	<b>Teaching Delivery</b>	<b>Assessment</b>
Learning to be a Historian	10 lectures and 10 seminars, delivered face-to-face.	No changes necessary.
Empires, Nations and Lines on the Map: Postcolonial Perspectives on World History	15 credit module suspended for 2020-21 year, <u>reverting to previous 30 credit version of this module</u> taught over 20 weeks. 10 fortnightly lectures delivered online and 10 fortnightly seminars	1 x 48-hour seen exam submitted online (50%) and 1x 2000 word essay (50%).

Module Title	Teaching Delivery	Assessment
	delivered face-to-face. Online group activities to take place on 'off weeks'.	
From Local to Global: Identity and Cultural History	15 credit module suspended for 2020-21 year, replaced with 30 credit Empires, Nations and Lines on the Map module (see above).	N/A
The Battle for the Ballot	15 credit module suspended for 2020-21 year.	N/A
London 1400-1650: A city in Transition	10 lectures and 10 seminars, delivered face-to-face.	No changes necessary.
An Everyday History of Modern Britain, 1800-1950	15 credit module amended to a 30-credit module taught over 2 terms. 10 hours of lectures with supporting materials delivered online. 10 fortnightly seminars delivered face-to-face. Online group activities to take place on 'off weeks'.	1 x 48-hour seen exam submitted online (50%) and 1 x 2,000 word essay (50%).
Essential Skills for Success	20 x 2-hour weekly teaching sessions delivered online, with option of face-to-face/on-campus delivery for one-to-one reviews.	Material Culture Group Presentation task changed to Image Analysis task (conducted online), if museum visit is not possible.