

MA Children's Literature 2020-21 Addenda to Programme Specification

Awarding Institution:

University of London (Interim Exit Awards made by Goldsmiths' College)

Teaching Institution: Goldsmiths, University of London

Name of Final Award and Programme Title: MA Children's Literature

Name of Interim Exit Award(s):

Postgraduate Certificate in Children's Literature Postgraduate Diploma in Children's Literature

FHEQ Level of Award: Level 7

Programme accredited by: Not applicable Home Department: Educational Studies

Department(s) which will also be involved in teaching part of the programme:

English and Comparative Literature

Overview of programme changes

Goldsmiths has needed to make changes to the way in which its programmes will be taught in 2020-21 in response to the ongoing global Covid-19 pandemic. This means that all programmes will be taught through a mix of online and in-person teaching sessions in 2020-21.

In some instances changes have also been made to assessment formats where necessary.

This addenda summarises approved changes that will be in place for 2020-21. Further programme information is provided in the published programme specification.

How you will learn and how you will be assessed

Academic year of study 1 for 2020-21 only

Module Title	Teaching Delivery	Assessment
Children's	8 seminar sessions delivered online and	No change.
Literature: Theory	2 face-to-face. Face-to-face sessions will	
and Criticism	be activity based, with online materials	
	accessible in advance. Online sessions	
	will include recorded resources,	

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Module Title	Teaching Delivery	Assessment
	discussion forums, synchronous individual and group activities and	
	asynchronous reading and directed	
	learning activities. 2 tutorials offered in-	
	person, online or by phone.	
Children's	8 seminar sessions delivered online and	No change.
Literature, Culture	2 face-to-face. Face-to-face sessions will	
and Diversity	be activity based, with online materials	
	accessible in advance. Online sessions	
	will include recorded resources,	
	discussion forums, synchronous	
	individual and group activities and	
	asynchronous reading and directed	
	learning activities. 2 tutorials offered in-	
	person, online or by phone.	
Optional module:	Optional modules from an annually approve	ed list
Educational Studies		
Researching	8 seminar sessions delivered online and	No change.
Children's Literature	2 face-to-face. Face-to-face sessions will	
	be activity based, with online materials	
	accessible in advance. Online sessions	
	will include recorded resources,	
	discussion forums, synchronous	
	individual and group activities and	
	asynchronous reading and directed	
	learning activities. 2 tutorials offered	
	online or by phone.	
Dissertation (MA	Module meeting held online. 6 tutorials (2	No change.
Children's	face-to-face on-campus and 4 online).	
Literature)		
Workshop in	In-person on-campus seminars (some	No change
Creative and Life	moved online if face-to-face is not	
Writing	possible) and face-to-face tutorials.	
Writing for	In-person on-campus seminars/	No change
Children/Young	workshops (some moved online if face-to-	
Adults	face is not possible).	
Final Project	Individual tutorials held online.	No change
Portfolio (MA		
Children's		
Literature)		