

MA Education: Culture, Language and Identity 2020-21 Addenda to Programme Specification

Awarding Institution:

University of London (Interim Exit Awards made by Goldsmiths' College)

Teaching Institution: Goldsmiths, University of London

Name of Final Award and Programme Title: MA Education: Culture, Language and Identity

Name of Interim Exit Award(s):

Postgraduate Certificate in Educational Studies

Postgraduate Diploma in Educational Studies

FHEQ Level of Award: Level 7

Programme accredited by: Not applicable

Home Department: Educational Studies

Department(s) which will also be involved in teaching part of the programme:

Not applicable

Overview of programme changes

Goldsmiths has needed to make changes to the way in which its programmes will be taught in 2020-21 in response to the ongoing global Covid-19 pandemic. This means that all programmes will be taught through a mix of online and in-person teaching sessions in 2020-21.

In some instances changes have also been made to assessment formats where necessary.

This addenda summarises approved changes that will be in place for 2020-21. Further programme information is provided in the published programme specification.

How you will learn and how you will be assessed

Academic year of study 1 for 2020-21 only

Module Title	Teaching Delivery	Assessment
Culture language and identity in education	8 seminar sessions delivered online and 2 face-to-face. Face-to-face sessions will be activity based, with online materials accessible in advance. Online sessions will include recorded resources,	No change.

Module Title	Teaching Delivery	Assessment
	discussion forums, synchronous individual and group activities and asynchronous reading and directed learning activities. 2 tutorials offered in-person, online or by phone.	
Optional module 1	Optional modules from an annually approved list	
Optional module 2	Optional modules from an annually approved list	
Optional module 3	Optional modules from an annually approved list	
Dissertation	8 seminar sessions delivered online and 2 face-to-face. Face-to-face sessions will be activity based, with online materials accessible in advance. Online sessions will include recorded resources, discussion forums, synchronous individual and group activities and asynchronous reading and directed learning activities. 2 tutorials offered in-person, online or by phone.	No change.