

## MA History

### 2020-21 Addenda to Programme Specification

**Awarding Institution:**

University of London (Interim Exit Awards made by Goldsmiths' College)

**Teaching Institution:** Goldsmiths, University of London

**Name of Final Award and Programme Title:** MA History

**Name of Interim Exit Award(s):**

Postgraduate Certificate in History

Postgraduate Diploma in History

**FHEQ Level of Award:** Level 7

**Programme accredited by:** Not applicable

**Home Department:** History

**Department(s) which will also be involved in teaching part of the programme:**

Not applicable

### Overview of programme changes

Goldsmiths has needed to make changes to the way in which its programmes will be taught in 2020-21 in response to the ongoing global Covid-19 pandemic. This means that all programmes will be taught through a mix of online and in-person teaching sessions in 2020-21.

In some instances changes have also been made to assessment formats where necessary.

This addenda summarises approved changes that will be in place for 2020-21. Further programme information is provided in the published programme specification.

### How you will learn and how you will be assessed

#### Academic year of study 1 for 2020-21 only

Module Title	Teaching Delivery	Assessment
Explorations and Debates in History	Synchronous face-to-face seminars. Minimum of one 5 minute 'kick-off presentation' per student and a minimum of one individual tutorial per student either face-to-face or online.	No change

Module Title	Teaching Delivery	Assessment
Research Skills	<p>5 x in-person seminar discussion sessions and 5 x site visits to archives. If site visits are not possible, they will be replaced with seminar discussion sessions on the same theme.</p> <p>8 x 2-hour seminars delivered online and 2 x 2-hour seminars delivered face-to-face.</p>	No change
Optional modules	Optional modules from an annually approved list	
Dissertation	<p>10 hours of dissertation workshops and 25 hours of dissertation conference organising/presenting (80% of sessions delivered online and 20% of sessions face-to-face).</p>	No change