

MA Multilingualism, Linguistics and Education 2020-21 Addenda to Programme Specification

Awarding Institution:

University of London (Interim Exit Awards made by Goldsmiths' College)

Teaching Institution: Goldsmiths, University of London

Name of Final Award and Programme Title:

MA Multilingualism, Linguistics and Education

Name of Interim Exit Award(s):

Postgraduate Certificate in Multilingualism, Linguistics and Education

Postgraduate Diploma in Multilingualism, Linguistics and Education

FHEQ Level of Award: Level 7

Programme accredited by: Not applicable

Home Department: English and Creative Writing

Department(s) which will also be involved in teaching part of the programme:

Educational Studies

Overview of programme changes

Goldsmiths has needed to make changes to the way in which its programmes will be taught in 2020-21 in response to the ongoing global Covid-19 pandemic. This means that all programmes will be taught through a mix of online and in-person teaching sessions in 2020-21.

In some instances changes have also been made to assessment formats where necessary.

This addenda summarises approved changes that will be in place for 2020-21. Further programme information is provided in the published programme specification.

How you will learn and how you will be assessed

Academic year of study 1 for 2020-21 only

Module Title	Teaching Delivery	Assessment
English in a Multilingual world	Two individual tutorials lectures delivered face-to-face (20% of scheduled sessions). Forum discussion and seminars delivered online.	No change

Module Title	Teaching Delivery	Assessment
Language in Sociocultural Context	All seminars and individual tutorials delivered online.	No change
Biculturalism and Bilingualism in Education	Three seminar sessions delivered online and the remaining seven seminars delivered by a combination of online and face to face on-campus sessions. Tutorials delivered either face to face on-campus or online.	No change
Teaching Language in Multilingual Contexts	80% seminars delivered online and the remaining 20% delivered face to face on-campus. Tutorials delivered online or face to face on campus or by phone.	No change
Dissertation (MLE)	One-to-one tutorials delivered face to face on-campus or online. Dissertation topic class discussions conducted online.	No change
Intercultural Discourse & Communication	Two individual tutorials lectures delivered face-to-face (20% of scheduled sessions). Seminars delivered online.	No change
Core Issues in English Language & Linguistics	80% of the scheduled teaching sessions online, and the remaining 20% will be delivered face to face on campus in seminars or one-to-one tutorials.	No change
Language & Ideology in Written Discourse	Two individual tutorials lectures delivered face-to-face (20% of scheduled sessions). Seminars delivered online.	No change
Analysing Discourse & Identity in Spoken Interaction	All seminars and individual tutorials delivered online.	No change
Children's Literature and Cultural Diversity	80% seminars delivered online and the remaining 20% delivered face to face on-campus. Tutorials delivered online or face to face on campus or by phone.	No change
Race, Culture and Education	80% seminars delivered online and the remaining 20% delivered face to face on-campus. Tutorials delivered online or face to face on campus or by phone.	No change
Masculinities, Femininities and Identities in Education	80% seminars delivered online and the remaining 20% delivered face to face on-campus. Tutorials delivered online or face to face on campus or by phone.	No change

Module Title	Teaching Delivery	Assessment
Early Childhood Education for a Diverse Society	80% seminars delivered online and the remaining 20% delivered face to face on-campus. Tutorials delivered online or face to face on campus or by phone.	No change