

MA Postcolonial Culture and Global Policy 2020-21 Addenda to Programme Specification

Awarding Institution:

University of London (Interim Exit Awards made by Goldsmiths' College)

Teaching Institution: Goldsmiths, University of London

Name of Final Award and Programme Title: MA Postcolonial Culture and Global Policy

Name of Interim Exit Award(s): Not applicable

FHEQ Level of Award: Level 7

Programme accredited by: Not applicable

Home Department: Media, Communications and Cultural Studies

Department(s) which will also be involved in teaching part of the programme:

Not applicable

Overview of programme changes

Goldsmiths has needed to make changes to the way in which its programmes will be taught in 2020-21 in response to the ongoing global Covid-19 pandemic. This means that all programmes will be taught through a mix of online and in-person teaching sessions in 2020-21*.

In some instances changes have also been made to assessment formats where necessary.

This addenda summarises approved changes that will be in place for 2020-21. Further programme information is provided in the published programme specification.

***On-campus time is subject to tutor availability and government health and safety guidance.**

How you will learn and how you will be assessed

Academic year of study 1 for 2020-21 only

Module Title	Teaching Delivery	Assessment
Postcolonial Theory	10 pre-recorded lectures. 5 online seminars. 5 seminars delivered face-to-face on-campus. Update 1 October 2020: This text	No change

Module Title	Teaching Delivery	Assessment
	replaces the text above. This module is delivered in the autumn term via 10 pre-recorded lectures and 10 online seminars.	
Globalisation: Politics, Policy, Critique	10 pre-recorded lectures. 5 online seminars. 5 seminars delivered face-to-face on-campus. Update 7 January 2021: This text replaces the text above. This module is delivered in the spring term via 10 pre-recorded lectures and 10 online seminars.	No change
Policy Lab and Placement	5 online seminars. 5 seminars delivered face-to-face on-campus. This module contains a physical placement which will take place in-person if deemed safe to do so. Update 7 January 2021: This text replaces the text above. This module is delivered in the spring term via 10 online seminars. This module includes a physical placement off campus which will take place either in-person (if deemed safe to do so), online or a mixture of delivery modes.	No change
Dissertation	15 pre-recorded lectures. Individual tutorials with Dissertation Supervisors will be conducted online.	No change
Optional modules	Optional modules from an annually approved list	

[Update 7 January 2021: Spring Term](#)

As these changes mean that all taught sessions on your programme will be delivered online for the Spring Term 2021, two additional (non-assessed) face-to-face sessions will be offered to you.

1. [We Refugees: 80 years on](#)

77 years ago Hannah Arendt published her short article 'We Refugees'. A refugee herself, Arendt goes beyond the condition of refugee and person without a country and proposes that we should see this as the condition of a new historical consciousness. This session revisits

Arendt's brief essay in the light of the ongoing 'refugee crisis' to explore if her analysis has lost any of its currency in the 'age of globalization' and the 'decline of nation-state'. A lecture by Gholam Khiabany.

This lecture will be delivered twice to enable as many students as possible to attend, although attendance will be optional. The lecture will be delivered on Thursday 25 February 2021 at 11am-12pm and repeated on Thursday 11 March 2021 at 11am-12pm.

2. Doing a Dissertation

Doing a dissertation: this session will help students understand the requirements of doing a dissertation at MA level; the importance of formulating the right research questions; and how to organise your research time and writing. Led by Natalie Fenton.

This session will be delivered on Thursday 4 March 2021 at 11am-12pm.