

MRes Research Methods in Psychology 2020-21 Addenda to Programme Specification

Awarding Institution:

University of London (Interim Exit Awards made by Goldsmiths' College)

Teaching Institution: Goldsmiths, University of London

Name of Final Award and Programme Title: MRes Research Methods in Psychology

Name of Interim Exit Award(s): Not applicable

FHEQ Level of Award: Level 7

Programme accredited by: Not applicable

Home Department: Psychology

Department(s) which will also be involved in teaching part of the programme:

Not applicable

Overview of programme changes

Goldsmiths has needed to make changes to the way in which its programmes will be taught in 2020-21 in response to the ongoing global Covid-19 pandemic. This means that all programmes will be taught through a mix of online and in-person teaching sessions in 2020-21.

In some instances changes have also been made to assessment formats where necessary.

This addenda summarises approved changes that will be in place for 2020-21. Further programme information is provided in the published programme specification.

How you will learn and how you will be assessed

Academic year of study 1 for 2020-21 only

Module Title	Teaching Delivery	Assessment
Research Design and Analysis	20 hours of pre-recorded lectures with embedded activities, followed by live online sessions (recorded), and forum discussions. 5 seminar hours online and face-to-face on-campus (approximately 30-50% face-to-face on-campus).	Examination <u>changed to</u> take home examination

Module Title	Teaching Delivery	Assessment
Core Qualitative Research Methods (Grad School)	20 hours of blended online and face-to-face on-campus lectures, with live sessions, and forum discussions (30-50% of live session lecture activity face-to-face on-campus). Recorded summaries will be provided for live sessions.	No change
Statistical Methods	10 hours of online pre-recorded lectures and 10 hours of live online Q&A sessions on each lecture. 7.5 hours of online pre-recorded lab classes and 12.5 hours of live online lab sessions.	Examination <u>changed to take home examination</u>
Theoretical Issues in Psychology (RMIP)	12 hours of online lectures, with live sessions, and forum discussions. Recorded summaries provided for live sessions. 8 hours of face-to-face on-campus lectures and discussion.	No change
Advanced Methods and Techniques (CCN)	20 hours of blended online and face-to-face on-campus lectures, with live sessions, and forum discussions (30-50% of live session lecture activity face-to-face on-campus). Recorded summaries will be provided for live sessions.	Examination <u>changed to take home examination</u>
Foundations in Neuroscience (CCN)	20 hours of blended online and face-to-face on-campus lectures, with live sessions, and forum discussions (proportion of face-to-face on-campus delivery is dependent on availability of external speakers). Recorded summaries will be provided for live sessions. 3 hours of face-to-face tutorials/lab sessions.	Examination <u>changed to take home examination</u>
Critical Analysis (RMIP)	2 hours of blended online and face-to-face on-campus lectures, with live sessions, and forum discussions (30-50% of live session lecture activity face-to-face on-campus). Recorded summaries will be provided for live sessions.	No change
Behavioural Genetics (SPGE)	14 hours of online lectures, with live sessions, and forum discussions. Recorded summaries provided for live sessions. 6 hours of face-to-face on-	Examination and oral examination <u>changed to take home examination and online oral examination</u>

Module Title	Teaching Delivery	Assessment
	campus lectures and discussion. 2 hours of face-to-face tutorials.	
Individual Differences (SPGE)	Optional module not available during 2020-21	
Twin and family studies (SPGE)	Optional module not available during 2020-21	
Dissertation	15 hours of online and face-to-face non-timetabled supervisory sessions (50% online and 50% face-to-face on-campus).	Project presentation changed to online project presentation
Cross-cultural and Individual Differences in Attention and Awareness	16 hours of blended online and face-to-face on-campus lectures, with live sessions, and forum discussions (30-50% of live session lecture activity face-to-face on-campus). Recorded summaries will be provided for live sessions. 6 hours of face-to-face and online tutorials. 30-50% of tutorials will be face-to-face on-campus.	Examination <u>changed to</u> take home examination
Psychology of the Arts, Aesthetics and Attraction	16 hours of blended online and face-to-face on-campus lectures, with live sessions, and forum discussions (30-50% of live session lecture activity face-to-face on-campus). Recorded summaries will be provided for live sessions. 6 hours of face-to-face and online tutorials. 30-50% of tutorials will be face-to-face on-campus.	Examination <u>changed to</u> take home examination
Introduction to Coding with MATLAB	10 hours of online lectures, with live sessions, and forum discussions. Recorded summaries provided for live sessions. 12 hours of online labs and 4 hours of labs face-to-face on-campus.	Examination <u>changed to</u> take home examination
Statistical Data Analysis Project	6 hours of face-to-face on-campus lectures.	No change
Advanced Quantitative Methods	20 hours of blended online and face-to-face on-campus lectures, with live sessions, and forum discussions (30-50% of live session lecture activity face-to-face on-campus). Recorded summaries will be provided for live sessions. 15 hours of	Examination <u>changed to</u> take home examination

Module Title	Teaching Delivery	Assessment
	face-to-face and online labs. 5 hours of labs will be face-to-face on-campus.	
Research Placement (RMIP)	10 day internal research placement: equivalent of blend of online and face-to-face lab meetings, journal clubs, research activities (study design and set-up, online data collection, data handling and analysis, and results write-up). 30-50% of sessions face-to-face on-campus.	Oral presentation changed to online oral presentation