

International Foundation Certificate in Design 2020-21 Addenda to Programme Specification

Awarding Institution:

University of London (Interim Exit Awards made by Goldsmiths' College)

Teaching Institution: Goldsmiths, University of London

Name of Final Award and Programme Title: International Foundation Certificate in Design

Name of Interim Exit Award(s): Not applicable

FHEQ Level of Award: Level 3

Programme accredited by: Not applicable
Home Department: English Language Centre

Department(s) which will also be involved in teaching part of the programme: Design

Overview of programme changes

Goldsmiths has needed to make changes to the way in which its programmes will be taught in 2020-21 in response to the ongoing global Covid-19 pandemic. This means that all programmes will be taught through a mix of online and in-person teaching sessions in 2020-21.

In some instances changes have also been made to assessment formats where necessary.

This addenda summarises approved changes that will be in place for 2020-21. Further programme information is provided in the published programme specification.

How you will learn and how you will be assessed

Academic year of study 1 for 2020-21 only

Module Title	Teaching Delivery	Assessment
Academic Reading	60 hours of EAP classes delivered	Reading Summary (15%) and
& Writing	asynchronously online. Tasks and peer	Essay in Class (15%) changed
	feedback delivered through the use of	to essays submitted online via
	forums. Tutorials delivered online. 50% of	Turnitin within a set time limit (2
	seminars will be delivered face-to-face.	x 15%).
		Reading and Written
		Examinations (50%) replaced

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Module Title	Teaching Delivery	Assessment
		with Integrated Online Exam: Reading into Writing (50%).
What is Design?	3 hours of lectures delivered online. 60 hours of supervised studio/workshop time, plus 60 hours self-directed studio/workshop time, including synchronous activities taking place 3 times per term.	10 minute Presentations (Projects 01, 03 and Major Project) to be submitted as videos. Exhibitions (Project 02 and Major Project) replaced by digital media portfolios.
Academic Listening & Speaking	60 hours of EAP classes delivered asynchronously online. First part of listening lesson activities completed online, second part completed face-to-face. Speaking lessons take place as online webinars. 50% of seminars delivered face-to-face.	Group Seminar interaction (25%) replaced with individual Video Presentation (25%). Written Summary (25%) changed to receipt of a recording to be summarised within a set time limit (25%). Listening and Oral Examinations (50%) replaced with Integrated Online Exam: Listening into Speaking (24 hour time limit) (50%).
Making Drawings, Making Things	2 hours of lectures delivered online. 36 hours of supervised studio/workshop time, plus 16 hours self-directed studio/workshop time, including synchronous activities taking place 3 times per term.	No changes necessary.
Sketchbooks and Reflective Journal	1 hour of lectures delivered online. 15 hours of supervised fieldwork, plus 3.5 hours tutorials/seminars, including synchronous activities taking place 3 times per term.	No changes necessary.
Introduction to Digital Manufacture and Fabrication	60 hours supervised studio/workshop time, plus 60 hours self-directed studio/workshop time, including synchronous activities taking place 3 times per term.	No changes necessary.