

International Foundation Certificate in Media, Culture and Society

2020-21 Addenda to Programme Specification

Awarding Institution:

University of London (Interim Exit Awards made by Goldsmiths' College)

Teaching Institution: Goldsmiths, University of London

Name of Final Award and Programme Title:

International Foundation Certificate in Media, Culture and Society

Name of Interim Exit Award(s): Not applicable

FHEQ Level of Award: Level 3

Programme accredited by: Not applicable

Home Department: English Language Centre

Department(s) which will also be involved in teaching part of the programme:

Media, Communications and Cultural Studies

Overview of programme changes

Goldsmiths has needed to make changes to the way in which its programmes will be taught in 2020-21 in response to the ongoing global Covid-19 pandemic. This means that all programmes will be taught through a mix of online and in-person teaching sessions in 2020-21.

In some instances changes have also been made to assessment formats where necessary.

This addenda summarises approved changes that will be in place for 2020-21. Further programme information is provided in the published programme specification.

How you will learn and how you will be assessed

Academic year of study 1 for 2020-21 only

Module Title	Teaching Delivery	Assessment
Academic Reading & Writing	60 hours of EAP classes delivered asynchronously online. Tasks and peer feedback delivered through the use of	Reading Summary (15%) and Essay in Class (15%) <u>changed to</u> essays submitted online via

Module Title	Teaching Delivery	Assessment
	forums. Tutorials delivered online. 50% of seminars will be delivered face-to-face.	Turnitin within a set time limit (2 x 15%). Reading and Written Examinations (50%) <u>replaced with Integrated Online Exam: Reading into Writing (50%)</u> .
Globalising Cultures	15 hours of seminars/tutorials delivered online, plus 3 face-to-face classes for group discussions.	No change necessary.
Academic Listening & Speaking	60 hours of EAP classes delivered asynchronously online. First part of listening lesson activities completed online, second part completed face-to-face. Speaking lessons take place as online webinars. 50% of seminars delivered face-to-face.	Group Seminar interaction (25%) <u>replaced with</u> individual Video Presentation (25%). <u>Written Summary (25%) changed to</u> receipt of a recording to be summarised within a set time limit (25%). Listening and Oral Examinations (50%) <u>replaced with</u> Integrated Online Exam: Listening into Speaking (24 hour time limit) (50%).
Understanding Images	15 hours of seminars/tutorials delivered online, plus 3 face-to-face classes for group discussions.	No change necessary.
Approaches to Textual Analysis: Film Studies	10 hours of lectures, 30 hours pre-reading/feedback delivered online, plus synchronous activities taking place in class 3 times per term.	No change necessary.
Introduction to Cultural Studies	10 hours of lectures, 30 hours pre-reading/feedback delivered online, plus synchronous activities taking place in class 3 times per term.	No change necessary.