

# Postgraduate Certificate in Learning and Teaching in Higher Education

## 2020-21 Addenda to Programme Specification

**Awarding Institution:**

University of London (Interim Exit Awards made by Goldsmiths' College)

**Teaching Institution:** Goldsmiths, University of London

**Name of Final Award and Programme Title:** Postgraduate Certificate in Learning and Teaching in Higher Education

**Name of Interim Exit Award(s):** Not applicable

**FHEQ Level of Award:** Level 7

**Programme accredited by:** Higher Education Academy (HEA)

**Home Department:** Teaching and Learning Innovation Centre

**Department(s) which will also be involved in teaching part of the programme:** Not applicable

### Overview of programme changes

Goldsmiths has needed to make changes to the way in which its programmes will be taught in 2020-21 in response to the ongoing global Covid-19 pandemic. This means that all programmes will be taught through a mix of online and in-person teaching sessions in 2020-21.

In some instances changes have also been made to assessment formats where necessary.

This addenda summarises approved changes that will be in place for 2020-21. Further programme information is provided in the published programme specification.

### How you will learn and how you will be assessed

#### Academic year of study 1 for 2020-21 only

Module Title	Teaching Delivery	Assessment
Introduction to Learning, Teaching and Assessment in Higher Education	Module suspended for 2020-21 academic year.	

<b>Module Title</b>	<b>Teaching Delivery</b>	<b>Assessment</b>
Methods and Approaches to Learning, Teaching and Curriculum Design in Higher Education	Module suspended for 2020-21 academic year.	

**Academic year of study 2 for 2020-21 only**

<b>Module Title</b>	<b>Teaching Delivery</b>	<b>Assessment</b>
The Effective Use of Technology for Teaching	Face-to-face contact time (4 hours), synchronous online group sessions (including tutorials) and asynchronous online activities (10 hours). 1 hour of individual tutorials face-to-face/on-campus.	No changes necessary.
Researching Reflective Academic Practice	Seminars, Tutorials and group work face-to-face/on-campus (4 hours). Online forum discussion.	No changes necessary.