

Professional Graduate Certificate in Education (Primary) (non-QTS); Professional Graduate Certificate in Education (Secondary) (non-QTS); Postgraduate Certificate in Education (PGCE) Primary (non-QTS); Postgraduate Certificate in Education (PGCE) Secondary 2020-21 Addenda to Programme Specification

Awarding Institution:

University of London (Interim Exit Awards made by Goldsmiths' College)

Teaching Institution: Goldsmiths, University of London

Name of Final Award and Programme Title:

Professional Graduate Certificate in Education (Primary) (non-QTS)

Professional Graduate Certificate in Education (Secondary) (non-QTS)

Postgraduate Certificate in Education (PGCE) Primary (non-QTS)

Postgraduate Certificate in Education (PGCE) Secondary (non-QTS)

Name of Interim Exit Award(s): Not applicable

FHEQ Level of Award:

Level 6 (Professional Graduate Certificate in Education)

Level 7 (Postgraduate Certificate in Education)

Programme accredited by: Not applicable

Home Department: Educational Studies

Department(s) which will also be involved in teaching part of the programme:

Not applicable

Overview of programme changes

Goldsmiths has needed to make changes to the way in which its programmes will be taught in 2020-21 in response to the ongoing global Covid-19 pandemic. This means that all programmes will be taught through a mix of online and in-person teaching sessions in 2020-21.

In some instances changes have also been made to assessment formats where necessary.

This addenda summarises approved changes that will be in place for 2020-21. Further programme information is provided in the published programme specification.

How you will learn and how you will be assessed

Primary pathway for 2020-21 only

Module Title	Teaching Delivery	Assessment
Curriculum Studies	30 seminar or tutorial hours. 100 Independent study and 170 practical experience hours. Some on site sessions to consolidate learning, depending upon access to school sites at that time.	No change
School Experience	Module includes taught sessions (10 lectures and 20 seminar/tutorial hours) and 120 days School Experience. The proportion of face to face delivery is negotiated with school partners who lead on the delivery of this module.	No change
Studies in General Professional Issues and Research in Education	Module taught through lectures and seminar sessions, which require students to complete pre-session and follow up reading to support their praxis. 3 hours online lectures, 170 Practical Experience hours, 100 independent study hours, 27 online seminars/tutorials and collaborative working with peers online. This module will be delivered online.	No change

Secondary pathway for 2020-21 only

Module Title	Teaching Delivery	Assessment
Subject Studies 1	Module consists of a minimum of 30 direct input hours/sessions. Additional learning opportunities include practice in the classroom and self-study, which equate to a minimum of 270 hours. Some on-campus/school sessions.	No change
School Experience	Module includes taught sessions (10 lectures and 20 seminar/tutorial hours) at Experience. The proportion of face to face delivery is negotiated with school partners who lead on the delivery of this module.	No change

Module Title	Teaching Delivery	Assessment
Studies in Professional Issues and Research in Education	Module taught through lectures and seminar sessions, which require students to complete pre-session and follow up reading to support their praxis. 3 hours online lectures, 170 Practical Experience hours, 100 independent study hours, 27 hours online seminars/tutorials and collaborative working with peers online. This module will be delivered online.	No change