

BSc Criminology and Criminal Justice

Programme specification

1. Programme details

Item	Information
a) Programme name (incl. pathways):	BSc Criminology with Criminal Justice
b) Programme code(s)	TBC
c) Programme credit value(s)	360 CATS 180 ECTS
d) Programme author(s)	Alex Rhys-Taylor
e) Entry requirements	CCC
f) Academic year effective from	2026/2027

2. Programme Aims & Overview

Aims

This programme will enable students to explore crime and mechanisms of social control through a rich, interdisciplinary lens, drawing on criminology, law, sociology, media studies, and global perspectives. Throughout their studies, students will examine crime as a complex social, political, and cultural phenomenon, developing both theoretical understanding and practical skills. They will study:

Crime in a global context:

Students will explore how crime, justice, and security issues transcend national borders, engaging with topics such as transnational organised crime, migration control, international policing, and global inequalities. They will consider how globalisation shapes patterns of offending, victimisation, and governance, and how different societies respond to shared challenges.

Research skills for investigating criminological questions, with a focus on real-world application:

Students will develop robust and future-focused research skills, including qualitative and quantitative methods, statistical analysis, and advanced digital research techniques. A particular emphasis is placed on digital quantitative methods, enabling students to analyse large and complex datasets, work with big data analytics, and apply computational approaches. They will learn to use emerging technologies and digital investigative tools to interrogate criminological questions, alongside training in legal research, ethical inquiry, and critical evaluation of digital evidence. Research skills are scaffolded across the programme, enabling students to conduct independent, data-driven investigations and produce evidence-based insights that can inform policy, practice, technological innovation, and social change.

The operation of the criminal justice system:

The programme introduces the structures, processes, and actors that shape criminal justice in the UK and beyond. Students will gain insight into policing, courts, prisons, probation, and community justice, learning how these systems function, interact, and evolve. Attention will be paid to contemporary debates on legitimacy, reform, accountability, and human rights.

The cultural construction of crime and the role of media:

Students will analyse how news media, social media, film, and popular culture shape public perceptions of crime, justice, and social order. They will interrogate the symbolic power of media narratives, moral panics, and stereotypes, and evaluate how these representations influence policy, social attitudes, and the lived experience of crime.

Theories and debates on why individuals and groups engage in criminal behaviour:

Through classical and contemporary criminological theory, students will explore psychological, sociological, economic, and political explanations of crime. They will engage critically with debates around inequality, power, race, gender, identity, and structural harm, developing the ability to interpret and evaluate competing perspectives.

Real-world case studies and practitioner insights:

Teaching draws on current events, policy developments, and lived examples from criminal justice professionals. Students will learn through case studies, guest lectures, simulations, and applied exercises that connect academic ideas to real challenges in policing, courts, corrections, social work, youth justice, and community organisations.

Overview

This unique interdisciplinary programme, located primarily in the School of Global Change, offers a blend of theoretical knowledge, project-based learning, and practical experience of the criminal justice system. By integrating criminology, law, sociology, digital research methods, and global studies, the programme equips students with the conceptual insight and applied skills needed to understand and respond to contemporary challenges in crime, justice, and social governance.

The programme will significantly broaden the range of potential career pathways, enhancing graduate employability across both traditional and emerging sectors. Students develop expertise that is increasingly sought after in policing and investigations, probation and rehabilitation services, intelligence and security analysis, policy development, community and youth justice, NGOs and human-rights organisations, as well as roles in technology-driven fields such as digital forensics, data-driven policing, cyber-crime analysis, and algorithmic accountability. Throughout the degree, students gain hands-on experience with digital data analysis—working with large datasets, visualisation tools, and computational techniques that reflect real practices used in government agencies, research institutes, and the growing field of tech-enabled criminal justice.

A strong focus on real-world applicability runs through the curriculum. Students engage with practitioner-led teaching, work-based learning opportunities, case studies, simulations, and collaborative problem-solving exercises that mirror the environments they will encounter in professional settings. They learn to apply legal

reasoning, evaluate digital evidence, analyse policy, and develop ethical, evidence-based approaches to contemporary justice issues. The programme's distinctly global and critical orientation—combined with robust training in analytical, research, and legal skills—positions graduates as adaptable, informed, and competitive candidates in an expanding and rapidly evolving field, leading to enhanced career outcomes.

3. External reference

Item	Information
a) FHEQ Level of Award:	6
b) UCAS Code(s):	L4L3
c) HECoS Code(s):	100484, 100483
d) QAA Benchmark group:	Criminology

4. Awards

Item	Information
g) Awarding institution:	Goldsmiths, University of London
h) Teaching institution:	Goldsmiths
i) Home School:	Global Change
j) School(s) also involved in teaching of the programme:	1. None 2. None 3. None If other, name here: N/A
k) Entry awards:	<input checked="" type="checkbox"/> CertHE <input checked="" type="checkbox"/> DipHE <input type="checkbox"/> PGCert <input type="checkbox"/> PGDip
l) Interim exit awards:	<input checked="" type="checkbox"/> CertHE <input checked="" type="checkbox"/> DipHE <input type="checkbox"/> PGCert <input type="checkbox"/> PGDip
m) Final awards:	CertHE Criminology and Criminal Justice DipHE Criminology and Criminal Justice BSc (Hons) Criminology and Criminal Justice

5. Delivery

Item	Information
a) Language of study:	English
b) Valid intake points in year:	<input type="checkbox"/> January <input checked="" type="checkbox"/> Sept/Oct <input type="checkbox"/> Other If other, specify: Click or tap here to enter text.
c) Mode of study:	On Campus Indicate the overall balance of teaching modes in the table below.

Item	Information	
d) Total hours directed learning/year	1200	
e) In-person hours	1200	100%
f) Online hours	0	0%
g) Pace of study:	<input checked="" type="checkbox"/> Full time <input type="checkbox"/> Part time	
h) Duration of programme	Full time: 3 <input checked="" type="checkbox"/> years <input type="checkbox"/> months Part time: N/A <input type="checkbox"/> years <input type="checkbox"/> months	
i) External accreditation:	N/A	
j) Apprenticeship Standard:	N/A	

6. Programme Learning Outcomes

Also, see the [curriculum map](#) at the end of document.

For UG exit awards, Learning Outcomes must be achieved in the level indicated below:

- CertHE = Level 4
- DipHE = Level 5

Learning outcomes are grouped in categories of:

- **Declarative learning** - knowledge, thinking & facts (D1-3)
- **Functional learning** - application of knowledge, thinking & facts (F1-3)
- **Professional and transferable skills and behaviours** (P1-3)

On successful completion of the programme, you will be able to:

	Learning Outcomes	Level	Graduate Attribute
D1	Identify key criminal justice systems and institutions	4	Diversity of perspective
D2	Examine core criminological perspectives and debates in criminology	5	Political in the personal
D3	Evaluate evidence and data in accordance with contemporary criminological perspectives	6	Responsible agency
F1	Explain the workings of the criminal justice system	4	Responsible agency
F2	Collaborate on and produce robust analysis of criminological problems	5	Collaboration
F3	Synthesise nuanced responses to debates around crime and deviance	6	Diversity of perspective
P1	Employ procedures and policies to practical scenarios	4	Responsible agency
P2	Anticipate shifts in practice and demands of the evolving criminal justice landscape	5	Political in the personal

	Learning Outcomes	Level	Graduate Attribute
P3	Organise complex projects and deliver constructive solutions	6	Collaboration

7. Programme Structure

For Undergraduate programmes (UG), each level must amount to at least **120 CATS** (60 ECTS).

Postgraduate (PGT) programmes must amount to at least 180 CATS (90ECTS), with exception to interim exit awards.

Compulsory modules must be taken by all students.

Option modules – you must choose one or more of the options available to this programme at this level and point. The option modules available from this list may vary from year to year, depending on student numbers and staff availability. Selection takes place during your studies, not before.

Also, see [curriculum structure grid](#).

Academic year 1 (FT)

Module Name	Code	Credit	Level	Type	Term	Year PT	Pathway
Academic Skills for Social Science	AN51021C/B:	15	4	Compulsory	1	N/A	N/A
Criminal Justice Systems A	TBC	15	4	Compulsory	1	N/A	N/A
Crime Control and the State	SO51007D	15	4	Compulsory	1	N/A	N/A
Methods for World Making 1A	TBC	15	4	Compulsory	1	N/A	N/A
Imaginative Criminology	SO51010D	15	4	Compulsory	2	N/A	N/A
Legal Skills for The 21st Century	LA51001B	15	4	Compulsory	2	N/A	N/A
Methods for World Making 1B	TBC	15	4	Compulsory	2	N/A	N/A
Criminal Justice Systems B	TBC	15	4	Compulsory	2	N/A	N/A

Academic year 2 (FT)

Module Name	Module Code	Credit	Level	Module Type	Term	Year PT	Pathway
Law and Contemporary Society	SO52120A	15	5	Compulsory	1	N/A	N/A
Methods of Worldmaking 2A	TBC	15	5	Compulsory	1-2	N/A	N/A
Criminal Law for Criminologists	TBC	15	5	Compulsory	1	N/A	N/A
Youth Justice	CU52046A	15	5	Compulsory	1	N/A	N/A
Connected Curriculum Project	TBC	15	5	Compulsory	2	N/A	N/A
Methods of Worldmaking 2B	TBC	15	5	Compulsory	2	N/A	N/A
Immigration Law	LA52005A	15	5	Option - Shared	2	N/A	N/A
Perpetrators of Violence	TBC	15	5	Option - Shared	2	N/A	N/A
Criminal Justice in Context	SO52112A	15	5	Compulsory	1	N/A	N/A

Academic year 3 (FT)

Module Name	Module Code	Credit	Level	Module Type	Term	Year PT	Pathway
Dissertation	TBC	30	6	Compulsory	2-3	N/A	N/A
Crimes of the Powerful	SO53174A	15	6	Compulsory	1	N/A	N/A
AI Disruptive Technologies and the Law	LA53002B	15	6	Option - Shared	1	N/A	N/A
Privacy Surveillance and Society	SO53056A	15	6	Compulsory	2	N/A	N/A
Gender, Sexualities and Law	LA53014A	15	6	Option - Shared	1	N/A	N/A

Module Name	Module Code	Credit	Level	Module Type	Term	Year PT	Pathway
Work Placement	PO53013E	15	6	Option - Shared	2	N/A	N/A
Criminal Evidence with Advanced Mooting and Advocacy	LA53006B	15	6	Option - Shared	1	N/A	N/A
Identity and Contemporary Social Theory	SO53022C	15	6	Option - Shared	2	N/A	N/A
Confronting Climate Crisis	SO53021C	15	6	Option - Shared	2	N/A	N/A

8. Learning, Teaching & Assessment

Learning & Teaching methods

Teaching will be via a range of formats to be as relevant as possible to the topic and learning outcomes. This may be through workshops, practical labs, lectures and seminars. It may have a mix of in-person and online activities, designed to give you the best learning experience and to make the most out of your time on campus. You are expected to attend all your timetabled learning activities.

Specifically, this programme will be taught in the following ways:

Interdisciplinary Learning: Integrate criminology, law, sociology, and global perspectives to reflect the programme's aims.

Connected Curriculum: Embed research-led teaching throughout, linking theory to real-world practice and encouraging students to contribute to knowledge creation.

Critical and Applied Focus: Emphasise critical thinking and practical application through case studies, simulations, and engagement with practitioners.

Active Learning: Encourage participation through debates, group projects, and role-play (e.g., moot courts).

Research Skills Development: Scaffold research training across levels, culminating in an independent dissertation.

Personalisation: Offer optional modules at Levels 5 and 6 to allow students to tailor their learning to interests and career goals.

Lectures and Seminars: Deliver core theoretical content and facilitate discussion of criminological debates.

Workshops and Practical Labs: Develop legal and research skills, including data analysis and advocacy exercises.

Project-Based Learning: Use Connected Curriculum projects to foster collaboration and problem-solving.

Experiential Learning: Incorporate work placements and practitioner-led sessions to bridge academic and professional contexts.

Blended Learning: While the programme is primarily in-person, use the VLE for resources, formative feedback, and collaborative tasks.

Assessment modes and approaches

You will be assessed in a range ways throughout your course. These will be both Formative (for feedback and development), and Summative (required to pass and progress to the next level). Summative assessments are compulsory.

Feedback is a crucial part of your learning and development in this programme. You will receive feedback both on your Formative (work in progress) tasks/assessments, and your Summative (graded) assessments. This feedback will help the assessment to be a part of your learning, not just a test. It may be verbal, written or video based. Please engage with this feedback to improve your future work.

Specifically, this programme will be assessed in the following ways:

Project based learning, essays, group work, participation, practice, report writing, exams and a dissertation

Assessment diet (number of assessments for compulsory modules)

Mode	Level 3	Level 4	Level 5	Level 6	Level 7	Total
Coursework	0	4	4	1	0	9
Exam	0	0	0	0	0	0
Live (presentation, performance etc.)	0	2	2	0	0	2
Portfolio (multi-modal)	0	1	0	1	0	3
Practical / multimedia	0	1	0	1	0	2
Written	0	2	1	3	0	7
TOTAL:	0	10	7	6	0	23
Of which...	Individual:	19	Group:	4		

9. Other information

Item	Information
a) Assessment regulations	https://www.gold.ac.uk/gam/taught-programmes/assessment/
b) Placement opportunities	2
c) Programme-specific requirements	None
d) Programme specific costs and resources	No additional teaching or estates resources are required beyond a standard UG programme
e) Employability and potential career opportunities	<p>The future of the criminology and criminal justice sector in the UK, is increasingly shaped by technology, data-driven policing, and a growing focus on preventative and rehabilitative approaches.</p> <p>Additionally, there is a strong push toward reforming the justice system to address social inequalities, mental health, and youth violence through community engagement and restorative justice practices. This evolving landscape offers diverse and dynamic career opportunities for graduates entering the field.</p> <p>Through the Work Placement module and Criminal Law for Criminologists, students can develop relationships, and an understanding of, key employers within and around the criminal justice system.</p>

10. Academic support

There is a range of support available to you to give you the best possible chance of success in this programme.

Please see your tutors and student portal/VLE for details of what's available and how to access this support.

11. Curriculum map

Programme Learning Outcomes assessed by each module:

Module name	Code	Type	D1	D2	D3	F1	F2	F3	P1	P2	P3
Criminal Justice Systems A	TBC	Compulsory	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crime Control and the State	SO51007 D	Compulsory	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Methods for World Making 1A	TBC	Compulsory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imaginative Criminology	SO51010 D	Compulsory	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Legal Skills for The 21st Century	LA51001 B	Compulsory	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Methods for World Making 1B	TBC	Compulsory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Criminal Justice Systems B	TBC	Compulsory	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Connected Curriculum Elective	TBC	Compulsory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Methods of Worldmaking 2	TBC	Compulsory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Criminal Law for Criminologists	TBC	Compulsory	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Youth Justice	CU52046 A	Compulsory	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Connected Curriculum Project	TBC	Compulsory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Methods for World Making 2B	TBC	Compulsory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Immigration Law	LA52005 A	Option - Shared	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perpetrators of Violence	TBC	Option - Shared	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Law and Contemporary Society	SO52120 A	Option - Shared	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Criminal Justice in Context	SO52112 A	Compulsory	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dissertation	TBC	Compulsory	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Module name	Code	Type	D1	D2	D3	F1	F2	F3	P1	P2	P3
Crimes of the Powerful	SO52124 A	Compulsory	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
AI Disruptive Technologies and the Law	LA53002 B	Compulsory	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Privacy Surveillance and Society	SO53056 A	Compulsory	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender, Sexualities and Law	LA53014 A	Option - Shared	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Placement	PO53013 E	Option - Shared	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Criminal Evidence with Advance Mooting and Advocacy	LA53006 B/	Option - Shared	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Identity and Contemporary Social Theory	SO53022 C	Option - Shared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Confronting Climate Crisis	SO53021 C	Option - Shared	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>