

BSc Economics with Finance and Accounting

Programme specification

1. Programme details

Item	Information
a) Programme name (incl. pathways):	FT BSc (Hons) Economics with Finance and Accounting
b) Programme code(s)	***TBD***
c) Programme credit value(s)	360 CATS 180 ECTS
d) Programme author(s)	Dr Tomas Rotta
e) Entry requirements	A-levels: CCC; BTEC: DMM; International Baccalaureate: 27 points overall with three HL subjects at 555; Access to HE Diploma: Pass with at least 45 Level 3 credits including 30 at Merit or above.
f) Academic year effective from	2026-27 (first cohort in September 2026).

2. Programme Aims & Overview

Aims

The BSc Economics with Finance and Accounting aims to equip you with a plural understanding of economic theories and methods, providing a rigorous and contextually informed perspective on how economies function. This is complemented by specialised knowledge and practical skills in finance and accounting, enabling you to apply analytical techniques effectively across different institutional and professional settings.

You will develop a comprehensive understanding of macroeconomics, statistics, econometrics, economic history, and the history of economic thought, alongside applied expertise in financial markets, corporate finance, and financial accounting. You will critically engage with theoretical and empirical tools to analyse economic and financial issues at both domestic and global levels, including those related to financial risk and sustainability, such as the economic impacts of climate change.

The programme adopts an interdisciplinary approach that integrates insights from economics, finance, business, management, and accounting to foster analytical depth and professional versatility. It responds to the growing demand from students seeking careers in finance, accounting, and related business sectors, particularly within international financial centres such as London.

You will also develop transferable skills in quantitative analysis, critical thinking, writing, and presentation, supported by opportunities for mentoring and work placements. With a strong emphasis on employability, the degree combines academic research, innovative teaching, and industry engagement within the School of Creative Management to prepare you for a wide range of professional and postgraduate pathways.

Overview

The degree in BSc Economics with Finance and Accounting provides a rigorous training in economic theory and quantitative methods while integrating specialist knowledge of finance and accounting. It is designed for students who want to understand how markets, firms, and financial systems operate, and how accounting information shapes business and economic decision-making.

In this programme you will explore the real-world relevance of economics, finance, and accounting in an environment that encourages independent thinking and critical analysis. You will develop a strong foundation in economic principles, quantitative analysis, and financial management, while also engaging with broader questions about ethics, policy, and sustainability in the modern economy.

The programme combines the analytical depth of an economics degree with practical skills in finance and accounting that are highly valued by employers in banking, consultancy, government, and industry. The programme is designed to develop a wide range of transferable and profession-oriented skills.

3. External reference

Item	Information
a) FHEQ Level of Award:	6
b) UCAS Code(s):	LN34
c) HECoS Code(s):	100450 (Economics), 100105 (Accounting), and 100107 (Finance).
d) QAA Benchmark group:	Economics

4. Awards

Item	Information
g) Awarding institution:	University of London (Interim Exit Awards made by Goldsmiths' University)
h) Teaching institution:	Goldsmiths, University of London
i) Home School:	Creative Management
j) School(s) also involved in teaching of the programme:	1. None 2. None 3. None If other, name here:
k) Entry awards:	<input type="checkbox"/> CertHE <input type="checkbox"/> DipHE <input type="checkbox"/> PGCert <input type="checkbox"/> PGDip
l) Interim exit awards:	<input checked="" type="checkbox"/> CertHE <input checked="" type="checkbox"/> DipHE <input type="checkbox"/> PGCert <input type="checkbox"/> PGDip
m) Final awards:	BSc (Hons) Diploma

5. Delivery

Item	Information	
a) Language of study:	English only	
b) Valid intake points in year:	<input type="checkbox"/> January <input checked="" type="checkbox"/> Sept/Oct <input type="checkbox"/> Other If other, specify:	
c) Mode of study:	On Campus	
	Indicate the overall balance of teaching modes in the table below.	
	Total hours directed learning/year	1,200 hours per academic year.
	In-person hours	1,200 100%
	Online hours	0 0%
d) Pace of study:	<input checked="" type="checkbox"/> Full time <input type="checkbox"/> Part time	
e) Duration of programme	Full time: 3 <input checked="" type="checkbox"/> years <input type="checkbox"/> months Part time: No part time <input type="checkbox"/> years <input type="checkbox"/> months	
f) External accreditation:	NA	
g) Apprenticeship Standard:	NA	

6. Programme Learning Outcomes

Also, see the [curriculum map](#) at the end of document.

For UG exit awards, Learning Outcomes must be achieved in the level indicated below:

- CertHE = Level 4
- DipHE = Level 5

Learning outcomes are grouped in categories of:

- **Declarative learning** - knowledge, thinking & facts (D1-3)
- **Functional learning** - application of knowledge, thinking & facts (F1-3)
- **Professional and transferable skills and behaviours** (P1-3)

On successful completion of the programme, you will be able to:

Learning Outcome		Level	Graduate Attribute
D1	LO1 - Evaluate the relevance of economic theories and models to financial and accounting contexts.	4	Political in the personal
D2	LO2 - Explain the role of finance in the functioning of modern economies.	5	Diversity of perspective

D3	LO3 - Apply accounting principles to professional contexts to assess their implications for organisational accountability and transparency.	6	Responsible agency
F1	LO4 - Integrate economic reasoning with financial and accounting analysis to develop evidence-based solutions to real-world problems.	4	Responsible agency
F2	LO5 - Evaluate financial statements and accounting information to inform decision-making in business and policy contexts.	5	Collaboration
F3	LO6 - Apply suitable quantitative and qualitative methods to analyse economic and financial data.	6	Collaboration
P1	LO7 - Communicate complex economic, financial and accounting concepts effectively to specialist and non-specialist audiences.	4	Responsible agency
P2	LO8 - Work collaboratively in diverse teams while demonstrating ethical and professional conduct.	5	Collaboration
P3	LO9 - Employ software tools to support financial and accounting analysis and decision-making.	6	Responsible agency

7. Programme Structure

For Undergraduate programmes (UG), each level must amount to at least **120 CATS** (60 ECTS).

Postgraduate (PGT) programmes must amount to at least 180 CATS (90ECTS), with exception to interim exit awards.

Compulsory modules must be taken by all students.

Option modules – you must choose one or more of the options available to this programme at this level and point. The option modules available from this list may vary from year to year, depending on student numbers and staff availability. Selection takes place during your studies, not before.

Also, see [curriculum structure grid](#).

Academic year 1 (FT)

Module Name	Code	Credit	Level	Type	Term	Year PT	Pathway
Introductory Economics	IM51010C	30	4	Compulsory	1-2		N/A
Mathematics for Economics and Business	IM51012C	30	4	Compulsory	1-2		N/A

Module Name	Code	Credit	Level	Type	Term	Year PT	Pathway
Introduction to Management Accounting	NEW MODULE	15	4	Compulsory	1		N/A
Introduction to Financial Accounting	IM51005C	15	4	Compulsory	2		N/A
Critical Thinking	CC51001B	15	4	Compulsory	1		N/A
Researching Our World and Lives	CC51002B	15	4	Compulsory	2		N/A

Academic year 2 (FT)

Module Name	Module Code	Credit	Level	Module Type	Term	Year PT	Pathway
Management Accounting	NEW MODULE	15	5	Compulsory	1		N/A
Corporate Finance	IM52030B	15	5	Compulsory	1		N/A
Intermediate Microeconomics	IM52006D	15	5	Compulsory	1		N/A
Money, Banking and the Financial System	IM52025A	15	5	Compulsory	2		N/A
Financial Accounting	NEW MODULE	15	5	Compulsory	2		N/A
Goldsmiths Project	CC52001A	15	5	Compulsory	2		N/A
Statistics for Economists	IM52008B	15	5	Option - Shared	1		N/A
Applied Quantitative Economics	IM52009B	15	5	Option - Shared	2		N/A

Module Name	Module Code	Credit	Level	Module Type	Term	Year PT	Pathway
Intermediate Macroeconomics	IM52007A	15	5	Option - Shared	2		N/A
History of Economic Ideas	IM52010B	15	5	Option - Shared	1		N/A
Economic History	IM52011C	15	5	Option - Shared	2		N/A
My Career Strategy	IM52022C	15	5	Option - Shared	2		N/A

Academic year 3 (FT)

Module Name	Module Code	Credit	Level	Module Type	Term	Year PT	Pathway
Understanding Financial Crises	IM53014A	15	6	Compulsory	1		N/A
Entrepreneurial Finance	IM52023A (to be updated to IM53...)	15	6	Compulsory	1		N/A
Behavioural Economics and Finance	IM53033A	15	6	Compulsory	2		N/A
Financial Economics: Options, Futures and Derivatives	NEW MODULE	15	6	Compulsory	2		N/A
International Economics	IM53011B	15	6	Option - Shared	1		N/A
Econometrics	IM53016C	15	6	Option - Shared	1		N/A
Advanced Econometrics	IM53017C	15	6	Option - Shared	2		N/A

Module Name	Module Code	Credit	Level	Module Type	Term	Year PT	Pathway
Spreadsheet Modelling for Business	IS53069B	15	6	Option - Shared	2		N/A
Individual and Institutional Economic Behaviour	IM53015B	15	6	Option - Shared	2		N/A
Communication and Presentation Skills	IM53013C	15	6	Option - Shared	1		N/A
Communications and Presentation Skills	IM53013C	15	6	Option - Shared	2		N/A
Work Placement	IM53010C	15	6	Option - Shared	2		N/A

8. Learning, Teaching & Assessment

Learning & Teaching methods

Teaching will be via a range of formats to be as relevant as possible to the topic and learning outcomes. This may be through workshops, practical labs, lectures and seminars. It may have a mix of in-person and online activities, designed to give you the best learning experience and to make the most out of your time on campus. You are expected to attend all your timetabled learning activities.

Specifically, this programme will be taught in the following ways:

Weekly lectures and seminars, along with computer labs for modules that involve computational methods, form the core teaching activities. Module leaders may also provide additional video tutorials on the Virtual Learning Environment (VLE), and you will have access to tutoring sessions with your personal academic tutor.

Assessment modes and approaches

You will be assessed in a range ways throughout your course. These will be both Formative (for feedback and development), and Summative (required to pass and progress to the next level). Summative assessments are compulsory.

Feedback is a crucial part of your learning and development in this programme. You will receive feedback both on your Formative (work in progress) tasks/assessments, and your Summative

(graded) assessments. This feedback will help the assessment to be a part of your learning, not just a test. It may be verbal, written or video based. Please engage with this feedback to improve your future work.

Specifically, this programme will be assessed in the following ways:

Assessment on the programme is carried out through a variety of modes, including applied projects undertaken individually or in groups, in-person presentations, closed-book in-person examinations, online quizzes, problem sets, and written essays and reports.

Assessment diet (number of assessments for compulsory modules)

Mode	Level 3	Level 4	Level 5	Level 6	Level 7	Total
Coursework	0	4	3	1	0	8
Exam	0	4	5	0	0	9
Live (presentation, performance etc.)	0	1	0	1	0	2
Portfolio (multi-modal)	0	0	1	0	0	1
Practical / multimedia	0	0	0	0	0	0
Written	0	5	3	5	0	13
TOTAL:	0	14	12	7	0	33
Of which...	Individual:	32	Group:	1		

9. Other information

Item	Information
a) Assessment regulations	https://www.gold.ac.uk/gam/taught-programmes/assessment/
b) Placement opportunities	The School of Creative Management runs a dedicated employability hub and two employability modules: 'My Career Strategy' and 'Work Placement'. Additionally, the School of Creative Management runs a Mentorship Scheme through which you can get hand-on experience across a range of companies in London.
c) Programme-specific requirements	None.
d) Programme specific costs and resources	None.
e) Employability and potential career opportunities	You will develop a blend of analytical, numerical, and problem-solving skills that are in high demand across sectors. You will learn to interpret complex financial and economic data, apply quantitative techniques, and communicate effectively to both technical and non-technical audiences.

Item	Information
	<p>Typical career paths include: Financial analysis and investment banking; Accounting and auditing; Management consultancy; Economic and business research; Government and policy analysis; International organisations and NGOs.</p> <p>The degree also provides a strong foundation for postgraduate study in economics, finance, accounting, and related fields.</p> <p>You will have access to Goldsmiths' Careers Service, which offers tailored guidance, workshops, and internship opportunities to help you transition into professional life.</p>

10. Academic support

There is a range of support available to you to give you the best possible chance of success in this programme.

Please see your tutors and student portal/VLE for details of what's available and how to access this support.

11. Curriculum map

Programme Learning Outcomes assessed by each module:

Module name	Code	Type	D1	D2	D3	F1	F2	F3	P1	P2	P3
Introductory Economics (30 credits, Year 1)	IM51010 C	Compulsory	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics for Economics and Business (30 credits, Year 1)	IM51012 C	Compulsory	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Introduction to Management Accounting (15 credits, Year 1)	NEW MODUL E	Compulsory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Introduction to Financial Accounting (15 credits, Year 1)	IM51005 C	Compulsory	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical Thinking (15 credits, Year 1)	CC5100 1B	Compulsory	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Researching Our World and Lives (15 credits, Year 1)	CC5100 2B	Compulsory	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Management Accounting (15 credits, Year 2)	NEW MODUL E	Compulsory	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Corporate Finance (15 credits, Year 2)	IM52030 B	Compulsory	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Intermediate Microeconomics (15 credits, Year 2)	IM52006 D	Compulsory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Money, Banking and the Financial System (15 credits, Year 2)	IM52025 A	Compulsory	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Financial Accounting (15 credits, Year 2)	NEW MODUL E	Compulsory	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Goldsmiths Project (15 credits, Year 2)	CC5200 1A	Compulsory	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Module name	Code	Type	D1	D2	D3	F1	F2	F3	P1	P2	P3
Statistics for Economists (15 credits, Year 2)	IM52008 B	Option - Shared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Applied Quantitative Economics (15 credits, Year 2)	IM52009 B	Option - Shared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
History of Economic Ideas (15 credits, Year 2)	IM52010 B	Option - Shared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Intermediate Macroeconomics (15 credits, Year 2)	IM52007 A	Option - Shared	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Understanding Financial Crises (15 credits, Year 3)	IM53014 A	Compulsory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Entrepreneurial Finance (15 credits, Year 3)	IM52023 A (to be updated to IM53...)	Compulsory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Behavioural Economics and Finance (15 credits, Year 3)	IM53033 A	Compulsory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial Economics: Options, Futures and Derivatives (15 credits, Year 3)	NEW MODUL E	Compulsory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
International Economics (15 credits, Year 3)	IM53011 B	Option - Shared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Econometrics (15 credits, Year 3)	IM53016 C	Option - Shared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Advanced Econometrics (15 credits, Year 3)	IM53017 C	Option - Shared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Spreadsheet Modelling for Business (15 credits, Year 3)	IS53069 B	Option - Shared	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Individual and Institutional Economic Behaviour (15 credits, Year 3)	IM53015 A	Option - Shared	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Module name	Code	Type	D1	D2	D3	F1	F2	F3	P1	P2	P3
Communication and Presentation Skills (15 credits, Year 3)	IM53013 C	Option - Shared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

