

# BA (Hons) Sociology and Politics

## Programme Specification

**Awarding Institution:**

University of London (Interim Exit Awards made by Goldsmiths' College)

**Teaching Institution:** Goldsmiths, University of London**Name of Final Award and Programme Title:** BA (Hons) Sociology and Politics**Name of Interim Exit Award(s):**

Certificate of Higher Education in Sociology and Politics

Diploma of Higher Education in Sociology and Politics

**Duration of Programme:** 3 years full-time**UCAS Code(s):** LL23**HECoS Code(s):**

(100505) Sociology 75%

(1000491) Politics 25%

**QAA Benchmark Group:** Politics, Sociology**FHEQ Level of Award:** Level 6**Programme accredited by:** Not applicable**Date Programme Specification last updated/approved:** September 2017**Home Department:** Sociology**Department(s) which will also be involved in teaching part of the programme:**

Politics and International Relations

## Programme overview

The BA (Hons) Sociology and Politics gives you a thorough grounding in sociology and politics, in methods of social and political research, and in interdisciplinary approaches to political analysis. The degree aims to offer you a challenging and flexible programme of study that stimulates your independent thinking and curiosity in a wide range of areas in politics and sociology. It allows you to study both government and party politics and the politics of issues such as race, class, gender and sexuality. You will study both issues in classical and contemporary political theory, and methods of social and political research.

## Programme entry requirements

The programme is particularly suitable for applicants who will enjoy the academic inter-relationship between two disciplines and the creative rigour of theoretical and practical

studies in sociology and politics. Please refer to the Undergraduate Prospectus for qualification requirements.

A-level: BBB

BTEC: DDM

IB: 33 Points, HL655

Access: 60 credits overall with 30 distinctions and distinctions/merits in related subject.

## **Aims of the programme**

The BA (Hons) Sociology and Politics aims to give you a challenging and flexible programme of study that stimulates your independent thinking and curiosity in a wide range of areas in politics and sociology. The modules allow you to study both government and party politics and the politics of issues such as race, gender and sexuality, and the environment. You will study both issues in classical and contemporary political theory, and methods of social and political research. The programme is taught in the two Departments of Politics and International Relations, and Sociology. In drawing together, the insights of the two disciplines the programme will provide you with a wide range of tools with which to understand the growing complexity of contemporary political life.

The programme enables you to:

- Engage with a range of empirical and theoretical tools that can be used to understand the dramatic transformations that have occurred in political life.
- Develop your abilities in critical thinking by learning about and applying the social and political theories used across the two disciplines.
- Develop knowledge and understanding of modern societies and political institutions, including topics such as globalisation, European integration, public administration and the politics of race and sexuality.
- Develop a range of practical skills and confidence in analysis, evaluation, argument and debate, critical reading and writing.

The programme enables you to understand the distinct contributions of the disciplines of Politics and Sociology to the analysis of contemporary politics and to understand the connections between the two. In the first year, you take Political Theory and Ideologies, Researching Society and Culture 1A and 1B, Modern Knowledge/Modern Power, and a further Politics module chosen from Politics of Other Cultures; UK & EU Governance and Politics; World Politics; or Introduction to Political Economy and Introduction to Economic Policy. In the second year, you take Modern Political Theory, Central Issues in Sociological Analysis, The Making of the Modern World and Social Change and Political Action plus option modules from each department. Social Change and Political Action is a module designed to explore links across the two disciplines. Option modules vary from year to year,

but might cover issues such as gender and equality; race and racism; politics and globalisation; philosophy and politics; the body; education; law and society; migration; the modern state; European politics; and contemporary culture. In the third year you take Issues in Contemporary Society, the Dissertation, and option modules from each department. The Dissertation module, for which you will have to complete an 8,000 word research dissertation, allows you to work with a supervisor in the Department of Sociology to develop your studies in a chosen field over the course of your final year. Your dissertation work will also be supported by lectures and surgeries run by the Dissertation Convenor on the craft of sociological research and writing.

## What you will be expected to achieve

Each component module of this programme has its own detailed learning outcomes and related methods of assessment that complement the overall learning outcomes of the programme.

For the Certificate of Higher Education (CertHE) in Sociology and Politics:

### Knowledge and understanding

Code	Learning outcome	Taught by the following module(s)
A1	Show an informed understanding in the analysis of social structures and institutions, social relations and forms of social stratification and power in modern societies;	Modern Knowledge, Modern Power
A2	Demonstrate a basic practical understanding of quantitative and qualitative research methods relevant to the investigation of social life	Researching Society & Culture 1A & 1B
A3	Have an informed understanding of classical and contemporary perspectives on the relation between power and social organisation	Modern Knowledge, Modern Power
A4	Have a basic appreciation of key political and philosophical thinkers that have influenced the discipline of Sociology	Modern Knowledge, Modern Power; Political Theory and Ideologies
A5	Develop and employ a practical understanding of the relations between the Sociological research process, research problems and questions of research design	Researching Society & Culture 1A & 1B

<b>Code</b>	<b>Learning outcome</b>	<b>Taught by the following module(s)</b>
A6	Have a basic appreciation of the core ideas of political theory that informs modern political discussion and debate	Political Theory and Ideologies
A7	Evaluate and interpret contemporary debates in UK politics	UK & European Comparative Governance and Politics
A8	Have a basic appreciation of the history and politics of post-1945 Europe	UK & European Comparative Governance and Politics
A9	Have a basic understanding of world politics and international relations theory	Politics of Other Cultures; World Politics

### **Cognitive and thinking skills**

<b>Code</b>	<b>Learning outcome</b>	<b>Taught by the following module(s)</b>
B1	Communicate key sociological and political concepts and theories effectively in a coherent written and verbal form	Modern Knowledge, Modern Power; Political Theory and Ideologies
B2	Attain a basic ability to use a range of methodological skills relevant to the investigation of sociological questions	Researching Society & Culture 1A & 1B
B3	Demonstrate some awareness of how ethical issues impinge on sociological research	Researching Society & Culture 1A & 1B
B4	Locate, assemble and interpret appropriate information from a range of resources in order to inform Sociological research	Modern Knowledge, Modern Power; Researching Society & Culture 1A & 1B
B5	Confidently develop independent thinking and clear self-expression and be able to make reliable evaluations in accordance with fundamental political theories and concepts	Political Theory and Ideologies; Politics of Other Cultures; World Politics
B6	Communicate key political concepts and theories effectively in a coherent written and verbal form	Political Theory and Ideologies; Politics of Other Cultures; World Politics

### **Subject specific skills and professional behaviours and attitudes**

<b>Code</b>	<b>Learning outcome</b>	<b>Taught by the following module(s)</b>
C1	Reading, learning, research and study skills; including retrieval, selection and	Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society & Culture 1A &

<b>Code</b>	<b>Learning outcome</b>	<b>Taught by the following module(s)</b>
	management of information from a variety of electronic and non-electronic sources	1B; Politics of Other Cultures; World Politics; UK & European Comparative Governance and Politics
C2	Ability to express ideas and evidence clearly in written form, and in accordance with academic standards and guidelines; this includes managing the length of your written work; identifying the sources of your knowledge and attributing ideas accurately to these sources	Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society & Culture 1A & 1B; Politics of Other Cultures; World Politics; UK & European Comparative Governance and Politics
C3	Powers of verbal and written expression and presentation	Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society & Culture 1A & 1B; Politics of Other Cultures; World Politics; UK & European Comparative Governance and Politics
C4	Ability to work on own initiative; including learning about ways and methods for motivating oneself	Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society & Culture 1A & 1B; Politics of Other Cultures; World Politics; UK & European Comparative Governance and Politics
C5	Groupwork skills, including communicating, negotiating and working with people from diverse backgrounds; developing interpersonal skills in the giving and receiving of criticism	Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society & Culture 1A & 1B; Politics of Other Cultures; World Politics; UK & European Comparative Governance and Politics
C6	Presentation skills, including skills in preparation	Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society & Culture 1A & 1B; Politics of Other Cultures; World Politics; UK & European Comparative Governance and Politics
C7	Ability to make judgments about the basis of different opinions, evidence, and claims	Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society & Culture 1A & 1B; Politics of Other Cultures; World Politics; UK & European Comparative Governance and Politics

<b>Code</b>	<b>Learning outcome</b>	<b>Taught by the following module(s)</b>
C8	Ability to plan, design, manage and complete an independent project; time management skills, including planning and organising your own work	Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society & Culture 1A & 1B; Politics of Other Cultures; World Politics; UK & European Comparative Governance and Politics
C9	An on-going self-reflexive approach to interpreting, evaluating and assessing the characteristics, strengths and weakness of theories and empirical evidence.	Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society & Culture 1A & 1B; Politics of Other Cultures; World Politics; UK & European Comparative Governance and Politics

### **Transferable skills**

<b>Code</b>	<b>Learning outcome</b>	<b>Taught by the following module(s)</b>
D1	Effectively employ oral, written and visual presentation skills	Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society & Culture 1A & 1B; Politics of Other Cultures; World Politics; UK & European Comparative Governance and Politics
D2	Have an ability to formulate and solve intellectual problems	Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society & Culture 1A & 1B; Politics of Other Cultures; World Politics; UK & European Comparative Governance and Politics
D3	Work effectively as an individual and as a member of a group	Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society & Culture 1A & 1B; Politics of Other Cultures; World Politics; UK & European Comparative Governance and Politics
D4	Ability to undertake, with some autonomy and within strict guidelines, social research employing quantitative and qualitative methods	Researching Society & Culture 1A & 1B
D5	To use sociological and political knowledge to critically reflect upon	Modern Knowledge, Modern Power; Politics of Other Cultures;

<b>Code</b>	<b>Learning outcome</b>	<b>Taught by the following module(s)</b>
	'common sense' assumptions of everyday social life	
D6	Effectively locate, retrieve and synthesize information;	Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society & Culture 1A & 1B; Politics of Other Cultures; World Politics; UK & European Comparative Governance and Politics
D7	Literacy in the use and application of information technologies	Researching Society & Culture 1A & 1B
D8	Demonstrate advanced numeracy skills	Researching Society & Culture 1A & 1B
D9	Employ initiative and work autonomously towards a designated scheduled target	Modern Knowledge, Modern Power; Political Theory and Ideologies; Researching Society & Culture 1A & 1B; Politics of Other Cultures; World Politics; UK & European Comparative Governance and Politics
D10	Engage effectively in further training and the development of new skills within an institutional environment	Researching Society & Culture 1A & 1B
D11	Demonstrate social skills in collaborative team working	Researching Society & Culture 1A & 1B

For the Diploma of Higher Education (DipHE) in Sociology and Politics:

## **Knowledge and understanding**

<b>Code</b>	<b>Learning outcome</b>	<b>Taught by the following module(s)</b>
A1	Have acquired knowledge and critical understanding of well-established concepts and their relevance to Sociology and Politics	Central Issues in Sociological Analysis; Modern Political Theory
A2	Demonstrate knowledge of a wide range of well-established political thinkers and the ways in which their conceptual ideas have developed	Modern Political Theory
A3	Evaluate and be able to reliably challenge received sociological opinion	Central Issues in Sociological Analysis; Social Change and Political Action

<b>Code</b>	<b>Learning outcome</b>	<b>Taught by the following module(s)</b>
A4	Have acquired knowledge of contemporary social and cultural approaches to the study of politics	Social Change and Political Action
A5	Demonstrate critically reflective knowledge of the way in which well-established sociological and political approaches have developed; Have acquired an ability to apply fundamental sociological and political principles and concepts outside the teaching context in which they were initially introduced	Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Social Change and Political Action
A6	Display effective scholarly skills in the synthesis and critical evaluation of political arguments, demonstrating an ability to challenge received opinion in an informed way	Modern Political Theory; Social Change and Political Action
A7	Have an informed and critical understanding of the analysis of social structures and institutions, social relations and forms of social stratification and power in modern societies	Central Issues in Sociological Analysis
A8	Demonstrate an informed and critical understanding of social divisions within societies	Central Issues in Sociological Analysis; Making of the Modern World
A9	Have an informed and critical appreciation of key political and philosophical thinkers that have influenced Sociology	Central Issues in Sociological Analysis; Modern Political Theory
A10	Have an informed and critical understanding of contemporary social and cultural approaches to the study of politics	Social Change and Political Action
A11	Demonstrate an introductory critical appreciation of sociological and political issues from a local and global perspective	Social Change and Political Action; Modern Political Theory



## Cognitive and thinking skills

Code	Learning outcome	Taught by the following module(s)
B1	Display scholarly aptitude and fluency in discussing and evaluating appropriate reading from a range of sources	Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Social Change and Political Action
B2	Locate, assemble and interpret appropriate information from a range of resources in self-directed learning	Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Social Change and Political Action
B3	Confidently develop independent thinking and clear self-expression and be able to make reliable critical evaluations in accordance with fundamental sociological and political theories	Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Social Change and Political Action

## Subject specific skills and professional behaviours and attitudes

Code	Learning outcome	Taught by the following module(s)
C1	Reading, learning, research and study skills; including retrieval, selection and management of information from a variety of electronic and non-electronic sources	Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Social Change and Political Action
C2	Ability to express ideas and evidence clearly in written form, and in accordance with academic standards and guidelines; this includes managing the length of your written work; identifying the sources of your knowledge and attributing ideas accurately to these sources	Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Social Change and Political Action
C3	Powers of verbal and written expression and presentation	Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Social Change and Political Action
C4	Ability to work on own initiative; including learning about ways and methods for motivating oneself	Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Social Change and Political Action
C5	Groupwork skills, including communicating, negotiating and working with people from diverse backgrounds;	Central Issues in Sociological Analysis; Modern Political Theory;

<b>Code</b>	<b>Learning outcome</b>	<b>Taught by the following module(s)</b>
	developing interpersonal skills in the giving and receiving of criticism	Making of the Modern World; Social Change and Political Action
C6	Presentation skills, including skills in preparation	Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Social Change and Political Action
C7	Ability to make judgments about the basis of different opinions, evidence, and claims	Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Social Change and Political Action
C8	Ability to plan, design, manage and complete an independent project; time management skills, including planning and organising your own work	Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Social Change and Political Action
C9	An on-going self-reflexive approach to interpreting, evaluating and assessing the characteristics, strengths and weakness of theories and empirical evidence.	Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Social Change and Political Action

## Transferable skills

<b>Code</b>	<b>Learning outcome</b>	<b>Taught by the following module(s)</b>
D1	Demonstrate ability to formulate and solve problems in a self-directed and logical manner	Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Social Change and Political Action
D2	Have developed an ability to communicate effectively and develop professional relationships	Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Social Change and Political Action
D3	Demonstrate competency in personal responsibility and decision-making	Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Social Change and Political Action

By the end of the programme, a typical student engaging fully in all programme modules and activities will demonstrate the following:

## Knowledge and understanding

Code	Learning outcome	Taught by the following module(s)
A1	The Enlightenment background to sociological forms of thinking; the development of modern political thought; the rise of sociology as a core discipline of the social sciences from the nineteenth century; the basis and distinctive nature of 'the sociological imagination'.	Modern Knowledge, Modern Power; Political Theory and Ideologies; Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Issues in Contemporary Society
A2	Key theories, insights and concepts, changing paradigms and debates that have informed sociology and politics from the nineteenth century up to the present period. This includes classical debates about the nature of modern, industrial society and the modern state, democracy and contemporary debates on the implications and dynamics of globalisation.	Modern Knowledge, Modern Power; Political Theory and Ideologies; Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Issues in Contemporary Society; World Politics
A3	The diversity of theoretical approaches used within the two disciplines to understand: the dynamics of political systems and institutions; the conduct of political action; government and policy; political ideologies and identities.	Modern Knowledge, Modern Power; Political Theory and Ideologies; Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Issues in Contemporary Society; Politics of Other Cultures; World Politics
A4	The importance and influence of social and cultural processes for contemporary politics, including the relationships between politics, culture in relation to topics such as race, gender and sexuality, science and technology, the body and the environment.	Modern Knowledge, Modern Power; Political Theory and Ideologies; Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Issues in Contemporary Society; Social Change and Political Action
A5	The nature of evidence and methods in politics and sociology. This includes an understanding of: how to formulate research problems; how to develop your own research project; the value of	Researching Society & Culture 1A & 1B

<b>Code</b>	<b>Learning outcome</b>	<b>Taught by the following module(s)</b>
	comparative methods; how to apply research methods and strategies in practical contexts; the use of comparative methods; and real world practical and ethical issues in political and social research.	
A6	A variety of specialist themes, concepts and topics in contemporary politics and sociology. Some of these areas can depend on the options you choose in your second and third year, but may include social and economic inequalities; German and Italian politics; migration and citizenship; British politics; differing conceptual approaches to the study of verbal and visual cultures; urbanisation and the city; race, ethnicity, gender & sexuality; politics and globalisation; European integration; democratic theory; nationalism and the nation state; social movements; technology, health and the body.	See option list for Sociology and Politics

## **Cognitive and thinking skills**

<b>Code</b>	<b>Learning outcome</b>	<b>Taught by the following module(s)</b>
B1	A critical and reflexive understanding of issues of identity within a broader political, social and cultural framework	Modern Knowledge, Modern Power; Central Issues of Sociological Analysis
B2	The ability to think critically and make informed judgments about the theoretical and methodological approaches, concepts and debates you have learned about	Modern Knowledge, Modern Power; Political Theory and Ideologies; Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Issues in Contemporary Society; Social Change and Political Action
B3	An ability to employ and make appropriate use of the language and concepts of sociology and politics.	Modern Knowledge, Modern Power; Political Theory and Ideologies; Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Issues

<b>Code</b>	<b>Learning outcome</b>	<b>Taught by the following module(s)</b>
		in Contemporary Society; Social Change and Political Action
B4	The ability to describe and evaluate alternative views of political action, institutions and policy-making processes	Politics of Other Cultures; World Politics; UK & European Comparative Governance and Politics
B5	The ability to apply original, critical and sociologically- informed approaches to an empirical, political or theoretical problem or issue	Social Change and Political Action
B6	Insight into complex and changing political beliefs, actions and events	Social Change and Political Action; Politics of Other Cultures; World Politics;
B7	Skills in the analysis and lucid evaluation of alternative views in your engagement with major thinkers, debates and intellectual paradigms within the two disciplines	Modern Knowledge, Modern Power; Political Theory and Ideologies; Central Issues in Sociological Analysis; Modern Political Theory
B8	Skills in the analysis, evaluation, judgment and synthesis of complex texts, theories or empirical evidence	Modern Knowledge, Modern Power; Political Theory and Ideologies; Central Issues in Sociological Analysis; Modern Political Theory; Researching Society & Culture 1A & 1B
B9	Enhanced written and verbal communication skills in the formulation, structuring and presentation of coherent and persuasive arguments; the ability to bring together and synthesise theory and evidence in support of an argument; the ability to recognise the limitations of elementary or general arguments based on specific or local situations; the ability to recognise political/social complexity and depth.	Modern Knowledge, Modern Power; Ideas, Political Theory and Ideologies; Central Issues in Sociological Analysis; Modern Political Theory; Making of the Modern World; Issues in Contemporary Society; Social Change and Political Action

### **Subject specific skills and professional behaviours and attitudes**

<b>Code</b>	<b>Learning outcome</b>	<b>Taught by the following module(s)</b>
C1	Reading, learning, research and study skills; including retrieval, selection and	All modules

<b>Code</b>	<b>Learning outcome</b>	<b>Taught by the following module(s)</b>
	management of information from a variety of electronic and non-electronic sources	
C2	Ability to express ideas and evidence clearly in written form, and in accordance with academic standards and guidelines; this includes managing the length of your written work; identifying the sources of your knowledge and attributing ideas accurately to these sources	All modules
C3	Powers of verbal and written expression and presentation	All modules
C4	Ability to work on own initiative; including learning about ways and methods for motivating oneself	All modules
C5	Groupwork skills, including communicating, negotiating and working with people from diverse backgrounds; developing interpersonal skills in the giving and receiving of criticism	All modules
C6	Presentation skills, including skills in preparation	All modules
C7	Ability to make judgments about the basis of different opinions, evidence, and claims	All modules
C8	Ability to plan, design, manage and complete an independent project; time management skills, including planning and organising your own work	All modules not marked by exam
C9	An on-going self-reflexive approach to interpreting, evaluating and assessing the characteristics, strengths and weakness of theories and empirical evidence.	All modules

## **Transferable skills**

<b>Code</b>	<b>Learning outcome</b>	<b>Taught by the following module(s)</b>
D1	Reading, learning, research and study skills; including retrieval, selection and management of information from a variety of electronic and non-electronic sources	All modules

<b>Code</b>	<b>Learning outcome</b>	<b>Taught by the following module(s)</b>
D2	Your ability to express ideas and evidence clearly in written form, and in accordance with academic standards and guidelines; this includes managing the length of your written work; identifying the sources of your knowledge and attributing ideas accurately to these sources	All modules
D3	Your powers of verbal and written expression and presentation	All modules
D4	Your ability to work on your own initiative; including learning about ways and methods for motivating yourself	All modules
D5	Groupwork skills, including communicating, negotiating and working with people from diverse backgrounds; developing interpersonal skills in the giving and receiving of criticism	All modules
D6	Presentation skills, including skills in preparation	All modules
D7	Your ability to make judgments about the basis of different opinions, evidence, and claims	All modules
D8	Your ability to plan, design, manage and complete an independent project; time management skills, including planning and organising your own work	All modules not marked by exam
D9	An on-going self-reflexive approach to interpreting, evaluating and assessing the characteristics, strengths and weakness of theories and empirical evidence	All modules

## How you will learn

### WHAT ARE THE LEARNING AND TEACHING METHODS?

During the three years of your degree, you will attend and take part in a wide range of learning and teaching activities that will enable you to achieve the learning outcomes for your degree, including weekly lectures, tutorials, seminars, workshops, dissertation classes and individual supervisions. You will also be expected to regularly undertake a great deal of independent reading and research.

Compulsory module lectures. The main aim of a lecture is to introduce key writers, theories, debates, themes, concepts, and social historical context in a structured way. A lecture enables you to acquire concise knowledge and stimulate your thinking about a particular topic, while a lecture block enables you to situate weekly themes within a broader context. A variety of lecturing styles is used, from instructional lectures followed by student questions, the use of audio-visual material, to more participatory approaches that can combine several shorter lecture periods with discussions and exercises. The Compulsory modules lectures for the Sociology and Politics degree cover the key areas of knowledge that you will need for your interdisciplinary degree.

Classes and Seminars. Compulsory and options module lectures are supported by smaller group work in seminars or classes. The main aim of the tutorial class or seminar is to enable you to explore in greater depth and detail specific lecture themes and topics, relate these to other lectures, modules, and writers, and relate them to your own reading and ideas. Your knowledge and understanding of lectures and independent reading is reinforced in seminars and classes. In classes and seminars, lecture material may be covered in more detail, related to empirical examples that will facilitate and enhance your understanding of the lecture; a range of groupwork methods and exercises may be undertaken that extend your knowledge and understanding of the lecture and module themes. You are expected to produce regular non-assessed written work for your tutor or seminar leader and make at least one class presentation during each year. Non-assessed assignments and presentations enable you to expand and demonstrate your knowledge and understanding of an area, develop your own arguments in relation to the literature, and develop your study, writing and presentation skills. You will receive both general and individual feedback on your non-assessed work and presentations.

Options Modules. Second and third year options modules are taught by a combination of weekly lectures followed by seminars. Options modules (in Sociology) are designed specifically for second years only or for third years only. These modules allow you to explore in greater depth the specialist areas that you are interested in, and develop more advanced understanding of increasing depth in your choice of second and third year options.

Dissertation workshops, tutorials and supervision. In your third year, you will attend dedicated dissertation workshops during which you will explore the methods and techniques you will require in order to undertake your Dissertation. You will also be assigned to small group dissertation classes of no more than six students, and you will receive one-to-one dissertation supervision and guidance during office hours. Your dissertation supervisor will encourage you to explore your ideas and creativity in undertaking an independent and critical piece of research, while drawing on knowledge and understanding from both your disciplines.



Office Hours. Throughout your degree you will be able to visit lecturers and tutors during their regular office hours in order to discuss your work on a one-to-one basis, receive guidance and feedback on non-assessed work, and receive further detailed support in your learning.

### HOW ARE COGNITIVE AND THINKING SKILLS TAUGHT?

The acquisition of these skills is achieved by your full participation in the structured learning activities, the completion of the module, its examined work, and your independent study. You will receive feedback from tutors throughout the programme during seminars and tutorials and written feedback will be given on submitted coursework. Tutorial support is constantly available to advise you on your progress in skill acquisition in both theoretical and practice-based studies.

### HOW ARE SUBJECT-SPECIFIC AND TRANSFERABLE SKILLS TAUGHT?

The tutorial and seminar systems address the development of these skills from the start of the programme. All Compulsory and options modules require you to read, analyze and critically evaluate arguments, judgments, ideas and evidence; work independently on your coursework; regularly produce written work; actively participate in groupwork activities; and contribute to options module seminar discussions and presentations. You will be expected to manage your timetable and your assessed and non-assessed coursework within the context of college, departmental and tutorial deadlines. All third year students have to undertake and submit an independent research project Coursework, assessed or otherwise, is expected to be word-processed and you will be strongly encouraged to attend College computer, IT and library induction modules For several options modules and for your third year dissertation, you will be expected to make use of the Department's Learning and Teaching material on the College intranet, Web-based search engines, and CD-ROM based information retrieval and research facilities

## **How you will be assessed**

### HOW IS WORK ASSESSED?

The Politics and Sociology departments use several complementary methods in order to examine your work in ways that are appropriate for and related to the different learning outcomes of the programme. Each module you take provides you with a written module outline in which module aims, learning outcomes and methods of assessment are explained in detail.

Compulsory modules in both departments are examined by either seen or unseen exam papers. The assessment of first year politics modules also includes two assessed module work assignments (with a combined weighting of 25% of the final module mark).

Second year options modules are assessed by either two 1,750 word essays or one 3,500 words essay (Sociology) or (usually) by two 2,500 word essays plus an exam at the end of the year (Politics and Sociology). Third year options modules are assessed by one 4,500 essay (Sociology) or by two 2,500 word essays plus exam, or by exam only (Politics and Sociology). Each option module may have additional requirements such as undertaking non-assessed work in the form of a short written essay or a class presentation.

In your third year, your knowledge and understanding is tested by a combination of seen exams, essays and the completion of an 8,000 word dissertation that involves independent research supervised by a member of the Department of Sociology.

### HOW ARE COGNITIVE AND THINKING SKILLS ASSESSED?

You are expected to demonstrate progress towards skills 1.-9. in written submissions involving both formally examined as well as non-assessed coursework. Your tutor will provide you with detailed feedback on your progress through the non-assessed coursework that you produce. Similarly, criteria for examined work include the ability to think critically, provide a clear and focused argument, marshal and make use of evidence, and write and present ideas clearly and in a structured way. Skills 1.-9 are tested through coursework, examinations, the dissertation, class participation and tutorials.

### HOW ARE SUBJECT-SPECIFIC AND TRANSFERABLE SKILLS ASSESSED?

Transferable skills are not all formally examined, but your development of these skills is important in ensuring that you take full advantage of the opportunities offered by each of the components of your degree programme in order to achieve its learning outcomes. Your tutor will provide you with feedback on relevant transferable skills areas. For example, if your tutor believes that you could benefit from further development of your study, communications, time management, citation, information retrieval, group-work or presentation skills they will give you advice on how you might do this, and direct you to further sources of advice and support. Some transferable skills are directly relevant to assessment criteria but are not necessarily formally examined. These include skills in finding, selecting and evaluating relevant information, creating and presenting a coherent and well-structured argument using appropriate evidence, powers of written expression, and ability to communicate clearly and in a structured way.

The marking criteria for examined coursework, seen and unseen exams and dissertations are:

- The extent to which the specified module learning outcomes have been achieved
- The originality, ambition, scope and relevance of the written work in terms of the topic being addressed
- The structure and form of the writing
- The presentation of the work in terms of attention to clarity of expression, clear print/handwriting, spelling and punctuation

## Marking criteria

Mark	Descriptor	Specific Marking Criteria
80-100%	1st: First (Exceptional)	Represents the overall achievement of the appropriate learning outcomes to an exceptionally accomplished level. A grade of 80-100% is awarded when candidates show outstanding and highly advanced application and understanding of theoretical or methodological areas, an original, critical and sophisticated approach.
70-79%	1st: First (Excellent)	Represents the overall achievement of the appropriate learning outcomes to an excellent level. A grade of 70-79% is awarded when candidates show an advanced or sophisticated understanding and application of theoretical or methodological areas in critical, original and independent ways in relation to the module learning outcomes
60-69%	2.1: Upper Second (Very good)	Represents the overall achievement of the appropriate learning outcomes to a good level. A grade of 60-69% is awarded when candidates show consistency and fluency in discussing and evaluating appropriate reading from a range of sources (or bringing a range of reading to bear on analysis of, for example, texts). They will demonstrate an ability to relate this reading clearly to the examination/coursework topic and to structure their own essay. They will clearly have understood, assimilated and responded to the relevant literature. The written submission will demonstrate the effective application of appropriate knowledge, understandings and skills specified in the module learning outcomes.
50-59%	2.2: Lower Second (Good)	Represents the overall achievement of the appropriate learning outcomes to a threshold level. A grade of 50-59% is awarded when there is evidence of knowledge and understanding, but where there is limited development of ideas and critical comment. The written submission will demonstrate an overall satisfactory application of knowledge, understandings and skills specified in the module learning

Mark	Descriptor	Specific Marking Criteria
		outcomes. There will be reference to relevant reading, though not necessarily critical evaluation. Within these limitations there will be some indication that the candidate has grasped fundamental concepts in the field and the point of the question.
40-49%	3rd: Third (Pass)	Represents the overall achievement of the appropriate learning outcomes to a threshold level. A grade of 40-49% is awarded when a candidate provides some evidence that they have read recommended texts but shows that their understanding is limited or contradictory, and organisation of the essay is inadequate. The written work will demonstrate that the majority of the appropriate module learning outcomes are achieved to a satisfactory level. However, the point of the question is not fully grasped or knowledge for responding to the question is lacking. There is no critical evaluation of reading.
25-39%	Fail	Represents an overall failure to achieve the appropriate learning outcomes. A grade of 25-39% is awarded when the majority of the module learning outcomes are not achieved. There is some recognition of the question but no clarity and no evidence of sufficient knowledge or understanding to respond to it.
10-24%	Bad fail	Represents a significant overall failure to achieve the appropriate learning outcomes (shall be deemed a valid attempt and not necessarily required to be re- sat)
1-9%	Very bad fail	A submission that does not even attempt to address the specified learning outcomes.
0%	Non submission or plagiarised	A categorical mark representing either the failure to submit an assessment or a mark assigned for a plagiarised assessment.

## How the programme is structured

The programme is only available for full-time study over three years. Over the period of your degree, you will take modules to the value of 360 CATS. The following table summarizes the BA (Hons) Sociology and Politics programme:

(note that if two 15 credit modules are taken, one must be in the autumn term and one in the spring term; if four 15 credit courses are taken, two must be in the autumn term and two in the spring term;)

## YEAR 1 – FOUNDATION YEAR

In your first year, you take four theoretical modules that introduce you to key areas, concepts and debates in Politics and Sociology. The aims of the compulsory modules are to enable you to gain an introduction to sociology and politics, acquire basic skills of analysis, learn to read and think critically, express your ideas clearly, and develop your academic study skills.

**Modern Knowledge, Modern Power.** This module aims to provide students with a grounding in the analysis of social structures and institutions, social relations and forms of social stratification and power in modern societies. It introduces both classical and contemporary perspectives on the relation between power and social organisation.

**Researching Society and Culture 1A+1B.** This is a practically oriented module that provides an introduction to a variety of processes and research methods for the investigation of social life. The emphasis is on the relationship between the research process and research problems, questions of research design and an introduction to a variety of qualitative and quantitative methods.

**Political Theory and Ideologies:** This module is designed to introduce students to some of the fundamental concepts, theories and ideologies that influence our understanding and evaluation of the political world. The module will give you an understanding of: key political concepts such as legitimacy, democracy, liberty, equality and justice; major political ideologies such as liberalism, socialism, conservatism and anarchism; the ideas of a range of major political thinkers such as Hobbes, Bentham, Locke, Kant Marx, J.S. Mill, Rawls and Nozick.

In addition, students take one of the following 30 CAT modules:

**Politics of Other Cultures.** This module aims to provide students with an understanding of the importance of colonialism and imperialism, and resistance to these, in the shaping of our world. It treats 'culture', including forms of 'art', as central to politics. The module considers non-Western forms of politics, civilisation and culture prior to colonial domination; and it explores the forms of political, cultural, aesthetic and ideological interaction, and change, engendered in the course of the colonial encounter. A related aim of the course is to introduce students to a range of types of reading material and sources, beyond the conventional first year text book.

**UK & EU Governance and Politics.** This unit introduces students to the comparative approach to politics and government, in addition to building a foundation understanding of the politics and governance of three key members of the European Union: the UK, Germany and Italy. The first half of the unit is focused on the UK, while the second half concentrates on the other two countries at the unit's core. Students will not only build an essential

foundation for studying the politics of the UK/EU polity in which we live, but will also develop their skills in comparative methods.

**World Politics.** This module introduces you to the study of world politics, emphasizing that there are different and competing perspectives on how to approach the subject. It introduces students to the three dominant paradigms (Realism, Pluralism and Structuralism) that have traditionally defined the discipline of International Relations (IR) in the 20th Century. It will situate those paradigms in the historical context in which they were developed and critically examine both their contribution to our understanding of world politics and their shortcomings. Highlighting the challenges posed by the collapse of the Soviet Union and the end of the Cold War order to these traditional ways of studying international relations. The module also critically examines how the three main IR paradigms sought to respond to the new post-Cold War world, in particular the phenomena of globalisation, American power, new wars, global poverty, the financial crisis, climate change, terrorism and the media. Focusing on practical case-studies such as the Bush versus Obama administrations, the rise of the BRIC countries and the increased consolidation of regional blocs such as the EU, the anti-globalization and climate change campaigns, the Bosnia, Kosovo and Chechnya wars and the new Washington Consensus, the second term will seek to critically examine how these events challenged our understandings of both the notion of 'politics' as well as the 'international.'

**Introduction to Political Economy:** This module provides an introduction to the main theories, concepts, and topics in the field of political economy. The principal aim of the module is to explore how our conceptions of the economy and of economic action are inescapably political, by which it is meant that they are a) based upon political assumptions concerning human agency and b) have political implications. The module explores these hypotheses by examining the emergence and history of economics beginning with Adam Smith, progressing through the marginalist economists and neoclassical economics and finishing with modern political economists such as Joseph Stiglitz and Ha-Joon Chang.

**Introduction to Economic Policy:** This module provides an introduction to the main theories, concepts, and topics concerning economic policy. The principal aim of the module is to examine the ways in which public, economic, and international policies (which are in practice interchangeable) are bound up with political economic understandings of the economy and economic agency. Put differently, the aim of the module is to explore the deep and ineradicable links between political practice and economic ideas. The module explores these links by progressing through the basic concepts in public policy (such as public goods and monetary/fiscal policies) before an examination of the main issues, questions and developments in modern policy such as gender, financial crises and international organisation.

## YEAR 2 – INTRODUCING SPECIALISMS

In the second year you build upon the foundations of the first year. You will take more advanced Compulsory modules in both the Sociology and Politics department, and you will choose one Level 5 module of the value of 15 CATS from option modules offered by the Department of Sociology, and Level 5 module(s) worth 30 CATS from option modules offered by the Department of Politics and International Relations. During the second year, you will be introduced to the research specialisms of staff and you will begin to develop your own areas of interest.

### Compulsory modules

**Central Issues in Sociological Analysis.** This module enables you to explore in greater depth core topics and perspectives in social theory, and introduces you to more recent theoretical approaches.

**The Making of the Modern World.** This module focuses on the historical processes that shaped the development of modern societies, nationalism and the nation-state, democratisation, the welfare state and new forms of power, fascism and imperialism.

**Social Change and Political Action.** This module provides an introduction to recent social and cultural approaches to the study of politics and examines the relation between social and political ideas and recent political events.

**Modern Political Theory.** In this module we examine the modern tradition of political thought. Students will be introduced to the major figures in this tradition – Hobbes, Locke, JS Mill, Rousseau and Marx. Through these thinkers, we will explore key themes and concepts such as sovereignty, justice, human nature, rights, liberty, property, democracy and equality.

**Sociology Options modules (15 CATS).** You select one option module from a range of Sociology second year options modules offered each year. These vary from year to year, but the following is an indicative list:

- SO52040A - Culture, Representation and Difference
- SO52092A - Leisure, Culture & Society
- SO52101A - Art & Society
- SO52104A - Marxism
- SO52094B - Sex Drugs & Technology
- SO52103A - London
- SO52107A - Sociology of Religion in the Modern World
- SO52113A - Crimes Against Humanity

Politics option modules (30 CATS). You select option modules for the value of 30 CATS from a list of approved 2nd year Politics optional modules. These vary from year to year, but the following is an indicative list:

PO52007A - Political Economy  
PO52037A - International Trade  
PO52038A - International Monetary Economics  
PO52025A - An(other) Japan: Politics, Ideology and Culture  
PO52021A - Chinese Politics: The Revolutionary Era  
PO52018A - Contemporary International Relations Theories  
PO52024A - Europe Since 1945  
PO52035A - Global Governance and World Order  
PO52044A - Ideologies and Interests: Political Thought in Modern Britain  
PO52043A - Liberalism and its Critics  
PO52015B - Life: A User's Manual  
PO52032A - Modern Britain: Politics from 1979 - Today  
PO52002B - Modern Political Theory  
PO52042A - Politics and International Relations of the Middle East  
PO52020A - Politics of Vision  
PO52033B - Rough Politics  
PO52039A - US Politics and Foreign Policy

### YEAR 3 – DEVELOPING SPECIALISMS AND INDEPENDENT APPROACHES

The third year enables further independent study through the completion of a compulsory dissertation, advanced modules in political sociology and contemporary social theory and an expanded number of options module choices.

Issues in Contemporary Society. This module enables students to engage theoretically with recent social transformations and explore social theory in a critical and reflexive manner. The module aims to provide an understanding of recent social, economic and cultural developments, including the transition to post-industrial economies, globalisation, the rise of information technologies, and the growth of environmental social movements.

Dissertation. In undertaking the dissertation, students work under the supervision of a personal tutor with the aim of developing and completing a sustained and independent investigation supervised by a member of staff in the Department of Sociology. Assessment of the third year dissertation is by submission of an 8,000 word research dissertation.

### Options modules

Students select Level 6 option modules for the value of 60 CATS from the Department of Politics and International Relations and one Level 6 module of the value of 15 CATS from



the Sociology department. Assessment of the third year Politics options is by a varying combination of seen and unseen exams, and assessed essays. Assessment for most third year Sociology options module is by submission of 1 x 4,500 word assignment.

The range of third year options modules offered by the Department of Sociology is subject to change from year to year, but the following is an indicative list.

- SO53043A - Childhood Matters
- SO53073B - Sociology of Visuality
- SO53045A - Citizenship and Human Rights
- SO53149A - Race, Racism and Social Theory
- SO53153A - Practising Urban Ethnography
- SO53046A - Global Development and Underdevelopment
- SO53048A - Visual Explorations of the Social World
- SO53055A - Sociologies of Emerging Worlds
- SO53056A - Privacy, Surveillance and Security
- SO53058B - Medicine, Culture and Critique
- SO53063A - Philosophy, Politics and Alterity
- SO53154A - Philosophy and Power
- SO53155A - Why Music Matters for Sociology
- SO53156A - Migration, Gender and Social Reproduction
- SO53157A - Art and Urban Change
- SO53022A - Issues in Contemporary Social Theory

The range of third year options modules offered by the Department of Politics and International Relations is subject to change from year to year, but the following is an indicative list.

- PO53010B - New Radical Political Economy
- PO53044B - Finance and the Global Political Economy
- PO53046A - Ethics and Economics of Environmental Protection
- PO52040A - International Political Economy
- PO53049A - Liberal Government and Power
- PO53029A - An(other) China: Streetscenes of Politics
- PO53055A - An(other) IR: Views from the South
- PO53022A - Anarchism
- PO53011B - Beyond All Reason
- PO53034A - Britain and Europe
- PO53026A - Colonialism and Non-Western Political Thought
- PO53045B - Critical Security Studies
- PO53056A - Feminist Politics
- PO53041A - International Political Economy
- PO53052A - Movements and Conflict in the Middle East: from the Arab Spring to ISIS

PO53024A - Nationalist Conflict and International Intervention  
 PO53057A - Politics of Conflict and Peacebuilding in Contemporary Africa  
 PO53028A - Rhetoric and Politics

### Academic year of study 1

Module Title	Module Code	Credits	Level	Module Status	Term
Modern Knowledge, Modern Power	SO51003A	30	4	Compulsory	1-2
Researching Society and Culture IA	SO51005A	15	4	Compulsory	1
Researching Society and Culture IB	SO51006A	15	4	Compulsory	2
Political Theory & Ideologies	PO51012D	30	4	Compulsory	1-2
Option module(s) to the value of 30 credits from the modules below:		30			
EITHER: World Politics	PO51010D	30	4	Optional	1,2
OR: UK & European Comparative Governance and Politics	PO51009D	30	4	Optional	1,2
OR: Colonialism, Power, Resistance	PO51013E	30	4	Optional	1,2
OR: Introduction to Political Economy	PO51021A	15	4	Optional	1
AND: Introduction to Economic Policy	PO51020A	15	4	Optional	2

### Academic year of study 2

Module Title	Module Code	Credits	Level	Module Status	Term
Central Issues in Sociological Analysis	SO52001A	15	5	Compulsory	2
The Making of the Modern World	SO52002A	15	5	Compulsory	1
Social Change and Political Action	SO52078C	15	5	Compulsory	1
Modern Political Theory	PO52002B	30	5	Compulsory	1-2
Module(s) to the value of 30 credits from a list approved annually by the		30	5	Optional	1-2

Module Title	Module Code	Credits	Level	Module Status	Term
Department of Politics and International Relations					
One 15 credit module from an annually approved list available from the Department of Sociology		15	5	Optional	1-2

### Academic year of study 3

Module Title	Module Code	Credits	Level	Module Status	Term
Issues in Contemporary Society	SO53021B	15	6	Compulsory	1
Dissertation	SO53035A	30	6	Compulsory	1-3
Module(s) to the value of 60 credits from a list approved annually by the Department of Politics and International Relations		60	6	Optional	1-2
One 15 credit module from an annually approved list available from the Department of Sociology		15	6	Optional	1-2

### Academic support

Support for learning and wellbeing is provided in a number of ways by departments and College support services who work collaboratively to ensure students get the right help to reach their best potential both academically and personally.

All students are allocated a Personal Tutor (one in each department for joint programmes) who has overall responsibility for their individual progress and welfare. Personal Tutors meet with their student at least twice a year either face-to-face, as part of a group and/or electronically. The first meeting normally takes place within the first few weeks of the autumn term. Personal Tutors are also available to students throughout the year of study. These meetings aim to discuss progress on modules, discussion of the academic discipline and reports from previous years if available (for continuing students). This provides an opportunity for progress, attendance and assessment marks to be reviewed and an informed discussion to take place about how to strengthen individual learning and success.

All students are also allocated a Senior Tutor to enable them to speak to an experienced academic member of staff about any issues which are negatively impacting their academic

study and which are beyond the normal scope of issues handled by Programme Convenors and Personal Tutors.

Students are provided with information about learning resources, the [Library](#) and information available on [Learn.gold \(VLE\)](#) so that they have access to department/ programme handbooks, programme information and support related information and guidance.

Taught sessions and lectures provide overviews of themes, which students are encouraged to complement with intensive reading for presentation and discussion with peers at seminars. Assessments build on lectures and seminars so students are expected to attend all taught sessions to build knowledge and their own understanding of their chosen discipline.

All assessed work is accompanied by some form of feedback to ensure that students' work is on the right track. It may come in a variety of forms ranging from written comments on a marked essay to oral and written feedback on developing projects and practice as they attend workshops.

Students may be referred to specialist student services by department staff or they may access support services independently. Information about support services is provided on the [Goldsmiths website](#) and for new students through new starter information and induction/Welcome Week. Any support recommendations that are made are agreed with the student and communicated to the department so that adjustments to learning and teaching are able to be implemented at a department level and students can be reassured that arrangements are in place. Opportunities are provided for students to review their support arrangements should their circumstances change. The [Disability](#) and [Wellbeing](#) Services maintain caseloads of students and provide on-going support.

The [Careers Service](#) provides central support for skills enhancement, running [The Gold Award](#) scheme and other co-curricular activities that are accredited via the Higher Education Achievement Report ([HEAR](#)).

The [Academic Skills Centre](#) works with academic departments offering bespoke academic literacy sessions. It also provides a programme of academic skills workshops and one-to-one provision for students throughout the year.

## **Links with employers, placement opportunities and career prospects**

Recent graduates from the two Departments have entered a wide range of careers in central and local government, the voluntary sector, research and teaching, social work, law

and the police service. A significant number go onto pursue postgraduate study in sociology, politics and international relations, law, education, media and communication studies and related fields.

## The requirements of a Goldsmiths degree

Undergraduate degrees have a minimum total value of 360 credits. Some programmes may include a year abroad or placement year and this may be reflected in a higher total credit value. Programmes are composed of individual modules, each of which has its own credit value. Full-time students take modules to the value of 120 credits each year and part-time students not less than 45 credits and not more than 90 credits each year. If a programme has a part-time pathway, the structure will be set out in the section “How the programme is structured” above. Each full-time year corresponds to a level of the Framework for Higher Education Qualifications (FHEQ), as follows:

Year 1 = Level 4

Year 2 = Level 5

Year 3 = Level 6

More detailed information about the structure and requirements of a Goldsmiths degree is provided in the [Goldsmiths Qualifications and Credit Framework](#).

## Modules

Modules are defined as:

- “Optional” – which can be chosen from a group of modules
- “Compulsory” – which must be taken as part of the degree
- “Compulsory (Non-compensatable)” – Some compulsory modules are central to the achievement of a programme’s learning outcomes. These are designated as “Non-compensatable” for that programme and must therefore be passed with a mark of at least 40% in order to pass the module.

## Progression

Full-time students are required to have passed modules to a minimum of 90 credits before proceeding to the next year. Part-time students must normally pass new modules to a minimum value of 45 credits before proceeding to the next year.

In addition, some programmes may specify particular modules which must be passed, irrespective of the minimum requirements, before proceeding to the next year.

## Award of the degree

In order to graduate with a classified degree, students must successfully complete modules to the minimum value of 360 credits, as set out within the section “The requirements of a Goldsmiths degree” above. A failed module with a mark of 35-39% may be compensated (treated as if it has been passed) so long as the average mean mark for all 120 credits at that level is 45% or above and the module has not been defined as “Non-compensatable”. No more than 60 credits may be compensated this way across a programme and no more than 30 credits at any one level.

## Classification

Final degree classification will usually be calculated on the basis of a student's best marks for modules equivalent to 90 credits at Level 4, 105 credits at level 5 and 105 credits at level 6, applying a relative weighting of 1:3:5 to modules at level 4, 5 and 6 respectively.

Degrees are awarded with the following classifications:

- 1st: First Class – 70%+
- 2.1: Upper Second – 60-69%
- 2.2: Lower Second – 50-59%
- 3rd: Third – 40-49%

Students who, following the application of compensation and having used all their permitted resit attempts, have passed modules to the value of 300-345 credits, at least 60 of which are at level 6 may be awarded a pass degree.

More detail on the [calculation of the final classification](#) is on our website.

## Interim exit awards

Some programmes incorporate interim exit points of Certificate of Higher Education and/or Diploma of Higher Education, which may be awarded on the successful completion of modules to the value of 120 credits at level 4 or 240 credits (120 of which at level 5) respectively. The awards are made without classification.

When these awards are incorporated within the programme, the relevant learning outcomes and module requirements will be set out within the “What you will be expected to achieve” section above.

The above information is intended as a guide, with more detailed information available in the [Goldsmiths Academic Manual](#).

## **Programme-specific rules and facts**

### **General programme costs**

In addition to your tuition fees, you will be responsible for meeting standard costs associated with your study. Find out more information at [gold.ac.uk/programme-costs](http://gold.ac.uk/programme-costs).

### **Specific programme costs**

Not applicable.

## **How teaching quality will be monitored**

Goldsmiths employs a number of methods to ensure and enhance the quality of learning and teaching on its programmes.

Programmes and modules are formally approved against national standards and are monitored throughout the year, such as in departmental committees, a variety of student feedback mechanisms and through the completion of module evaluation questionnaires. Every programme has at least one External Examiner who reviews comments annually on the standards of awards and student achievement. External Examiner(s) attend Boards of Examiners meetings and submit an annual written report.

Modules, programmes and/or departments are also subject to annual and periodic review internally, as well as periodic external scrutiny.

Quality assurance processes aim to ensure Goldsmiths' academic provision remains current, that the procedures to maintain the standards of the awards are working effectively and the quality of the learning opportunities and information provided to students and applicants is appropriate.

Detailed information on all these procedures are published on the [Quality Office web pages](#).