

MA Migration and Mobility

Programme Specification

Awarding Institution:

University of London (Interim Exit Awards made by Goldsmiths' College)

Teaching Institution: Goldsmiths, University of London**Name of Final Award and Programme Title:** MA Migration and Mobility**Name of Interim Exit Award(s):**

Postgraduate Certificate in Migration and Mobility

Postgraduate Diploma in Migration and Mobility

Duration of Programme: 1 year full-time or 2 years part-time**UCAS Code(s):** Not applicable**HECoS Code(s):** (100436) Anthropology**QAA Benchmark Group:** Not applicable**FHEQ Level of Award:** Level 7**Programme accredited by:** Not applicable**Date Programme Specification last updated/approved:** January 2019**Home Department:** Anthropology**Department(s) which will also be involved in teaching part of the programme:**

Not applicable

Programme overview

The MA Migration and Mobility emerges directly out of growing areas of research and practice in Anthropology, the School and more broadly the College. It builds on the strength of world class research being conducted by the more than 50 members of staff who comprise the Migration Research Network and has been identified as one of the key thematic strands included within the 'Value and Values' research cluster at Goldsmiths, University of London.

Whether you're a mid-career professional looking to expand your subject expertise in scholarly studies of migration or mobility, an anthropologist, sociologist, or social scientist looking to move into migration and mobility studies, or a student from any disciplinary background with an interest in migration and mobility, the course will provide you with the skills and knowledge required to be a confident, knowledgeable and professional researcher and practitioner.

Programme entry requirements

Successful applicants will have an undergraduate degree of at least second class standard or equivalent in a relevant/related subject. Those without this level of qualification may make a case for consideration, and might be interviewed for admission. Applicants should be able to express their interest in the programme in the application's supporting statement.

The students are required to meet the college requirements for proficiency in English.

Aims of the programme

This programme provides students with a unique and stimulating learning experience to prepare them for research and/or within advocacy or development work related to migration and mobility, broadly conceived. At the end of the programme, students carry out their own independent research project, drawing broadly on the theoretical and philosophical traditions of anthropology and cognate disciplines and more specifically on relevant scholarly literatures on migration and mobility. Throughout the programme, students are expected to take full advantage of a large number of networking opportunities provided by guest lectures and related events at Goldsmiths and the wider University of London system.

What you will be expected to achieve

Students who successfully complete 60 Credits and choose to exit the programme with the Postgraduate Certificate in Migration and Mobility will be able to:

Knowledge and understanding

Code	Learning outcome	Taught by the following module(s)
A1	Demonstrate a sophisticated understanding of the study of migration and mobility in its historical context	Borders and Migration
A2	Critically assess the ways in which different theoretical perspectives informs empirical research on mobility and migration (and vice versa)	Investigating Migration and Mobility

Cognitive and thinking skills

Code	Learning outcome	Taught by the following module(s)
B1	Articulate complex theories through grounded examples	Borders and Migration Investigating Migration and Mobility

Code	Learning outcome	Taught by the following module(s)
B2	Critically evaluate the impact of current research and advanced scholarship on policy and practice	Borders and Migration Investigating Migration and Mobility

Subject specific skills and professional behaviours and attitudes

Code	Learning outcome	Taught by the following module(s)
C1	Demonstrate a comprehensive understanding of key concepts in studies of migration and mobility	Borders and Migration Investigating Migration and Mobility
C2	Systematically identify and assess critically key debates in the studies of migration	Borders and Migration Investigating Migration and Mobility

Transferable skills

Code	Learning outcome	Taught by the following module(s)
D1	Demonstrate self-direction and original thinking when dealing with complex material	Borders and Migration Investigating Migration and Mobility
D2	Identify and synthesise multiple sources of theoretical and empirical data to produce a coherent and sustained intellectual argument	Borders and Migration Investigating Migration and Mobility

Students who successfully complete 120 Credits and choose to exit the programme with the Postgraduate Diploma in Migration and Mobility will, in addition to the learning outcomes above, be able to:

Knowledge and understanding

Code	Learning outcome	Taught by the following module(s)
A1	Apply critical concepts about migration and mobility to observations of professional practice	Platform for Action: Placement Module or Anthropology of Rights
A2	Synthesise and evaluate complex anthropological and cognate disciplines ideas in relation to particular areas of study and interest.	Optional Modules

Cognitive and thinking skills

Code	Learning outcome	Taught by the following module(s)
B1	Articulate complex theories through grounded examples	Borders and Migration Investigating Migration and Mobility
B2	Critically evaluate the impact of current research and advanced scholarship on policy and practice	Borders and Migration Investigating Migration and Mobility

Subject specific skills and professional behaviours and attitudes

Code	Learning outcome	Taught by the following module(s)
C1	Demonstrate a comprehensive understanding of key concepts in studies of migration and mobility	Borders and Migration Investigating Migration and Mobility
C2	Systematically identify and assess critically key debates in the studies of migration	Borders and Migration Investigating Migration and Mobility

Transferable skills

Code	Learning outcome	Taught by the following module(s)
D1	Demonstrate self-direction and original thinking when dealing with complex material	Borders and Migration Investigating Migration and Mobility
D2	Identify and synthesise multiple sources of theoretical and empirical data to produce a coherent and sustained intellectual argument	Borders and Migration Investigating Migration and Mobility

Students who successfully complete the MA in Migration and Mobility, will, in addition to the learning outcomes above, be able to:

Knowledge and understanding

Code	Learning outcome	Taught by the following module(s)
A1	Demonstrate confident command of literatures on migration and mobility and effectively apply that knowledge to develop an original research project	Dissertation

Cognitive and thinking skills

Code	Learning outcome	Taught by the following module(s)
B1	Produce a sophisticated and sustained written argument drawing on relevant critical concepts, secondary data and original research	Dissertation

Subject specific skills and professional behaviours and attitudes

Code	Learning outcome	Taught by the following module(s)
C1	Practice reflexivity and conduct empirical research in an ethical and sensitive manner	Dissertation

Transferable skills

Code	Learning outcome	Taught by the following module(s)
D1	Confidently interpret research data produced and relate findings to contemporary issues of public concern.	Dissertation

How you will learn

The Anthropology Department continuously reviews teaching and learning approaches and is committed to student-centred, immersive and innovative teaching. Some of the learning outcomes (A1, A2, A4) will be delivered through lectures and active seminars in which students will be given specific small group tasks to help them feel comfortable with discussing complex material (B1, B2, B4, D1).

The Investigating Migration and Mobility module will be a workshop-based module using a range of case studies to challenge students to link theoretical material and empirical investigations in order to address key debates about processes of migration. Students will be required to bring and discuss their own examples of empirical studies of migration and mobility that demonstrate novel use of innovative methods or methodological approaches (C1, C2, D2).

Teaching will be augmented by practice-based learning in the work placement module, Platform for Action, that offers opportunities to reflect on the connections between theory and practice and acquire skills in developing solutions to real world problems and dilemmas (A3, B3). The module will provide a forum for students to share experience of work placement and evaluate the relationship between research, theory and practice in light of

their engagement with professionals and practitioners working on migration related issues (C3, D3).

The dissertation will be a sustained independent research project, undertaken by the student with the help of a supervisor. It will allow the student to locate and articulate their own interests and undertake original field research or library-based work on a specific dimension of migration and mobility (A5, B5, C4, D4).

How you will be assessed

Modules are assessed by a variety of methods appropriate to relevant learning outcomes including seminar based individual and group presentations, oral presentations, written report work and on-line presentations. Written reports in anthropology cover a range of assessed written work, including: essays that address set questions, extended research proposals or reflective accounts of practice.

The dissertation is a thorough critical discussion of existing knowledge in a relevant area that can include original research materials collected by the student. Students will be given regular opportunities to receive feedback in both written and oral form, both in formative and summative assessments.

Marking criteria

Mark	Descriptor	Specific Marking Criteria
80-100%	Distinction (Outstanding/ Exceptional)	A mark in the 80s or 90s will be awarded in the case of really accomplished work, demonstrating high levels of scholarship and originality, although grades in the 90s should be reserved for work deemed to be outstanding.
70-79%	Distinction	A mark of 70-79% is awarded when candidates show evidence of an excellent application of appropriate knowledge, understanding and skills as specified in the module learning outcomes. Typically this involves extensive reading and grasp of questions and their context and an exceptional degree of clarity in argument and use of evidence. Knowledge and understanding will have been presented critically, with insight and independence of thought. Argument and analysis of reading will demonstrate the candidates own reasoning and be exceptionally clear, critical, well-focused and cogent.
60-69%	Merit	A mark of 60-69% is awarded when candidates show a good application of appropriate knowledge, understanding and skills as specified in the module learning outcomes. This involves consistency and fluency in discussing and evaluating reading

Mark	Descriptor	Specific Marking Criteria
		from a range of sources and an ability to relate this reading to the assessment tasks
50-59%	Pass	A mark of 50-59% is awarded when there is clear evidence of a satisfactory application appropriate, knowledge, understanding and skills as specified in the module learning outcomes. Typically this involves evidence of knowledge and understanding where there is a limited development of ideas and critical comment.
30-49%	Fail	A mark between 30-49% is awarded when there is not a satisfactory application of appropriate knowledge, understanding and skills as specified in the module learning outcomes. There may be confusion and incoherence and unfocused comment on the literature.
10-29%	Bad fail	A mark between 10-29% is awarded when only some but not all of the learning outcomes specified for the module have been achieved. Typically a candidate in this position will not have satisfied the examiners that they have read and understood the essential texts of the module. Research involved in the writing of module work or the dissertation will be poorly organised and inadequately discussed.
1-9%	Very bad fail	A submission that does not even attempt to address the specified learning outcomes.
0%	Non submission or plagiarised	A categorical mark representing either the failure to submit an assessment or a mark assigned for a plagiarised assessment.

How the programme is structured

The programme is structured to provide a broad training in theoretical and empirical studies of migration and mobility together with practice-based learning in an organisation undertaking work related to migrant advocacy and welfare. The modules you will be taking are:

Borders and Migration

How can we develop critical knowledge about migration and borders? This module explores the multiple ways migration and borders are understood and experienced in different social, geographical, and political settings, as well as in different theoretical and discursive domains. Grounded in anthropological perspectives and methods, and branching out into film, literature, and art, the module aims to destabilise dominant understandings of migration and borders. In doing so, it critically unpacks core themes at the heart of contemporary

debates on transnational movement – from race to belonging, from surveillance to gender. Throughout the module we will engage with a variety of theoretical, literary, and visual materials that focus on migrant lives and border crossings to develop a critical understanding of migration and the material, political, cultural, and linguistic borders that shape it.

Investigating Migration and Mobility

This module provides an overview of a range of anthropological approaches and interdisciplinary methods for investigating migration and mobility. You will engage with a range of historical and contemporary case studies, and will be introduced to a variety of migration research practices using innovative ethnographic, visual, and collaborative methodologies. Throughout the module you will be working on a group research project on migration and mobility in London, where you will be engaging directly with the possibilities and challenges of different theories and methodologies. The different components of the module will provide you with the critical and practical building blocks for the development of your own final research project on migration and mobility.

Platform for Action: Placement module

This module provides a bridge between the critical/theoretical discussions and explorations pursued in the other aspects of the curriculum (including the obligatory 'Borders and Migration' and 'Investigating Migration and Mobility' alongside a substantive optional module). It is also a platform for more nuanced investigation of the relationship between research led, theoretical approaches to migration and mobility and the exigencies and logistics involved in advocacy, practical interventions and vocational application. Exceptionally, where a student is unable to secure a placement, they may alternatively take the module 'Anthropology of Rights.'

Dissertation:

Students will also be expected to carry out an independent research project. This project may draw on research arising out of the work placement module or may be developed independently of that in relation to a specific issue or debate. Students will be expected to consult with their dissertation supervisors in developing their proposals, conducting research and fulfilling ethical obligations and completing the writing of the dissertation.

Optional module

This is an exciting opportunity to choose an option from the diverse range of courses on offer throughout the University of London. With the agreement of the course convenor, you will be able to deepen your understanding of a particular aspect of theory or broaden your specialist interests related to migration and mobility.

For the part-time route, students will be required to take the Borders and Migration and Investigating Migration and Mobility modules in their first year of study.

Full-time mode

Module Title	Module Code	Credits	Level	Module Status	Term
Borders and Migration	AN71100B	30	7	Compulsory	1
Investigating Migration and Mobility	AN71145A	30	7	Compulsory	2
Platforms for Action: Placement Module	AN71040C	30		Compulsory	2
Modules to the combined value of 30 CATS (normally one 30 CATS module) available from Goldsmiths or another University of London College: Goldsmiths options to be made available from lists produced annually by each Department		30	7	Optional	1 or 2
Dissertation	AN71146A	60	7	Compulsory	1,2 and 3

Part-time mode

Academic year of study 1

Module Title	Module Code	Credits	Level	Module Status	Term
Borders and Migration	AN71100B	30	7	Compulsory	1
Investigating Migration and Mobility	AN71145A	30	7	Compulsory	2

Academic year of study 2

Module Title	Module Code	Credits	Level	Module Status	Term
Platforms for Action: Placement Module	AN71040C	30		Compulsory	2
Modules to the combined value of 30 CATS (normally one 30 CATS module) option available from		30	7	Compulsory	1 or 2

Module Title	Module Code	Credits	Level	Module Status	Term
Goldsmiths or another University of London College: Goldsmiths options to be made available from lists produced annually by each Department					
Dissertation	AN71146A	60	7	Compulsory	1,2 and 3

Academic support

Support for learning and wellbeing is provided in a number of ways by departments and College support services who work collaboratively to ensure students get the right help to reach their best potential both academically and personally.

All students are allocated a Personal Tutor (one in each department for joint programmes) who has overall responsibility for their individual progress and welfare. Personal Tutors meet with their student at least twice a year either face-to-face, as part of a group and/or electronically. The first meeting normally takes place within the first few weeks of the autumn term. Personal Tutors are also available to students throughout the year of study. These meetings aim to discuss progress on modules, discussion of the academic discipline and reports from previous years if available (for continuing students). This provides an opportunity for progress, attendance and assessment marks to be reviewed and an informed discussion to take place about how to strengthen individual learning and success.

All students are also allocated a Senior Tutor to enable them to speak to an experienced academic member of staff about any issues which are negatively impacting their academic study and which are beyond the normal scope of issues handled by Programme Convenors and Personal Tutors.

Students are provided with information about learning resources, the [Library](#) and information available on [Learn.gold \(VLE\)](#) so that they have access to department/programme handbooks, programme information and support related information and guidance.

Taught sessions and lectures provide overviews of themes, which students are encouraged to complement with intensive reading for presentation and discussion with peers at seminars. Assessments build on lectures and seminars so students are expected to attend all taught sessions to build knowledge and their own understanding of their chosen discipline.

All assessed work is accompanied by some form of feedback to ensure that students' work is on the right track. It may come in a variety of forms ranging from written comments on a marked essay to oral and written feedback on developing projects and practice as they attend workshops.

Students may be referred to specialist student services by department staff or they may access support services independently. Information about support services is provided on the [Goldsmiths website](#) and for new students through new starter information and induction/Welcome Week. Any support recommendations that are made are agreed with the student and communicated to the department so that adjustments to learning and teaching are able to be implemented at a department level and students can be reassured that arrangements are in place. Opportunities are provided for students to review their support arrangements should their circumstances change. The [Disability](#) and [Wellbeing](#) Services maintain caseloads of students and provide on-going support.

The [Careers Service](#) provides central support for skills enhancement, running [The Gold Award](#) scheme and other co-curricular activities that are accredited via the Higher Education Achievement Report ([HEAR](#)).

The [Academic Skills Centre](#) works with academic departments offering bespoke academic literacy sessions. It also provides a programme of academic skills workshops and one-to-one provision for students throughout the year.

Links with employers, placement opportunities and career prospects

The MA in Migration and Mobility will give you a consolidated grounding in both theory and practice. As well as the placement module, you will be able to take advantage of Goldsmiths' excellence in research in migration and mobility. The MA will provide you with skills for further advanced study or work in a variety of fields in both the private or public sectors.

The requirements of a Goldsmiths degree

All taught postgraduate degrees have a minimum total value of 180 credits and involve one calendar year of full-time study. Some programmes may extend over more than one calendar year and, when this is the case, they have a higher total credit value. Programmes are composed of individual modules, each of which has its own credit value. Part-time students normally take modules to the value of 90 credits each year. If a programme has a part-time pathway, the structure will be set out in the section "How the programme is

structured” above. Normally, all modules are at level 7 of the Framework for Higher Education Qualifications.

More detailed information about the structure and requirements of a Goldsmiths degree is provided in the [Goldsmiths Qualifications and Credit Framework](#).

Modules

Modules are defined as:

- “Optional” – which can be chosen from a group of modules
- “Compulsory” – which must be taken as part of the degree

Progression

Some programmes may require students to pass specific modules prior to completion of the dissertation/major project (or equivalent). Additionally, where a programme of study extends beyond one calendar year, students may be required to pass specific modules in their first year of study before progressing to the second year. Where this is the case, these requirements will be set out in this Programme Specification.

Award of the degree

In order to graduate, students must successfully complete all modules specified for the programme, as set out within the section “How the programme is structured” above.

Classification

Final degree classification is calculated on the basis of a student’s mean average mark (based on credit value) across all modules on the programme.

Masters degrees are awarded with the following classifications:

- Distinction – 70%+
- Merit – 60-69%
- Pass – 50-59%

More detail on the [calculation of the final classification](#) is on our website.

Interim exit awards

Some programmes incorporate interim exit points of Postgraduate Certificate and/or Postgraduate Diploma, which may be awarded on the successful completion of modules to

the minimum value of 60 credits or 120 credits respectively. The awards are made without classification.

When these awards are incorporated within the programme, the relevant learning outcomes and module requirements will be set out within the “What you will be expected to achieve” section above.

The above information is intended as a guide, with more detailed information available in the [Goldsmiths Academic Manual](#).

Programme-specific rules and facts

For the PG Cert to be awarded, students have to successfully complete Critical Concepts in Migration and Mobility Borders and Migration and Investigating Migration and Mobility.

For the PG Dip to be awarded, students have to successfully complete Critical Concepts in Migration and Mobility Borders and Migration, Investigating Migration and Mobility, Platforms for Action: Placement Module and another optional module.

For the part-time route, students will be required to take the Critical Concepts in Migration and Mobility Borders and Migration and Investigating Migration and Mobility modules in their first year of study.

General programme costs

In addition to your tuition fees, you will be responsible for meeting standard costs associated with your study. Find out more information at gold.ac.uk/programme-costs.

Specific programme costs

In addition to these standard costs, you will also be expected to meet some costs which are specifically related to your programme, which are set out below:

Field Trips: Some modules will include field trips to museums or sites within the greater London area. Students are expected to cover the costs of their local transportation. On occasion, field trips may be taken to venues which charge admission, however these are always optional.

Field Work: Some students may decide to undertake fieldwork as part of their group research projects, final individual project or dissertation. Students who do so are responsible for their own travel and accommodation costs.

Work Placements: Students undertaking a placement or practice-based module off-campus are responsible for their own transportation and subsistence costs while on placement.

How teaching quality will be monitored

Goldsmiths employs a number of methods to ensure and enhance the quality of learning and teaching on its programmes.

Programmes and modules are formally approved against national standards and are monitored throughout the year, such as in departmental committees, a variety of student feedback mechanisms and through the completion of module evaluation questionnaires. Every programme has at least one External Examiner who reviews comments annually on the standards of awards and student achievement. External Examiner(s) attend Boards of Examiners meetings and submit an annual written report.

Modules, programmes and/or departments are also subject to annual and periodic review internally, as well as periodic external scrutiny.

Quality assurance processes aim to ensure Goldsmiths' academic provision remains current, that the procedures to maintain the standards of the awards are working effectively and the quality of the learning opportunities and information provided to students and applicants is appropriate.

Detailed information on all these procedures are published on the [Quality Office web pages](#).