

**GOLDSMITHS
University of London**

COUNCIL

ACADEMIC BOARD

Minutes of the meeting held on 5 December 2018

Present: Mr Patrick Loughrey (in the Chair – present for all items except item 5), Professor Michael Archer, Professor Vikki Bell, Mr Martin Conreen, Dr Debbie Custance, Professor Jan De Fockert, Mr Adrian De La Court, Professor Mark d’Inverno, Ms Sara Ewing, Dr Iris Garrelfs, Dr Stephen Graham, Mr Conrad Heyns, Professor Elisabeth Hill, Ms Wei Jin, Dr Rodger Kibble, Professor Frank Krause, Mr Gerald Lidstone, Dr Betty Liebovich, Ms Karen Matthewman, Ms Taylor McGraa, Professor Richard Noble, Professor Osita Okagbue, Professor Simon O’Sullivan, Professor David Oswell, Dr Rajyashree Pandey, Ms Maggie Pitfield, Dr John Price, Dr Christophe Rhodes, Dr Caroline Rix, Professor Marsha Rosengarten, Dr Anamik Saha, Professor Emma Tarlo, Mr Joseph Tema, Dr Naomi Thompson, Dr Ragupathy Venkatachalam, Dr Erica Wald, Professor Joanna Zylinska.

Apologies: Professor Frank Bond, Dr Henrike Donner, Dr Jasna Dragovic Soso, Professor Anna Furse, Dr Henriette Gunkel, Ms Annie Guo, Ms Shehzida Iqbal, Mr Kevin Jones, Mr Steve Keirl, Dr Pdraig Kirwan, Mr Kierin Offlands, Professor Alan Pickering, Mr Paul Stocks, Professor Mike Waller.

In attendance: Professor Lisa Blackman (item 5 only), Ms Amanda Cater, Mrs Rhian Douglas, Professor John Drever, Ms Kate Hunter (Perrett Laver – item 5 only), Dr David Martin, Mr Ian Pleace, Ms Alix Poulton, Ms Lucy Robinson, Ms Helen Watson, Mr Ben Wilson, Mr David Winstanley (item 7 only), Ms Zara Wright (Perrett Laver – item 5 only), Mrs Cathryn Thompson (Secretary).

OPEN BUSINESS

1 NEW MEMBERS

Noted:

Two new student members, Kierin Offlands (Chair of Student Assembly) and Shehzida Iqbal (Elected Officer with Postgraduate Portfolio) were welcomed to the membership of the Board. Goldsmiths’ three new School Administrators, Amanda

Cater, Rhian Douglas and Wendy McDonald, were also welcomed in attendance to the Board.

2 EQUALITY AND DIVERSITY

Noted:

The Chair reminded members that considerations of equality and diversity should inform the deliberation of all items of business.

3 MINUTES

Resolved:

That the Minutes of the meeting held on 12 September 2018 be approved.

4 MATTERS ARISING FROM THE MINUTES

Noted:

- (i) Item 10 – Student Retention (12 September 2018)
A meeting with the Deputy Warden, academic departments and central admin staff had been organised to discuss the structure of integrated degree programmes, and information on the support and services available via the Academic Skills Centre had been circulated to members of the Board.
- (ii) Item 11 – Student Experience Workstreams (12 September 2018)
Information on good practice identified on joint degree administration in the History Department's recent Periodic Review had been shared with members of the Board.
- (iii) Item 12 – Annual Quality Report 2017-18 (12 September 2018)
Subsequent to the September meeting of the Board, the Report had been restructured to follow the main headings of the Revised UK Quality Code for Higher Education. Additional content had been included on academic standards, admissions, postgraduate research, module evaluation, quality of teaching staff, and facilities, learning resources and student support, as well as additional datasets provided where appropriate throughout. Quality and Standards Sub-Committee endorsed the Report at its October meeting and Audit and Risk Committee commended the Report in November. The Final Report was considered and accepted by Council on 22 November 2018.
- (iv) Item 13 – Updates to College Policy: Student Fees, Refund and Compensation Policy (12 September 2018)
The September meeting of Academic Board approved the Policy subject to the Office for Students' (OfS) confirmation. However, on further consideration the revised Policy was not submitted to the OfS, so the previous version of the Policy still stands.
- (v) Item 7– Student Feedback and Module evaluation (6 June 2018)
The Terms of Reference for the review had been agreed by the June Academic Board meeting and discussed at the Autumn term meeting of the Student Experience Sub-Committee. However, the timeline set out within that paper had

been revisited and it was now aimed to bring an update to the Board, via LTEC, later in the year. Ascertaining current practice within departments was central to the review, with proper engagement and consultation with academic staff and the Students' Union planned.

5 SEARCH FOR A NEW WARDEN

Noted:

Members of the Board had an open discussion on the key priorities for the new Warden and the qualities and experience the new appointee should bring to the post in order to make recommendations to Council on these points. Council's process for appointing a new Warden was also discussed.

Resolved:

That the questions presented to members on the qualities and experience required of the appointee would be circulated for further consideration outside of the meeting, and that a dedicated focus group meeting of academic Heads of Department should be convened to discuss these points further.

6 WARDEN'S REPORT

Noted:

- (i) An oral report from the Warden on issues of concern and interest to the College was received. The Warden noted that rumours continued about possible recommendations from the Augar Review, most notably the suggestion that there would be a blanket cut of the top rate of undergraduate fees to £6,500. It had also been suggested that this could be differentiated by discipline or some measure of perceived quality of the degree. Others suggested that the prospect of the Treasury topping up the difference between new rates and the current levels was minimal. Whilst these rumours were of course concerning, it was noted that such 'kite flying' exercises and leaks were common with such reviews. Recent comments by the (now former) Minister suggested that the headline rate charged to students was likely to drop, but the consequences of no compensation from Government to HEIs for this were dire, and were being made plain by sector bodies. Much depended on the decision of the Office of National Statistics, expected on Monday 17 December, on how the student loan book should be reflected in the national accounts. Augar's conclusions were expected by the end of February 2019. Goldsmiths would of course model the impact of severe cuts to tuition fee income, which was noted to be the College's main form of revenue. However, with a new Minister settling in and other political developments expected, the College would have to wait to see what firm policies were announced over the course of the next year.
- (ii) It was noted that as of September 2018, 431 higher education providers had applied for registration with the Office for Students (OfS) and as of the end of November, 204 had been successful. The Board was informed that Goldsmiths received confirmation of its registration on 24 September. Members of Academic Board were pleased to note that the OfS had not imposed any specific ongoing conditions of registration on the College. However, notice of enhanced monitoring requirements in relation to the College's Access and Participation Plan had been

given, which would require engagement with the Director for Fair Access and Participation as the Plan for 2020-21 was prepared.

- (iii) The Warden informed members that the details of the next Teaching Excellence and Student Outcomes Framework exercise, taking place this academic year, had been published. It was noted that Academic Board had previously confirmed Goldsmiths would not enter TEF 4, giving improvements put in place to address key metrics further time to take effect and have a positive impact on the student experience. Awards given next calendar year for those institutions that decided to enter TEF 4 would be for a duration of two years, so that all providers (including those such as Goldsmiths which decided not to re-enter since their 2017 assessment) would have their existing award updated in 2021. It was expected that the application window for that exercise would open early in the calendar year of 2020, which was to be the first to roll-out full subject-level ratings. However, assessment would likely stretch into the following academic year given the scale of the task.
- (iv) The Warden also informed the Board that details of the independent review of TEF, a statutory requirement introduced by the Lords during the passing of the Higher Education and Research Act, had been published. The review would be Chaired by Dame Shirley Pearce, Chair of Council at LSE, and was scheduled to report by summer 2019. The Warden noted that the College would maximise any opportunity it had to feed into this review process.
- (v) The final TEF related update was the College's successful selection to participate in the subject-level pilot over the coming few months, which provided an opportunity to influence the agreed model going forward. The breakdown of the data to subject level allowed for stronger performance to show through, and would help Goldsmiths work to achieve a silver for some departments. It was noted that further discussion on this would take place under item 10, and as the paper explained, the model being piloted further stressed the need for urgent attention on improving the College's non-continuation rate, which would be heavily weighted in the proposed model.
- (vi) The annual process of collecting nominations from colleagues for academics overseas who might be willing to participate in the QS Survey of institutional academic reputation was underway. New referees were required each year, to help ensure Goldsmiths remained within the top 400 universities globally, and to maintain 7 Goldsmiths' academic departments being placed in the top 50 of the World. Professor Mark d'Inverno had previously spoken about the importance of the survey in terms of international recruitment and engagement with prestigious overseas institutions, but it was also noted that it had value in its own right as a measure of how Goldsmiths' research was viewed by other academic specialists in different fields of expertise. Thanks were expressed to departmental colleagues who had already nominated potential colleagues who could be approached by the QS, ahead of the 7 December 2018 deadline, although it was noted that the deadline would be extended to the end of term. To facilitate the process for departments, Professor d'Inverno would circulate the list of nominations who contributed to the exercise last year.
- (vii) The Warden was saddened to note the passing of Professor Stephen Nugent, a former member of Academic Board and two-time Head of the Department of

Anthropology. Professor Nugent joined the College in 1981 and stayed for well over 30 years, only retiring last April. His former department had posted a heartfelt tribute on Goldmine, outlining his significant contributions to anthropology, Latin American Studies and the intellectual life of Goldsmiths. Members of the Board joined the Warden in expressing their condolences to his family and friends. Details of the memorial service would be shared once available.

7 STUDENT RECRUITMENT

Received:

A report on the recent student recruitment round (18-241).

Noted:

- (i) The Associate Director (Student Recruitment) informed the Board that meetings with all academic departments to discuss issues and how to go forward were nearing conclusion. The Board noted the challenging environment the College was operating in and that potential applicants were now undertaking much desk-based research prior to arrival at university. This would be particularly challenging for Goldsmiths given its NSS and TEF ratings, and positions within league tables.
- (ii) Goldsmiths had increased effort in recruitment activity and admissions processes over the past few years and had seen growth in student numbers up until this point. The College entered the summer confirmation period around [REDACTED] off target in home/EU undergraduate but once Clearing and insurance places came in, ended up being [REDACTED] short. The Overseas recruitment picture had been better but still ended off target, despite an [REDACTED] increase for undergraduate programmes and [REDACTED] at postgraduate level.
- (iii) Goldsmiths' general Institutional competitor set was well defined and generally kept quite stable. However, it was noted that departmental level competitor sets varied considerably. The Student Recruitment team were talking to departments about a possible unconditional offer scheme, which could be used when appropriate to do so.
- (iv) The 2019 recruitment cycle looked increasingly challenging, with a national [REDACTED] decline in applications expected overall. At this point in the cycle competitors were experiencing a [REDACTED] decline, however, Goldsmiths was nearly [REDACTED] down compared to last year. A more positive position was noted for the College's new LLB (Hons) Law programme and the Department of Education.
- (v) The Education Officer of the Students' Union noted the impact of an increasing international student population and stressed the need for recognising a diverse range of international students, not a single monolithic category. Sufficient academic and language support was also essential. It was also noted that the cost of accommodation had been cited in the decliners survey, which should be monitored by accommodation services.
- (vi) The Warden noted the Associate Director's (Student Recruitment) imminent departure from the College and wished him well for the future, thanking him for his valuable contribution and commitment during his time at Goldsmiths.

8 STUDENT EXPERIENCE WORKSTREAMS

Received:

An update on the delivery phase of the Getting Goldsmiths Ready, Joint Degrees and Student Communications project recommendations (18-242).

Noted:

- (i) The Registrar and Secretary presented an update on progress on Projects stemming from the Organisation and Management Workstream, on which regular updates had been committed to the Board in a previous paper.
- (ii) It was too soon to provide an evaluation of the Getting Goldsmiths Ready project, with some further embedding yet to take place. It was noted that the largest improvement had been around a communication piece, resulting in students being more aware of what was available to them at an early stage. The Just Joined Survey was currently open for new entrants to complete, the results of which would provide an early indication of student satisfaction on their welcome period. The President of the Students' Union informed the Board that students had expressed satisfaction with their welcome period, and that more students had also been involved in sports and societies this year. Thanks were also expressed to all departments for organising academic socials this year, which again had been welcomed by students.
- (iii) The Director of Communications and Public Affairs provided an update on the Student Communications project, specifically noting that auto enrolment on the VLE had significantly helped Departmental Business Managers and other colleagues. The new student app launched recently had seen over 8000 downloads, with the active user rate remaining high heading into the term. Fortnightly student newsletters from the Student Engagement Team also appeared to have been well received by students. It was noted that the key recommendations from the project focussed around 'welcome' and messaging students over summer.
- (iv) Members of the Board received an update from the School Administrator for Arts and Humanities on the administration of Joint Degree programmes. The paper provided a response to the paper received by the September meeting of the Board, which had identified that some students could fall between departments in terms of administration. Previous NSS comments had also highlighted some degree of duplication of processes, such as in the consideration of extenuating circumstances. Joint Degree programme tutors would shortly be invited to participate in a focus group, at which good representation was essential. Discussions surrounding what is meant by a 'home department', the value of a single handbook and personal tutor, and possible bridging procedures which might take place between the two departments continued, among others. A closer learning community was deemed essential for these students' experience, including the availability of support provision and greater lecturer awareness of which students were in a class at any time. Some changes would be possible to implement from term 2 and others from next academic year. A further report would be provided to the March meeting of the Board. One Head of Department requested that consideration be given to resource implications for departments, particularly

around (joint) supervision for dissertations. The Academic Director (TaLIC) informed the Board that TaLIC were keen to work with these programmes to explore the possibility of setting up joint course areas on the VLE, as well as looking further at hyperlinking so the areas remained connected to other key information on the VLE. TaLIC were looking to pilot this and called for volunteers to email the Academic Director (TaLIC) directly.

9 UPDATES TO COLLEGE POLICY

Received:

Updates to the Academic Manual (18-131R), the Resit Regulation (18-133R), and Extenuating Circumstances (18-243) were received.

Noted:

- (i) The update on the Goldsmiths Academic Manual (GAM) followed on from previous Academic Board updates, and provided a further opportunity for members to feed back on the draft Manual and the project as a whole. In addition to the opportunities to comment through standard governance arrangements, such as central College Committees, Department Learning and Teaching Committees, the Regulations Working Group and various one-to-ones, a number of meetings with departments had also taken place, with others scheduled. The core focus of the work was for the Regulations to be clearly written, easily understandable and accessible, whilst removing contradictory elements and repetitions. The GAM under development, with underpinning policy, procedure, guidance, would be published online in one place and easily navigable by both staff and students. This approach to regulations had been modelled across the sector, and beyond HE. Its aim was not to prevent meaningful conversations on regulatory matters between staff and students, but to ensure that this important information was easily accessible to all parties to whom it related. A large piece of work currently in progress was identifying where policy existed and where there were gaps, as well as what required updating. Each policy would have a clear 'owner' who would be responsible for ensuring it was kept up to date.
- (ii) The Regulations had been simplified, with a master spreadsheet tracking what had been removed, replaced, moved to be included in policy, for example, and how that decision was reached. In the New Year, the communications piece surrounding the GAM work to both students and colleagues was key, with focus groups intended to discuss the digital accessibility of this work. The Students' Union President expressed thanks for these developments as acknowledged it was often difficult to find regulatory information as a student. Part of the accessibility work yet to be completed was to ensure policy and procedure linked easily, with a limited number of clicks and scrolling, as well as when using different platforms. The Art Department raised a query on reasonable adjustments and mitigation as a possible grey area as currently written, which had already been identified at their Department Learning and Teaching Committee, and agreed to be reviewed further. It was also noted that for taught programmes, there was sometimes a lack of differentiation between UG and PG regulations, which would need clearer labelling, such as progression at ■ credits relating to UG programmes only.
- (iii) A proposal to keep the current resit regulation of a cap at the pass mark at

component level within a module, was received. The paper considered the impact of the capping rules on the final degree classifications of students who had been considered under the dual processing arrangements put in place following the introduction of the revised regulation, comparing the results under both systems. QSSC had agreed at its Summer meeting not to make a recommendation to the Board at that time as it wanted late summer resit data to inform any final recommendation. Data had now been considered at the Autumn term meeting of QSSC, and full findings enclosed in the paper to the Board, along with QSSC's conclusion and the evidence used to reach that. QSSC had noted the minimal impact of the revised regulations on final classifications across a range of disciplines and therefore recommended that Academic Board approve no further change to the resit regulation and that dual processing of assessment marks would cease.

- (iv) The Head of the Computing Department welcomed the level of detail in the report and was pleased with the minimal impact the resit regulation capping had had on degree classifications overall. An issue was highlighted relating to the pass/fail boundary, pre-classification for those modules which did not require all assessments to be passed so long as a student's overall average mark was a pass or above. It was confirmed that this had previously been raised with the Quality Office and that a process fix would be worked through for this year. The Regulations Working Group was aware that further investigation and clarification would be required in the final regulations on this point, perhaps permitting progression decisions to be made based on uncapped marks. Discussion on this situation was also expected at the forthcoming meeting on integrated degrees.
- (v) Following an update from Student Administration at the September meeting of the Board on a review of the extenuating circumstances process, a proposal was considered by QSSC who requested a broader scope of work, more thorough sector analysis, deeper consultation with departments through DLTCs, and an update to Audit and Risk Committee relating to previous recommendations set. A further update on progress would be brought to the March meeting of the Board, including a proper period for implementation and process changes in preparation for a 2019-20 launch.

Resolved:

That the current resit regulation, capping at the pass mark at component level within a module, would continue.

10 ADDRESSING THE TEACHING EXCELLENCE FRAMEWORK METRICS

Received:

A paper on addressing the TEF metrics (18-206).

Noted:

- (i) The Deputy Warden informed the Board that the paper presented to the meeting was the exact one which had been considered by Council at their recent meeting, at which representatives of academic Heads of Department attended to present. At the request of Council, the paper outlined in one place how Goldsmiths' planned to

address its metrics and student experience, and specifically how the College was working to improve its TEF rating. Members of the Board were invited to share their thoughts on the information contained in the paper and raise any queries they had.

- (ii) Members were informed that Council had commended the granularity of the work undertaken, the quality of presentation and report, and the commitment and passion of staff. It was likely Council would want to continue meeting academic Heads of Department over coming years for various items. The Warden noted the high volume of change in the sector and that Councils in many institutions were becoming increasingly nervous by the greater responsibility placed on them. The Warden welcomed Goldsmiths' Council members being informed by College staff.
- (iii) It was noted that the Creative Arts and Design subject area had been split this year into two subject Level TEF categories, one in art and design and the other covering performing arts. This was welcomed by the College and the specific departments it impacted.
- (iv) It was explained that data relating to joint honours degrees and some single programmes would be split across two or more Higher Education Classification of Subjects (HECoS) codes. Therefore, as with any national dataset, subject level is never synonymous to a department. Whilst the situation was not unique to Goldsmiths, this would be challenging when writing a subject level narrative in response to the metrics and when articulating Goldsmiths' educational philosophy. No solution was presented in response to this, however, participating in the pilot might assist the College's approach.

11 WIDENING PARTICIPATION SUB-COMMITTEE

Received:

A proposal for the establishment of a new Widening Participation Sub-Committee (18-244) was considered.

Noted:

The proposal for a new sub-committee of Academic Board was recommended to oversee governance arrangements for the College's Widening Participation Strategy. The aim of the committee would be to shape and ensure that widening participation plans on the ground were the best for those coming to Goldsmiths and for the institution itself. Members were invited to send comment and expressions of interest in becoming a member of the Committee to the Interim Director of Student Experience and Academic Registrar.

Resolved:

The establishment of a Widening Participation Sub-Committee was approved by the Board (18-244), subject to further review of, and amendment to, its membership and terms of reference by the Interim Director of Student Experience and Academic Registrar.

12 EXTERNAL EXAMINERS

Resolved:

To appoint the following External Examiners:

Professor [REDACTED]
Department of Sociology, University of [REDACTED]
MSc Social Research
From 1st September 2018 to 31st August 2022

Dr [REDACTED]
School of Creative Arts, University of [REDACTED]
MA Art Psychotherapy
From 1st September 2018 to 31st August 2022

Professor [REDACTED]
School of Computer Science, University of [REDACTED]
MSc Computational Cognitive Neuroscience
From 1st September 2018 to 31st August 2022

Professor [REDACTED]
School of Psychology, University of [REDACTED]
MSc Psychology of the Arts: Neuroaesthetics and Creativity
From 1st September 2018 to 31st August 2022

Ms [REDACTED]
School of Fine Art & Photography, [REDACTED]
BA Fine Art Extension Degree [Studio Practice]
From 1st September 2018 to 31st August 2022

Dr [REDACTED]
Department of English, University of [REDACTED]
MA Black British Writing
From 1st September 2018 to 31st August 2022

Mrs [REDACTED]
[REDACTED] University, [REDACTED]
MA Music Therapy [Nordoff Robbins]
From 1st September 2018 to 31st August 2022

Dr [REDACTED]
[REDACTED], [REDACTED]
BA Media & Communications
From 1st September 2018 to 31st August 2022

Dr [REDACTED]
[REDACTED] School of Art, University of [REDACTED]
BA Fine Art [Studio Practice]
From 1st September 2018 to 31st August 2022

Dr [REDACTED]
Reader in Post Colonial Cultures, [REDACTED] University
BA Media & Communications
From 1st September 2018 to 31st August 2022

Dr [REDACTED]
School of English, University of [REDACTED]
MA Performance and Culture
From 1st September 2018 to 31st August 2022

Dr [REDACTED]
School of Social Work, Care and Community, University of [REDACTED]
MA Professional Leadership for Social Work and PT CPD modules
From 1st September 2018 to 31st August 2022

Ms [REDACTED]
[REDACTED]
BA Fine Art Extension Degree [Critical Studies]
From 1st September 2018 to 31st August 2022

Mr [REDACTED]
School of Education, University of [REDACTED]
MA Arts Pedagogy and Practice [LASALLE]
From 1st September 2018 to 31st August 2022

Dr [REDACTED]
Senior Lecturer (BA & MA Film Production), Arts University [REDACTED]
MA Film and Screen Studies
From 1st September 2018 to 31st August 2022

Dr [REDACTED]
School of Social Sciences, University of [REDACTED]
MA Visual Anthropology / MRes Visual Anthropology
From 1st September 2018 to 31st August 2022

13 TERMS OF REFERENCE AND MEMBERSHIP OF THE COMMITTEES OF ACADEMIC BOARD

Resolved:

The revised terms of reference and membership of the committees of Academic Board for 2018-19 (18-10R1) were approved.

14 ADMISSIONS POLICIES AND REQUIREMENTS

Noted:

The 2020 Entry Requirements (18-167R) paper was withdrawn pending completion of the consultation process with academic departments.

Resolved:

The following revised policies and requirements were approved:

- Under 18's Policy (18-168)
- 2019-20 Admissions Policy (18-166)
- Criminal Declaration by Applicants Policy (18-169)
- Feedback, Appeals and Complaints (pre-enrolment) Policy (18-185R)

15 TERMS OF REFERENCE, CONSTITUTION AND MEMBERSHIP OF ACADEMIC BOARD**Noted:**

The terms of reference, constitution and revised membership of the Board for 2018-19 (18-10R1).

16 INTERNATIONAL STUDENT MOBILITY**Noted:**

The California Institute of the Arts had been approved by Institutional Partnerships Sub-Committee as a bilateral student exchange partner with effect from 2018-19.

17 UK QUALITY CODE**Noted:**

The publication of the full UK Quality Code on 29 November, including the advice and guidance that underpinned the Expectations and Practices published in March 2018: <https://www.qaa.ac.uk/quality-code>

18 DEPARTMENTAL LEARNING AND TEACHING COMMITTEE DIGEST**Noted:**

The annual digest of the minutes of departmental learning and teaching committees during 2017-18 (18-173).

19 UNDERGRADUATE DEGREE CLASSIFICATIONS**Received:**

The Undergraduate Degree Classifications Report (18-130).

20 LIBRARY SERVICES ANNUAL REPORT 2017-18**Received:**

The Library annual report 2017-18 (18-165).

21 PERIODIC REVIEW

Received:

Reports and updates to action plans for the following periodic reviews:

- Department of Anthropology Report and Initial response (18-135)
- Department of History Report and Initial response (18-136)
- Department of Visual Cultures Report and Initial response (18-137)
- English Language Centre Action Plan update (18-138)
- Institute of Management Studies Action Plan update (18-139)
- Department of Computing Action Plan update (18-140)

22 SUPPLEMENTARY 2016-17 APR SUMMARY REPORTS

Received:

Supplementary summaries of the remaining 2016-17 undergraduate (18-175) and postgraduate (18-174) Annual Programme Review (APR) reports.

23 ACCREDITATION OF PROGRAMMES BY PROFESSIONAL, STATUTORY AND REGULATORY BODIES (PSRBs)

Received:

An overview of PSRB activities and an update to the accreditation or continued approval of programmes during 2017-18 (18-146).

24 VISITING PROFESSORS AND FELLOWS

Noted:

The recent appointments of Visiting Professors and Fellows (18-246).

25 MINUTES OF COMMITTEES OF THE BOARD

Received:

Minutes from the following committees:

- Academic Development Committee – 16 October 2018 (18-247)
- Research and Enterprise Committee – 19 September 2018 (18-248)

26 ANY OTHER BUSINESS

Noted:

That it was Emma Tarlo's, interim Head of the Department of Anthropology, last meeting of the Board. The Warden thanked her for her contributions and continued support. The Board also noted Dr Christophe Rhodes from the Computing Department would soon be leaving the College and thanked him for his contribution to College business and wished him well for the future.

27 FUTURE MEETINGS

Noted:

The dates of meetings in 2018-19 as follows:

Wednesday 20 March 2019

Wednesday 29 May 2019

All meetings will take place between 14.00-16.00 in the Professor Stuart Hall Building, Room 3.26.