

**GOLDSMITHS  
University of London**

**COUNCIL**

**ACADEMIC BOARD**

**Minutes of the meeting held on 24 February 2015**

**OPEN BUSINESS**

**Present:** Mr Patrick Loughrey (in the Chair), Ms Rebecca Bittner, Professor Frank Bond, Dr Chris Brauer, Professor Roger Burrows, Professor Gavin Butt, Mr Tim Chapman, Professor Sean Cubitt, Professor Mark D'Inverno, Ms Sarah El-alfy, Dr Matthew Fuller, Professor Anna Furse, Ms Annie Guo, Dr Ariel Hessayon, Professor Elisabeth Hill, Mr Kevin Jones, Dr Berta Joncus, Professor Scott Lash, Dr Ben Levitas, Mr Gerald Lidstone, Mr Howard Littler, Dr Mao Mollona, Professor Saul Newman, Professor Stephen Nugent, Professor David Oswell, Professor Carrie Paechter, Professor Alan Pickering, Ms Jacqueline Pennell, Dr Tom Perchard, Professor Jane Powell, Ms Sian Prime, Dr Vivienne Richmond, Dr Juliet Sprake, Dr Anna Traianou, Dr Derval Tubridy, Ms Joan Turner, Professor Robert Zimmer.

**Apologies:** Dr Michael Banissy, Professor Lucia Boldrini, Professor Adam Dinham, Ms Sue Dixon, Professor Michael Dutton, Dr Marco Gillies, Dr Monica Greco, Dr Gholam Khiabany, Dr Pdraig Kirwan, Ms Caroline Lloyd, Ms Julia Lockheart, Dr Richard Noble, Mr Matthew Ward.

**In attendance:** Ms Lynda Agili, Mrs Liz Bromley, Dr Veronica Lawrence, Ms Claire MacLean, Mrs Lucinda Parr, Miss Emma Price (Secretary).

**1 MINUTES**

**Resolved:**

that the Minutes of the meeting held on 10 December 2014 be approved.

**2 WARDEN'S REPORT**

The Warden gave an oral report on matters of interest to the College.

This extraordinary meeting of the Board would consider the Self-Evaluation Document for the upcoming Quality Assurance Agency Higher Education Review. Preparations for HER are ongoing and this document forms a key element of that preparation.

The recent Senior Staff Residential had considered the Sustaining Goldsmiths project and how the work streams within it would be taken forward. Each Head of Department had been contacted to start considering more streamlined academic structures for the College alongside the ongoing academic development workstream.

The results from the Research Excellence Framework had now been published, a detailed consideration of the results would be received at the next meeting of the Board.

Departments were asked to encourage their final year undergraduate students to complete the National Student Survey which would be open until the end of April 2015.

Following the announcement regarding the postgraduate taught loans scheme, the College would be making 83, £10,000 awards available to students. From 2016-17 1000 loans would be available to postgraduate taught students.

The recent auction at Christie's to raise funds for the Art Gallery project was very successful, raising £1.4million towards the project. The College is incredibly grateful for the support from Christie's and our alumni for their support for this auction.

The recent celebration of Professor Alexander Ivashkin's work at the Queen Elizabeth Hall was a truly moving celebration of his life and work.

### **3 SELF EVALUATION DOCUMENT**

#### **Received:**

the Self Evaluation Document for the College's Quality Assurance Agency Higher Education Review

#### **Noted:**

- (i) the College would be undergoing Higher Education Review in June 2015. This Self Evaluation Document (SED) would be submitted in advance of the Review date and sets out how the College maintains the academic standards of its awards and the quality of the student learning experience;
- (ii) previous drafts of the SED had been provided to Departments for comment to provide examples of enhancement activities to be included in the document;
- (iii) the SED would be accompanied by supporting evidence, which would demonstrate how the processes outlined in the SED operated;
- (iv) section one of the SED would benefit from greater articulation of the research culture and research led-teaching environment at the College. Departments highlighted the use of professorial staff to teach undergraduate modules as a good example of how the research culture at the College works in practice;
- (v) the use of practice based research at the College should also be articulated within the SED. The College had been working with the Higher Education Funding Council for England to lead consideration of practice based research across the sector;
- (vi) events at the College also helped illustrate the interdisciplinary nature of our provision, an overview of these events these should be included within the SED;
- (vii) the conversion activities undertaken by Departments and the Recruitment and Admissions teams should be more prominent within the SED. Departments were

asked to provide specific examples of the activities that they provide to prospective students;

- (viii) that the revised Feedback Policy recently introduced stated that feedback should be provided within three to five weeks. While Departments had comparability of the principles in this policy but the specific ways in which students received feedback was contingent on the academic discipline where feedback make be given within the studio environment or through crits, tutorials and seminars;
- (ix) that the activities being planned around internationalisation should be included within the SED.

**Resolved:**

that the Self Evaluation Document be approved subject to the inclusion of the additional areas outlined above.

**4 FUTURE MEETINGS**

**Noted:**

the dates of Board meetings in the current academic year:

Wednesday 25 March 2015 (2.00pm)

Wednesday 3 June 2015 (2.00pm)

*EP*  
*Feb 2015*