

**GOLDSMITHS  
University of London**

**COUNCIL**

**ACADEMIC BOARD**

**Minutes of the meeting held on 25 March 2015**

**OPEN BUSINESS**

**Present:** Mr Patrick Loughrey (in the Chair), Ms Rebecca Bittner, Professor Lucia Boldrini, Dr Chris Brauer, Professor Roger Burrows, Professor Gavin Butt, Mr Tim Chapman, Professor Sean Cubitt, Professor Mark D'Inverno, Professor Michael Dutton, Ms Sarah El-alfy, Professor Anna Furse, Ms Annie Guo, Professor Julian Henriques, Professor Elisabeth Hill, Mr Kevin Jones, Dr Berta Joncus, Dr Gholam Khiabany, Dr Pdraig Kirwan, Dr Ben Levitas, Mr Gerald Lidstone, Ms Julia Lockheart, Dr Mao Mollona, Professor Saul Newman, Dr Richard Noble, Professor Stephen Nugent, Professor David Oswell, Professor Carrie Paechter, Professor Alan Pickering, Ms Jacqueline Pennell, Dr Tom Perchard, Professor Jane Powell, Ms Sian Prime, Dr Vivienne Richmond, Dr Juliet Sprake, Dr Anna Traianou, Dr Derval Tubridy, Ms Joan Turner.

**Apologies:** Dr Michael Banissy, Professor Frank Bond, Professor Adam Dinham, Dr Matthew Fuller, Dr Marco Gillies, Dr Monica Greco, Dr Ariel Hessayon, Professor Scott Lash, Mr Howard Littler, Ms Caroline Lloyd, Ms Claire MacLean, Mr Matthew Ward, Professor Robert Zimmer.

**In attendance:** Ms Lynda Agili, Mrs Liz Bromley, Ms Sue Dixon, Dr Veronica Lawrence, Mrs Lucinda Parr, Miss Emma Price (Secretary).

**1 MINUTES**

**Resolved:**

that the Minutes of the meeting held on 24 February 2015 be approved.

**2 MATTERS ARISING**

**Noted:**

that the review of Postgraduate Admissions would be considered as part of the Sustaining Goldsmiths programme and would be presented to a future meeting of the Board.

**2 WARDEN'S REPORT**

The Warden gave an oral report on matters of interest to the College.

Following confirmation from HEFCE, the recurrent and research funding for 2015-16 had been reduced. The Sustaining Goldsmiths programme becomes even more important in this context. The work streams within Sustaining Goldsmiths are producing interesting developments and would help to contribute to the aim of Goldsmiths, to continue as an independent, self-determining and culturally vibrant institution renowned for the high quality of its research and teaching.

The number of growth plans coming forward from departments are encouraging and exciting and will enable us enhance the student experience. A number of new programmes are in development and will be considered at the Programme Scrutiny Sub-Committee. It was confirmed that this growth would not result in the doubling of the number of students at the institution.

The College would also be considering low recruiting programmes and making decision to close programmes by the end of April so that applicants could be informed in good time.

Since our last meeting the Self Evaluation Document for our Higher Education Review has been submitted to the QAA. Thanks were expressed to the staff involved in producing the text and collating the evidence.

### **3 RESEARCH EXCELLENCE FRAMEWORK**

#### **Received:**

a paper on the outcome of the Research Excellence Framework (15-124)

#### **Noted:**

- (i) that the percentage of our research related 'world leading' (4\*) and 'internationally excellent' (3\*) had improved, however other universities had made greater improvements, this resulted in a Goldsmiths position in the Grade Point Average league tables slipping;
- (ii) that the Research Intensity tables which considered the total size of departments in relation to research output, placed Goldsmiths 24<sup>th</sup>;
- (iii) that there were a number of positive outcomes from the Research Excellence Framework (REF) exercise for individual submissions. The decline in our Grade Point Average had resulted in a decline in our recurrent and research funding from HEFCE. The amount of funding available nationally for research had remained the same, while the number of submissions had increased;
- (iv) that the College would now be considering how to prepare for REF 2020. Departments were encouraged to read the reports from the Chairs of the REF panels and the impact case studies for their subject areas;
- (v) that the College would be working with HEFCE to raise the profile of practice based research;
- (vi) the College should be raising the profile of researchers and encouraging staff to attend events and to nominate colleagues to be included on REF panels;

- (vii) that a Research and Enterprise strategy was under development and would consider how the College can raise the profile of its research and how submissions for future REFs could maximise outputs.

#### **4 EXTENUATING CIRCUMSTANCES PROCESS**

**Received:**

a paper on a revised process for the consideration of Extenuating Circumstances (15-27R)

**Noted:**

- (i) that the number of claims submitted by students for extenuating circumstances had risen. The proposal included the establishment of a central panel to consider whether extenuating circumstances claims should be accepted with Boards of Examiners determining how they should be applied. Currently Departments processed the claims for consideration at the Board of Examiners;
- (ii) that the paper presented a revised process to provide students with a consistent experience and to reduce pressure on departments;
- (iii) that research had been conducted of practices at other higher education institutions and a consultation had been conducted with Departments;
- (iv) that the proposal could take further account of the pastoral support provided by Personal Tutors and Senior Tutors in relation to extenuating circumstances claimed. It was suggested that further research should be conducted with departments to determine how these roles can be further integrated into the proposed process.

**Resolved:**

that a revised paper would be presented to a future meeting of the Board.

#### **5 EXTERNAL EXAMINERS**

**Resolved:**

to appoint the following External Examiners:

**Dr Marc Buehner**

BSc Psychology

Reader, School of Psychology

Cardiff University

*From 1st November 2014 to 30th September 2018*

**Dr Khatidja Chantler**

MA Understanding Domestic Violence and Sexual Abuse

Reader, University of Lancashire

*From 1st November 2014 to 30th September 2018*

**Professor Thierry Chausalet**

MSc Data Science

Faculty Director of Business Development, University of Westminster

*From 1st November 2014 to 30th September 2018*

**Dr Marko Daniel**

BSc Digital Arts Computing

London Consortium & Tate

*From 1st November 2014 to 30th September 2018*

**Dr Mary Flanagan**

MA Creative & Cultural Entrepreneurship

Professor in Digital Humanities, Dartmouth College

*From 1st November 2014 to 30th September 2018*

**Professor Brean S. Hammond**

BA English / Joint Degrees

Emeritus Professor, University of Nottingham

*From 1st November 2014 to 30th September 2015*

**Ms Alexis Harding**

BA Fine Art (Studio Practice)

Programme Leader, BA Fine Art, UEL

*From 1st November 2014 to 30th September 2018*

**Dr David Henderson**

MA Counselling

Senior lecturer, Psychoanalysis, University of Middlesex

*From 1st November 2014 to 30th September 2018*

**Ms Emma Hollis-Brown**

Secondary PGCE Drama

Director, Northern Lights Teaching School Alliance

*From 1st November 2014 to 30th September 2018*

**Mrs Catherine Hufton**

PGCE D&T

Senior Lecturer for Design and Technology, UEL

*From 1st November 2014 to 30th September 2018*

**Professor David Hilary Rudd**

MA Children's Literature

Professor of Children's Literature, University of Bolton

*From 1st November 2014 to 30th September 2018*

**Dr Julia Sallabank**

MA in Sociocultural Linguistics; MA in

Multilingualism, Linguistics and Education

Senior Lecturer, SOAS

*From 1st November 2014 to 30th September 2018*

**Dr Andrew Simpson**

MRes in Research Methods in Psychology

Department of Psychology, University of Essex

*From 1st November 2014 to 30th September 2018*

**Mr Nicholas Stein**

MA Art Psychotherapy

Programme Leader, MA Art Therapy, University of Derby

*From 1st November 2014 to 30th September 2018*

**Professor Laurie Stras**

MA Music

Professor of Music, University of Southampton

*From 1st November 2014 to 30th September 2018*

**Dr Joshua Stott**

MSc Foundations in Clinical Psychology and Health Services

Research Department of Clinical, Educational

and Health Psychology, UCL

*From 1st November 2014 to 30th September 2018*

**Dr Judy Thomas**

MA Artist Teacher

Associate Lecturer, Northumbria University

*From 1st November 2014 to 30th September 2018*

**Mr Michael Williams**

MA Journalism

Freelance journalist & broadcaster

*From 1st November 2014 to 30th September 2018*

**10 ACTION TAKEN BY THE CHAIR**

**Received:**

action taken by the Chair (15-127).

**11 UNDERGRADUATE ANNUAL PROGRAMME REVIEW REPORT 2013-14**

**Received:**

a report from the Quality Officer on the undergraduate Annual Programme Review reports for the academic year 2013-14 (15-29).

**12 COLLABORATIVE PROVISION ANNUAL PROGRAMME REVIEW REPORT 2013-14**

**Received:**

a report from the Collaborative Provision Manager and Collaborative Provision Officer on the Annual Programme Review reports for the academic year 2013-14 for Partner Institutions (15-30).

**13 ASSESSMENT REPORT 2013-14**

**Received:**

a report from the Interim Head of Assessment on the assessment process for session 2013-14 (15-21).

**14 ANNUAL DIGEST OF EXTERNAL EXAMINERS' REPORTS 2013-14**

**Received:**

a digest report from the Quality Assurance Manager of External Examiners' reports for 2013-14 (15-22).

**15 COLLABORATIVE PROVISION ANNUAL DIGEST OF EXTERNAL EXAMINERS' REPORTS 2013-14**

**Received:**

a digest report from the Collaborative Provision Manager and Collaborative Provision Officer on the External Examiners' reports for 2013-14 for Partner Institutions (15-23).

**16 LIBRARY ANNUAL REPORT 2013-14**

**Received:**

the Library annual report (15-63).

**17 REPORT FROM HONORARY DEGREES AND FELLOWSHIPS COMMITTEE**

**Received:**

the Honorary Degrees and Fellowships approved by Council, awarded at February 2015 ceremonies (15-128).

**18 PERIODIC PROGRAMME/DEPARTMENTAL REVIEW REPORTS, RESPONSES AND UPDATES ON PROGRESS**

**Received:**

the final reports, initial responses and follow-up reports on action taken in response to the recommendations of the Periodic Programme/Departmental Reviews from the following departments:

**P1** Design (15-13)

**P2** Institute for Creative and Cultural Entrepreneurship (15-15)

**P3** Theatre and Performance (15-16)

**19 BRITISH PSYCHOLOGICAL SOCIETY RESOURCE REVIEW ACCREDITATION 2013-14 – PSRB LETTER**

**Received:**

the British Psychological Society (BPS) Resource Review Accreditation Letter accrediting BSc Psychology, BSc Psychology with Clinical Psychology, BSc

## **20 OTHER MATTERS FOR REPORT**

**Noted:**

other matters for report (15-129), including Visiting Researchers and Fellows and minutes from the following committees;

**R1** Equality & Diversity Committee - 8 December 2014 (15-130)

**R2** Research & Enterprise Committee - 12 November 2014 (15-131)

**R3** Academic Development Committee - 26 November 2014 (15-132)

**R4** Academic Development Committee - 29 January 2015 (15-133)

**R5** Learning, Teaching & Enhancement Committee - 19 November 2014 (15-134)

## **21 FUTURE MEETINGS**

**Noted:**

the dates of Board meetings in the current academic year:

Wednesday 3 June 2015 (2.00pm)

*EP*  
*April 2015*