

**GOLDSMITHS  
University of London**

**COUNCIL**

**ACADEMIC BOARD**

**Minutes of the meeting held on 3 June 2015**

**OPEN BUSINESS**

**Present:** Mr Patrick Loughrey (in the Chair), Dr Michael Banissy, Ms Rebecca Bittner, Professor Lucia Boldrini, Professor Roger Burrows, Professor Gavin Butt, Professor Sean Cubitt, Professor Mark D’Inverno, Ms Sarah El-alfy, Professor Matthew Fuller, Professor Anna Furse, Dr Marco Gillies, Dr Monica Greco, Ms Annie Guo, Professor Julian Henriques, Professor Elisabeth Hill, Dr Berta Joncus, Dr Gholam Khiabany, Dr Pdraig Kirwan, Mr Howard Littler, Dr Mao Mollona, Professor Saul Newman, Professor Stephen Nugent, Professor Carrie Paechter, Ms Jacqueline Pennell, Dr Tom Perchard, Professor Alan Pickering, Professor Jane Powell, Dr Juliet Sprake, Dr Derval Tubridy, Ms Joan Turner.

**Apologies:** Professor Frank Bond, Ms Sue Dixon, Mr Kevin Jones, Dr Ben Levitas, Mr Gerald Lidstone, Ms Julia Lockheart, Dr Richard Noble, Professor David Oswell, Ms Sian Prime, Dr Anna Traianou,

**In attendance:** Mr Kieron Broadhead, Mr Matthew Brooks, Mrs Liz Bromley, Ms Sue Dixon, Dr Veronica Lawrence, Ms Claire MacLean, Mrs Lucinda Parr, Miss Emma Price (Secretary).

**1 MINUTES**

**Resolved:**

that, subject to minor amendment, the Minutes of the meeting held on 25 March 2015 be approved.

**2 MATTERS ARISING**

**Noted:**

None

**3 WARDEN’S REPORT**

The Warden gave an oral report on matters of interest to the College.

I am thankful to Heads of Department on their work on the budget, it has been demanding to balance the need to maintain the student experience and invest for our future and meet the external pressures such as the reduction in funding as a result of the Research Excellence Framework. This highlights the importance and need of the Sustaining Goldsmiths programme.

The discussions around the school structure as part of the Sustaining Goldsmiths programme have been useful. We will be in a position to share the proposed way forward for schools shortly.

The QAA will be conducting their Higher Education Review next week, preparations are well advanced and those meeting the Reviewers will help showcase the work that you all do to enhance the student experience.

The Educational Studies department were visited by OFSTED last week. A follow up visit would be held in the Autumn term.

#### **4 EQUALITY AND DIVERSITY STRATEGY**

##### **Received:**

the Equality and Diversity Strategy (15-148R).

##### **Noted:**

- (i) that the purpose of the strategy is to embed Equality and Diversity throughout Goldsmiths and to make it part of everything of everything that we do;
- (ii) that by working together, being innovative and drawing on the research being done by our academics in this field, we have the opportunity to be a Higher Education Institution leader in relation to Equality and Diversity;
- (iii) that consideration should and will be given to how and with whom to develop sophisticated benchmarks against which the success of the strategy can be measured;
- (iv) that work needed to be undertaken before charter marks are applied for but that the planned timescale for doing so was by the next REF;
- (v) that members of the Board emphasised the importance of training in this field;
- (vi) that specific projects within individual departments were identified which are serving to drive equality and diversity;
- (vii) that funding was available from external sources which could be used to target specific interventions;
- (viii) that the widespread concern amongst members that the "Two Ticks Scheme" was being wrongly used would be brought to the attention of Human Resources by the Equality and Diversity Advisor;

- (ix) that it was always important, but particularly at this time, to communicate what we stand for as an institution; and
- (x) that the Strategy was welcomed by the Board.

## **5 STUDENT EXPERIENCE AND ENGAGEMENT STRATEGY**

### **Received:**

the Student Experience and Engagement Strategy (15-162).

### **Noted:**

- (i) that the paper presented to the Board represented a draft Student Experience Strategy that had been considered by the Student Experience Sub-Committee and the Learning, Teaching and Enhancement Committee. A further version will be developed following consultation with relevant stakeholders;
- (ii) that the strategy had been developed with students through a series of workshops and focus groups;
- (iii) that a video version of the Strategy has been commissioned, to ensure that it would be accessible to all audiences;
- (iv) that feedback from the student focus groups indicated that the final version of strategy should articulate clearly where Goldsmiths enhances the student experience;
- (v) that this strategy interacts with other strategies at Goldsmiths. Links to these strategies would be identified in the final version;
- (vi) that it is important that the strategy acknowledges and reflects that the student experience is not homogenous and is inclusive of all types of student and person.

### **Resolved:**

that further report will be made to Academic Board at its meeting in September 2015.

## **6 ANNUAL PROGRESS REPORTS**

### **Received:**

a report from the Pro-Warden for Teaching Learning and Enhancement and the Pro-Warden for Interdisciplinary Development as to the initial outcome of the review of research supervision reports, upgrades and annual progress reports for MPhil/PhD students of Goldsmiths (15-243).

### **Noted:**

- (i) that the paper outlined a proposal to strengthen the reporting of Annual Progress Reports for Postgraduate Research Students to Graduate School Board. This represented the initial recommendation from the Research Supervision Review;
- (ii) that departments would provide a summary of Annual Progress Reports and an analysis of completion and continuation data as part of their Annual Programme Review reports for consideration at Graduate School Board.

**Resolved:**

that the initial outcome of the review be approved and for the recommendations made to be implemented in 2015-16, with the current Annual Progress Reports/Department summaries being considered in Autumn 2015.

## **7 EXTERNAL EXAMINERS**

**Resolved:**

to appoint the following External Examiners:

**Dr Richard Baxstrom**

MA Visual Anthropology  
MRes Social Anthropology  
MRes Visual Anthropology  
Lecturer, Social Anthropology

University of Edinburgh  
*From 1st November 2015 to 30th September 2019*

**Dr Emma Palmer (14-15)**

BSc Psychology  
BSc Psychology with Clinical Psychology  
BSc Psychology with Cognitive Neuroscience  
BSc Psychology with Forensic Psychology  
BSc Psychology with Management

Reader in Forensic Psychology  
University of Leicester

## **8 TERM DATES**

**Resolved:**

that the standard terms dates for 2016-17 and 2017-18 (15-241) and the variations to standard term dates (15-242) be approved.

## **9 ECTS GRADE CONVERSION**

**Resolved:**

that the grade conversions for ERAMSUS+ be approved (15-174).

## **10 RESEARCH INTEGRITY STATEMENT**

### **Received:**

that the Research Integrity Statement be approved (15-244).

## **11 LASALLE INTERIM REVIEW**

### **Resolved:**

that the outcomes of the LASALLE Interim Review be approved (15-197).

## **12 APPOINTMENT OF STUDENTS' UNION SABBATICAL OFFICERS**

### **Noted:**

- (i) that the following have been appointed as Sabbatical Officers for the Students' Union for 2015-16 :

President	Adrihani Rashid
Education Officer	Daniel Nasr
Campaigns & Activities Officer	Alex Etches
Welfare & Diversity Officer	Bahar Mustafa

- (iii) that the Welfare and Diversity Officer, has been elected for a second term; and
- (iv) that the Students' Union is a separate institution and whose officers are not employed by Goldsmiths, University of London.

## **12 COUNCIL**

### **Noted:**

the outcomes of the elections of Academic Board members to Council (15-245).

## **13 TEACHING AND LEARNING INNOVATION CENTRE ANNUAL REPORT 2014-15**

### **Received:**

the Annual Report from the Head of TALIC (15-203).

## **14 POSTGRADUATE ANNUAL PROGRAMME REVIEW REPORT 2013-14**

### **Received:**

the Postgraduate Annual Programme Review Report from the Quality Officer (15-182).

**15 UNDERGRADUTE ANNUAL PROGAMME REVIEW SUPPLEMENTARY REPORT 2013-14**

**Received:**

the Undergraduate Annual Programme Review Supplementary Report from the Quality Officer (15-183).

**16 REVIEW OF MERIT AND DISTINCTION CRITERIA**

**Received:**

a review of the criteria used to award merit and distinction (13-156R).

**17 ANNUAL REVIEW REPORT- LASALLE COLLEGE OF THE ARTS**

**Received:**

the LASALLE College of the Arts, Singapore annual review report from the Collaborative Provision Manager and Collaborative Provision Officer (15-136).

**18 PERIODIC PROGRAMME/DEPARTMENTAL REVIEW FINAL FOLLOW-UP REPORTS**

**Received:**

the final follow-up report on action taken in response to the recommendations of the Periodic Programme/Departmental Reviews of Design (15-176) and English and Comparative Literature, University of London International Programmes (15-178).

**19 PERIODIC PROGRAMME/DEPARTMENTAL REVIEW REPORTS, RESPONSES AND UPDATES ON PROGRESS**

**Received:**

the final reports, initial responses and follow-up reports on action taken in response to the recommendations of the Periodic Programme/Departmental Reviews from the following departments:

Educational Studies (15-181)

Social, Therapeutic and Community Studies, Therapies (15-180).

**20 ANNUAL REPORT TO ACADEMIC BOARD ON PROGRAMMES APPROVED, TERMINATED AND AMENDED**

**Received:**

the annual report to Academic Board on Programmes Approved, Terminated and Amended in 2014-15 (15-246).

**21 GRADUATION CEREMONIES****Noted:**

the dates of the Graduation Ceremonies for September 2015, as follows:

Tuesday 8<sup>th</sup> September 2015  
Wednesday 9<sup>th</sup> September 2015  
Thursday 10<sup>th</sup> September 2015;

and the dates for Winter Ceremonies as follows:

Tuesday 16<sup>th</sup> February 2016  
Wednesday 17<sup>th</sup> February 2016  
Thursday 18<sup>th</sup> February 2016.

**22 OTHER MATTERS FOR REPORT****Noted:**

other matters for report (15-247), including Visiting Researchers and Fellows and minutes from the following committees:

Learning, Teaching & Enhancement Committee, 25<sup>th</sup> February 2015 (15-248)  
Research & Enterprise Committee, 4<sup>th</sup> March 2015 (15-249)  
Academic Development Committee, 12<sup>th</sup> March 2015 (15-250).

**Other Business****23 RETIREMENTS FROM THE BOARD****Noted:**

- (i) that Alan Pickering, Sian Prime, Adam Dinham, Derval Tubridy, Juliet Sprake, Steve Nugent, Anna Furse, Berta Joncus, Tom Perchard, Howard Littler, Sarah el-Alfy and Rebecca Bittner were retiring from the Board and were thanked for their contributions;
- (ii) that, on behalf of the Board, the Chair expressed his thanks for the valuable contribution each had made whilst members; and
- (iii) that Matt Ward would attend the Board as a Head of Department from September 2015.

**24 ANY OTHER BUSINESS**

**Noted:**

none.

**25 FUTURE MEETINGS**

the dates of meetings in 2015-16, which will begin at 2.00pm in the Professor Stuart Hall Building Room 3.26 as follows:

Wednesday 16<sup>th</sup> September 2015

Wednesday 9<sup>th</sup> December 2015

Wednesday 9<sup>th</sup> March 2016

Wednesday 8<sup>th</sup> June 2016

*MB/EP*

*June 2015*