Developments and collaborative approaches in SEN and behaviour

This brand new Masters Level module, accredited by Goldsmiths University and co-delivered by The Bridge London, will run over 6 days in the Spring term. It will include a mix of practical and work-based activities, collaborative tasks, tutor and documented input, guided reading and independent study.

Inclusion: are there limits? Diagnosing need or in need of diagnosis
Challenging the deficit model Research with teachers on SEN & behaviour
ADHD: a case study of participatory research Researching school-based violence
Autism: ethnographic research into SEN and exclusion from school
Critical and cultural theoretical approaches to analysing ‘behaviour disorders’
School-wide behaviour policy and classroom environments

Module details
- Course level: Masters
- CATS value of module: 30 credits
- Start date: January 2019
- Venue: The Bridge London, Islington, N7 9LD
- Cost: £1090 (see options below)
- Bookings & Enquiries: Contact m.yarza@gold.ac.uk
Macarena Yarza, MA Programme Administrator

Options
- Stand-alone CPD MA module: £1,090
- Former Goldsmiths students are eligible for a 30% alumni discount
- Delegates may opt to enrol on a full masters and apply for a Postgraduate Tuition fee loan
- Former Goldsmiths PGCE students can usually RPL (Record of Prior Learning) their 60 M level PGCE credits into the MA Education Culture, Language and Identity Programme (must be no more than 5 years ago)

Register your interest and request further details

Postgraduate Loan (PGL) Information

Fees information

Audience
For primary and secondary teachers at all levels of their career, including NQTs, PGCE Mentors, Heads of Department, Heads of Year, Assistant and Deputy Headteachers, Headteachers, SENCOs, Inclusion Managers.