

Lesson Plan: Memories of school

Date: 22/06/09

Subject: Literacy/ PHSE

Learning intention:

- using home languages to support learning in the classroom
- build links with family history/ culture
- value range of languages/ cultures represented within the class
- find out about education in other countries
- reflect positively on own experiences at Primary School
- improve intercultural understanding/ sensitive appreciation of others' experiences

Resources:

Example of transliteration (sentences about going to school in English and Sylheti - written by Rakib)

Somali pupils interviews with parents

Adults: speakers of Somali, Sylheti and Pushto (Muna, Abdul, Parvin, Hassan's Mum/ Dad, Rakib, Somali parent)

Role of support staff:

Support children with transliterating their questions into home language/ writing in home language script

Success criteria:

Write questions in two languages

Bring back completed interview questions

Share findings with rest of school via powerpoint

Key vocabulary:

Madrasah
School (primary/ secondary)
School subjects
Memories
Education
Discipline
Break/ playtime/ games
Favourite/ worst
What I miss most is...
What is the difference between...
Did you go to...
What was....like...

Key skills:

Communicating (interview questions, recording questions and answers, reporting back)

Using ICT to present information

Collaborative learning (developing intercultural understanding)

Introduction (include differentiation):

What classes do you go to after school and at the weekend? Do you think your parents/ grandparents had similar experiences? Look at questions and information reported in 'When you lived in Somalia' book. Can you work out what other questions might have been asked?

Brainstorm types of questions. Decide on what questions you would like to ask a member of your family e.g. parent/ grandparent and explain that in next session they will practise asking these questions to other adults before writing them in their home languages to take home.

Main (include differentiation):

Arrange adults as an interview panel! Children take it in turns to ask questions (either in English or home language-try to start questions in English and then translate into home language with adult support if necessary). Adults to answer in both/ any language possible.

Parvin/ Rakib to demonstrate how to transliterate questions into home language. Children to work independently to write questions they will take home with them, supported by adults.

Plenary(include differentiation):

Bring answers back to school and find out what key words or phrases are most common. Write these up as a word bank in different languages with English translation

Work in pairs to present findings using powerpoint to share in assembly. Powerpoints should contain some of the key words and phrases brainstormed earlier.

Extension: compose a poem/ song based on their experiences at Smithy Street. Use Somali school song as an example.

Interview and record on video their memories of Smithy Street.