

Literacy Focus

Year: 4

Teacher: Jo

Week: 15.06.09

Unit: Goldsmiths bilingual project

Unit	Key focuses of the unit	Outcomes	Spelling & punctuation
Non fiction: persuasive texts	Incorporating different languages into Literacy: Links with Russian teachers (Sasha), reading "Kolobok" (version of the gingerbread man)	Children can identify the use of language in a story, and use what they know to incorporate their own languages	Phonics: ai (dairy/diary)²

	WALT			Skills development	Skills application	WILF (I can...)		
	LA	MA	HA			All	Most	Some
Monday	Goldsmiths bilingual project			Introduce Kolobok story and read it together. Look at reference to it on Wiki: http://en.wikipedia.org/wiki/Kolobok Did you find any other versions of the story (Homework last week)	Split into groups of 7 and role play the story (If 6, just have one old person)	<i>Role play from a known story</i>	<i>Compare a story from another country to familiar stories</i>	<i>Make comparisons and give feedback as to how language can be used</i>
	Usman	Sayed	Jo					
Tuesday	Goldsmiths bilingual project			Reread story from yesterday. Introduce some Russian words for the animals http://learningrussian.net/vocabulary/russian-words/russian-animals-word-list.php	Perform story in groups, using Russian words, or other words from Bengali etc. (Russian teacher in lesson to help with translation? Sasha to research the words over previous weekend)	<i>Perform a story and include given non-English words</i>		
	Sayed	Jo/Usman						
Thursday	Goldsmiths bilingual project			Review from previous lessons and develop lesson into writing, after meeting with teachers. Discuss with children how they would like to incorporate the Russian words into their writing, based on the drama (comic strip, story map, speech bubbles etc.)				
	Jo	Sayed						