

LESSON No. 26

Dress up Colobok

Structure of the Lesson

- 1. 12:30 – 12:40** **Use of language: conversation ‘Dressing up’**

Method: - *discussion of the students’ taste and habits in clothes.*

Purpose: - *introduction of the topic;*

- *examination of students’ vocabulary & understanding;*

- *introduction of standard fraises and vocabulary into a speech.*
- 2. 12:40 – 12:45** **Revision: letter ‘Ф’**

Method: - *ask students to identify the letter visually and aurally using flashcards, a poster and the white board.*

Purpose: - *review the pronunciation, and the recognition of the letter in writing and speech.*
- 3. 12:45 – 13:00** **Learning: letter ‘Ц’**

Method: - *introduce students to a new letter using a poster, handouts, the white board and aural exercises;*

- *practice writing and reading of the letter on the white board and in handout.*

Purpose: - *learn the sound of the letter through the aural demonstration and the use of the relevant vocabulary;*

- *practice writing and reading of the letter.*
- 4. 13:00 – 13:10** **Vocabulary & speech: ‘Dress’**

Method: - *using flashcards, introduce new words describing items of clothes;*

- *put the new words into a simple sentences, using characters from the Colobok story.*

Purpose: - *learn new vocabulary through aural impressions and visual associations;*

- *practice pronunciation and use of new words in speech.*
- 5. 13:10 – 13:20** **Reading & writing: game ‘Dress up Colobok’**

Method: - *using handouts, identify the characters from the Colobok story and describe what they wear;*

- *with pencils ‘dress’ the characters into more clothes from the list;*

- *read sentences and finish them writing relevant words describing the characters and their costumes.*

Purpose: - *apply the new vocabulary to the Colobok story;*

- *encourage speech through imagination and game;*

- *practice reading and writing new words.*
- 6. 13:20 – 13:30** **Activity: game ‘Colobok plans its escape in rainy weather’**

Method: - *think what kind of clothes might be useful to Colobok, if its escape would happened during the rain;*

- *using handouts, read the list of clothes and mark those, useful in rainy weather;*

- *draw Colobok in the space provided, ‘equipping’ it with things, which protect it from melting down in the rain.*

- *finish the sentences describing Colobok’s outfit.*

Purpose: - *apply the new vocabulary to the Colobok story;*

- *encourage speech through imagination and game;*

- *practice reading and writing new words.*

Homework:

1. Writing: Practice letter ‘Ц’.
2. Reading: Exercises pages 52-53.
3. Vocabulary & speech: using new words, invent a story ‘Colobok plans to escape to Arctic’