

Grandparents lesson for Somali class (English version)

Learning intention

Learn about own grandparents, where they are, what kind of environment they live in, how to contact them and keep in touch.

Resources

Map of Somalia

World atlas

Photos of grandparents brought by families

Role of support staff (parents)

Bringing grandparents' pictures

Help children to remember when they saw their grandparents or spoke to them, if they have heard stories about them

Success criteria

Pupils will learn about:

- characteristics of their own grandparents, how their grandparents are similar or different to other children's grandparents
- how to respect their grandparents

Key vocabulary

Terms for grandparents

Describing people

Different environments: city, village, desert, mountains

Terms for clothes

Key skills

How to speak respectfully to elders

Letter writing

Introduction

Show children map of Somalia (atlas or world map). Identify 16 regions in Somalia – find the region/city where own grandparent is from.

Main activity

Parents/children describe/draw what grandparent looks like, what they wear, place they live, way of life.

Write or make a letter or note to their grandparents (younger children can draw a picture, older children can write a message).

Plenary

Mix up photos. Choose one and describe grandparent – children guess whose grandparent it is.