

Fruit and veg lesson for Somali class

Learning intention

Learn about fruit/veg in Somalia and England

Resources

Plastic foods

Real foods

Camel milk and camel toys

Role of support staff (parents)

Bringing food/veg/fruit

Helping with activities

Different ages/groups

Playing games

Success criteria

Pupils to understand/experience fruits/veg/food

Pupils will talk about their shopping/fruits/veg

What kind of fruits/veg/foods we use in Somalia/England

Older ages: difference between Somali and English foods

Key vocabulary

Fruits/veg/food we use in cities/countryside/nomadic peoples

Words: water melon, mango, banana etc in Somali

Key skills

Speaking: asking other parents and children what you eat in your family, saying which fruit and veg you like

Writing names of fruit and veg

Introduction

Give an example of fruit from England (eg apple) and Somalia (eg banana)

Families talk about and name the fruit and veg they have brought in

Write each child's name on a Post It note with the Somali word for their favourite fruit or veg

Main activity

Sorting: younger children helped by parents sort fruit and veg (plastic and real) onto two circles, one for Somali ones and the other for English ones

Older children draw Venn diagram in exercise books, one side fruit/veg from Somalia and other side from England, overlap is for fruit/veg found in both places

Parents choose which group to help – 2 parents help each group

Plenary

(to practise and revise) Whole group plays Kim's game, memorising fruit and veg on table, cover with scarf and take one fruit or veg away each time: children have to guess which one. For older children can make it harder by taking two away.