

**GOLDSMITHS
University of London**

COUNCIL

ACADEMIC BOARD

Minutes of the meeting held on 7 March 2007

- Present:** Professor Geoffrey Crossick (Chair), Mr John Backwell, Dr Herb Blumberg, Ms Hannah Bullivant, Dr Philip Broadhead, Dr Stephen Cottrell *vice* Mr Keith Negus, Dr Sophie Day, Professor Peter Dunwoodie, Professor Michael Dutton, Dr Basem El-Haddadeh, Mr Sam Fisher, Dr Richard Grayson, Ms Jennifer Huseman, Mr Gerald Lidstone, Professor Simon McVeigh, Ms Soo Miller *vice* Professor Dennis Atkinson, Ms Samyukta Mukhopadhyay, Ms Mary Nixon, Mr Larry O'Carroll, Dr David Oswell, Professor Carrie Paechter, Professor Alan Pickering, Dr Frances Pine *vice* Dr Simon Cohn, Dr Len Platt, Mr Keith Potter, Professor Nirmala Rao, Mr Terry Rosenberg, Ms Astrid Schmetterling, Professor Maria Shevtsova, Dr Gareth Stanton, Dr Derval Tubridy, Ms Joan Turner, Professor Geraint Wiggins
- Apologies:** Professor Sally Alexander, Mr Barry Douglas, Professor Janis Jefferies, Dr Helen Jones, Professor Celia Lury, Mr James Mudie, Mr Ian Turner, Professor Robert Zimmer
- In attendance:** Academic Registrar, Deputy Academic Registrar, Head of Quality, Head of Secretariat, Head of Learning and Teaching, Assistant Registrar (Programmes)

OPEN BUSINESS

39 NEW COLLEGE REGISTRAR AND SECRETARY

Noted:

that the new College Registrar and Secretary, Mr Hugh Jones, would take up his appointment on 23 April 2007.

40 PRESIDENT OF THE STUDENTS' UNION

The Warden congratulated Hannah Bullivant on her election as President of the Students' Union for 2007/2008.

41 MINUTES

Resolved:

to approve the Minutes of the meeting held on 29 November 2007 (07-092).

42 MATTERS ARISING FROM THE MINUTES

Minute 21: Reporting of plagiarism in the external Computing and Information Systems programme

Noted:

- (i) that the External System Academic Board of the University of London had met and had discussed the issue of plagiarism on External Degree Programmes.
- (ii) that it had agreed to set up a working group to look at the issues. One of the areas which would be considered was the remuneration of markers

Minute 23: Disability Equality Scheme

Noted:

- (i) that, with reference to point i, the College's target of disabled staff representing at least 10% of the workforce had for some time seemed unrealistic and out of line with the sector. It had therefore been proposed to Council that this target be reduced to 4%. Council had accepted this recommendation, though it had resolved that the target should be raised if it was met before 2009 and that the aspiration towards a proportion of 10% should remain.
- (ii) that, with reference to point iii, the Director of Finance had subsequently clarified that the costs of mitigating disability on the part of a member of staff would be met on the basis that where the cost was significant it would be funded from central sources, but where the associated costs were minor they would be borne by the department.

43 WARDEN'S REPORT

The Warden gave an oral report on developments in the higher education sector, both nationally and locally, including the following:

(i) Sector Issues

- (a) the forthcoming 2007 Comprehensive Spending Review would be especially important for the College due to its relatively high dependence, amongst the research-intensive institutions, on HEFCE income. It was expected that this would be a particularly tough year with most Departments expecting 5% to 7% cuts.
- (b) the HEFCE teaching unit of resource was under real threat with a possible cut of 5.0% -7.5% in real terms over the following three years and such additional funding as was available being linked to employer engagement. The combination of a tight Comprehensive Spending Review and the cost of maintaining the student support system were placing strains on T-funding. HEFCE had set up a strategic group, on which the Warden had been asked to sit, to examine the issue
- (c) it was expected that QR funding would be sustained in real terms with a link to the Ten-Year Framework for Science and Innovation. Full Economic Cost funding was likely to be protected but Research Council income would probably otherwise be flat in real terms. £68m of previously ring-fenced Research Council income had also been cut to meet other costs within the DTI. This would lead to a financial tightening across all of the research councils though the AHRC had been most affected with a loss of 5.3 % of its budget. The fact that the ring fence had been breached also gave cause for concern that the DTI might be tempted to do this again.
- (d) the previous nine years had been a period of much improved government funding for higher education. However, the College had not been sufficiently attuned to the developments to benefit fully from this. The sector was now entering a new tighter period of government funding which would make the environment less hospitable for all.

(ii) Goldsmiths

- (a) although the outlook for the future was still challenging, the College would be entering that period in much better financial shape than had been forecast. This was a result of the changes of approach and focus of the previous two years and there was optimism that this could be maintained into the future if the College continued along this path.
- (b) although there were still many uncertainties, there was confidence that the projected deficit of £1.5 million after the pay settlement could now be as low as £300,000.
- (c) the reason for the improvement was excellent recruitment, particularly of overseas students. With the exception of one or two programmes, increased fees for taught postgraduate programmes had not had a detrimental effect and, if anything, had convinced students of the quality of Goldsmiths programmes and produced about £500,000 of additional income.
- (d) this success had not occurred by chance but was the result of hard work across the College. At College level strategic attention had been focused on recruitment. Setting of the right targets and continued management of the process, in particular by the Pro-Warden (Academic), had been matched by the efforts of the Admissions Office and academic departments in attracting and converting applications and getting the degree programme offer right.
- (e) although caution was required, there were grounds for optimism that this success in recruitment could be sustained: the College was in a strong position for both Home /EU and Overseas applications for 2007 entry and departments were working hard to convert these with a marked improvement in the speed with which applications were being handled.
- (f) despite this sense of optimism it was clear that the College would have to broaden its income base and also address its cost base since expenditure remained relatively high and it was far from the HEFCE target of 3% surplus, a figure that HEFCE was in any case beginning to regard this figure as too low to deal with the volatility that faced the sector..
- (g) the college had to invest to make itself attractive to students in an era of possibly higher fees following the 2009 review, yet in the light of the worsening funding climate, it could not afford to be complacent: Income needed to be increased and the cost base reduced with expenditure becoming more efficient and strategically directed.
- (h) in order to support this, the administration was being renewed and modernised. Administrative departments had been focused more clearly on the College Strategy and renewal at senior level had seen the appointment of high-quality senior managers in the Director of Information Technology, the Academic Registrar, and the Director of Human Resources. This renewal would continue in the coming months with the arrival of a new Registrar and Secretary
- (i) in conclusion, the current situation gave grounds for optimism so long as the College remained focused, as the external situation gave cause for concern.

44 REVIEW OF COLLEGE BOARD

Received:

a report of the Review of College Board and its Sub-Boards (R/06/262/R1).

The following points were particularly noted:

- (i) the review of College Board had been prompted by recommendations within the Audit Report and the restructuring of the committee system. The report had been considered by Learning

and Teaching Quality Committee and, following some minor amendments, was now being presented to Academic Board to approve and review.

- (ii) the review had found that, although the College Board was fulfilling a number of worthwhile roles such as acting as final arbiter in regulatory decisions and preventing the development of idiosyncratic practices, it was no longer fully carrying out its Terms of Reference. In particular, decisions on students' marks and results were made *de facto* at Sub-Board level with the agreement of the External Examiner. Although this was felt to be a more satisfactory situation because of the presence of the External Examiners, it was essential that this took place within the context of a clearly defined regulatory framework, upheld by the presence of Registry staff at meetings and that Chairs and Secretaries of Sub-Boards had received appropriate training on their roles and responsibilities.
- (iii) it would still be necessary to create a body which oversaw questions of academic standards and the general functioning of the Sub-Boards and it was proposed that a new Standards Scrutiny Panel, reporting to Learning and Teaching Quality Committee, should be set up to carry out this role. Proposals would be brought forward for the precise membership of the panel, which should not have more than 10-15 members as the large and at times transitory membership of College Board had hampered its ability to carry out its business effectively. The panel would not have a fixed lifespan though its role and effectiveness would be reviewed over time. The terms of reference of the Scrutiny Panel would be brought to the next meeting of Academic Board for consideration and comment.
- (iv) since there was still a large amount of work necessary to put the new procedures in place and identify any further issues, College Board would be retained for its meeting in Summer 2008 with the new system taking effect from 2008-2009.

Resolved:

- (i) that the recommendations set out in the report (paragraphs 53-63) be approved;
- (ii) that College Board be abolished with effect from 1st September 2008;
- (iii) with effect from 1st September 2008, Examination Boards should be responsible for the final determination of students' results;

Noted:

that proposals for the terms of reference and membership of the Standards Scrutiny Panel would be brought to the meeting of Academic Board in June 2007.

45 SKILLS AND EMPLOYER ENGAGEMENT

Received:

a paper on the Skills Agenda and Higher Education (07-093).

The following points were particularly noted:

- (i) a number of government reports on the UK skills base had concluded that it was weak and that, if this was not addressed, the long-term prosperity of the country could be damaged. The Leitch Report had reinforced this recently was being given a high political profile.
- (ii) discussion of the particular role of Higher Education in this regard had centred around the three themes of tackling the skills deficit, employer engagement and qualifications reform.

- (iii) the reform of qualifications had led to the creation of the 14-19 diplomas and Foundation Degrees, in which employers had had a key role in the design. The College did not offer any foundation degrees and it was possible that many universities might withdraw from this provision if FE colleges were to obtain Foundation Degree awarding powers. However, the inception of the 14-19 diplomas would require the College to consider how to revise its admissions policy to adapt to this development. It would also need to consider how the curriculum might be redesigned to respond to the changing knowledge and skills of students. It was noted that students entering from a more vocational based programme would have different but not necessarily inferior skills to those students from a more traditional programme. Indeed it was pointed out that many students were currently being admitted with a very varied level of basic skills such as writing. It was noted that a fundamental element of the College's Learning and Teaching Strategy, a draft of which was currently being circulated to departments for comment, was to identify the students' skills gap and remedy this at an early stage.
- (iv) the question of the skills that would be developed through undergraduate and postgraduate study was problematic as it was not clear whether employers and Sector Skills Councils appreciated the distinctive nature of the analytical and imaginative skills that resulted from learning at this level or whether there would simply be a desire to transpose a Level 3 conception of skills onto university programmes. It was important that universities took the lead in defining what was meant by high-level skills.
- (v) employer engagement was seen as central to the skills agenda yet it was unclear precisely what form this was expected to take either in terms of curriculum development or funding. There was concern that this could lead to a loss of autonomy in the sector, and that employers would not be willing to meet the full costs of provision. Nonetheless, it was likely that this would become one of the principal ways in which additional HEFCE T income could be obtained in future years and it should be considered as an opportunity rather than an imposition. In fact the College had a very good record of collaborating with employers on its programmes across departments. It was felt that knowledge of current practice within departments should be shared across the College and that the enhancement and further development of this practice should be encouraged.
- (vi) although continuing professional development provision might represent an area in which the College could profitably increase its collaboration with employers, it was pointed out that this was a volatile and very competitive market and it was suggested that the College might also consider following the route of validation of external programmes.
- (vii) the proposed creation of the Institute for Cultural and Creative Enterprises represented an excellent opportunity for development on a broader scale. However, although it remained a high priority for the College, it was important that it was set up in the right way and not rushed to meet short-term deadlines.

46 ANNUAL REPORT ON STUDENT APPEALS AND COMPLAINTS 2006-07

Received:

the Annual Report on Appeals and Complaints 2006-07 (07-094).

The following points were particularly noted:

- (i) this was the fourth year in which a report had been made to Academic Board concerning formal appeals and complaints and some trends seemed to be appearing. The most evident was that the proportion of complaints from disabled students was consistently higher than the proportion of disabled students within the overall student body. It was also noticeable that a large number of successful complaints were due to the consideration of mitigating

circumstances. It would be appropriate to examine these statistics further and to learn from them.

- (ii) a number of complaints were resolved within departments and the role of the Students' Union in advising students at an early stage and in managing their expectations with regards to appeals and complaints was invaluable.
- (iii) nonetheless, the number of formal appeals and complaints was increasing as was the paperwork involved in dealing with them, particularly if they needed to be referred to the Office of the Independent Adjudicator. Staff were therefore asked to ensure that regulations were clear and being followed and also to keep an audit trail if it seemed that an appeal or complaint were likely to develop.
- (iv) the regulations relating to complaints and discipline were currently being revised and would be brought to the next meeting of Academic Board.

47 FOUNDATION CERTIFICATE – INTEGRATED DEGREE IN MUSIC

Received:

a paper on the progression requirements for the Foundation Certificate – Integrated Degree in Music (07-095).

During an extensive discussion, the following points were particularly noted:

- (i) the progression requirement from Year 0 to Year 1 on all of the integrated degree programmes offered by the College was 60%, with the exception of the BMus on which it was 70%. This information was not published in the prospectus and, although it appeared in the handbook, students had not received this until November. Consequently, students enrolled on Year 0 of the BMus felt that there was an inconsistency in their treatment, and one of which they had not been made aware prior to enrolment.
- (ii) all parties agreed that the progression requirements should be harmonised for 2007-2008 entry. However, agreement could not be reached on whether a revised progression requirement of 60% should apply to those students currently enrolled on the programme.
- (iii) it was accepted that there was no regulatory obstacle to amending the requirements for current students so long as they all agreed to the change. However there was disagreement over whether such a step would represent a lowering of standards. On the one hand it was argued that, since there were no generic grading criteria for the marks awarded at Level 0 of the integrated degree programmes, a mark of 70% on the BMus could equate to a mark of 60% on the other programmes. It was therefore suggested that the students' work could be given new marks according to criteria in which 60% was taken to indicate work of a standard considered sufficient to progress to the next level of the programme. On the other hand the Music Department maintained that the marking criteria for the programme had been agreed when the programme was approved and that the compression of the mark bands being suggested might have an effect on standards. They argued that any change to the marking criteria and progression requirements should only be implemented as part of a holistic approach applied to all programmes.
- (iv) it was felt that the Academic Board was not an appropriate forum to resolve these detailed questions and it was therefore suggested that an extraordinary meeting of the Programme Scrutiny Sub-Committee be convened as soon as was practicable to discuss the issue and recommend whether action should be taken in relation to students currently enrolled on the Foundation Certificate – Integrated Degree in Music.

Resolved:

- (i) that all departments involved in the provision of integrated degree programmes be requested to harmonise marking criteria and progression requirements for 2007/2008;
- (ii) that the Programme Scrutiny Sub-Committee be convened at the earliest possible opportunity to consider whether the marking criteria and progression requirements should be altered for students currently enrolled on the programme.

48 ESTABLISHMENT OF THE GRADUATE SCHOOL BOARD

Received:

the terms of Reference and Composition of the Graduate School Board (07-40R).

Resolved:

to approve the terms of reference and membership of the Graduate School Board, except that the Dean of the Graduate School rather than the Pro-Warden (Academic) should chair the Board (with the Pro-Warden (Academic) remaining a member).

49 DEGREE-AWARDING POWERS

Received:

a report on the process of applying for Degree-Awarding Powers (07-071).

The following points were particularly noted:

- (i) the process would not only concern the application for degree awarding powers but also constitute part of the College's next Institutional Audit. Although there was much overlap between the two, there would be some additional requirements for Audit.
- (ii) the process had changed from the last Audit as had the nature of the judgements, which would now be based on standards and the quality of learning opportunities. Discipline Audit Trails (DATs) would now also be replaced by Audit based on themes, which would follow the implementation and outcomes of institutional policies and procedures.
- (iii) the Critical Self Analysis would need to be carefully drafted as it would need to cover both processes. It was therefore proposed that in addition to the criteria for Degree Awarding Powers, it should also offer a thematic analysis of the management of standards and quality.

Resolved:

to approve the approach to the drafting of the Critical Self-Analysis, as set out in the paper.

50 ACTION TAKEN BY THE CHAIR

Noted:

the action taken by the Chair in recommending Professor Linda Pring to sit on a Disciplinary Tribunal in the capacity of "one member of the academic staff nominated by the Academic Board" (Statute 14 refers).

51 COMPOSITION OF ACADEMIC BOARD

Resolved:

that the proposal by Council (14 December 2006), that the offices of Dean of the Graduate School, the Librarian and the Director of Information Technology be specified as *ex officio* members of Academic Board, be approved, subject to the creation by the Privy Council of the new Class of Academic Board membership concerned (07-096)

52 HONORARY DEGREES AND FELLOWSHIPS COMMITTEE

Resolved:

that the composition proposed by Council for a joint Honorary Degrees and Fellowships Committee be approved as set out in the Appendix to paper 07-097.

[Secretary's Note: The composition as finally agreed by Council on 22 March 2007 (wef 1 September 2007) incorporated further minor amendments proposed as a result of suggestions from members of Honorary Degrees and Fellowships Committee itself. These amendments (set out in Council paper 07-137, Appendix A) were approved by the Warden on behalf of Academic Board by Chair's Action following Council.]

53 COMMITTEE COMPOSITIONS

Resolved:

- (i) to resolve that changes be made to the compositions of Programme Scrutiny Sub-Committee, External Programme Sub-Committee and the Library User Group as indicated in paper 07-122;
- (ii) to resolve that no objection be taken to the proposal to reduce by one the independent membership of Equality and Diversity Committee (a joint committee of Academic Board and Council);
- (iii) to resolve that no objection be taken to the proposal to remove the independent places from the composition of Promotions Panel D (a Council committee);
- (iv) to resolve that no objection be taken to the proposal to make the Senior Pro-Warden Deputy Chair of Academic Board.

54 CHANGES TO ORDINANCES AND REGULATIONS

Recommended:

- (i) **that changes to Ordinances consequential upon recent changes of Statute, with effect from 1 September 2007 (07-123) be approved;**
- (ii) **that changes to General Regulations with effect from 1 April 2007 (07-124) be approved.**

55 REGULATIONS FOR THE MPhil/PHD IN RESEARCH ARCHITECTURE

Resolved:

to approve the proposed regulations for the MPhil and PhD in Research Architecture (R06/144R).

56 PROPOSAL FOR A CHANGE OF NAME FOR THE DEPARTMENT OF VISUAL ARTS

Recommended:

- (i) that, with effect from 1 September 2007, the name of the Department of Visual Arts be changed to the "Department of Art";
- (ii) that the list of Departments in Ordinance 1.2 be amended accordingly.

57 VARIATIONS TO STANDARD TERM DATES

Resolved:

to approve variations to the standard term dates for 2007-08 (07-105).

58 DIPLOMA TEACHING STATUS FOR THE UNIVERSITY OF LONDON DIPLOMA AND DEGREE IN COMPUTING AND INFORMATION SYSTEMS FOR EXTERNAL STUDENTS

Resolved:

to approve, on the recommendation of Learning and Teaching Quality Committee, recommendations regarding Diploma teaching status for the Computing and Information Systems Programme for External students (07-077).

59 EXTERNAL PROGRAMME: STANSFIELD COLLEGE, SINGAPORE

Resolved:

to approve, on the recommendation of Learning and Teaching Quality Committee, the proposal to withdraw Stansfield College's Diploma teaching status (07-078).

60 DATES OF ACADEMIC BOARD MEETINGS 2007-08

Resolved:

to approve the following dates of Academic Board meetings for 2007-08:

5 December 2007 – 10am
27 February 2008 – 2pm
4 June 2008 – 2pm

61 ANNUAL DEPARTMENTAL EXAMINATION REPORT

Received:

the Annual Departmental Examination Report (07-099).

62 TAUGHT POSTGRADUATE AWARDS 2005-06

Received:

a report on taught postgraduate results for 2005-06 (07-100).

63 OFSTED REPORT ON THE SECONDARY PGCE AND DEPARTMENTAL RESPONSE

Received:

the OFSTED Report on Secondary Initial Teacher Training Partnership at Goldsmiths, and an action plan for the Training and Development Agency for Schools prepared by the Educational Studies Department in response (07-072).

64 TUITION FEES 2007-08

Received:

the tuition fee levels for 2007-08 (07-114).

65 ACADEMIC BOARD COMMITTEE MINUTES

Received:

the minutes from the following committees of Academic Board:

Research and Knowledge Transfer Committee (07-106)
Student Committee (07-107)
ICT Strategy Steering Group (07-108)
Academic Development Committee (07-125)

66 NEW HEADS OF DEPARTMENT

Noted:

- i) that Council had appointed the following to serve as Head of Department from 1 September 2007 to 31 August 2010:

Professor Mark d'Inverno, Computing

- ii) that Council had reappointed the following Heads of Department for 2007-08:

Mr Gerald Lidstone, Drama, until 31 August 2008
Mr Gareth Stanton, Media and Communication, until 31 August 2008

67 VISITING FELLOWS

Noted:

the names of Visiting Fellows invited by the Warden (07-101)

68 EXTERNAL EXAMINERS

Noted:

that the Pro-Warden (Academic) had approved, on behalf of the College Board of Examiners, the appointment of the following External Examiners:

Certificate in Language Proficiency

Ms Yoshiko Jones
Japanese Tutor
School of Oriental and African Studies, University of
London

For a period of 3 years from
1st November 2006 to 30th
September 2009

Year 0 Fine Art Extension Degree

Mr Simon Betts
Course Leader – Foundation programmes
Wimbledon College of Art

For a period of 3 years from
1st November 2006 to 30th
September 2009

Year 0 History Extension Degree

Dr Robert Bushaway
Lecturer
University of Birmingham

For a period of 3 years from
1st November 2006 to 30th
September 2009

BA History / joint degrees

Dr Martin Mettam
Reader
Queen Mary, University of London

For a period of 1 year from
1st November 2006 to 30th
September 2007

BA Fine Art (Studio Practice and Contemporary Critical Studies)

Ms Joanna Lowry
Head of Research
University College for the Creative Arts (KIAD)

For a period of 1 year from
1st November 2006 to 30th
September 2007

BA Textiles

Ms Maxine Bristow
Reader in Fine Art, and MA Fine Art Programme Leader
University of Chester

For a period of 3 years from
1st November 2006 to 30th
September 2009

BA Computing and Interaction Design

Dr Rolf Knudsen
Senior Designer/Sessional Tutor
University of Creative Arts/Self-Employed Designer

For a period of 3 years from
1st November 2006 to 30th
September 2009

BA Sociology / joint degrees

Professor Kevin Hetherington
Professor of Geography
The Open University

For a period of 3 years from
1st November 2006 to 30th
September 2009

Professor Jim McGuigan
Programme Director (Sociology)
Loughborough University

For a period of 3 years from
1st November 2006 to 30th
September 2009

BEng / MEng Design and Innovation (intercollegiate with Queen Mary, University of London)

Professor Roger Coleman
Director of the Helen Hamlyn Research Centre
Royal College of Art

For a period of 3 years from
1st November 2006 to 30th
September 2009

PGCE Secondary Design and Technology

Dr Victor McNair
Senior Lecturer
University of Ulster

For a period of 3 years from
1st November 2006 to 30th
September 2009

PGCE Secondary Music

Mr Omar Khokher
Music PGCE Co-ordinator
Middlesex University

For a period of 3 years from
1st November 2006 to 30th
September 2009

MA Applied Anthropology, Community and Youth Work

Ms Patricia Fuller
Associate Senior Lecturer
Leeds Metropolitan University

For a period of 3 years from
1st November 2006 to 30th
September 2009

MA Education: Culture, Language and Identity

Dr Janet Maybin
Co-ordinator in Education Department – Language and
Literature
The Open University

For a period of 3 years from
1st November 2006 to 30th
September 2009

MA Film Making

Mr Andy Porter
Director
APT Film and Television

For a period of one year
from 1st November 2006 to
30th September 2007

MA Transnational Communications and Global Media

Dr Isolde Standish
Senior Lecture in Film and Media
School of Oriental and African Studies, University of
London

For a period of 3 years from
1st November 2006 to 30th
September 2009

MA Culture, Globalisation and the City

Professor Steve Pile
Professor
The Open University

For a period of 3 years from
1st November 2006 to 30th
September 2009

MA Musical Theatre

Dr Robert Lawson-Peebles
Senior Lecturer
University of Exeter

For a period of 3 years from
1st November 2006 to 30th
September 2009

69 DEATH OF A STUDENT

Noted:

with regret, the death of Ms Kate Jepson, MA in Education: Culture, Language and Identity.

70 NEXT MEETING

Noted:

that the next meeting would be held on Wednesday 6 June 2007 at 2.00pm.

71 HONORARY DEGREES AND FELLOWSHIPS

Received:

the names of those receiving Honorary Degrees and Fellowships this year (07-102).

RESERVED BUSINESS

72 APPOINTED ACADEMIC MEMBERSHIP OF COMMITTEES

Resolved:

to approve appointed academic membership of committees with effect from 1 September 2007 (07-103).

AB/24
REW/March 2007

GOLDSMITHS COLLEGE
University of London

COUNCIL

ACADEMIC BOARD

Officers' Action Points from the meeting held on 7 March 2007

Minute	Item	Action	By whom
44	Review of College Board	Follow through decision to abolish College Board in terms of amendments to regulations, training needs, etc, as specified in the recommendations on the paper	Ac Reg
44	Review of College Board	Proposals for Standards Scrutiny Panel to be brought to next meeting	HoQ/Ac Reg
46	Appeals and Complaints	Revised regulations to be brought to next meeting	Ac Reg
47 (ii)	Integrated Degree in Music	Special meeting of Programme Scrutiny Sub-Committee to be convened	Dep Ac Reg/HoQ
48	Graduate School Board	Implement revised terms of reference and membership	HoS
49	Degree Awarding Powers	CSA to be written in accordance with recommendations	HoQ
51	Composition of Academic Board	Recommendations for revisions to be implemented	HoS
52	Honorary Degrees and Fellowships Committee	Amended composition to be implemented	HoS
53	Committee Compositions	Amendments approved/accepted by the Board	HoS
54	Changes to Ordinances and Regulations	Proposals approved by the Board	HoS
56	Name of the Dept of Visual Arts	Change of name approved by the Board	HoS/Head of Dept of Visual Arts
57	Variations to Term Dates	Proposed variations approved	Dep Ac Reg
60	Dates of Meetings of Academic Board 2007/08	Dates approved	Ac Reg/HoS

R.E.W.
30.03.07