

**GOLDSMITHS
University of London**

COUNCIL

ACADEMIC BOARD

Minutes of the meeting held on 4 March 2009.

Present: Professor Geoffrey Crossick (Chair), Dr Toby Abse, Professor Catherine Alexander, Professor Dennis Atkinson, Mr John Backwell, Professor Chetan Bhatt, Dr Philip Broadhead, Dr Stephen Cottrell, Dr Debbie Custance, Professor Mark d'Inverno, Professor Alan Downie, Dr Basem El-Haddadeh, Professor Rosalyn George, Mr John Ginman, Dr Richard Grayson, Professor John Hutnyk, Dr Helen Jones, Mr Gerald Lidstone, Professor Simon McVeigh, Ms Mary Nixon, Professor Carrie Paechter, Dr Frances Pine, Professor Len Platt, Professor Jane Powell, Mr Terry Rosenberg, Ms Astrid Schmetterling, Mr Robert Smith, Dr Gareth Stanton, Ms Jess Tratt, Dr Derval Tubridy, Ms Joan Turner, Dr Marian Ursu, Ms Roxy Walsh

Apologies: Mr Barry Benjamin, Mr Ian Gardiner, Ms Rosemary Harrison, Dr Stella Harvey, Mr Larry O'Carroll, Dr David Oswald, Professor Alan Pickering, Professor Sanjay Seth

In attendance: Registrar and Secretary, Acting Academic Registrar, Head of Quality and Standards

OPEN BUSINESS

36 NATIONAL STUDENT SURVEY

Noted:

that the questionnaire on the National Student Survey was now underway, and staff were asked to encourage their final year students to complete the questionnaire.

37 MINUTES

Resolved:

to approve the Minutes of the meeting held on 3 December 2008 (09-96).

38 MATTERS ARISING FROM THE MINUTES

Received:

a report from the Acting Academic Registrar on matters arising from the Minutes of the meeting held on 3 December 2008 (09-97).

39 WARDEN'S REPORT

Received:

a written report from the Warden on issues of concern and interest to the College (09-98).

The Warden particularly emphasised the following points:

- (i) Funding issues
 - a) the implications of the Secretary of State's letter to HEFCE, notably the recognition of the high cost and national importance of STEM subjects (science, technology, engineering, mathematics, and medicine) and the consequent effect on the QR funding for the arts, humanities and social sciences.
 - b) the freeze on Additional Student Numbers and the consequent effect on the College's growth strategy.
 - c) the HEFCE grant letter which indicated the College's income had been slightly reduced when the overall average for the sector had increased by around 4%. The loss was caused by a contribution of factors: loss of ELQ funding; the impact of STEM ring fencing for QR; a substantial fall in Goldsmiths' art and design funding.
 - d) the impact of the economic crisis on UK universities had barely begun, and it seemed inevitable that there would be reductions in government funding from 2010-11 onwards which would see a major squeeze on funding for HE; this might impact through either a cut in the unit of resource or a cut in student numbers.

- (ii) Research in arts, humanities and social sciences

the need to make the case to government that research in the arts, humanities and social sciences is equally important, and why QR funding is necessary for that research.

- (iii) Cost of sustainable teaching

the report of the Working Group, a sub-group of the Financial Sustainability Strategy Group and chaired by the Warden, to look at the costs of sustainable teaching. The report had been well received and provided evidence of the need for additional efficiencies and resource, and of the damage that would be done by reductions in funding. It highlighted actions for institutions and the HE sector collectively as well as for government.

(iv) Senate House Library

that savings were being made by the convergence of Senate House Library and the libraries of the School of Advanced Study, and through savings on staff and “de-duplication” of material it was thought the Library’s future would be secured though the decision on the form of the future Library was yet to be taken.

Noted:

- (i) that SMT was having a series of all day meetings to look at this year’s planning and budget rounds; it was also developing a new budget method.
- (ii) that consideration was being given to whether the College would bid independently to the ESRC to be recognised as a doctoral centre, or whether it would have a better chance of being successful if it collaborated with another institution.

40 RAE 2008 OUTCOMES

Received:

a paper from the Pro-Warden (Research and Enterprise) on the outcomes of the RAE 2008 exercise (09-51).

Noted:

- (i) that overall the College had done very well and was in the top 35 universities by any of the main metrics. Of particular note, Goldsmiths was in the top 10 for proportion of work judged to be ‘world-leading’, with 22% of its activity falling into this band compared with 11% nationally.
- (ii) that Goldsmiths’ Sociology submission was in equal top place, and that the Media and Communications submission was also within the top group nationally.
- (iii) that the narrative feedback from sub-panels would help to inform strategies for building on specific strengths and to identify areas for attention.
- (iv) that it might be possible to model what may have happened to our profiles had a more selective approach been adopted to entering staff into the various submissions, but that this would be complex and limited by a (deliberate) lack of information concerning the scores given to individual outputs or staff.
- (v) the success of the work put in by the Research Office, led by Professor McVeigh at the time, and by the Planning Office.

41 DRAFT IT STRATEGY

Received:

a draft revised IT Strategy from the Director of IT Services (09-30R).

Noted:

- (i) that over the past two years the IT Services in general had improved and the infrastructure brought up-to-date. But there was a continuous increase in user expectation and the need for technology to keep up with market development.
- (ii) that the Student Satisfaction Surveys showed students found the IT Strategies satisfactory. Over 600 bedrooms were connected directly to the system, and two Halls had common rooms with links. Work was in progress to improve Surrey House, and an affordable and acceptable solution to Batavia Mews was being investigated.
- (iii) that laptop log-on took time because of the need to check the laptop was clean before letting it onto the network. Plans were in hand to look at alternative technology to speed up the process.
- (iv) that once the back field building was built there would be greater server capacity allowing bigger IT packages to be installed.
- (v) that website development had been delayed due to difficulty in recruiting appropriate staff but that this had now been resolved.

Recommended:

that the revised IT Strategy be approved.

42 POSTGRADUATE PORTFOLIO REVIEW

Received:

a paper from the Pro-Warden (Academic Development) on the Postgraduate Portfolio Review (09-99).

Noted:

- (i) that applications for Postgraduate taught programmes from overseas students were significantly higher than last year, and that a vigorous response and conversion rate by Admissions Tutors was of great importance.
- (ii) that in addition to increased recruitment at Postgraduate taught level, Visiting Students were also high on the target list for expansion.
- (iii) that the Postgraduate Credit Framework was being introduced for most departments by 2009 and for all departments by 2010, and there was the need to refresh the Postgraduate taught portfolio by making it more innovative and attractive.
- (iv) that many departments' websites were quite problematic, having weak skills statements, no named contact for research degrees, and listing out of date names. Many subjects were buried in various departments and could be more prominent if pulled together.

- (v) that with the new student record system funding would follow the student, making it easier to accept students from other departments. However issues regarding programme learning outcomes, pre-requisites, overall coherence, and entry qualifications would have to be considered so that the academic coherence of programmes was maintained.
- (vi) some courses, for example Digital Media, might be offered as Continuing Professional Development (CPD) for senior staff in industry who might not otherwise consider looking at universities for CPD.
- (vii) that not all tuition fees were the same at Masters level, and that in some cases departments ran 'loss leaders' where the consequence of taking in extra students would actually result in a further loss of income.
- (viii) the need to offer exit points and the opportunity to take individual elements of a programme.
- (ix) that there was broad support for more flexibility in principle.

Resolved:

to ask departments to raise the issue within their department, and to share any ideas they had with the Pro-Warden (Academic Development) and the Dean of the Graduate School.

43 LEWISHAM'S TRUST SCHOOL FEDERATION

Received:

a paper from the Pro-Warden (Students and Learning Development) on the proposed London Borough of Lewisham's Trust School Federation (09-100).

Noted:

- (i) that the initiative had originated with the Lewisham Borough Education Authority and has the support of the heads and governing bodies of the three schools concerned.
- (ii) that in taking the project forward the LEA, the schools and Goldsmiths gave a commitments to support comprehensive education within the proposed Trust Federation. There was also a commitment that the partner schools would be required to continue to abide by the policies of the Borough of Lewisham in relation to both admissions and exclusion policies.
- (iii) that the Trust Federation was seen by the LEA, heads and governors as a means of improving educational standards by making permanent arrangements to facilitate cooperation and the sharing of resources across the schools.
- (iv) that the Executive Director for Children and Young People for the Borough of Lewisham had agreed to visit Goldsmiths to discuss, in particular with the Department of Educational Studies where some concerns had been expressed about the proposal, the role and effectiveness of the Trust Federation, the various forms they might take

and whether Goldsmiths' involvement with the Trust Federation would impact on its ability to work with other schools, either in the Borough of Lewisham or beyond.

- (v) that if the Trust Federation were established there was a significant role for Goldsmiths in providing leadership and support. As such, it was a way in which Goldsmiths could contribute to the local community.

44 FINAL RESPONSIBILITY FOR AWARDS

Received:

the proposals for the final responsibility for awards following the abolition of the College Board of Examiners (09-21).

Noted:

- (i) that reference to the Academic Registrar would be amended to "relevant Officer nominated by the Registrar and Secretary".
- (ii) that proposal 2 needed to be amended as Joint Examination Boards no longer existed but that meetings between Chairs of individual Examination Boards that comprised half of a joint degree continued to meet to award degree classifications.

45 NEW PROCEDURES FOR THE QUALITY ASSURANCE OF COLLABORATIVE PROVISION FOR THE PG DIPLOMA IN ART PSYCHOTHERAPY, ITP BERN

Resolved:

to approve, on the recommendation of Learning and Teaching Quality Committee, the following proposals from the Head of Quality and Standards for new procedures for the quality assurance of collaborative provision for the PG Diploma in Art Psychotherapy, ITP Bern (09-60):

- (i) an amendment to the external examiner pro forma for the PG Diploma that would remove the requirement for the external examiner to confirm that they had approved the assessment tasks each year and replace this with confirmation that the generic methods had been approved at programme re/approval.
- (ii) that sample moderation of assessments from the Bern programme would take place annually from 2009-10 before assessments were sent to the external examiner. Assessments would be translated from German as necessary.
- (iii) that publicity material for collaborative arrangements would be seen and approved before publication by the Department concerned and by Communications and Publicity, with materials in languages other than English translated as necessary.

46 PROPOSAL TO ESTABLISH THE CENTRE FOR BALKANS RESEARCH

Resolved:

to approve, on the recommendation of Research and Knowledge Transfer Committee, a proposal to establish the Centre for Balkans Research, with effect from September 2009, as a soft Centre attached to the Department of History (09-46R).

47 DEPUTY WARDEN

Recommended:

to approve a new Ordinance for a Deputy Warden with effect from 1 April 2009 (09-101).

48 AMENDMENTS TO THE GENERAL REGULATIONS

Recommended:

to approve amendments to the General Regulations with effect from 1 September 2009 (09-102).

49 COMPOSITIONS OF COMMITTEES

Resolved:

- (i) that the Chair of Research Ethics Sub-Committee should be a member ex officio of Research and Knowledge Transfer Committee;
- (ii) that the Chair of External System Sub-Committee, currently "a Pro-Warden appointed by the Warden" should be "a member of the academic staff appointed by the Warden" (09-103).

50 STUDENT NUMBER TARGETS 2009-2010

Noted:

the student intake targets for 2009-2010 (09-104).

51 RECRUITMENT AND ADMISSIONS REPORT, SEPTEMBER 2008 ENTRY

Received:

the Recruitment and Admissions Report for September 2008 entry (09-7).

52 ANNUAL REPORT ON STUDENT APPEALS AND COMPLAINTS 2008-2009

Received:

the Annual Report on Student Appeals and Complaints 2008-2009 (09-105).

53 ICCE PROGRESS REPORT

Received:

a progress report from the Director of ICCE (09-15R).

54 ACADEMIC BOARD COMMITTEE MINUTES

Received:

the minutes from the following committees of Academic Board:

- (i) Academic Development Committee, 13 January 2009¹ (09-107).
- (ii) Information Management and Systems Committee, 29 January 2009 (09-108).
- (iii) Learning and Teaching Quality Committee, 19 November 2008 (09-109).
- (iv) Research and Knowledge Transfer Committee, 12 November 2008 (09-110).

55 EFFECTIVENESS REVIEW OF STANDARDS SCRUTINY SUB-COMMITTEE

Received:

the Standards Scrutiny Sub-Committee's Effectiveness Review (09-22).

56 PEER MONITORING SCHEME

Received:

a report from the Widening Participation Office on the Peer Monitoring Scheme (09-62).

57 VISITING FELLOWS AND RESEARCHERS

Noted:

the names of Visiting Fellows and Researchers invited by the Warden (09-106).

58 EXTERNAL EXAMINERS

Noted:

that the Pro-Warden (Students and Learning Development) had approved the appointment of the following External Examiners:

Certificate in Music Workshop Skills

Ms Nancy Evans
Education Manager / Freelance Community
Musician / Teacher
Birmingham Contemporary Music Group

For a period of 1 year from
1st November 2008 to 30th
September 2009

¹ Unconfirmed minutes

Diploma of Higher Education in Community Work (Turning Point)

Mr Vipin Chauhan
Lecturer
De Montfort University

For a period of 3 years
from 1st November 2008
to 30th September 2011

Year 0 Integrated Degree in Social Anthropology

Dr Max Carocci
Lecturer / Academic Advisor
Birkbeck College

For a period of 3 years
from 1st November 2008
to 30th September 2011

BA Anthropology / joint degrees

Dr Garry Marvin
Reader in Social Anthropology
Roehampton University

For a period of 1 year
from 1st November 2008
to 30th September 2009

BA History / joint degrees

Dr Charles Insley
Senior Lecturer / Programme Director
Canterbury Christ Church University

For a period of 3 years
from 1st November 2008
to 30th September 2011

BA History / joint degrees, and PG Diploma in Contemporary Art Theory

Dr Christa-Maria Lerm Hayes
Head of Research Graduate School
University of Ulster

For a period of 1 year
from 1st November 2008
to 30th September 2009

BA Media and Communications / joint degrees

Mr Jim Hornsby
Senior Lecturer
University of Bedfordshire

For a period of 3 years
from 1st November 2008
to 30th September 2011

Ms Heather Purdey
Senior Lecturer
City University

For a period of 3 years
from 1st November 2008
to 30th September 2011

BA Social Work

Dr Julia Stroud
Principal Lecturer / Professional Head of Social Work
University of Brighton

For a period of 3 years
from 1st November 2008
to 30th September 2011

BA Sociology / joint degrees

Dr Claire Alexander
Lecturer
London School of Economics

For a period of 1 year
from 1st November 2008
to 30th September 2009

BA Therapeutic Cultures

Dr Lisa Baraitser
Lecturer in Psychosocial Studies
Birkbeck, University of London

For a period of 3 years
from 1st November 2008
to 30th September 2011

PGCE Primary

Dr Lore Gallastegi
Staff Tutor (Education)
The Open University

For a period of 3 years
from 1st November 2008
to 30th September 2011

MA Anthropology and Cultural Politics / MA Social Anthropology

Dr Geert De Neve
Senior Lecturer
University of Sussex

For a period of 3 years
from 1st November 2008
to 30th September 2011

MA Applied Anthropology, and Community and Youth Work

Mr Julian Harvey
Youth Service Manager
London Borough of Kensington and Chelsea

For a period of 3 years
from 1st November 2008
to 30th September 2011

MA Art Psychotherapy (Goldsmiths) and PG Diploma in Art Psychotherapy (ITP Bern)

Professor Karin Dannecker
Professor in Art Therapy
Berlin Weissensec School of Art

For a period of 3 years
from 1st November 2008
to 30th September 2011

MA Aural and Visual Cultures / MA Contemporary Art Theory / MA Research Architecture / MRes Art History

Dr Margherita Sprio
Lecturer
University of Essex

For a period of 1 year
from 1st November 2008
to 30th September 2009

MA Creative and Cultural Entrepreneurship

Mrs Deborah Fraser
Postgraduate Coordinator
University of Ulster

For a period of 3 years
from 1st November 2008
to 30th September 2011

MA Comparative Literatures

Dr Maria Christina Fumagalli
Senior Lecturer
University of Essex

For a period of 1 year
from 1st November 2008
to 30th September 2009

MA Contemporary Approaches to English Studies

Dr Celine Surprenant
Senior Lecturer
University of Sussex

For a period of 1 year
from 1st November 2008
to 30th September 2009

MA Design Education

Dr Eddie Norman
Senior Lecturer
Loughborough University

For a period of 3 years
from 1st November 2008
to 30th September 2011

MA Social Research

Professor Roger Burrows
Professor
University of York

For a period of 3 years
from 1st November 2008
to 30th September 2011

MMus Performance and Related Studies

Professor Deniz Gelenbe
Head of Keyboard Faculty
Trinity College of Music, London

For a period of 3 years
from 1st November 2008
to 30th September 2011

MSc Cognitive and Clinical Neuroscience

Dr Oliver Turnbull
Senior Lecturer
University of Wales, Bangor

For a period of 1 year
from 1st November 2008
to 30th September 2009

MSc Occupational Psychology / MSc Organisational Behaviour

Dr Raymond Randall
Course Director / Lecturer in Occupational
Psychology
University of Leicester

For a period of 3 years
from 1st November 2008
to 30th September 2011

59 NEXT MEETING

Noted:

that the next meeting would be held on 3 June 2009.

60 2009-2010 MEETINGS

Noted:

that the dates of the meetings in 2009-2010 would be as follows:

Wednesday 9 December 2009 at 2.00pm
Wednesday 10 March 2010 at 2.00pm
Wednesday 16 June 2010 at 2.00pm

RESERVED BUSINESS

61 APPOINTED ACADEMIC MEMBERSHIP OF COMMITTEES

Resolved:

to approve appointed academic membership of committees with effect from 1 September 2009 (09-111).