

**GOLDSMITHS
University of London**

COUNCIL

ACADEMIC BOARD

Minutes of the meeting held on 23 March 2011

Present: Mr Patrick Loughrey (Chair), Professor Catherine Alexander, Dr Jorella Andrews, Professor Les Back, Ms Francesca Bancarino, Professor Frank Bond, Dr Philip Broadhead, Professor Mark d'Inverno, Professor Alan Downie, Dr Matthew Fuller, Mr Ian Gardiner, Dr Andrea Gilroy, Mr John Ginman, Dr Stella Harvey, Professor Pam Heaton, Professor Ken Jones, Mr Manoj Kerai, Mr Gerald Lidstone Professor Simon McVeigh, Ms Mary Nixon, Dr David Oswell, Ms Bindz Patel, Mr Jeremy Peyton-Jones, Dr Frances Pine, Professor Jane Powell, Dr Vivienne Richmond, Professor Beverley Skeggs, Mr Robert Smith, Professor Kay Stables, Dr Gareth Stanton, Dr Anna Traianou, Ms Joan Turner, Ms Roxy Walsh, Mr Matthew West, Dr Michael Young.

Apologies: Dr Basem El-Haddadeh, Dr Ariel Hessayon, Dr Victoria Korzeniowska, Dr Jean Paul Martinon, Dr Richard Noble, Dr Tim Parnell, Ms Sian Prime, Professor Sanjay Seth, Professor Maria Shevtsova, Dr Marian Ursu, Mr Matthew Ward,

In attendance: Head of Corporate Governance and Information Management, Assistant Registrar-Programmes (Secretary)

OPEN BUSINESS

1 MINUTES

Resolved:

that the Minutes of the meeting held on 15 October 2010 be approved.

2 MATTERS ARISING FROM THE MINUTES

Received:

a report from the Head of Quality and Standards on matters arising from the Minutes of the meeting held on 15 October 2010 (11-142).

3 WARDEN'S REPORT

The Warden gave an oral report, including the following matters:

- (i) The disruption to academic life that had occurred as a result of the occupation of the Town Hall was very concerning.

- (ii) The fee-setting process for 2011-12 was underway. It was intended to be both open and inclusive. All Heads of Departments were being asked for feedback at departmental budget meetings. The fee-setting group would meet on 31 March and its recommendations would be communicated to all Heads of Departments. The formal decision would be taken by SMT and would be reviewed by Finance and Resources Committee and Council. The short time frame for the decision making process was imposed on the College by the requirement to give details of all fees to be charged to Home and EU students within the College's Access Agreement, which needed to be submitted to OFFA by 19 April.
- (iii) A key issue at the moment was the development of the new Strategic Plan. It was vital that such an important document was not rushed and that the sense of direction and value that it aimed to capture and develop was correct. There would be extensive opportunities for discussion.
- (iv) The proposal to create departmental groups aimed to move away from the hierarchical managerial model currently employed within the College by broadening the base of decision-making.
- (v) The joint Council and Academic Board Supper would take place again this year after a one-year hiatus. It was important that lay Council members had an opportunity to meet members of the Academic Board and members were therefore strongly urged to attend.

4 REPORT BY THE DEPUTY WARDEN

The Deputy Warden gave an oral report, including the following matters:

- (i) Departments were thanked for the great effort that had been put into their planning documents. As well as high-level proposals there had also been many new ideas relating to short courses and part-time offerings which would be taken forward in due course.
- (ii) The development of the Doctoral Training Centre was proceeding rapidly and interviews for the position of Academic Director would take place shortly.
- (iii) A new central location had been identified for the Graduate School.

5 REPORT BY THE PRO-WARDEN (RESEARCH AND ENTERPRISE)

The Warden Pro-Warden (Research and Enterprise) gave an oral report, including the following matters:

- (i) HEFCE had now published a timetable for the next Research Excellence Framework (REF). To be eligible for inclusion, staff would need to be in post by 31 October 2013. The end of the publication period would be December 2013 though other deadlines would fall in July 2013.
- (ii) Departments were thanked for the feedback provided on potential case studies. Further case studies would be required and departments would be contacted in this regard.
- (iii) Professor Simon McVeigh and Professor Irit Rogoff had both been invited to sit on their

relevant expert sub-panels for the Research Excellence Framework (REF). This was a great reflection on the individuals and the feedback they would be able to provide on the working of the panels would also be useful to the College.

- (iv) Mike Metelits would be leaving the Business Development Office (BDO). Although the College had seen a reduction in its HEIF funding it had performed well compared to other Arts and Humanities institutions. Julie Taylor would take over the running of the office and a new strategy was being developed for the next funding round. This would involve strengthening the link between the Research Office and the BDO, both of which could be located in Hatcham House as a result of the impending move of the Graduate School.

6 REPORT BY THE PRO-WARDEN (STUDENTS AND LEARNING DEVELOPMENT)

The Warden Pro-Warden (Students and Learning Development) gave an oral report, including the following matters:

- (i) The National Student Survey was currently underway. There had been a variable response and it was particularly important that those departments which had a low response rate took measures to try to improve this.
- (ii) An implementation plan was underway to deliver the aims of the College's Employability Strategy. A draft handbook was in preparation and departments had been requested to map their programmes to the skills set out within the document. It was important to underline that this was not a bureaucratic exercise but a chance to consider whether and how programmes enabled students to develop these skills. Very often this would be the case but the exercise offered the possibility to make clear what was otherwise only implicit.
- (iii) The working group on joint degrees had concluded in the previous year that the pre-requisites for a successful operation of joint degrees already existed but that they had not been adopted consistently. Departments had been sent a summary of what had been agreed. However, it was important to draw attention now to the need to produce a separate student handbook for joint programmes rather than a separate handbook from each department.

7 GOLDSMITHS' STRATEGIC PLAN

Received:

a paper from the Warden on the Goldsmiths' Strategic Plan (11-122).

Discussion included the following matters:

- (i) The Strategic Plan would not be a large glossy document that would soon become obsolete. Rather, it was intended to be an on-line resource which could concentrate energy and endeavour over the following five years. All elements of the plan were currently a "work in progress" on which feedback was strongly encouraged. Drafts of the six sections were presented for comment.
- (ii) The four pillars, which provided the framework for the College's Strategic Aims, were intended to set out the College's core purpose. Knowledge production was central. It was important that production and dissemination both within and without the academy were incorporated in a single outcome. Although the principal aim of the College was not

to make money, its activities did need to be financially sustainable.

- (iii) The Strategic Aims were currently fluid but they would become more clearly defined in due course. They would be sensible, specific and meaningful. It was emphasised that the crystallization of these aims should not be a top-down process but the result of engagement across the College.
- (iv) The documentation had been updated since circulation of the papers. Specific reference had now been made to the Graduate School within Knowledge Production and more detail had been added under London and the World.
- (v) Aims relating to the student experience had been reduced in number but were broader in scope. It was suggested that markers such as the number of complaints and grievances, retention rates, and focus groups such as the Library User Group should also be referenced. It was agreed that it would be important to draw on the most useful qualitative and quantitative measures.
- (vi) It was suggested that greater importance should be attached to interdisciplinarity within the section on academic excellence in the Mission and Values document.
- (vii) It was clarified that “remembering our roots” was intended to convey the desire to remain an important part of the local area whilst developing the College’s profile in the increasingly global world of Higher Education.
- (viii) It was suggested that the section on “Supporting our Students” could focus more explicitly on the fact that students would leave with set of skills which would prepare them well for a wide variety of future careers. It was agreed to look at the wording of the section.
- (ix) The value of “being socially aware and socially engaged” was felt to be particularly important and it was suggested that greater emphasis should be laid on this aspect within the context of London and the World.
- (x) It was felt that greater emphasis should also be placed on the link between research and teaching excellence since the values expressed could apply equally to institutions that were not research led.
- (xi) It was suggested that the College should also consider its mission and aims in the context of the other institutions in London and aim to differentiate itself from them.
- (xii) Whilst it was vital to consider how the College could develop new endeavours, it was also important to look at how it could refresh what it was currently doing.
- (xiii) Significant discussion had taken place across the College on the “blue sky options” set out in Autumn 2010 consultation documents and very useful feedback had been received from this and the market testing process. The most recent developments were set out in Appendix D. Business cases were being developed for CAST, the Business School and the BA Liberal Arts and it was aimed to produce a number of possible implementation plans within the next six weeks.
- (xiv) Goldsmiths 2015 was intended to be a change management and efficiency programme which would ensure that the College was a strong and efficient institution by 2015, when the new undergraduate fees regime would be fully in place. It would look at processes from the viewpoint of the four principles set out in the Appendix B with the aim of

optimising the way the College worked whilst creating a culture that was responsive to change. The programme could only be successful if there was broad engagement with it across the institution. External advice might be sought in guiding the implementation of the programme but it was important that the ideas came from within the College.

8 GOLDSMITHS ORGANISATIONAL STRUCTURE

Received:

A paper from the Director of Human Resources on a proposal to create Department Groups (11-123).

Discussion included the following matters. (References to appendices are to those of paper 11-123.)

- (i) The aim behind the proposal to create department groups was not to create a new layer of management but to make the College as efficient as possible by situating the decision making process at the level where it could make the most difference, in the hands of the people with the most knowledge.
- (ii) It was queried whether the Pro-Wardens would become executive heads of the groups in the same way as Deans had been heads of faculties in the past. It was explained that Departments would not lose their individual budgets. However, they would be aggregated and it was expected that Heads of Departments would be able to reach agreement on how funds could be deployed at group and department level. Pro-Wardens would only need to be involved in the event that this proved impossible.
- (iii) The composition of the groups was vitally important: there were arguments in favour of cognate groups though it was pointed out that this was not necessarily an easy concept to define and that it could actually create barriers.
- (iv) It was felt that greater clarity was needed on the scale of the decision-making that would be devolved to the groups. In particular it was queried where staffing decisions would be made. It was explained that these would normally be taken at a local level.
- (v) The direct impact of the changes on students was expected to be minimal.
- (vi) It was explained that, although they were clearly interlinked, the creation of departmental groups was an attempt to find a better overall structure for running the College whilst Goldsmiths 2015 was a project which link a number of smaller programmes.
- (vii) It was felt that time should be set aside for a detailed discussion of the implications of the proposal and that some departmental administrators should also be involved in the discussions. It was agreed to try to arrange a date in early May.

9 GUARANTEED PROGRESSION FROM THE INTERNATIONAL PATHWAYS

Received:

a report on progression from Goldsmiths International Pathways from the Deputy Warden and the Head of the Centre for English Language and Academic Writing (11-124).

The Board noted that the International Pathways had already been approved. The pass mark for the programmes had been set at 40%. However there had been unresolved debate over whether the threshold for guaranteed progression onto the College's degree programmes should be set at a higher level. This would be in line with practice elsewhere in the sector.

It was generally felt that it would be wise to introduce a higher threshold for guaranteed progression, which would be similar to the principle of requiring a minimum of a second class undergraduate degree for admission to a Masters programme. Nonetheless, there was some discussion over the level at which that threshold should be fixed: a number of departments felt that it should be placed at 60% rather than 50% as suggested in the report. It was accepted that a mark only had significance in so far as it connoted a particular level of achievement, which had to be defined within the grading criteria for the programmes. It was therefore crucial that staff from the "accepting" departments would be involved in the admissions, teaching and marking of the programmes and could thereby ensure that a mark of 50% or above meant that a student would be likely to go on to achieve the degree. It was also agreed that this arrangement would need to be closely monitored.

It was pointed out that the mark for guaranteed progression from Year 0 of the College's integrated degrees was set at 60% and it was queried whether this discrepancy between the groups of programmes was problematic. It was noted that the integrated degrees would be reviewed in the autumn, but it was accepted that this difference could be justified as they were distinct programmes with their own learning outcomes, and that students came from different backgrounds and with other needs.

It was queried whether students would be allowed to resit failed elements of the programme. It was felt that in principle this should be possible. It was pointed out that this would not be possible for those students who had passed a course but had not reached the threshold for progression. However, it was accepted that departments would still have the discretion to admit such students to their degrees and that they could also apply to other institutions. Nonetheless, it was agreed to give further consideration to this issue.

Resolved:

to approve the proposal that the guaranteed progression threshold from all International Pathways would require achievement of a Pass plus an overall average mark of 50%.

10 LASALLE COLLEGE OF THE ARTS, SINGAPORE

Received:

a paper on collaboration with LASALLE College of The Arts, Singapore from the Deputy Warden and the Head of Quality and Standards (11-125), for information prior to the partnership being presented to the Board for formal approval under the Institutional Review process within the Collaborative Provision Framework (section 9 of the Framework).

Noted:

- (i) that the Head of Quality and Standards and the College Registrar and Secretary were currently in Singapore discussing the collaboration with LASALLE College of The Arts, and that the Deputy Warden and others would also be travelling there in April;

- (ii) that, if the College approved the collaboration, the following stage of the agreement would involve approval of the programmes to be offered there.

11 WEDNESDAY AFTERNOONS

Received:

a paper from Goldsmiths Students' Union regarding the timetabling of lectures on Wednesday afternoons (11-126).

It was noted that Academic Board had resolved in 2005 that no new courses should be scheduled for Wednesday afternoon and that existing courses should be rescheduled as soon as possible. However, a number of departments were still holding courses on Wednesday afternoon. When departments did leave it free, teaching often continued until one o'clock. As a result, a number of College sports sides had been unable to fulfil fixtures, as they had not been able to field full teams.

A number of departments commented that, whilst they had sympathy for the request and aimed to keep to the spirit of the agreement, removing all courses from a Wednesday afternoon would present a number of significant practical and logistical difficulties.

It was suggested that some of these difficulties could be addressed through a fuller use of the teaching day and week. However, it was pointed out that departments preferred not to schedule lectures at 9 am if possible as travel costs for students were higher than and attendance was generally poorer.

Resolved:

that the Pro-Warden (Students and Learning Development) be requested to convene a representative group of staff and students to consider ways in which the desire to improve the College's performance in competitive sports could be balanced with the detailed curriculum issues involved in leaving Wednesday afternoons free from teaching.

12 ASSESSMENT REGULATIONS: AMENDMENT TO THE APPEAL PROCEDURE FOR APPEALING AGAINST A FINDING OF ASSESSMENT MISCONDUCT

Received:

A proposal from the Head of Assessments to amend the regulation relating to the appeal procedure for appealing against a finding of assessment misconduct (11-11R).

Resolved:

to defer consideration of this proposal until an objection raised by the Students' Union at the meeting, concerning representation, could be considered further.

[Secretary's note: Subsequent discussions with the Head of Assessments and the Students' Union revealed that their proposal had been due to a misunderstanding. Accordingly the Students' Union withdrew their proposal and the proposal in paper 11-11R was approved by Chair's Action, with effect from 1 September 2011.]

13 TERMS OF REFERENCE AND COMPOSITION OF COMMITTEES

Received:

A proposal for amendments to the terms of reference and composition of Academic Board-side committees and sub-committees. (11-127).

Resolved:

that amendments to the terms of reference and composition of Academic Board-side committees and sub-committees, the Library User Group and the Women's Art Library/MAKE Advisory Board with effect from 1 September 2011, as set out in paper 11-127.

Recommended:

that the recommendation contained in paper 11-127 concerning the composition of Information Management and Systems Committee, be approved.

Members of the Students' Union raised a query concerning Departmental Boards (the standard composition of which was not proposed for amendment in paper 11-127), with regard to membership by Departmental Student Coordinators, which they felt should be *ex officio* members of all Boards. It was agreed that the possibility of this would be investigated, with a view to a proposal to the next meeting of the Board if a way forward could be found.

[Secretary's Note: Subsequent investigation revealed that such a change of standard composition would require prior development by the Quality Office of a formal definition of Departmental Student Coordinators, which had not hitherto existed and was not currently planned, given differences in their role and number across departments. This made it impracticable to introduce a quick change of the standard composition which could take effect on 1 September 2011, but would not preclude the possibility of Chairs of Departmental Boards inviting Departmental Student Coordinators to be in attendance at Board meetings at their discretion, with immediate effect.]

14 REVISIONS TO COLLABORATIVE PROVISION FRAMEWORK

Resolved:

to approve, on the recommendation of Learning and Teaching Quality Committee, minor amendments to the Collaborative Provision Framework (11-47).

15 SHORT COURSE FRAMEWORK

Resolved:

to approve, on the recommendation of Learning and Teaching Quality Committee, a new short course framework (11-9).

16 ASSESSMENT REGULATIONS: PROPOSED AMENDMENTS TO THE CRITERIA FOR THE AWARD OF MERIT AND DISTINCTION ON TAUGHT POSTGRADUATE COURSES

Resolved:

to approve, on the recommendation of Learning and Teaching Quality Committee, proposed amendments to the award of merit and distinction on postgraduate taught courses (11-12R2).

17 CONSULTANCY POLICY

Recommended:

that the Consultancy Policy attached at Appendix A to paper 10-464R be approved with effect from 1 September 2011, as the main part of the revised Policy on Outside Work and Consultancy.

18 AMENDMENTS TO GENERAL REGULATIONS

Recommended:

that amendments to the General Regulations with effect from 1 September 2011 be approved (11-128).

19 POPULAR MUSIC RESEARCH UNIT

Noted:

The creation of a Popular Music Research Unit within the Department of Music (10-466).

20 ESRC DOCTORAL TRAINING CENTRE

Received:

A report on the ESRC Doctoral Training Centre (11-21).

21 BRITISH PSYCHOLOGICAL SOCIETY REACCREDITATION OF THE MSc IN OCCUPATIONAL PSYCHOLOGY

Noted:

the report and the response to the reaccreditation of the MSc in Occupational Psychology by the British Psychological Society (11-49).

22 IT STRATEGY AND IMPLEMENTATION PLAN

Noted:

An update of the IT Strategy and Implementation Plan (11-77).

23 UNDERGRADUATE ANNUAL PROGRAMME REVIEW REPORT 2009-10

Noted:

a report from the Quality Administrator on the undergraduate Annual Programme Review reports for the academic year 2009-10 (11-45R).

24 VARIATIONS TO STANDARD TERM DATES

Noted:

variations to standard term dates for the 2011-12 academic years (11-129).

25 ACTION TAKEN BY THE CHAIR

Noted:

the action taken by the Chair since the last meeting (11-130).

26 OTHER MATTERS FOR REPORT

(i) Minutes from the following Committees of Academic Board:

Academic Development Committee, 29 September 2010 (11-132)

Academic Development Committee, 23 November 2010 (11-133)

Academic Development Committee, 9 February 2011 (11-134)

Information Management and Systems Committee, 1 March 2011 (11-135)

Learning and Teaching Quality Committee, 17 November 2010 (11-136)

Learning and Teaching Quality Committee, 16 February 2011 (11-137)

Research and Enterprise Committee, 14 December 2010 (11-138)

Research and Knowledge Transfer Committee, 20 May 2010 (11-139)

Student Committee, 15 February 2011 (11-140)

(ii) Appointment of External Examiners

BA Design

Mr Alan Glen Murray

Head of the School of Design

Edinburgh College of Art

For a period of 3 years from 1 November 2010 until 30 September 2013

Certificate in Foreign Language Proficiency

Mr Vincens Colomer-Dominguez

Assistant Director of Studies and

Modern Language Co-Coordinator

International House, London

For a period of 3 years from 1 November 2010 until 30 September 2013

BA Social and Cultural Studies

Professor William Jones

Development Office, Higher Education

National Institute of Adult Continuing

Education (NIACE)

For a period of one year from 1 November 2010 until 30 September 2011

MA Filmmaking

Professor Roger Shannon

Head of Film

Edge Hill University

For a period of one year from 1 November 2010 until 30 September 2011

BSc Computing/joint programmes

BSc/Diploma Computing External programme

Dr Simon Colton

Reader in Computational Creativity

Imperial College, London

For a period of 3 years from 1 November 2010 until 30 September 2013

MA Education: Culture, Language and Identity

Dr Kallant Bhopal

Reader in Education/Director of Social

Justice&Inclusive Education Research Centre

University of Southampton

For a period of 3 years from 1 November 2010 until 30 September 2013

MA Education: Culture, Language and Identity

Dr Tuzin Issa

Senior Lecturer/Director of Centre for

Multilingualism in Education

London Metropolitan University

For a period of 3 years from 1 November 2010 until 30 September 2013

BA Art Practice

Miss Polly Staple

Director of Chisenhale Gallery

Chisenhale Gallery, London

For a period of 3 years from 1 November 2010 until 30 September 2013

MA/PGCERT/PGDIP Innovation in Practice

Professor Steven Kyffin

Dean of School of Design

Northumbria School of Design, Newcastle Upon Tyne

For a period of 3 years from 1 November 2009 until 30 September 2012

MA Artist Teachers and Contemporary Practices

Dr Sandra Hiatt

Senior Lecturer

John Moores University, Liverpool

For a period of 3 years from 1 November 2010 until 30 September 2013

MA Gender, Media and Culture

Dr Mercedes Wearing

Lecturer/MSc Director

Gender Institute, LSE

For a period of 3 years from 1 November 2010 until 30 September 2013

MA Visual Anthropology/

MRes/Anthropology/Visual Anthropology

Dr Rupert Cox

Lecturer in Anthropology

University of Manchester

For a period of 3 years from 1 November 2011 until 30 September 2014

MA Health and the Body in the 21st Century/ MA Development and Rights

Dr Hayley MacGregor

Research Fellow

University of Sussex (Institute of Development)

For a period of 3 years from 1 November 2010 until 30 September 2013

MA in Performance and Culture

Dr Giannandrea Poesio

Principal Lecturer

London Metropolitan University

For a period of 3 years from 1 November 2010 to 30 September 2013

MA in Performance Making

Dr Claire Macdonald

Professor

Norwegian Theatre Academy

For a period of 3 years from 1 November 2010 to 30 September 2013

MA in Musical Theatre

Dr Miranda Lundskaer-Nielsen

Senior Lecturer

Bath Spa University

For a period of 3 years from 1 November 2010 to 30 September 2013

Graduate Diploma in Specialist Social Work

Dr Lucy Rai

Senior Lecturer

The Open University

For a period of 3 years from 1 November 2010 to 30 September 2013

MA in World Cities and Urban Life

Dr Colin Edward Marx

Lecturer

Development Planning Unit, UCL

For a period of 3 years from 1 November 2010 to 30 September 2013

MA Arts Administration and Cultural Policy

Professor Noel Witts

Professor/Senior Research Fellow
Leeds Metropolitan University
For a period of 3 years from 1 November 2010 until 30 September 2013

MA Television Journalism

Mr Martin Turner
Head of News Gathering Information
B.B.C.
For a period of one year from 1 November 2010 until 30 September 2011

BA Fine Art Extension Degree

Ms Bernice Donszelmann
Senior Lecturer
Chelsea College of Art
For a period of 3 years from 1 November 2010 to 30 September 2013

MA Art Psychotherapy/MA Psychotherapy

Mr Jonathan Isserow
Programme Leader
Roehampton University

For a period of 3 years from 1 November 2010 until 30 September 2013

MSc Research Methods in Psychology

Dr Dietmar Heinke
Senior Lecturer in Psychology
University of Birmingham
For a period of 3 years from 1 November 2010 until 30 September 2013

BA English/joint programmes

Professor Jane Spencer
Professor of English
University of Exeter
For a period of 3 years from 1 November 2010 until 30 September 2013

MA Social Work

Dr Robert Johns
Principal Social Work Lecturer
University of East London
For a period of 3 years from 1 November 2010 until 30 September 2013

MA Advanced Social Work (Practice Education)

Ms Luci Rai
Senior Lecturer in Social Work
The Open University
For a period of 3 years from 1 November 2010 until 30 September 2013

BA Social and Cultural Studies

Mr Ronnie McGrath
Course Director/Creative Writing Lecturer
London College of Communication
For a period of one year from 1 November 2010 until 30 September 2013

MA Design-Critical Practice and MRes Design

Dr Cameron Tonkinwise

Chair, Design Thinking School of Design

Ecologies/Director of Sustainable Design

Tishman Centre for Design and the Environment

For a period of one year from 1 November 2010 until 30 September 2011

Diploma and BA English, UOL External Programme

Professor William Robert Owens

Professor of English Literature

The Open University

For a period of one year only from 1 November 2010 until 30 September 2011

Certificate in Foreign Language Proficiency

Mr Vicens Colomer-Dominguez

Assistant Director of Studies and Modern Language Co-Coordinator

International House, London

For a period of 3 years from 1 November 2010 until 30 September 2013

BA Design

Mr Alan Glen Murray

Head of School of Design

Edinburgh College of Art

For a period of 3 years from 1 November 2010 until 30 September 2013

27 NEXT MEETING

Noted:

that the next meeting will be held on 15 June 2011 at 2 p.m.

28 2011-12 MEETINGS

Noted:

meeting dates for the 2011-12 academic year, as follows;

14 December 2011

14 March 2012

6 June 2012

RESERVED BUSINESS

29 APPOINTMENTS TO MEMBERSHIP OF COMMITTEES

Resolved:

to approve appointments to membership of committees (11-141).